University of Maryland, College Park
Department of Criminology & Criminal Justice

CCJS 105: INTRODUCTION TO CRIMINOLOGY
SPRING, 2011
Monday and Wednesday
12:00pm – 12:50pm
Tydings Hall 0130

PROFESSOR
Katie N. Kozey, M.A.
2220 LeFrak Hall
knoe@crim.umd.edu

Office Hours: Mondays & Wednesdays, 1:30pm – 3:00pm
Tuesdays, 11:00 am – 1:00 pm
or by appointment

**NOTE ON EMAILS: ALWAYS INCLUDE “CCJS 105” IN THE SUBJECT LINE AND YOUR NAME IN THE TEXT FOR ALL EMAILS WRITTEN TO THE PROFESSOR AND YOUR TA**

TEACHING ASSISTANT
Mariel Alper
Office: LeFrak Hall 0208
E-mail: malper@crim.umd.edu

Office Hours: Tuesdays, 11:30am – 1:30pm

Discussion Sections
101 – Monday 9:00am LEF 1201
102 – Monday 11:00am LEF 1220
103 – Monday 10:00am LEF 1220
104 – Tuesday 2:00pm JMZ 0125
106 – Wednesday 9:00am LEF 1201

TEACHING ASSISTANT
Laura Petersen
Office: LeFrak Hall 0208
E-mail: lpetersen@crim.umd.edu

Office Hours: Thursdays, 1:00pm – 3:00pm

Discussion Sections
105 – Monday 1:00pm LEF 1201
107 – Friday 11:00am JMZ 2122
108 – Wednesday 2:00pm TYD 1101
109 – Thursday 11:00am KEY 1117
110 – Friday 12:00pm TYD 2111
COURSE DESCRIPTION
This course is an introduction to the study of criminal behavior. We will begin with a discussion on the measurement and patterns of crime for various populations. We will then examine classical and contemporary theories developed to explain and predict criminal behavior in society, which will be the majority of the course. We will examine the propositions, assumptions, and empirical validity of these criminological theories, as well as the social context in which they were developed and the influence of each theory on policy development. We will conclude the course by focusing on prevention and crime control strategies.

REQUIRED TEXTBOOKS


Assigned readings from other sources will be made available on the course website (see below).

Your course texts can be purchased new or used at the University Book Center or Maryland Book Exchange. If you purchase the book from a different vendor, be certain that you obtain the appropriate editions.

COURSE WEBSITE:
The syllabus, and additional course readings and any information relevant to this course can be found on the course website: http://elms.umd.edu (log on and select CCJS 105 from your courses; for help contact the support desk at 301-405-1400).

COURSE FORMAT
Lecture: Class meets Mondays and Wednesdays and will be lecture format. Most lectures will reflect a section or chapter in your book with additional information in the lecture. There will also be some lectures that are not covered in the text and readings not covered in lecture. You are responsible for all material covered in both the lecture and the textbook readings.

Reading Assignments: In the course schedule you will see assigned readings for each week’s lectures and for each discussion meeting. This means that the material listed should be read prior to the date on the schedule so you are prepared for lecture and for your discussion meetings.

Discussion: You have each registered for a particular discussion section that meets once a week. Students are expected to attend their discussion section each week. “Switching” discussion sections is only allowed when you have an excused absence (with prior notification and proper documentation submitted to your TA) and you have determined with your TA which discussion section can be your “make-up” for that single absence. As stated above, all assigned readings for discussion should be read prior to class.
GRADING POLICY
Grades will be based on three exams, one paper, and twelve participation assignments.

Exams: There will be three non-cumulative exams. The date of each exam is indicated on the course outline. The exams will each be worth 20% of your grade and will include true/false and multiple choice questions. You will be advised of the exact format for each exam prior to the exam date. The exams will be based on class lecture, assigned readings, and material covered in discussion sections. Exam scores will NOT be curved. Be sure to bring a #2 pencil and your MD ID to each exam.

Paper: There will be one research paper due during the semester. This paper is due at the start of lecture on Wednesday, April 13th. The paper will be considered late 15 minutes after class time begins. This paper will lose 10 points for every day (24 hours) it is late. If you hand in your paper early (or late) by placing it in my mailbox in the main office, you MUST make sure someone in the office stamps the date and time on it. If there is no time or date stamped, the assignment will be considered handed in when I retrieve it from my mailbox. It is your responsibility to make sure your assignment is turned in on time.

