



UNIVERSITY OF MARYLAND
DEPARTMENT OF CRIMINOLOGY &
CRIMINAL JUSTICE

**CCJS 105: INTRODUCTION TO
CRIMINOLOGY
SPRING 2022**

COURSE INSTRUCTOR

Name: Professor Dorsey

Pronouns: He, him, his

Email: kdorsey4@umd.edu

It is super important that you take note of this email address. There are several different email addresses for me listed on various university web pages. However, this is the only UMD email account that I have access to

Office Hours: This semester, my office hours will be **virtual and by appointment only**. Please send me an email to schedule an appointment to meet with me. I will respond with my availability, and then you may select a day and time that works for you. I will send you a confirmation email and a Google Calendar invite with our meeting details along with my Zoom link.

DISCUSSION LEADERS

Name: Abbey Potter

Pronouns: She, her, hers

Email: apotter6@umd.edu

Office Hours: Wednesdays (12:00pm-2:00pm)

Office Location: 2163 LeFrak Hall

Name: Frank Donohue

Pronouns: He, him, his

Email: fdonohue@umd.edu

Office Hours: Tuesdays (10:00am-12:00pm)

Office Location: 2163 LeFrak Hall

MASK POLICY

County and University guidelines require **all individuals to wear a KN95 mask, regardless of vaccination status**. Any student not abiding by these expectations may be in violation of the Code of Student Conduct, Part 10(e)(3): Failure to comply with a directive of University officials. Masks must cover the student's mouth and nose, must be appropriate (no vulgar or explicit words or images, no gang-related symbolism, no hate speech or offensive language or symbolism). In addition, according to the University's COVID-19 compliance guidelines, any student with an approved COVID-19 vaccination exemption must wear a mask at all times while indoors and outdoors when around others. These students must also be tested twice each week for COVID-19 and must sign the University Health Center's Memorandum to Unvaccinated Individuals.

COURSE MEETING TIME FOR LECTURES (ALL SECTIONS)

This class will be held face-to-face, and will meet on Tuesdays and Thursdays from 12:30pm (EST) to 1:20pm (EST) in room 2205 of LeFrak Hall (LEF).

COURSE MEETING TIME FOR DISCUSSION SECTIONS

For the course discussion sections, you will need to attend your *assigned* discussion section each week at the scheduled day and time. You are not allowed to attend a different discussion section other than the one that appears on your course schedule. During the semester, your Discussion Leader will facilitate graded activities each week. In addition, your class participation during discussion meetings will be graded. Merely showing up to discussion but not participating will not result in a passing grade. If you do not attend your assigned discussion section during any given week, you forfeit the opportunity to earn your participation points. No late assignments will be accepted unless they are accompanied by a signed doctor's note and arrangements are discussed with me prior to the assignment deadline. Below is a list of each discussion section number, the name of your Discussion Leader, the day and time that you will meet, and the location of your discussion section.

Section:	Discussion Leader:	Day:	Time:	Location:
0201	Abbey Potter	Tuesday	11:00am - 11:50am	2166 Engineering Building (EGR)
0202	Abbey Potter	Tuesday	9:30am - 10:20am	TBA
0203	Abbey Potter	Thursday	2:00pm - 2:50pm	1119 Plant Sciences Building (PLS)
0204	Abbey Potter	Tuesday	3:00pm - 3:50pm	1109 J.M. Patterson Building (JMP)
0205	Frank Donohue	Thursday	9:30am - 10:20am	1129 Plant Sciences Building (PLS)
0206	Frank Donohue	Thursday	11:00am - 11:50am	0123 Hornbake Library (HBK)
0207	Frank Donohue	Thursday	3:00pm - 3:50pm	3315 Education Building (EDU)
0208	Abbey Potter	Tuesday	2:00pm - 2:50pm	1118 Tydings Hall (TYD)

