

**+CCJS 342 – Corrections
Spring 2019
Syllabus**

Lecturer:

Name: William Sollod, MA
Office Hours: TBD
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Lectures:

Monday, 3:30 – 6:00pm

Course Description:

This course provides a general introduction to the field of corrections. By the end of the course, students will be expected to have an understanding of the history, components, trends-past and current in the field of American corrections. Students will develop the ability to think critically about the logic and evidence for contemporary correctional policies and programs. Classes will mainly consist of lectures and discussions covering class readings and selected topics, but may also include videos and guest speakers.

Course Prerequisite:

CCJS100

Course Website:

I will be using *Canvas* to make announcements, list weekly supplemental readings, provide weekly discussion questions, post grades, and provide links. Please make certain that you have access to this course through ELMS (<http://www.elms.umd.edu>) and that the email listing you have attached to this account is active.

Required Text:

Clear, Todd R., Michael D. Reisig, Carolyn Petrosino, & George F. Cole. (2017). *American Corrections in Brief* (3rd Edition). Stamford, CT: Cengage Learning, Student Edition (ISBN: 978-1-305-63375-5)

Other required readings and material will be available on the ELMS course website.

Grading:

Exams (3): 300 points
Quizzes: (3): 30 points
Project: 100 points
Participation: 70 points
TOTAL 500 points

Exams: Each exam will test you on material covered during the previous portion of the course. These exams will not be cumulative. You will be held responsible for all assigned Chapter readings from the course book, lecture materials, selected readings, as well as class activity (videos, guest speaker materials). The exams will consist of multiple choice and true/false questions. On exam day, you should arrive to class with a #2 pencil with an eraser and your UMSG student identification card.

Quizzes: There will be a total of three (3) quizzes during the semester. Each quiz consists of five (5) multiple choice and true/false questions. The material on the quizzes will come from the course lecture on the selected readings assigned to the previous classes. Quizzes will be given during the first 10 minutes of the specified class; if you are late, you will be given the remaining time of the 10 minute block to complete the quiz.

Project: You will write a paper and make a class presentation from a selection of books, articles or other media covering topics related to corrections and the themes covered within the course. Your paper must be 5-6 pages and is due on the day that you make your presentation. Your presentation must be no more than 10 minutes and can include audio visual material. A schedule of due dates will be provided after the first exam date.

To calculate final grades, add together the number of points acquired throughout the course (total x 2 x 10%). You receive the grade with the corresponding percentage. The percentage points will be converted to a letter grade listed below:

A+ (97%+)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)
A (93-96%)	B (83-86%)	C (73-77%)	D (63-66%)
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)

Course Policies (see <http://ugst.umd.edu/courserelatedpolicies.html>):

Attendance: I expect you to attend every lecture and encourage you to **participate** in class discussions and other activities. The assigned readings for each class can be found in the course syllabus. Your grade will be impacted by your constructive involvement in classroom discussions. Since the exam will cover reading and in-class lecture and discussions, missing multiple classes will likely result in a reduced final grade.

Classroom Behavior: You are required to be courteous to each other, myself and any guest lecturers. Any student who engages in disruptive behavior will be asked to leave the classroom. Being disruptive includes repeatedly coming late to class or leaving the classroom without authorization, making loud or distracting noises, sleeping, speaking without being called on, reading outside material, using a laptop/ cell phone for purposes other than note-taking, talking, texting or viewing a cell phone.

Missed Exam/Papers: No late work is accepted. Make up quizzes, exams and paper will be offered only under the following limited number of circumstances: a medical problem (self or dependant), a death in the immediate family, a religious holiday, or participation in University activities at the request of university authorities or faculty, and other compelling circumstances beyond the students' control. Proper written documentation must be submitted for the make-up quiz or exam. Such documentation includes an obituary/death notice, an official health center excused absence for, or hospital records. Your paper can be turned in prior to the last exam under the same excused arrangements.

If you know in advance that you will be absent on the day of a quiz, exam or paper presentation with an approved absence, you will be expected to take the exam or make your presentation prior to that scheduled date. Failure to abide by these rules will result in a grad of zero on the assignment. You will not be allowed make up a quiz or exam if you have not notified me and provided proper documentation within one week of the date of the quiz or exam.

Addendum on Medical Absences: The exam and paper/presentation are considered to be Major Scheduled Grading Events and therefore the new university medical excuse policy (<http://www.president.umd.edu/policies/does/V-100G.pdf>) which allows one student-signed honor statement attesting to illness does NOT apply to them. In the event you become chronically absent, missing more than two (2) consecutive weeks of class, due to the same persistent illness this must be verified by a health professional in writing and be brought to my or the Program Director, Dr. Wendy Stickle attention in writing. Any absences from a Major Scheduled Grading Event will be counted as zeros in the event you have failed to inform of these developments within one week of the grades for the remainder of the class being posted on *Canvas*.

Grade Disputes: If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email to me that describes your concern in detail. This request must be submitted within one week of the day that grades for that quiz or exam are disseminated.

Academic Integrity: Academic dishonesty will not be tolerated and any violations will be reported to the Honor Council. Academic dishonesty includes: cheating, fabrication of information used in assignments; plagiarism, and knowingly facilitating the academic dishonesty of another student. For more information on the Code of Academic Integrity or the Honor Council, please visit website: <http://shc.umd.edu/SHC/Default.aspx>.

Religious Observance: If you have a request for a make-up quiz or exam due to religious observance reasons, please submit your request to me in writing with the specific details by February 11.

Students with Disabilities: I will be willing to make necessary accommodations for students who are registered with the Disability Support Services (DSS) Office and who provide me with the University of Maryland DSS Accommodation letter. Please present this form to me by **February 11.** DSS students who are requesting to take their quiz or exam at the DSS Center need to provide me with a Test Authorization Form for each quiz or exam that must be turned in to me **no later than one week prior to each exam.** The student is expected to take the exam at the same time as the rest of the class.

Inclement Weather Policy: On occasion, classes may be cancelled due to inclement weather. If the Shady Grove Campus is closed on the day and time a quiz or exam is scheduled the test will be rescheduled for the next class meeting in which the campus is open. Our presentations schedule will be modified as time allow at the end of the semester. If the final exam is cancelled, I will follow university rules for rescheduling.

Copyright: The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are delivered from written material in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in the course. You may not record my lectures or reproduce or distribute notes of lectures or my course materials or make any commercial use of them without my express consent.

Communication: I prefer that you utilize my email, and/or arrange to meet with me before, after or at another arranged time in the Criminology & Criminal Justice Program Office. You are responsible for checking your UMD email and any announcements on *Canvas*. On your email to me, please **include in the subject line "CCJS 342 & sign your message by typing your full name at the end of your email,** so I know who you are.

Course Evaluations: Your feedback about this course is very important to me and the Program, and is a responsibility you hold as a student member of our academic community. You will have an opportunity to provide feedback through the online evaluation at the end of the semester (www.courseevalum.umd.edu).

*Please check *Canvas* weekly for updates to **ASSIGNMENT/Activity**.

DATE

Week 11:	Parole / Probation	Clear et al. Ch. 10
4/8/19	Community Supervision trends	
Week 12:	Reentry & community supervision	Guest lecturer
4/15/19		
Week 13:	Race, Religion, Politics, and Business in Corrections	Clear et al. Ch. 11
4/22/19	Death Penalty	QUIZ # 3
Week 14:	Project Presentations	
4/29/19		
Week 15:	Project Presentations	
5/6/19	Review & Wrap-up	
May 12 -18 EXAMS		