

UNIVERSITY OF MARYLAND  
DEPARTMENT OF CRIMINOLOGY &  
CRIMINAL JUSTICE

**CCJS 105: Introduction to Criminology**  
**Fall 2023**

**GENERAL INFORMATION**

**COURSE/SECTION:** CCJS 105: Section 0201-08  
**COURSE TITLE:** Introduction to Criminology  
**CREDITS:** 3  
**TERM:** Fall 2023  
**TIME/LOCATION:** TTh 12:30-1:20 PM, 2205 Lefrak Hall

**INSTRUCTOR INFORMATION**

**INSTRUCTOR:** Dr. Brett Lacey  
He/him/his  
**OFFICE:** 2211 Lefrak Hall  
**OFFICE HOURS:** MW 11:00 AM-12:00 PM, TTh 1:00-2:00PM, by appointment  
**TELEPHONE:** 301-405-0170  
**EMAIL:** [blacey1@umd.edu](mailto:blacey1@umd.edu)

Should you need to contact me, please do so through my UMD email account. You may expect a 24-hour response time to email, although I will typically get back to you much earlier. I can be reached via the above phone number as well.

**TEACHING ASSISTANT INFORMATION**

All TA office hours are held in 2163 Lefrak:

Daniel Fredes	<a href="mailto:dfredesg@umd.edu">dfredesg@umd.edu</a>	Sections 01-04	Mon. (2PM-4PM)
Stephanie Le	<a href="mailto:lest189@umd.edu">lest189@umd.edu</a>	Sections 05-08	Wed. (1PM-3PM)

**Office Hours:** I will maintain in-person office hours as indicated above and also by appointment if those hours do not work well with your schedule. We can also organize meetings virtually via Zoom at other times which may be more convenient for you.

**Masking Requirement (if in place)**

University policy states masks will not be required in most situations including classrooms. Should a policy change be forthcoming, it will be strictly adhered to without exception in this course.

**Course Description:** This course will provide a general introduction to the study of crime. We will cover correlates of crime, crime measurement, crime trends, criminological theory from the

Enlightenment era to recent decades, and how theory relates to criminal justice policy and crime prevention.

**Textbook:** Walsh, Anthony, & Jorgenson, Cody. (2020). *Criminology: The Essentials* (4th edition). Sage Publications. ISBN: 9781544375373 **ISBN-13:** 9781544375373

**Course Policy:** The University has created a course related policies web page which will be adhered to that can be found at: <http://www.ugst.umd.edu/courserelatedpolicies.html>

**Communication Policy:** In accordance with university policy, your university issued email must be issued for all email correspondence. Please include your section number and TA name when corresponding with the professor as this will make responding to any personalized questions easier to handle. Although the above-mentioned timeframe is 24 hours to receive a reply, it will typically be much sooner. Please have some patience as at times it may take several hours to reply due to other obligations. Should you email me at off business times, like the weekend or on a holiday, you may not receive a response until the following Monday or business day. Your understanding and adherence is appreciated.

***ELMS:*** This course relies heavily on ELMS as a delivery platform for the learning material. Assignments and other course documents and resources are posted and available in the Canvas course site. Students should:

- Become proficient in utilizing ELMS as a Learning Management platform
- Check Canvas regularly for changes, updates, and learning materials
- ***Set notifications in ELMS*** which automatically notify students of instructor emails, submission comments (grading), and additions of new assignments.

Review posted course materials each week to stay abreast of what is occurring in the course including due dates and materials which will assist in completing the final. I will be using ELMS to post the syllabus, grades, some handouts, and you will be submitting assignments on ELMS as well. Go to <http://www.elms.umd.edu/> and log in with your Directory ID (logon ID) and password to use this feature. In the event you have difficulty with ELMS:

1. Contact the ELMS support desk at 301- 405-1500
2. Send me an email letting me know what has occurred (Blacey1@UMD.EDU)

## **COURSE FORMAT**

**Course Format:** Lectures for this course will be delivered in an in-person format, barring emergencies. There is not an option to Zoom into class, lectures are not recorded for students, and lecture notes/slides will not be posted or distributed under any circumstances. Students are encouraged to exchange contact information with at least one peer so that they have someone to solicit lecture notes from if they miss class. Once the student has obtained notes from a classmate, the student is welcome to reach out to me and/or their TA for further clarification. In addition, please note that students are not allowed to take audio and/or video recordings of class

unless they have a specific ADS accommodation and students are not allowed to take photographs of slides unless given specific permission.

