May 2023 (exp.)

ANTHONY CERGNUL

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EDUCATION

University of Maryland, College Park M.A Criminology

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Relevant coursework; Criminological Theory, General Linear Models, Qualitative Research Methods		
Northern Michigan University B.S. Criminal Justice, Native American Studies <i>Cum Laude Honoree, 3.69/4.0 GPA</i>	May 2021	
Relevant coursework; ST: Traumatized Juvenile Victims, Domestic/Int. Terrorism, Criminology, Tribal Law and Government, History of Indian Boarding School Ed, American Indians: Identity & Media.		
Northern Michigan University A.S. Criminal Justice and Loss Prevention <i>High Honors Honoree</i>	May 2021	

Relevant coursework; Investigative Interviewing/Interrogation, Retail Investigation, ST: Forensic Imaging, Criminology.

RESEARCH INTERESTS

Native American Studies; Identity and Crime; Narrative Criminology; Tribal Sovereignty; Collateral Punishments; Federal Indian Policy, Policing Strategy & Reform.

SELECTED RELEVANT EXPERIENCE

City of Marquette; Marquette City Police Dept. Marquette, MI *Park Patrol Officer* May 2020-November 2020

- Uniformed patrols the parks and beach area, issuance of tickets for violations of local ordinances, such as parking.
- Maintained constant surveillance of patrons on the beaches, responded with emergency responders to water accidents or swimmers in distress.
- Overseen safety and accident prevention at the City's parks and public beaches.
- Maintained detailed daily logs of all public interactions, dispatched to non-emergent calls, and department assignments.

Moore's Security Services Grand Traverse Band of Ottawa and Chippewa Indians Acme Reservation, MI *Private Security* May 2019 – September 2019

- Log all guests checking in or entering the property and issuance of parking permits to overnight guests and day pass to visitors.
- Write reports of daily activities and irregularities such as equipment and property damage, theft, presence of unauthorized persons, and unusual occurrences.
- Circulate amongst visitors, resort guests, and tribal members to preserve order and protect property.

Northern Michigan University Marquette, MI Security Assistant

October 2017 – May 2019

- Answer telephone calls, took messages, answered questions, and provided information.
- Write reports of daily activities and irregularities such as equipment and property damage, theft, presence of unauthorized persons, university conduct violations, and unusual occurrences.
- Train subordinate security professionals in security rules and procedures.

SELECTED RESEARCH EXPERIENCE

University of Maryland College Park, MD *Primary Investigator* December 2022 – Present

"Insuring Colonization: Racial Disparities of Police Search Rates of Native Americans in Minneapolis, Minnesota."

This study examines disparities in police stops, and personal searches of those identified by Minneapolis city police as American Indian or Alaska Native within the city of Minneapolis, a major metropolitan area with the thirteenth-highest Native American city population proportion of all major U.S. metropolitan areas. Where although they are the original people of Minneapolis, today Native Americans only account for 1.5 (~5,800 residents) percent of the city population. Simultaneously accounting for 2.59 percent of all police stops within the city from October 2016- December 2018; a rate over double that of their representative population. Following the initial interaction, 32.6% of Native Americans stopped were subsequently searched, nearly double that of any other race. The difference suggests that Native Americans during the study period are interacting with police at disproportional rates given their population.

These factors contribute to Native Americans experiencing significant increases in the frequencies of police-initiated stops, searches, and arrests by police in the city of Minneapolis, Minnesota when compared to both their majority and minority peers. Contextualized within the broader history of U.S. settler colonialism, Urban Migration of Native Americans, and collateral consequences of Tribal sovereignty.

Northern Michigan University Marquette, MI *Primary Investigator* December 2019 – Present

"Systematic Review and Meta-Analysis of Adult Children of Incarcerated Fathers."

This study seeks information on how childhood narratives and relationships evolve among adults whose father was incarcerated during their youth. This research will allow for the following:

1. A profile of adult children of incarcerated fathers.

2. Allow for comparison with adult children of alcoholics.

3. Allow for comparison with children whose fathers were absent during childhood.

This anonymous survey employs a convenience sample of voluntary participants drawn from various avenues such as; support groups publicly available via social media.

Northern Michigan University Marquette, MI Primary Investigator

January 2020- May 2020

"Evaluative Review of Structures of Authority and Oppression Present Within Law Enforcement and Indian Country"

Current literature regarding the relationship between Law Enforcement entities and Native American Communities lacks urgency and visibility regarding current law enforcement practices and policies that influence the increasing use of deadly force, incarceration rates, and oppression of American Indian Communities. two principal goals were sought in this study.

1. Taking a broad look at the influencing factors compounding the growing complexity of the relationship between these systems of authority namely law enforcement and Indian County. This was done in order to better understand the many driving factors related to the increasing incarceration, arrest, and crime rates amongst American Indians given their population in comparison to the decreasing media coverage and public presence of such.

