**Leila Duka**

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**EDUCATION:**

**The University of Maryland** Master of Arts in Criminology and Criminal Justice

**GPA: 3.36** Expected graduation: December 2021

**The Pennsylvania State University**

Bachelor of Science in Administration of Justice Bachelor of Arts in Psychology

Minor in Sociology Degree received: May 2019

**GPA: 4.0** Honors Student

Dean’s List: All semesters Summa Cum Laude

**INTERNSHIP EXPERIENCE:**

**Schuylkill County Coroner’s Office,** New Philadelphia, PA **August 2018-December 2018**

*Assistant to the Deputy Coroner*

* Assisted deputy coroner with a variety of autopsies in the county
* Review case files and helped determine the cause of death
* Responsible for writing subpoenas and filing the appropriate paperwork
* Completed 8 hours of instruction in The Schuylkill County Association of Mediolegal Death Investigators

**TEACHING EXPERIENCE:**

**Dr. Justine Madoo, Senior Lecturer,** University of Maryland **September 2019-June 2020**

*Teaching Assistant for Introduction to Criminal Justice*

* Lead discussions on a variety of topics related to the criminal justice field for over 100 undergraduate students every week
* Assist students in their application of what is learned in the textbook and during lectures to discussions held in class
* Grade assignments and act as a support and mentor to students who are struggling academically

**Dr. Greg Midgette, Assistant Professor,** University of Maryland **August 2020-June 2021**

*Teaching Assistant for Introduction to Statistics in Criminology and Criminal Justice*

* Lead discussions, in virtual setting, on a variety of topics related to statistics for over 70 undergraduate students every week
* Assist students in their application of class material to their assignments
* Grade assignments and act as a support and mentor to students who are struggling academically

**RESEARCH EXPERIENCE:**

**Department of Administration of Justice,** Penn State Schuylkill **September 2018- December 2019**

*Dr. Juyoung Song, Professor*

* Gathering information for ongoing semester based research comparing juvenile probation systems in Australia verses the United States

**Department of Administration of Justice,** Penn State Schuylkill **December 2017-May 2018**

*Dr. Salih Hakan Can, Associate Professor*

* Participated in ongoing research on police departments in Pennsylvania to assess the availability of resources for law enforcement officers
* Input data into SPSS as they are received from participants surveys and then analyze data using various computations through SPSS

**PRESENTATIONS/RESEARCH:**

**Undergraduate Poster Conferences,** Penn State Schuylkill

“Prisonization of the Psyche.” *Poster presented at Student Research and Scholarship Conference, The Pennsylvania State University,* Schuylkill Haven, PA. April 11, 2018

“Zoophilia: A Worldwide Taboo.” Poster presented at *Student Research and Scholarship Conference*

*The Pennsylvania State University*, Schuylkill Haven, PA. April 12, 2017

“Abused Children: What Will They Become?” Poster presented at *Student Research and Scholarship*

*Conference*, *The Pennsylvania State University*, Schuylkill Haven, PA. December 7, 2016

“Perceptions of Homosexuality: Internationally.” Poster presented at *Student Research and Scholarship*

*Conference*, *The Pennsylvania State University*, Schuylkill Haven, PA. April 6, 2016

“Violence Against Women: Domestic Violence.” Poster presented at *Student Research and Scholarship*

*Conference*, *The Pennsylvania State University*, Schuylkill Haven, PA. April 6, 2016

“Criminal Justice System During the Third Reich.” Poster presented at *Student Research and*

*Scholarship Conference*, *The Pennsylvania State University*, Schuylkill Haven, PA. December 9, 2015

**UNDERGRADUATE PRESENTATIONS:**

“Perception of Gun Control on College Campuses.” Research presented at Pennsylvania Association of Criminal Justice Educators, Lock Haven, PA. April 7, 2018.

**WORK EXPERIENCE:**

**Academic Resource Center,** Penn State Schuylkill, *Office Aid* **August 2017-May 2019**

**Academic Resource Center**, Penn State Schuylkill, *Tutor* **August 2016-May 2019**

* *Completed CRLA International Tutor Training Program Certification* **April 2019**

-Level I – required 10 hours of tutor training and 25 hours of tutoring

**-**Level II – required 10 hours of tutor training and 50 hours of tutoring

**AWARDS AND HONORS:**

* **The Administration of Justice Award April 2019**

*-The recipient of this award is selected as an outstanding student who has considerable potential for success in the criminal justice field*

* **The Sociology Award April 2019**

*-This award is given to a student of outstanding scholarship in sociology and for exhibiting a commitment to using sociological knowledge*

* **The Evan Pugh Scholar Award**  **April 2018**

*-The Evan Pugh scholars are those juniors and seniors who are in the upper 0.5 percent of their respective classes and have completed at least 48 graded Penn State credits at the end of the fall semester of the academic year the award is given*

* **The President Sparks Award**  **April 2017**

*-An award presented annually to those undergraduate degree candidates who have earned a 4.0 cumulative grade point average based on at least 36 graded credits completed by the end of the fall semester of the academic year the award is given*

* **The President’s Freshman Award** **April 2016**

*-Award presented to undergraduate degree candidates who have earned a 4.0 cumulative grade-point average based on at least 12 graded credits completed their first semester of admission*

* **United Federation of Teachers Scholarship Award** **May** **2015**

*-Received for high academic standing and demonstrated leadership in school and community*

**LEADERSHIP/ACTIVITIES:**

* **Gamma Beta Phi,** *National Honors and Service Society* **April 2019**
* **Phi Kappa Phi April 2019**

*-Honor society that recognizes and promotes academic excellence in all fields of higher education and engages the community of scholars in service to others*

* **Penn Student Government Association,** *President* **April 2017-May 2019**

*-Oversee all SGA events, functions, and legislation, act as the student body representative at all campus functions, and sign all amendments made by SGA by-laws, constitution, and paperwork*

* **Paw Pride**, *Vice-President* **April 2017-May 2019**

**-***Assist President of club that strives to bring awareness of and acceptance for the LGBTQ community with the planning and implementing of events on campus*

*-Served as President April 2016-March 2017*

* **Student Activities Council March 2017-May 2019**

**-***Part of a council that select, plan, and implement activities based on student interest*

* **Honors Program** **August 2015-May 2019**

**-***A program that requires maintaining a 3.5 GPA while also taking 7 honors credits per semester*

* **Penn State Dance Marathon (THON) August 2015- May 2019**

**-***The largest student-run philanthropy in the world that strives to raise funds towards the fight against pediatric cancer*

* **Penn State Summer Leadership Conference August 2018**

*-Participated in an intensive leadership conference with goal of increasing my skills in diversity, ethical decision making, conflict resolution, and leadership values and philosophies*

* **Lion LEAD (Leadership, Exploration, and Development) April 2018**

**-***Participated in leadership workshops throughout the year to help improve upon my leadership skills to be a more effective leader in my clubs and organizations*

* **Student Government Association**, *Treasurer* **April 2016-March 2017**
* **Criminal Justice Club** **August 2015-May 2017**
* **Psychology Club August 2015-August 2017**

**VOLUNTEER:**

* **Habitat for Humanity,** Destin, Fla  **March 2018**

**-***Attended alternative spring break trip helping to build homes for needy families*

* **The Schuylkill Haven School District,** Schuylkill Haven, PA  **Fall 2018**

-*Volunteer in an emotional support classroom and with the school psychologist 5 hours a week helping with classroom management, behavioral assessment, and monitoring social interactions of children in elementary and middle school*

**SKILLS:**

* Proficient in Microsoft Office Suite ● Interpersonal skills