**Classroom Conduct Policy:** Students are expected to behave professionally in the classroom, be respectful towards instructors and fellow classmates, and ensure their behaviors do not disrupt or interfere with class activities. Instructors have the authority and professional obligation to maintain a positive and inclusive learning environment for all students.

To that end, the following expectations will be enforced:

- Students are expected to arrive to class on time and remain in class for the entire class period.
- Be attentive throughout the entire class period.
- Do not engage in side conversations with students.
- Act in a mature and adult manner at all times.
- Respect everyone in the class, but not be fearful of disagreement. Discussion and debate are at the heart of learning.
- Do their best to succeed. Some students may need to work harder than others to succeed, but all students can earn an A in the class depending on their willingness to work.
- Ask the instructor for clarification or further explanation if they feel they do not understand the material being discussed or read. Chances are someone or everyone else has the same question.
- Challenge the instructor using evidence and reasoned arguments if they disagree with something the instructor says!
- Please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive.
- While laptop use is allowed in lectures, please do not visit websites not related to the course or watch videos. This is rude to the prepared lecturer and is distracting to other students.

**INSTRUCTOR CONDUCT POLICY:** Students can expect me to:

- Treat them with respect.
- Provide feedback in a timely manner on assignments (ideally, within two weeks of the due date of exercises, usually sooner).
- Provide extensive feedback and assistance to students as they learn.
- Be honest in response when I do not know something.
- Enforce the standards I have established for grading and the learning outcomes of the course.

### **Names, Pronouns, and Self-Identifications**

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of

their gender identity. Visit [trans.umd.edu](http://trans.umd.edu) to learn more. Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

**LATE WORK POLICY:** All assignments, papers and homework are due in ELMS by the date and time indicated in the ELMS assignment list and calendar. Assignments, papers, and homework will lose the equivalent point value of one letter grade for each day they are late.

***NOTE: The paper, discussion assignments, and exams CANNOT be turned in late!!!***

LATE PENALTY ON ASSIGNMENTS:

40 pt. assignment	minus	4 pts for every day
25 pt. assignment	minus	2.5 pts for every day
20 pt. assignment	minus	2 pts for every day
15 pt. assignment	minus	1.5 pts for every day
10 pt. assignment	minus	1 pt. for every day

NO student will be given an extension for any assessments after the beginning of the final exam. In other words, if work is not turned in by the time of the scheduled Final Exam Period, the student will NOT be allowed to turn the work in and will receive zero points for that assignment.

**Make-up policy:** Exam make-ups will only be provided with a university sanctioned excuse and when the instructor is notified BEFORE the exam takes place. Failure to attend the exam at the scheduled time without an approved excuse will result in a zero on the exam. For quizzes and other assignments, extension requests are not anticipated without notifying the instructor prior to the due date to be eligible for consideration. Exam make-ups must be arranged and completed by the student within a timeframe determined by the instructor.

**Discussion Assignment Make-Up Policy:**

- Email the TA prior to the start of the discussion that you are going to be missing. For example, if class starts at 9am, you need to email your TA by 8:59am to let them know that you will not be attending that day.
- In order to receive a make-up assignment, your absence needs to be excusable (i.e., illness, funeral, university mandatory event, etc.). A document, such as a doctor's note or religious notification letter, needs to be submitted as soon as possible after the absence. Upon review of the document, the TA will send the make-up assignment to the student.

- Make-up assignments need to be submitted via email to your TA exactly a week following the absence. For example, if the missed discussion is September 5<sup>th</sup> at 9am, the assignment needs to be submitted by 8:59am on September 12<sup>th</sup>.
- Please note that this means that in order to have time to receive, work on, and submit the assignment, you need to submit your document for your excuse as soon as possible. If the document is submitted within 24 hours prior to the submission deadline, the TA may not be able to get the assignment to you in time.
- If these deadlines are not meant, the TA has no obligation to provide any points for making up the assignment.
- SELF-SIGNED NOTE: There is an option once a semester to submit a self-signed document that can be used as the document to excuse your absence for any illness. This document will be provided to you by your TA upon request. Let them know that you want to use this document as your document for excuse and they will send it to you. This can only be used once a semester and states that you are because you are sick, and your TA will be keeping track of who uses it and when, so please do not try to use it more than once.
- When a religious observance or athletic obligation date rolls around, please reach out to your TA to remind them of your absence and request the make-up assignment. This policy and submission deadlines need to be met under these conditions as well.

