**CCJS 105: Introduction to Criminology**
Discussion Sections 0101 to 0108
Francis Scott Key Hall room 0106 TR: 2:00-2:50
Consult individual schedule for discussion section meeting times & locations.

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Include CCJS 105 & section number in the subject line and sign your name on ALL emails if it’s not sent via ELMS—Please allow 48 hours for a reply.
Office Hours: 10:00—11:30 AM on Tuesday & Thursday or by appointment

**Teaching Assistants:**

- Sumit Kumar (Section #: 5, 6, 7, & 8)  
  Lefrak Hall 2163  
  Email: skumar82@umd.edu  
  Office Hours: F—8:45—10:45AM

- Simon Lou (Section #: 1, 2, 3, & 4)  
  Lefrak Hall 2163  
  Email: slou@umd.edu  
  Office Hours: F—9:00—11:00AM

**Texts:**


   [http://store.vitalsource.com/search?q=9781483318110&search.x=33&search.y=17](http://store.vitalsource.com/search?q=9781483318110&search.x=33&search.y=17)

**Course Description:** This course will provide an overview of the field of criminology. Its primary mission is to answer the question of why crime occurs. This will be accomplished through familiarizing you with the numerous theories that have been formulated over the years, all attempting to account for criminal behavior. The course will devote the majority of its effort to the elaboration of traditional criminological theory and will begin with an account of crime patterns and the reactions to criminal events.

**Course Communication:** The UMD based Canvas system will be used throughout the semester to post grades and documents. Please make certain that you have access through ELMS ([http://elms.umd.edu](http://elms.umd.edu)) and that the email listing you have attached to this account is active and routinely monitored. Facebook will be used to post announcements throughout. A fan-page “Brendan D. Dooley” (look for the Einstein bobble head avatar) has been established where you can keep up on vital administrative items as well as interact more informally. The TAs and I will be posting news items and soliciting
feedback from you during the course. Your feedback is encouraged. You are free to stay or unlike the page upon concluding the course.

Course Policies:

Attendance: You are expected to attend all lectures and discussion meetings. Exams and quizzes will cover reading and in-class discussions. Therefore, missing multiple classes will likely adversely affect your final grade. Earning top marks in the course will require a mastery of both the content read and lecture material; they are not one and the same. The TA’s and I will NOT share the notes for lectures and discussions you have missed. I encourage you to appeal to others enrolled in the course for these materials in the event you cannot be present.

Classroom Behavior: You are expected to extend professional courtesy to your fellow student, the TAs, and myself. Being disruptive includes, but is not limited to, repeatedly coming late to class or leaving the classroom without authorization, making conversation or distracting noises, sleeping, speaking without being called upon and badgering the lecturer. Laptop use is encouraged, provided that its use does not present a distraction to others. In the event I discover you are using your laptop for any other purpose than taking notes I may revoke your right to use it for the remainder of the term. If your presence is deemed a distraction to the progression of the lecture I will ask you to leave.

Discussion Sections: You have registered for a specific discussion section and this is the one that you are expected to attend. Switching discussion sections is only allowed when you have an excused absence with prior notification and proper documentation submitted to your TA. Additionally you must have determined with your TA which discussion section can be your make-up for that single absence. If you arrive unannounced at a discussion section for which you have not registered for, you may be asked to leave. TA’s will be taking attendance at each meeting.

Missed Exams/Quizzes/In-class Writing Assignment: No late work is accepted. Make-up grades will be offered only under the following limited number of circumstances: a medical problem (self or dependant), a death in the immediate family, a religious holiday (see below), or participation in university activities at the request of university authorities, and other compelling circumstances beyond the student’s control. Prior notification is REQUIRED in all instances for excused absences for major scheduled graded events—listed in bold under the Course Calendar heading below—and unannounced quizzes. Additionally, documentation including an obituary/death notice, an official health center excused absence form, or hospital records must be provided. Make-up work must be completed within one week of its original due date. All necessary arrangements must be made with either the TA or myself, depending on the assignment, via email. Preserving this agreement in writing ensures there is no discrepancy at some later point. I reserve the right to alter the content of the assignment, including making the make-up exam a short answer or essay format.
Addendum on Medical Absences: Exams and the in-class writing assignment are considered to be major scheduled graded events (noted in bold under the course calendar section below) and therefore the new university medical excuse policy (http://www.president.umd.edu/policies/docs/V-100G.pdf) which allows one student signed honor statement attesting to illness does NOT apply to them. The signed honor statement, however, can be applied to the unannounced quizzes but only in the event you have provided written notice, either hardcopy or email, to your TA prior to the discussion group meeting that you are going to be absent. In the event you become chronically absent, missing more than two consecutive weeks of class, due to the same persistent illness this must be verified by a health professional in writing and be brought to my attention in writing. Any absences from major scheduled graded events will be counted as zeroes in the event you have failed to inform me of these developments within one week of the grades for the remainder of the class being posted on blackboard. Please refer to the link above in locating the items that must be included in both the signed honor statement and chronic absence verification.

Grade Disputes: If you have questions or concerns about your grade(s) and believe the TA’s and/or I should review them, you must submit a written request over email to your TA that describes your concern in detail. This request must be submitted within one week of the day that grades for the relevant assignment are disseminated. If you request a review of a TA graded writing assignment I reserve the right to adjust the grade up or down.