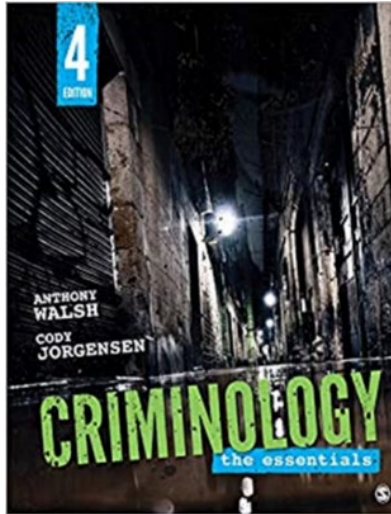
COURSE DESCRIPTION AND LEARNING OBJECTIVES

This course provides a general introduction to the study of crime and criminality. Our main focus is to introduce the major criminological theories and how these theories of crime participation are related to the policies and operation of the criminal justice system. Crime measurement, patterns and trends in crime, and crime types are discussed within this context. After successfully completing this course you will be able to:

1. Demonstrate an understanding of the major theories that are used to explain criminal behavior
2. Demonstrate understanding of the research methods used in the study of criminology and criminal justice.
3. Demonstrate competency in the ability to read, interpret, and synthesize (in writing) important research related to criminological theory and the criminal justice system.
4. Demonstrate critical thinking in evaluating causal arguments in criminology, analyzing major assertions, background assumptions, and explanatory evidence.
5. Explain how criminology can be used to analyze contemporary issues with crime and the criminal justice system and to develop policies for social change.

REQUIRED TEXT

Criminology: The Essentials (4th Edition) by Anthony Walsh & Cody Jorgensen
Published by SAGE. ISBN: 9781544375373



COURSE WEBSITE

This class utilizes Canvas (ELMS) for distribution of important course information. To access Canvas, go to <http://elms.umd.edu> and log in with your Directory ID and password. Then, go to the “Modules” tab to see the assignments for each week. If you have any problems accessing your account, contact the support desk at 301-405-1400. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, and grades will be posted on Canvas (ELMS). You are strongly encouraged to access Canvas on a regular basis as you are responsible for knowing the material posted on the website. It is critical that you enable announcement and email notifications for your ELMS account. You can do this by clicking on the “Account” tab once you are logged into ELMS. In the event you have difficulty with ELMS, contact the ELMS support desk at 301-405-1500 and send me an email letting me know what has occurred.

COMMUNICATION VIA EMAIL

I will be available via email if you need to ask questions or would like to discuss the course material. Please email me directly using my kdorsey4@umd.edu email address rather than via ELMS. I will be monitoring my email as often as possible and will make every effort to reply quickly. However, understand that I am also in meetings and have additional responsibilities as part of my job. In addition, it is important for you to understand that I will **not** be responding to emails outside of standard business hours on Mondays through Fridays. Please allow up to two full business days for a reply.

CLASSROOM CODE OF CONDUCT

The success of this class is dependent not only on my ability to convey new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." This includes such things as leaving the classroom repeatedly, making loud and distracting noises, and pursuing side conversations during the course lecture. This also includes reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

USE OF TECHNOLOGY

All technological devices are prohibited in this class including: laptops, tablets, MP3 devices, smart phones, phones, calculators, smart watches, gaming devices, recording devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. I understand and have considered arguments for permitting laptop and tablet computers in the classroom. However, in my experience (and based on the research evidence) the reality is that they present an irresistible distraction and detract from the cooperative learning environment. Researchers have found that these distractions do in fact interfere with learning and active participation. For that reason, the use of computers and phones will not be permitted during class meetings (except when required for ADS accommodations). I expect you to make the responsible and respectful decision to refrain from using your cellphone in class. If you have critical communication to attend to, please excuse yourself and return when you are ready. For more information about the science behind the policy watch: <http://youtu.be/WwPaw3Fx5Hk>. In addition, you are not allowed to record the lectures (neither audio nor video recording) or take pictures of any of the course material (Power Point slides, quizzes, exams, etc.). The only exception to the use of technology policy is required accommodations through ADS.