2. Evaluation of the relevance of this topic to that of the current historical political and social movement within the United States.

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SELECTED PRESENTATIONS

<u>College of Humanities Invited Speaker.</u> Invited Panel Member	March 12 th , 2022
University of Maryland	
McNair Scholar Alumni Panel. Invited Panel Member	February 17th, 2022
Zoom, Sponsored by Ronald E. McNair Scholars Program	
<u>Celebration of Student Works Research Presentation.</u> Lead Presenting Researcher	March 19 th , 2021
Northern Michigan University. Marquette, MI	
IDEA (Inclusive Discussions for Educational Awareness.) Panel Discussion. Native American Student Panelist Northern Michigan University. Marquette, MI	November 10 th , 2020
<u>Cultural Appreciation and Appropriation Panel Discussion.</u> Native American Student Panelist Northern Michigan University. Marquette, MI (29/October/2020).	October 29 th , 2020
Northern Michigan University Indigenous People's Day Formal Recognition Celebration Keynote Speaker Panel Discussion. Event Moderator Northern Michigan University. Marquette, MI	October 17 th , 2020
"Systematic Review and Meta-Analysis of Adult Children of Incarcerated Fathers." Presenter Northerm Michigan University Calabration of Student Works, Merguette, MI	October 17 th , 2020
Northern Michigan University Celebration of Student Works. Marquette, MI "Perspective"; Analysis of Colonial Concepts of Time, Money, and Status and How They AffectFirst Nations Indigenous People in Modern Society Today.	April 2 nd , 2020
Researcher and Presenter <i>3 Minute Thesis Competition</i> , Marquette, MI	
Diversity in the Classroom Initiative, Moderator/Presenter Multicultural Educational Resource Center (MERC), Marquette, MI	March 14 th , 2020

April/May, 2019

November 23rd, 2019

Critical Issues Plaguing Native American Presence in a University Setting,March 5th-7th, 2020Moderator/PresenterMichigan Indian Education Council 50th Annual Native American Critical IssuesConference, Grand Rapids, MI

Digital Resilience Webinar Series (Co)Founder and Moderator Online Webinar, Marquette, MI

Combating Anti-American Indian Bias Through Education Closing Presenter Northern Michigan University. Marquette, MI

SELECT SCHOLARSHIPS AND AWARDS

Mortar Board National Honor Society Marquette, MI Invited Member April 2020	April 2020
Ronald E. McNair Post-Baccalaureate Achievement Program Marquette, MI Selected Undergraduate Research Scholar	December 2020
Northern Michigan University Leadership Recognition Marquette, MI Award recipient	April 2018
Northern Michigan University Wildcat Achievement Award Marquette, MI <i>Award recipient</i>	August 2017
Alma College Presidential Scholar Recipient Alma, MI Award recipient	August 2017
Korean War Veterans Association Memorial Scholarship Cadillac, MI Award recipient	August 2017

SELECTED CERTIFICATIONS

Q.P.R Suicide Prevention Gatekeeper Online MDDHS Certification *Question, Persuade, Respond Institute*

CPR & AED Certification Marquette, MI American Heart Association	May 2020
Undergraduate Researcher Certifications Online Certification the Collaborative Institutional Training Initiative (CITI)	April 2020
Certified SCUBA Diver (P.A.D.I) Marquette, MI Professional Association of Diving Instructors	January 2019
Clery Act & Title IX/Sexual Misconduct at Educational Facilities Certification Marquette, MI Northern Michigan University	2017, 2018, 2019
Formal Leadership Training (Live, Learn, Lead) Marquette, MI Northern Michigan University	2017, 2018, 2019

PROFESSIONAL AFFILIATIONS

American Society of Criminology Active Member	July 2021
American Indian Society of Washington DC <i>Invited Member</i>	August 2021
JEDI Collective (Justice, Equity, Diversity, Inclusion) November 2020 <i>Invited Member</i>	November 2020
Mortar Board National Honor Society Alumni Relations Chair	April 2020- May 2021 (Active) May 2021 - Present (Alumni Member)
Northern Michigan University Diversity Student Allian Invited Native American Student Representative	August 2019-May 2021 (Active) May 2021 - Present (Alumni Member)
NMU Native American Language and Culture Club (<i>Co</i>) <i>Founder, Member</i>	August 2019-Present
NMU Native American Student Association <i>Vice President</i>	August 2018-May 2021 (Active) May 2021- Present (Community Member)
Relay For Life, American Cancer Society <i>Team Leader</i> September 2017-Present	September 2017-Present

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Language Skills

English- United States *Native Fluency*

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Limited Proficient Fluency