

Universities at Shady Grove
Ethics in Criminal Justice CCJS 498L
Spring 2019

Class Begins: January 31st	Class Ends: May 14th	Spring Break: March 17 - 24
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Instructor Information

Instructor: C. Thomas Jordan, M.S.	Office: N/A
E-mail: ctjordan@umd.edu	Phone Number: 240-876-0604
Office Hours: Before class or by appointment	TA: N/A

Course Information

Course: CCJS498L; section SG91	Credits: 3
Meeting Day(s): Thursday; RM: III-3206	Meeting Time(s): 9:30 - Noon

Course Description

A contemporary analysis of ethics within the criminal justice field. Students will be introduced to the logic, philosophy and development of ethics throughout history leading into the criminal justice profession. The foundations of ethical thinking will be explored including moral decision making, moral theory, consequentialism, regularianism, deontology, and virtue theory. A review of ethics as it pertains to the criminal justice field will be covered with emphasis on law, justice and rights. Analysis of fictional and non-fictional cases will be reviewed and discussed as well as current ethical issues facing the criminal justice field.

Core Learning Outcomes

1. Demonstrate an understanding of the various ethical theories.
2. Identify and differentiate between the ethical theories as they are applied to case studies and scenarios.
3. Identify the impacts of ethical decisions in the criminal justice field.
4. Demonstrate an understanding of how the students themselves make moral and ethical decisions to strengthen their abilities to make strong moral and ethical decisions.
5. Identify the correlation between solid moral and ethical decision making and leadership.

Instructional Methods

Class discussion, group activities, videos, homework and class assignments, guest speakers, tests/quizzes, lecture, and a final paper/project.

Text

Ethics in Criminal Justice, 4th Edition by Cyndi Banks ISBN: 9781506326054 (Required)

Assessment Method

<u>Quizzes / Exams / Project / Essay</u>	<u>Point Value</u>	<u>Final Grade Scale</u>
		A + = 484+ pts.
Attendance / Participation	100 pts.	A = 466 - 483
Quiz 1	100 pts.	A- = 450 - 465
Quiz 2	100 pts.	B+ = 433 - 449
Homework Essay 1	25 pts.	B = 416 - 432
Homework Essay 2	25 pts.	B- = 400 - 415
Homework Essay 3	25 pts.	C+ = 384 - 399
Final Project	125 pts.	C = 366 - 383
		C- = 350 - 365
		D+ = 333 - 349
		D = 316 - 332
	/ 500 pts. TOTAL	D- = 300 - 315
		F = 299 and below

Codes of Academic Integrity and Student Conduct

Students are required to uphold the Code of Academic Integrity and the Code of Student Conduct. Students who violate either of these codes may receive a failing grade in the class. Regarding assignments and exams, students should always observe the highest standards of academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should use an appropriate citation style consistently, indicating exactly where you are quoting, or have been inspired by, the work of others.

Cheating on any assignment or exam will result in the following disciplinary actions:

- (1) "XF" (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the UMCP's B.A. Program in Criminology & Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Student Honor Council at UMCP.
- (2) Examples of conduct meriting such disciplinary actions include, but are not limited to, the following:
 - (1) cheating on an exam, either with or without assistance of another student or students,
 - (2) submitting as your own work a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citation, or
 - (3) collaborating with fellow students on assignments or take-home exams for which you were instructed to work alone.

Missing a class to participate in a religious observance or to seek medical care constitutes an excused absence. Please inform me in advance, if possible, if you will need to miss a class for such reasons. It remains **your** responsibility to check with fellow students for class notes.

New: PER UNIVERSITY OF MARYLAND POLICY FOR A STUDENT'S MEDICALLY NECESSITATED ABSENCE FROM CLASS, students shall now make a reasonable attempt to inform the instructor of his/her illness prior to the class; and, upon returning to class, present their instructor with a self-signed note attesting to the date of their illness. Each note must also contain an acknowledgment by the student that the information provided is true and correct. Providing false information to University officials is prohibited under Part 9 (h) of the Code of Student Conduct (V-1.00(B) UNIVERSITY OF MARYLAND CODE OF STUDENT CONDUCT) and may result in disciplinary action.