COURSE GRADING

Grades are not given, but earned. Your grade is determined by your performance on the learning assessments in the course and is assigned individually (not curved). If earning a particular grade is important to you, please speak with me at the beginning of the semester so that I can offer some helpful suggestions for achieving your goal. All assessment scores will be posted on the course ELMS page.

Online Exams: 45%

Quizzes: 20%

Individual Writing Assignment: 25%

Active Participation: 10%

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

ONLINE EXAMS

You will have a total of three online multiple choice exams, which will (all together) account for a total of 45% of your overall grade in this course. The online exams will be on ELMS, and will be accessible from 12:00pm (noon) (EST) until 5:00pm (EST). Exams will be fifty multiple-choice questions, will be fifty minutes long, and will feature content from the lectures, class discussions, course readings, and any other activities that are assigned. All content (including stories told by instructor) mentioned in lectures or that appears on the PowerPoint slides are fair game for quizzes and exams, so take notes accordingly. Exams will **not** be cumulative. Exams will not be curved in the course. Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does **not** apply to them. Exams for this course will be open-note and open-book. There will be no extra credit opportunities offered for this course. ***Here are the exact instructions that you will see on ELMS before starting each exam:*** "You will have fifty minutes to complete this exam, which consists of fifty multiple-choice questions. ADS students will get their accommodations. Please select the best answer for each question. There is only one correct answer. You may use your notes and any textbooks/readings during the exam, but you absolutely cannot use the internet or any other person as a resource while you are taking the exam. You may not take the exam with anyone else, discuss the exam with anyone else, or for any reason give or receive assistance on this exam. You will only see one question at a time. Do not close your browser for any reason once you open up this exam. Be sure you are on a computer that has a strong internet connection before opening the exam. Once you complete the exam, you will **not** see the correct answers. We will review questions that were commonly answered incorrectly as a class during lecture."

QUIZZES

You will have a total of six quizzes, which will (all together) account for a total of 20% of your overall grade. Quizzes are administered at the beginning of your **assigned discussion section**, and I will be sure to send an email to the whole class letting you know what the quiz will cover. Quizzes may be all multiple-choice, matching, short-answer, or any combination of these. You will have five minutes to complete each quiz. Content eligible to appear on quizzes includes content from the lectures, classroom discussions, course readings, and any other activities that are assigned. All content (including stories told by instructor) mentioned in lectures or that appears on the PowerPoint slides are fair game for quizzes, so take notes accordingly. If you arrive to class after the quiz has already started, you will have to complete the quiz with only the remaining time as the rest of the class has left. Students arriving after the quiz has been collected will not be allowed to take the quiz, and will consequently receive a zero. Please plan accordingly, as I will not make any exceptions to this policy. No late assignments will be accepted unless they are accompanied by a signed doctor's note and arrangements are discussed with me prior to the assignment deadline.

INDIVIDUAL WRITING ASSIGNMENT

You will have one individual writing assignment, which will account for a total of 25% of your overall grade. This writing assignment will be due by 4:59pm (EST) on **Friday, April 22, 2022 via ELMS**. No late papers will be accepted for this assignment. The purpose of this paper is for you to critically evaluate the criminological theory of your choice that we have covered in this course. Your paper should be 3-5 full double-spaced pages with 1-inch margins and 12 point Times New Roman font. Your paper must be uploaded as a PDF file (.pdf) to ELMS. No emailed papers will be accepted. It should include a cover page and reference list (not counted in the overall page total) and should be written following APA style guidelines. The content of your paper should address the following:

- Introduce the theory and provide a summary of its major components.
- Assess the theory's strengths and weaknesses.
- Apply the theory to a crime incident that has been in the news within the last 6 months.