PAPER FORMAT: Papers should be six to eight pages (typewritten, stapled, double spaced, 1 inch margins, 12 point font, Times New Roman). APA style is required for internal citations/footnotes and works cited. For help using APA format, visit the library website’s APA style guide: http://www.lib.umd.edu/guides/citing_apa.html

PAPER TOPIC: “THE WIRE” AND CRIMINOLOGICAL THEORY
Recently Harvard University announced they will teach a class on the HBO series “The Wire.” Professor William J. Wilson contended that this series, “has done more to enhance our understanding of the challenges of urban life and the problems of urban inequality, more than any other media event or scholarly publication” (http://www.nytimes.com/2010/01/03/education/03wire-t.html). Your task is to prove to us that Wilson is correct through a case study of one of the criminals on the show:

• Choose a character from the series and give the background regarding both their life and crime(s).
• Describe the character in terms of one of the criminological theories that we have covered either in lecture or in the textbook. Be sure to extensively explain the theory, including the theory’s background and propositions.
• You must also include a discussion of two empirically reviewed research articles that support your chosen theory and relate their findings to the study of your character.

Points will be allocated for correct format including citations, substantive content, writing quality, and understanding of the topic.

You are welcome to discuss a character from any season, copies of Seasons 1-3 are available to view at the Nonprint Media Services in Hornbake Library all semester.

NOTE: WIKIPEDIA IS NOT A SCHOLARLY SOURCE AND CANNOT BE USED
Participation Assignments: I expect you to attend every discussion section and participate with frequency during these sessions. Participation will be graded through assignments that will occur during discussion time. Your participation grade will be based on eleven out of twelve participation assignments. Therefore, you may miss one discussion section without being penalized.

EXAM #1 20%
EXAM #2 20%
EXAM #3 20%
RESEARCH PAPER 25%
PARTICIPATION ASSIGNMENTS 15%

100%

Final letter grades will be assigned according to the following number system:

A+ = 97+  B+ = 87-89  C+ = 77-79  D+ = 67-69  F = below 60
A = 93-96  B = 83-86  C = 73-76  D = 63-66
A- = 90-92  B- = 80-82  C- = 70-72  D- = 60-62

GRADE DISPUTES
If you have questions or concerns about your grade(s) and believe your TA and/or I should review them, you should submit a written request over email to both your TA and me describing your concern in detail. This request must be submitted within one week of the date that grades for that assignment are disseminated.

MAKE UP WORK/MISSED EXAMS
Make up exams will be given only when the student has a University-recognized absence. Make up exams are essay in nature. If an exam is to be missed for a legitimate reason you must contact me prior to the exam by email, in writing, or by phone. If an exam is missed due to unforeseen circumstances on the day of the exam, you must contact me within 24 hours of the missed exam. Official documentation of your excuse must be provided in all circumstances. If a student misses an exam for any unauthorized reason he/she will receive a grade of zero for that exam.

Only University excused absences will be accepted. In the case of medical problems, you must provide documentation from your doctor or medical records from the health center. I will NOT accept a Health Center honor statement to verify illness. If you go to the health center you will either need a note from that doctor or you will need to get a copy of your medical records to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. Any documentation must indicate that you were unable to attend class that day. Medical notes, etc., from other days that week will not be accepted unless the note indicates that you were unable to attend class that day.
CLASS POLICIES

CLASS ATTENDANCE
All students are expected to attend every class. Since exams will cover lectures, readings, and in-class discussions, missing multiple classes will likely result in a reduced final grade. If you do miss class, you should copy notes from a classmate. The professor and the TAs will not share their notes.

INCLEMENT WEATHER
Official closures and delays are announced on the campus website and snow phone line (301-405-SNOW) as well as local radio and television stations. If the campus closes early or opens late and any part of class time will be missed, the class will be cancelled. If, for some reason, the class needs to be cancelled when the University is open, I will notify you by email prior to class and someone from the CCJS department will go to the classroom and announce the cancellation.

ACADEMIC DISHONESTY
Academic dishonesty will NOT be tolerated and is regarded as a very serious matter. If any of the following are suspected, appropriate and formal action will be taken:
1. **Cheating**: intentionally using or attempting to use unauthorized material, information or study aids in any academic exercise.
2. **Fabrication**: intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
3. **Facilitating academic dishonesty**: intentionally or knowingly helping or attempting to help another to violate any provision of the academic code.
4. **Plagiarism**: intentionally or knowingly representing words/ideas of another as your own.

UNIVERSITY OF MARYLAND HONOR PLEDGE
The University of Maryland has a nationally recognized Honor Code administered by the Student Honor Council. The Student Honor Council proposed and the University Senate approved an Honor Pledge. The University of Maryland Honor Pledge reads:

“I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination”

Unless you are specifically advised to the contrary, the Pledge statement should be handwritten and signed on the front cover of all exams, and your paper. In this course, this applies specifically to the exams, the and required paper. Students who fail to write and sign the Pledge will be asked to confer with me. For more information on the Code of Academic Integrity or the Honor Council, please visit the following website: [www.studenthonorcouncil.umd.edu/whatis.html](http://www.studenthonorcouncil.umd.edu/whatis.html).