Academic Integrity: Academic dishonesty will not be tolerated. Any suspected violations will be reported to the Honor Council. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another. For more information on the Code of Academic Integrity or the Honor Council, please visit the following website: www.studenthonorcouncil.umd.edu/whatis.html.

Religious Observance: If you have a request for an alternate time to sit for an exam, quiz, or in-class writing assignment listed on the syllabus due to religious observance reasons, you must submit this request to me in writing (email) with the specific details by Friday, February 7th.

Students with Disabilities: I will make all necessary accommodations for students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. This form must be presented to me by Friday, February 7th. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS after this date. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than one week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

Athletes: Official athletic schedules must be submitted to me by Friday, February 7th. It is the student’s responsibility to inform the TA of upcoming discussion section absences.
Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to determine with their TA which other discussion section they can attend as a make-up. Athletes who miss exams/quizzes/discussion section/paper deadlines due to games or other commitments, yet never submitted an official athletic schedule by the date listed above, and never spoke with me and/or your TA, will receive a grade of zero for the missing assignment.

**Course Evaluation:** Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2014 courses on Wednesday, April 23rd. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

**Inclement Weather Policy:** On occasion, classes may be cancelled due to inclement weather. If the university is closed on the day a graded item is scheduled the graded assignment will be rescheduled for the next class meeting in which the university is open. If a final exam is cancelled, we will follow university rules for rescheduling.

**Quizzes:** There will be three unannounced quizzes during the semester. The quizzes will be given during discussion sections. The primary purpose of these quizzes is to assess whether you are keeping up-to-date with weekly reading assignments and gauge the depth of your understanding of the content covered in the course. The quizzes will be worth 10 points each. Only the two highest quiz scores will count toward the final grade. The additional points earned on the 3rd quiz will serve as extra credit in the final tally of the overall quiz grade. Prior notification is required if you cannot make the discussion section. If your excuse falls under any of the criteria listed above in terms of being excused you may make alternate arrangements with your TA to make up the grade.

**Grade Weighting**
- Test 1 (multiple choice exam): 15%
- Test 2 (multiple choice exam): 15%
- Final Exam (cumulative multiple choice exam): 25%
- 2 Quizzes: 15%
- Discussion group participation: 10%
- In-class Writing Assignment: 20%

**Grade Scale:**
- A+ (97-100%)
- A (94-96%)
- A- (90-93%)
- B+ (87-89%)
- B (84-86%)
- B- (80-83%)
- C+ (77-79%)
- C (74-76%)
- C- (70-73%)
- D+ (67-69%)
- D (64-66%)
- D- (60-63%)
- F (59% and below)
Course Calendar

Week 1 (January 28 & 30)
Course introduction
The Science of Criminology—Brown et al. Chapter 1

Week 2: (February 4 & 6)
The Scope of the Crime Problem—Brown et al. Chapter 3

Week 3: (February 11 & 13)
Crime Patterns—Brown et al. Chapter 4
(Deadline for notification of special accommodations: DSS, religious observance, and athletics is Friday, February 8th)

Week 4: (February 18 & 20)
Violent & Property Crime—Brown et al. Chapter 11 & 12
**Thursday Exam 1**

Week 5: (February 25 & 27)
Classical Criminology—Dooley Chapter 1
Biology and Criminality—Dooley Chapter 2 & 3

Week 6: (March 4 & 6)
Biology and Criminality—Dooley Chapter 2 & 3 cont’d
Sociological Explanations—Vold et al. Chapter 6 (to be posted on ELMS)

Week 7: (March 11 & 13)
**Tuesday In-Class Writing Assignment**
This assignment will require you to demonstrate a familiarity of the content of the course through integrating the lectures and readings in offering extended written replies in an essay format. You will have 50 minutes in which to draft your responses in a “blue book”

Thursday: Neighborhoods and Crime—Dooley Chapter 4

Week 8: (March 18 & 20): 27 SPRING BREAK—CLASS CANCELLED

Week 9: March 25 & 27
Neighborhoods and Crime—Dooley Chapter 4 cont’d
Control Theory—Dooley Chapter 5

Week 10: (April 1 & 3)
Control Theory—Dooley Chapter 5 cont’d
Developmental Theory—Dooley Chapter 6
Week 11: (April 8 & 10)

**Tuesday, Test 2**
Critical Criminology—Dooley Chapter 7

Week 12: (April 15 & 17)
Critical Criminology—Dooley Chapter 7 cont’d
Strain Theory—Dooley Chapter 8

Week 13: (April 22 & 24)
Strain Theory—Dooley Chapter 8 cont’d
Learning Crime—Brown et al. pgs. 310-323

Week 14: (April 29 & May 1)
Learning Crime—Brown et al. pgs. 310-323 cont’d
Labeling Criminals—Dooley Chapter 9

Week 15: (May 6 & 8)
Labeling Criminals—Dooley Chapter 9 cont’d
White Collar Crime—Dooley Chapter 11

Week 16: (May 13)
Integrated Theory—Dooley Chapter 10

**Final Exam: 10:30—12:30 PM Monday, May 19th.**

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