You will need to reference a news story about a crime (e.g., a mass shooting, a string of burglaries, an assault, etc.) and apply the theory to that incident. What can the theory tell us about why that crime occurred? What can't the theory explain? Does the theory offer ways about how that crime could have been prevented (Explain)? Does that theory do a good job of predicting that particular crime (Explain)? Papers are due via online submission to ELMS. Papers are submitted using the Turnitin software integration with ELMS. **No late assignments will be accepted unless they are accompanied by a signed doctor's note and arrangements are discussed with me prior to the assignment deadline. Assignments not turned in on time will receive a zero. Please plan accordingly, as I will not make any exceptions to this policy.**

ACTIVE PARTICIPATION

Grades will not be based on attendance; rather, they will be based on **active** participation. Hence, you are expected to come to each discussion section and contribute some sort of active behavior (examples: engaging in discussions, asking questions, answering questions etc.) during class. Simply showing up will not be a part of your grade. You are expected to arrive on time and remain throughout the entire duration of the discussion section. Participation points can only be earned during discussion sections, so if you are absent, you will not earn participation points for that day. No extra credit will be offered in the course.

GRADE DISPUTES

If you have questions or concerns about your grade on any assignment and believe I should review it, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

EXCUSED ABSENCES

Excused absences are those that are detailed in the University's course related policies linked on the second page of this syllabus. **All excusal notes are verified for accuracy.** In the event an excuse note is not able to be verified, students will be referred to the student honor council for providing false information to University officials as prohibited under Part 10(j) of the University of Maryland Student Code of Conduct. Students are required to notify your Discussion Leader or Professor prior to missing a discussion, assignment, quiz, or exam unless the circumstances of the absence prevent you from doing so. Missed assignments, quizzes, or exams must be completed within one week of the absence unless otherwise arranged.

- Lecture notes are not handed out. The student must solicit peers for lecture notes when they are unable to make it to class.
- If you miss a discussion due to an excused absence, it will be dropped from your overall discussion score. Students are allowed one self-excusal for missed discussions.
- Since the theory paper is something you have worked on over the course of many weeks, late submissions by excusal are only considered if your absence prevents you from finishing up a minimal amount of editing the day it is due or prevents you from accessing a computer to submit the paper on time. This hardship must be documented in order to be considered.
- Excusals for on-time completion of exams or quizzes must include documentation that indicates you were not able to participate in class activities during the time and day of the exam or quiz.
- Pre-planned excused absences must be communicated to me in advance of your absence and all work must be completed prior to your absence or on a mutually agreed-upon schedule.

MAKEUP POLICY

Makeup assignments will only be given in cases of excused absences in which official documentation and prior notice is required. Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Make up assignments such as quizzes and exams will cover the same content as the original assignment, but will be in a different format (hence, not multiple choice). **Excused absences are:** illness with a doctor's note, death of an immediate family member, and required court appearances. I will not accept a Health Center honor statement to verify an illness. If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified via email **prior** to missing an exam for me to consider giving you a makeup. If you have a problem on the day of an exam, contact me immediately and I can advise you what to do. Even if this means you have to use your cell phone data to send me a quick email, be sure that you do not miss this step. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the scheduled exam date. Failure to adhere to these policies will result in a grade of zero for the exam.

DISABILITY SUPPORT

I will make every effort to accommodate students who are registered with the Accessibility and Disability Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form. To receive documentation, please call ADS at 301-314-7682. This form must be presented to me no later than **Monday, January 31, 2022**. Please schedule a virtual meeting with me to discuss your accommodations so that we can make sure that we are both on the same page in regards to how accommodations will work with the structure of this specific course. ADS students who require additional time for exams are expected to take the exam during the same time period as the rest of the class and must plan their time so they complete the exam before the open window closes. I am not able to accommodate students who are not registered with ADS.

CAMPUS POLICIES

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include topics like:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

ACADEMIC INTEGRITY

Academic dishonesty of any form will absolutely not be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semesters' exams, quizzes, or other assignments. Also, under no circumstances are you allowed to create, purchase, or distribute commercially produced notes. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>

RELIGIOUS OBSERVANCES

If you are unable to take exams due to a religious observance, you will need to discuss this with me by **Monday, January 31, 2022**. Failure to notify me by this date will result in a zero.