STUDENTS WITH DISABILITIES
Any student with a disability that has been documented by Disability Support Services (DSS) must see me by **Wednesday, February 2**nd so that we may make arrangements. To receive
documentation contact Disability Support Services (301-314-7682). Students requesting to take their exams at the DSS center must submit a testing form for each exam at least one week prior to the exam date. Students taking the exam at the DSS center are expected to take the exam at the same time as the rest of the class. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation by February 2nd.

ATHLETES
If you are a student athlete and are aware of schedule conflicts for exams or papers, you must submit an official athletic schedule along with your letter from the University indicating your participation in one of the University sports and the dates of exams that you will miss. You must submit this information to me by Wednesday, February 2nd so that we can make arrangements. It is also the student’s responsibility to inform his/her TA about upcoming discussion section absences.

RELIGIOUS OBSERVANCES
Any student who anticipates the necessity of being absent from class due to the observation of a major religious observance must provide notice of the date(s) to me, in writing, by Monday, January 31st.

COURSE EVALUATIONS
Your feedback about this course is very important to me and therefore we do several forms of evaluations throughout this semester. One important campus-wide evaluation is the online evaluation at the end of the semester. CourseEvalUM will be open to students to complete their evaluation for Spring, 2011 courses toward the end of the semester. You can go directly to the website (www.courseevalum.umd.edu) to complete your evaluations.

STATEMENT ON CLASSROOM DISRUPTIONS/CODE OF CONDUCT
The success of this class is dependent not only on my abilities as an instructor to communicate new and complicated ideas, it is also dependent on our ability as a class to work together to create an environment conducive to learning. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn.

Classroom Behavior
I expect the classroom to be an intellectually stimulating and respectful environment. Disruptive students who demonstrate a lack of respect for others will not be tolerated. Students are required to be courteous to each other, to the TAs, and to me. Any student who engages in disruptive behavior will be asked to leave the classroom and will have 2 points deducted from his or her final grade for every day this occurs. If a second disruption occurs, you will be asked to leave the class, and your name will be referred to the Director of Judicial Programs.

Disruptive behavior includes repeatedly coming late to class or leaving the classroom without authorization, making loud or distracting noises, sleeping, speaking without being recognized, reading outside material, using a laptop for purposes other than note-taking, and talking on cell phones or text-messaging. Cell phones should be silenced during class and put away. Laptop computers are allowed in this class solely for note-taking. If a student is found to be using
personal technology devices in any way that is not specifically related to the day’s class discussion, I will consider it a form of disruptive behavior. If fellow students are not acting in a respectful manner, please inform me and I will deal with it.

More on Technology in the Classroom
As I said above, you may use your laptop in class to take notes only. If you are found to be using a laptop for any other reason than taking notes, then, you will lose the privilege of bringing a computer to class for the rest of the semester. Furthermore, all technological devices, except a laptop computer are prohibited in this class including MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. If these devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as 0.

EMAILS
Due to the volume of emails that both the professor and the TAs receive, please use the subject line “CCJS 105” whenever you send an email and include your name in the text. I will respond to emails from students in a timely manner, usually within 24 hours.