**Religious Observances & Athletic Obligations:** If you are unable to take the any exams or to be present in class on a required attendance day due to a religious observance, you will need to submit a letter from a religious leader/organization and discuss this with me by September 17, 2023. If you are an athlete and you have athletic obligations this semester, please submit a letter from your coach/administrator with the dates and discuss with the professor by September 17, 2023. While you need to discuss these dates with the professor, please send this information to your TA as well.

### **Course Evaluation Policy**

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2023 courses in December. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

### **Copyright**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not

record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### **Accessibility and Disability Support**

I will make every effort to accommodate students who are registered with the Accessibility and Disability Support Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form which has been updated for the Fall 2023 semester. This form must be presented to me no later than September 24, 2023. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has not been reviewed by ADS after September 24, 2023. ADS students who are requesting to take their exams at the ADS Center need to provide me with the link to the testing form for each exam and I must receive this **no later than 1 week prior to each exam**. The student is expected to take the exam at the same time as the rest of the class.

### **Academic Integrity**

Academic dishonesty of any form will absolutely NOT be tolerated. Chat GPT, or any other form of artificial intelligence may not be used in any form or function in this course. Any student caught using it will immediately be referred to the Student Honor Council. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and computer assignment. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-integrity-student-conduct-codes/>

### **Evaluation and Assessment of Course Learning Outcomes (Grading):**

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

## GRADED ASSESSMENTS

**Exams one and two (200 points):** Exams one and two will be administered at the regular class time, in the lecture hall, on the date stated on the syllabus. Exams will include a combination of true/false and multiple-choice questions. Any material you may encounter in lecture or readings may be included on exams. A written study guide will be provided prior to each exam. Exams one and two will be closed book meaning course materials and all other external resources are strictly prohibited during the exam. While students are expected to be on time to each lecture, please make certain to be on time for all exams. **Once the first student has turned in the exam, no other students will be allowed to sit for the exam.** There will be absolutely zero exceptions to this rule. **Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Exams must be taken in the class you are registered for and will be in person. Assignments must be turned in ONLINE via ELMS**

**Quizzes (100 points):** (7 quizzes at 20 points each; best 5 out of 7) Throughout the semester, you will be responsible for completing 7 quizzes. These quizzes comprise a total of 20 true/false and multiple-choice questions (1point each), and matching/short answer at varying point values. All quizzes will be completed online through ELMS. **Importantly, only your 5 highest quiz scores will be counted towards your final grade.** In other words, 2 of your quizzes with the lowest scores will be dropped. Please reserve your 2 dropped scores for emergencies or unexpected situations that prevent you from completing the quiz on time. Students with excused absences may be provided extensions. Extensions will only be provided with legitimate excused absences prior to the due date of the quiz.

While quizzes are open book and open note, students are not permitted to work on them together. Doing so will be considered cheating. Quizzes will be available on Mondays and due the corresponding Friday. Once the quiz is opened, you will have 40 minutes to complete the quiz. Failure to complete the quiz in 40 minutes will result in a zero.

**Discussion (100 points):** A weekly discussion will be held by one of the teaching assistants. Be sure to attend the discussion section that you are registered for or credit will not be granted. Discussion will not be held on the first week or weeks 8, 12, 13, or 16. Participating in discussion is imperative to succeed in this course. However, it does not replace attending lecture as the material will be presented in a different manner. Discussion sections will be evaluated through a variety of assessments aimed to aid in your processing and analysis of course materials. Attendance alone will not be sufficient to earn a favorable grade in the discussion section. To receive full credit for discussions, be on time, stay throughout the entire duration of the discussion section, and participate in activities/discussion administered by the TA. Individuals who are not engaged, are disruptive, are on their cell phone, or conducting any other

unprofessional behavior will have points deducted at the discretion of the TA. Please review the makeup policy for discussions for information on missed discussions. Students are required to notify the TA in writing prior to the start of their registered discussion section with documentation for makeup assignments to be provided. The lowest discussion activity grade will be dropped.

**Writing Assignment (100 points):** Students are required to complete a written assignment that analyzes and explores criminological theory. Instructions and rubrics will be provided by your TA who will also be grading the assignment. Writing assignments will be due on ELMS at 11:59 PM on Tuesday, November 21. Should you miss the deadline, points will be deducted at the rate outlined above in the makeup policy. No written assignments will be accepted in excess of five days beyond the due date. Emailed submissions will not be accepted.

### Extra Credit

Extra credit will be offered multiple times and in multiple forms throughout the semester. All extra credit will be at the instructor's discretion. Please refrain from approaching me at the end of the semester asking for extra credit to boost your grade.