If a student misses an exam, s/he must produce a documented, valid reason for doing so as soon as possible. I reserve the right to assess a penalty deduction in grading make-up work when the absence is unexcused. The make-up session for a missed exam will be held at a time of my choosing, and the format of the make-up exam may be altered at my discretion.

Should some students need accommodations in the classroom or for assignments/exams due to a verified, documented learning or physical disability, please inform me of your situation immediately, so that proper UMCP documentation and accommodation procedures are followed.

Participation Policy

Students are expected to adhere to the class schedule, attend and participate in every class, come to class on time and remain in class until it is completed. Class participation, to include discussion, group and individual class work, and respectful interaction between the instructor and students are emphasized in this course.

If you are absent from class, you cannot participate; therefore, class should only be missed for serious illness, emergency, religious holidays, or participation in official college functions. **What you must do if you must seek to be excused from class:** Contact me by email or phone at the contact number on this syllabus as soon as you know you will be unable to attend class. Excusal will be granted, at my discretion, and make up work and late assignments accepted in these emergency cases as contracted and documented in email between the student and instructor. In case of excused absence, students are responsible for requesting missed material from another student or the instructor. **No make-ups are permitted for any quizzes.**

All electronic devices (cell phones, etc.) must be turned off and put away. Laptops are permitted for note-taking purposes only. You cannot participate fully if you are engaged in other activities.

The Universities at Shady Grove (USG), in collaboration with institutional partners, is committed to ensuring the success of students. Through comprehensive services provided by **Student and Academic Services (SAS)**, students receive academic, personal, social and career support. Our service centers offer a variety of resources such as personal and relationship counseling, academic and disability support, career coaching and resume development, student life events and financial aid assistance.

Specifically, for academic support, **the Center for Academic Success (CAS)** offers feedback on your papers and coaching on effective time management and study strategies. Schedule a one-on-one appointment today at <https://sg.mywconline.com>.

For information about all of our services, visit the SAS website: <http://shadygrove.umd.edu/campus-services/SAS>.

Class Participation Grade

Class discussion and participation are imperative in this class. Your class participation grade will be affected by absences and failure to engage in discussions or participate equally in group projects if assigned. Approved absences will not go against a student.

Topical Outline

Every effort will be made to keep to this schedule; however, the instructor reserves the right to alter or amend it as necessary. Additional dates, as published in the academic schedule of classes and listed below, may be required as make-up days for inclement weather.

Class	Date	Subject	Content / Assignment / Notes
1	1/31	<i>Introduction</i> <i>The Importance of Ethics in Criminal Justice</i>	Syllabus Chapter 1
2	2/7	<i>Police Ethics: The Nature of Policing and Police Corruption</i>	Chapter 2
3	2/14	<i>Internal Affairs</i>	Guest Speaker
4	2/21	<i>Police Ethics: Use of Force, Investigations, Interrogations, and Lying</i>	Chapter 3

5	2/28	<i>Racial Discrimination in the Criminal Justice System</i>	Chapter 4 Essay #1 Due
6	3/7	<i>Quiz 1</i>	Multiple Choice / Short Essay
7	3/14	<i>The Purpose of Criminal Punishment</i>	Chapter 6
**	3/17 – 3/24	SPRING BREAK	NO CLASS
8	3/28	<i>Ethics in Corrections: The Nature of Corrections</i>	Chapter 7
9	4/4	<i>The Ethics of Criminal Justice Police Making</i>	Chapter 9 Essay #2 Due
10	4/11	<i>Media Ethics and Criminal Justice</i>	Chapter 11
11	4/18	<i>Duty and Principle</i>	Chapter 14
12	4/25	<i>Quiz 2</i>	Multiple Choice / Short Essay
13	5/2	<i>The Importance of Character</i>	Chapter 14
14	5/9	<i>Emerging Ethical Issues in Law Enforcement</i>	Discussion Essay #3 Due
FINAL	5/16	<i>Final Project Due</i>	Final Project MUST be submitted via CANVAS by 3:30pm on 5/16!! No Exceptions!!!!