NOTICE OF COPYRIGHT
The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in the course. You may NOT commercially reproduce or distribute notes of lectures or my course materials without my express consent.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 24th (Mon)</td>
<td>Course Overview &amp; Introduction</td>
<td>No Reading</td>
</tr>
<tr>
<td>January 26th (Wed)</td>
<td>What is Crime? What is Criminology?</td>
<td>Hagan, Chapter 1</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 1</strong>  No discussion this week</td>
<td><strong>No Reading</strong></td>
</tr>
<tr>
<td>January 31st (Mon)</td>
<td>Methods of Measuring Crime</td>
<td>Hagan, Chapters 2 &amp; 3</td>
</tr>
<tr>
<td>February 2nd (Wed)</td>
<td>Trends &amp; Correlates of Crime</td>
<td>Hagan, Chapters 2 &amp; 3</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 2</strong>  Deviance</td>
<td><strong>Becker (1963) Outsiders Chpt. 1</strong></td>
</tr>
<tr>
<td>February 7th (Mon)</td>
<td>Classical Crim. and Positivism Choice-Based Theories</td>
<td>Hagan, Chapter 4 (pp. 91-107)</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 3</strong>  UCR/NIBRS; Campus Crime</td>
<td><strong>Crime in Schools &amp; Colleges, 2007</strong></td>
</tr>
<tr>
<td>February 14th</td>
<td>Biological Theories</td>
<td>Hagan, Chapter 5 (pp. 115-130)</td>
</tr>
<tr>
<td>February 16th</td>
<td>Psychological Theories</td>
<td>Hagan, Chapter 5 (pp. 130-141)</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 4</strong>  Situational Crime Prevention</td>
<td><strong>Cromwell, pp 10-22; 50-56</strong></td>
</tr>
<tr>
<td>February 21st</td>
<td><strong>EXAM #1: Remember to bring a #2 pencil and your student ID</strong></td>
<td></td>
</tr>
<tr>
<td>February 23rd</td>
<td>Anomie &amp; Subcultural Theories</td>
<td>Hagan, Chapter 6 (pp. 145-153) (pp. 160-163)</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 5</strong>  Crime in the News</td>
<td><strong>Bring a CJ article about an offender from a newspaper or news magazine to section.</strong></td>
</tr>
<tr>
<td>February 28th</td>
<td>Social Process Theories (SD, DA/SLT)</td>
<td>Hagan, Chapter 6 (pp. 153-160)</td>
</tr>
<tr>
<td></td>
<td>Shaw &amp; McKay &quot;Juvenile Delinquency in Urban Areas&quot; from Cullen &amp; Agnew, 2006</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 6</strong>  Strain &amp; School Shootings</td>
<td><strong>Ames (2007) VA Tech Article</strong></td>
</tr>
<tr>
<td>March 7th</td>
<td>Developmental &amp; Life-Course Theories</td>
<td>Hagan, Chapter 6 (pp. 167-171)</td>
</tr>
<tr>
<td>March 9th</td>
<td>Critical &amp; Integrated Theories</td>
<td>Hagan, Chapter 7</td>
</tr>
<tr>
<td></td>
<td><strong>Discussion: Week 7</strong>  Social Disorganization</td>
<td><strong>Kotlowitz (1991) There Are No Children Here Chpt. 1-4.</strong></td>
</tr>
<tr>
<td>March 14th</td>
<td>Street Crimes- Violent Crime</td>
<td>Hagan, Chapter 8</td>
</tr>
<tr>
<td>March 16th</td>
<td>Street Crimes- Property Crime</td>
<td>Hagan, Chapter 9</td>
</tr>
<tr>
<td><strong>Discussion, Week 8</strong></td>
<td>Reintegrative Shaming &amp; RJ</td>
<td><strong>Ellis &amp; Hamai article: &quot;Crime and Punishment in Japan&quot;</strong></td>
</tr>
</tbody>
</table>

**March 21 - March 25: SPRING BREAK - NO CLASSES**

| March 28th | White Collar & Corporate Crime | Hagan, Chapter 10 |
| March 30th | White Collar & Corporate Crime | Cromwell, Chapter 13 |
| **Discussion, Week 10** | Gang Formation | **Williams (2004) Blue Rage, Black Redemption Chapter 12 (pgs. 85-100).** |

**April 4th** | EXAM #2: Remember to bring a #2 pencil and your student ID |

| April 6th | Organized Crime | Hagan, Chapter 12 |
| **Discussion, Week 11** | No discussion this week | No Reading |
| April 11th | Video: Omar & Pete | Hagan, Chapter 13 |
| April 13th | Video: Omar & Pete | Hagan, Chapter 13 |
| **RESEARCH PAPERS DUE AT BEGINNING OF LECTURE** |
| **Discussion, Week 12** | Discussion of Omar & Pete video | No Reading |
| April 18th | Public Order Crimes, Victimless Crimes, Drugs & Crime | Hagan, Chapter 13 |
| **Discussion, Week 13** | Drug Legalization Issue | Debate: Marijuana Legalization (No reading) |
| April 25th | Cumulative Disadvantage & Prisoner Reentry | Reading TBD |
| April 27th | Desistance from Crime | Cromwell, pp. 80-86; 87-96 |
| May 4th | Future Directions in Criminology | Reading TBD |
| May 9th | Review & Study Day | No Reading |
| **Discussion, Week 16** | No discussion this week | No Reading |
| **FINAL EXAM** | **TUESDAY, MAY 17TH: 8:00 – 10:00AM** | Remember to bring a #2 pencil and your student ID |
YOU MUST SIGN THE AGREEMENT BELOW AND HAND IT IN AT YOUR NEXT DISCUSSION SECTION MEETING

I, ______________________ (print name)

have completely read the syllabus for CCJS 105, Spring 2011 (Prof. Kozey). I understand all the rules and guidelines explained herein, and I am now accountable for complying with all instructions as written.

_________________________          _____________
signature                   date