### Grade Disputes

All disputes over grades must be done in writing addressed to me or in person via my office hours. Any dispute must be completed within one week after the grade has been posted to ELMS. Grade disputes will go directly to the professor, **DO NOT** dispute grades with the TA for your discussion section.

### WEEKLY SCHEDULE/FINAL EXAM REMINDER

#### WEEK 1 (August 28, 2023-September 1, 2023 ) - Discussion Sections Don't Meet

<b>August 29</b>	
	<b>Syllabus and introductions</b>
<b>August 31</b>	
	<b>Overview of criminological research Read Chapter 1</b>

#### WEEK 2 (September 4, 2023-September 8, 2023)

<b>September 5</b>	
	<b>Overview of criminological research</b>
<b>September 7</b>	
	<b>Read Chapter 2 Variables and measurement of crime Quiz 1 due-September 8, 11:59 PM</b>

#### WEEK 3 (September 11-15, 2023)

<b>September 12</b>	
	<b>Variables and measurement of crime</b>
<b>September 14</b>	



	<b>Victimology</b> <b>Read Chapter 3</b>
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**WEEK 4 (September 18-22, 2023)**

<b>September 19</b>	
	<b>Read Chapter 4</b> <b>Foundations and early criminology</b>
<b>September 21</b>	
	<b>Foundations and early criminology</b> <b>Quiz 2 due- September 22, 11:59 PM</b>

**WEEK 5 (September 25-29, 2023)**

<b>September 26</b>	
	<b>Page 105-112</b> <b>Social disorganization and strain theories</b>
<b>September 28</b>	
	<b>Read Broken Windows article</b> <b>Environmental design and neighborhood characteristics</b>

**WEEK 6 (October 2-6, 2023, 2023)**

<b>October 3</b>	
	<b>Read pages 125-129</b> <b>Theories of learned behavior</b>
<b>October 5</b>	
	<b>Read Code of the Streets</b> <b>Subcultural theories</b> <b>Quiz 3 due October 5, 11:59 PM</b>

**WEEK 7 (October 9-13, 2023)**

<b>October 10</b>	
	<b>Read pages 130-134</b> <b>Control theories</b>
<b>October 12</b>	
	<b>Labeling theories</b>

**WEEK 8 (October 16-19, 2023) - Discussion Sections Don't Meet**

<b>October 17</b>	
	<b>Labeling theories/Exam review</b> <b>Quiz 4 due October 17, 11:59 PM</b>
<b>October 19</b>	
	<b>Midterm Exam</b>

**WEEK 9 (October 23-26, 2023)**

<b>October 24</b>	
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	<b>Read Chapter 8 Feminist and conflict theories</b>
<b>October 26</b>	
	<b>Feminist and conflict theories Article Submission due by October 26, 11:59 PM</b>

**WEEK 10 (October 30- November 3, 2023)**

<b>October 31</b>	
	<b>Research/citation workshop</b>
<b>November 2</b>	
	<b>Read chapter 11 Life course and developmental theories Quiz 5 due November 2, 11:59 PM</b>

**WEEK 11 (November 6-10, 2023)**

<b>November 7</b>	
	<b>Life course and developmental theories</b>
<b>November 9</b>	
	<b>Read pages 87-93 Modern classical and deterrence theories</b>

**WEEK 12 (November 13-17, 2023) – Discussion Sections Don't Meet**

<b>November 14</b>	
	<b>Read chapter 9 Psychological theories</b>
<b>November 16</b>	
	<b>Psychological theories Quiz 6 due November 16, 11:59PM</b>

**WEEK 13 (November 20-24, 2023) - Discussion Sections Don't Meet**

<b>November 21</b>	
	<b>Psychological theories WRITING ASSIGNMENT DUE by November 21, 11:59 PM</b>
<b>November 23</b>	
	<b>NO CLASS</b>

**WEEK 14 (November 27-December 1, 2023)**

<b>November 28</b>	
	<b>Read chapter 15 Public order crimes</b>
<b>November 30</b>	
	<b>White collar crime</b>

**Week 15: (December 4-8, 2023)**

<b>December 5</b>	
	<b>Organized crime</b>
<b>December 7</b>	
	<b>Crime Prevention Quiz 7 due December 11, 11:59PM</b>

**WEEK 16 (December 11-, 2023, FINALS) - Discussion Sections Don't Meet**


**Disclaimer: The instructor has the right to adjust topics covered and due dates as needed during the semester.**