ATHLETES

Official athletic schedules must be submitted to me by **Monday, January 31, 2022**. Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to arrange with me makeup exams/assignments. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official schedule by **Monday, January 31, 2022** and never spoke with me, will receive a grade of zero for the relevant assignment.

NAMES, PRONOUNS, AND SELF-IDENTIFICATIONS

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more. Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

INCLEMENT WEATHER POLICY

In the event that the university is closed due to inclement weather, please look at ELMS and check your emails for directions about how to proceed with the lecture for that week.

COURSE EVALUATIONS

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2021 courses in April. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

COPYRIGHT

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

CCJS 105: COURSE SCHEDULE

WEEK & DATE:		TOPIC:	READING:
1	01/25	Course Introduction	
	01/27	The Meaning of Crime & Criminality	Chapter 1
	THERE ARE NO DISCUSSION SECTIONS THIS WEEK!		
2	02/01	Measuring Crime & Criminal Behavior	Chapter 2
	02/03	Victimology: Demographics & Theories	Chapter 3
	Quiz #1 will be administered this week during your assigned discussion section		
3	02/08	The Early Schools of Criminology	Chapter 4
	02/10	The Early Schools of Criminology	Chapter 4
	Discussion: The Early Schools of Criminology		
4	02/15	Deterrence	Chapter 4
	02/17	Crime Prevention Through Environmental Design	---
	Quiz #2 will be administered this week during your assigned discussion section		
5	02/22	Crime Prevention Through Environmental Design	---
	02/24	Crime as Choice	Chapter 5
	Discussion: Crime as a Choice		
6	03/01	Review session for Exam #1	
	03/03	EXAM #1 – ONLINE Must be taken between 12:00pm and 5:00pm	
	THERE ARE NO DISCUSSION SECTIONS THIS WEEK!		
7	03/08	Psychosocial Theories: Intelligence & Temperament	Chapter 9
	03/10	Psychosocial Theories: Personality	Chapter 9
	Discussion: Psychosocial Theories		

WEEK & DATE:		TOPIC:	ASSIGNMENTS:
8	03/15	Biosocial Theories	Chapter 10
	03/17	Biosocial Theories	Chapter 10
	Quiz #3 will be administered this week during your assigned discussion section		
9	03/22	NO CLASS - SPRING BREAK	
	03/24	NO CLASS - SPRING BREAK	
	THERE ARE NO DISCUSSION SECTIONS THIS WEEK!		
10	03/29	Social Structural Theories	Chapter 6
	03/31	Anomie & Strain Theories	Chapter 6
	Quiz #4 will be administered this week during your assigned discussion section		
11	04/05	Subcultural Theories	Chapter 6
	04/07	Learning Theories & Labeling Theories	Chapter 7
	Discussion: Social Control Theories		
12	04/12	Social Control Theories	Chapter 7
	04/14	Developmental Theories	Chapter 11
	Quiz #5 will be administered this week during your assigned discussion section		
13	04/19	Review session for Exam #2	
	04/21	EXAM #2 – ONLINE Must be taken between 12:00pm and 5:00pm	
	THERE ARE NO DISCUSSION SECTIONS THIS WEEK!		
14	04/26	Critical Theories & Feminist Theories	Chapter 8
	04/28	Violent Crime	Chapter 12
	Discussion: Critical Theories & Feminist Theories		

WEEK & DATE:		TOPIC:	ASSIGNMENTS:
15	05/03	Property Crime	Chapter 14
	05/05	Public Order Crimes: Alcohol & Drugs	Chapter 15
	Quiz #6 will be administered this week during your assigned discussion section		
16	05/10	Review session for Exam #3	
	THERE ARE NO DISCUSSION SECTIONS THIS WEEK!		
<p>Note: This is a tentative schedule, and subject to change as necessary – monitor the course ELMS page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.</p>			