CCJS 451: Crime and Delinquency Prevention
Summer, 2011
Tydings 0102
Monday – Thursday 9:00am – 10:40am
July 11th – August 21st

Professor Kathryn N. Kozey
Department of Criminology & Criminal Justice
2220X LeFrak Hall
knoe@umd.edu 301-405-4702
Office Hours: Mondays and Wednesdays 11:00am – 12:00pm and by appointment

NOTE ON SENDING EMAIL: Students MUST put “CCJS 451” in the subject line of all emails to the professor, and include their name in the body of the email.

Course Description
This course investigates the potential for preventing crime, delinquency, and associated social problems with high costs to society. It uses as illustrative cases recent developments in the prevention of juvenile delinquency, interpersonal violence, child abuse and neglect, bullying and other forms of victimization, substance abuse and alcohol misuse, teen pregnancy, and school drop-out. Using these crime-related social problems as “cases” we will (1) identify the impact of each of these problems on the social welfare, (2) explore preventive interventions for these problems, (3) examine evidence for the effectiveness of prevention, and (4) discover the principles of effective prevention.

Objectives
Upon completion of this course, you will be able to discuss the various approaches to crime prevention, the theoretical foundations and motivations for each, and the empirical evidence as to their effectiveness.

Required Texts
ISBN: 978-0387691688

Available on Blackboard in ‘Course Documents’ section.
Blackboard Website
All students have access to this course’s website. I will post course documents and announcements here, and students are responsible for checking the website on a regular basis. To access Blackboard, go to http://elms.umd.edu and log in with your Directory ID (login ID) and password.

Course Requirements
Grades will be based on three exams, two homework assignments, and class participation:
Exams: 3 x 20% = 60%
Homework: 2 x 10% = 20%
Class Participation: = 20%
100%

A+ = 97 – 100  B+ = 87 – 89  C+ = 77 – 79  D+ = 67 – 69  F ≤ 59
A = 93 – 96  B = 83 – 86  C = 73 – 76  D = 63 – 66
A- = 90 – 92  B- = 80 – 82  C- = 70 – 72  D- = 60 – 62

Exams
There will be three exams this semester. Each exam is non-cumulative, and will consist of multiple choice, matching, fill-in-the-blank, and short essay questions. Students will be held responsible for all assigned readings, lecture materials and class discussions.

Homework
There will be two homework assignments over the course of the semester. Each assignment is worth 10% of the students’ final grade. Homework assignments must be turned into me at the beginning of class on the day they are due (refer to course schedule). I do not accept assignments turned in via email. They will be considered late if submitted after the first 15 minutes of class, and 10% will be deducted from the assignment. An additional 10% will be deducted each day the assignment is late; assignments will no longer be accepted one week past the due date. Assignments will only be considered submitted if they are given directly to me, or (if late) if they are time-and-date stamped and delivered to my mailbox in 2220 LeFrak Hall. Unexcused absences do not merit the opportunity to make up any missed points (see make-up policy below).

Class Participation
The format of this class is a mixture of lecture and discussion. Your participation in classroom discussion is therefore a critical element to the success of this course. Participation will be graded through participation in discussion, quizzes, short opinion papers, and in-class activities. Quizzes will always be open-note (but NOT open-book) and students must be in class to partake in activities and earn participation credit. Students will not be able to make up missed participation activities due to unexcused absences (see make-up policy below).
Reading
Students are expected to complete all reading assignments on time. The relevant materials can be found either in the required textbook or on the course website (see http://elms.umd.edu). Be sure to bring all relevant reading materials to class.

Extra Credit
There is one option for students to receive extra credit worth 5% of their final grade. First, the students must pick a social problem not covered in detail in class (e.g. property crime, domestic violence) and write a paper addressing these questions for the issue selected:

- What is the social problem and how is it defined and measured?
- What is the nature and extent of the problem?
- What is the cost of this problem to society?
- Does criminological theory suggest an approach to reducing this problem?
- What has worked to prevent this problem?
- What is the evidence that convinces you that the practice is/is not effective?
- For what populations/groups has the prevention effort been effective?
- Does the practice reflect the elements of effective prevention?

This extra credit paper must be 5-7 pages, typed, double-spaced, 12 pt. Times New Roman font, and include in-text citations and a references section at the end of the paper (APA or MLA format).

If students choose to write this paper, it must be turned in at the beginning of class on Wednesday, August 10th. I will not accept ANY extra-credit papers late, no exceptions.

Attendance
All students are expected to attend every class. Since exams and class activities will cover reading and in-class discussions, missing multiple classes will likely result in a reduced final grade. Excused absences (e.g., due to medical emergency, death in the immediate family) require written documentation. Proper written documentation includes an obituary/death notice, copy of medical record from the health center or hospital records. If you must miss a lecture due to a religious holiday, you must inform me by Thursday, July 14th. Unexcused absences in lecture will result in a participation grade of “zero” for that day.

Make-up Policy
Make-up exams, quizzes, participation points or extensions for homework assignments will not be given except in cases of an excused absence. Excused absences are: illness with a doctor’s note, death in the immediate family, required University activities, and required court appearance. Proper written documentation is required. I will accept as an excused absence a self-signed note from a student who has missed a single lecture meeting. The note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance.
I must be notified in person or by email prior to missing an exam or assignment for me to consider giving you a makeup. If you know in advance that you will be absent for an exam or an assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. You will not be allowed to turn in missed assignments or make up tests if you have not provided this documentation. In addition, if it is found that you have falsified the documentation provided, you will be referred to the University’s Office of Student Conduct.

Religious Holidays
If you know that you will be missing a class for religious observance, you must inform me of a conflict by Thursday, July 14th. Failure to abide by these rules will result in a grade of zero on the assignment/exam.

Academic Integrity
It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Academic dishonesty will not be tolerated and violations will be reported to the Honor Council. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.studenthonorcouncil.umd.edu/whatis.html. Cheating on quizzes, exams or assignments will not be tolerated. Students suspected of misconduct will be dealt with according to the official policy of the University.

Students with Disabilities
I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. This form must be presented to me no later than Thursday, July 14th in class. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than one week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

Classroom Conduct
This is a simple rule- be considerate and respectful of your fellow classmates and professor during class. Please arrive to class on time and do not disrupt those around you. Students are allowed to use laptops/tablets to take notes in class, but any other use of technology is prohibited. Failure to comply by this rule will result in removal of the device for the remainder of the class period, and repeated misuse of technology in the classroom will result in a ban for the remainder of the semester.

Course Evaluation
Please complete the online evaluation at the end of the semester (www.courseevalum.umd.edu).
# Course Outline

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic/Event</th>
<th>Assigned Readings*</th>
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<tbody>
<tr>
<td>July 11th</td>
<td>Mon</td>
<td>Course Overview: Intro to Crime Prevention</td>
<td>S: Chpt. 2</td>
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<tr>
<td>July 12th</td>
<td>Tues</td>
<td>Family-Based Prevention</td>
<td>S: Chpt. 4</td>
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<td>July 13th</td>
<td>Wed</td>
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<td>W&amp;F: Chpt. 2 &amp; 3</td>
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<td>July 14th</td>
<td>Thurs</td>
<td>School-Based Prevention</td>
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<td>July 18th</td>
<td>Mon</td>
<td>School-Based Prevention</td>
<td>Homework 1 due</td>
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<td>July 19th</td>
<td>Tues</td>
<td>Criminal Justice &amp; Crime Prevention</td>
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<td>Wed</td>
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<td>July 21st</td>
<td>Thurs</td>
<td>EXAM ONE</td>
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<td>July 25th</td>
<td>Mon</td>
<td>Cognitive-Behavioral Interventions</td>
<td>W&amp;F: Chpt. 4</td>
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<td>July 26th</td>
<td>Tues</td>
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<td>Example: MST**</td>
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<td>July 27th</td>
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<td>Boot Camps, Scared Straight etc.</td>
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<td>Drug Treatment Programs</td>
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<td>August 1st</td>
<td>Mon</td>
<td>Costs and Benefits of Sentencing</td>
<td>W&amp;F: Chpt. 8</td>
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<td>August 2nd</td>
<td>Tues</td>
<td>What Works for Victims</td>
<td>W&amp;F: Chpt. 9 &amp; 10</td>
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<td>August 4th</td>
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<td>August 8th</td>
<td>Mon</td>
<td>Communities and Crime Prevention</td>
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<td>August 9th</td>
<td>Tues</td>
<td>Communities &amp; Crime Prev.</td>
<td>Homework 2 due</td>
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<td>August 10th</td>
<td>Wed</td>
<td>Preventing Crime at Places</td>
<td>S: Chpt. 7</td>
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<td>August 11th</td>
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<td>Extra Credit Paper due (optional)</td>
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<td>August 15th</td>
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<td>Policing for Crime Prevention</td>
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<td>August 16th</td>
<td>Tues</td>
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<tr>
<td>August 18th</td>
<td>Thurs</td>
<td>EXAM THREE</td>
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** = Reading is available on Blackboard course website under ‘Course Documents’