

**CCJS 325: Slavery in the 21<sup>st</sup> Century: Combating Human Trafficking**  
**Fall 2024**  
**Section 0101**  
**MWF 10:00-10:50am**  
**TYD 2106**

**INSTRUCTOR**

Professor Morabito

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Office Hours: MW 9:00-9:50am and MW 1:00-1:50pm

**COURSE DESCRIPTION**

What is human trafficking and how do we stop it? Slavery was abolished in the United States in 1863. Around the world, similar forms of oppression have been abolished. However, slavery is still a reality. In this course, we will explore human trafficking or modern slavery on an international and domestic level, seeking to understand how the social, economic, and political structures of a geographic location influence the forms of trafficking that are prevalent in that area. This course will define and analyze the human trafficking phenomenon through academic research, domestic and international policies and laws, key modern cases and debates, enforcement strategies and abolition movements.

**LEARNING OUTCOMES**

After successfully completing this course, students will be able to:

1. Understand the trafficking of human beings in its historical, legal, economic, political, and social contexts, including how those contexts intersect with systems of oppression and marginalization.
2. Identify the scope of the global problem, different forms of trafficking, and regional trends and practices.
3. Evaluate the multiple layers of human trafficking in order to understand the relationship between supply and demand.
4. Analyze the roles of government, the international community, and individual actors in addressing the problem.

**REQUIRED COURSE MATERIALS**

Stickle, W., Hickman, S., & White, C. (2019). *Human Trafficking: A Comprehensive Exploration of Modern Day Slavery*. Thousand Oaks, CA: Sage. ISBN: 9781506375038

You may use either the print or electronic version of the textbook. Readings that are not from the textbook will be posted on the course website for you to download.

**COURSE WEBSITE**

This class uses Canvas (ELMS) for distribution of important course information. I will use it to make announcements to the class, post reading material that is not in your textbook, and update your grades. Go to <http://elms.umd.edu> and log in with your Directory ID and password. You are able to adjust your individual settings to receive email notifications when new content is

posted, if you wish; I strongly encourage you to adjust your settings so that you receive email notifications when announcements are posted. Please be sure to check this site regularly, as you are responsible for knowing the material that I post. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

## **GRADING POLICY**

Your final grade will be determined according to the following assignment categories:

15% Quizzes (5 total)

15% Activities

25% Exam One

25% Exam Two

20% Group Project (10% paper, 10% presentation)

### **Important notes about assignments:**

1. I do not allow students to resubmit assignments to earn a new grade or return partial credit to a previously graded assignment.
2. I do not allow retakes of any exams or quizzes.
3. I reserve the right to adjust the weighting, points, and/or course requirements if necessitated by a health or other emergency as declared by the University.

Final course grades will be assigned as follows:

97-100% A+ 96%-93% A 92%-90% A-

89-87% B+ 86%-83% B 82%-80% B-

79%-77% C+ 76%-73% C 72%-70% C-

69%-67% D+ 66%-63% D 62%-60% D-

59% and below F

\*Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course\*

## **COURSE FORMAT**

Lectures for this course will be delivered in an in-person format, barring illness or emergencies. There is not an option to Zoom into class, lectures are not recorded for students, and lecture notes/slides will not be posted or distributed under any circumstances. Students are encouraged to exchange contact information with at least one peer so that they have someone to solicit lecture notes from if they miss class. Once the student has obtained notes from a classmate, the student is welcome to reach out to me for further clarification. In addition, please note that students are not allowed to take audio and/or video recordings of class unless they have a specific ADS accommodation, and students are not allowed to take photographs of slides unless given specific permission.

## **QUIZZES**

There will be 5 quizzes given in class to assess your understanding of the lecture and reading material. I will announce what material will be covered on each quiz one week prior to the quiz date. Quizzes will be given during the first 10 minutes of class, so be sure to arrive on time. Students who arrive late will only be given the time remaining to complete their quiz (i.e., if you are 3 minutes late, you will have 7 minutes to complete your quiz); students who arrive more

than 10 minutes late will not be allowed to take the quiz. The quiz format may include multiple choice questions, matching, fill-in-the-blank, true/false, and short answer questions. You may not use any course materials (i.e., your notes, the textbook) while taking the quizzes. All quiz grades will count towards your final grade (i.e., I do not drop any quiz scores).

### **ACTIVITIES**

In order to enhance your understanding of lecture and reading material, various activities will be assigned. Most of these activities will be assigned during class time, though some may be given as out-of-class assignments. Students are expected to attend class on time and participate in all in-class activities, such as classroom discussions, written assignments, surveys, worksheets, etc. In order to obtain credit for in-class activities, students must be present in class on the day the activities are assigned. There are no makeups for activities, except in cases of excused absences, but your lowest activity score will be dropped.

### **EXAMS**

You will take two in-class exams in this course. Exam 1 will be given on **Wednesday, October 9, 2024**, and Exam 2 will be given on **Wednesday, November 20, 2024**. Each exam will include a combination of multiple choice and true/false questions, for a total of 50 questions. The exams will be based on lecture and reading material, including any videos or documentaries assigned and/or shown in class. You may not use any course materials while taking the exams. Please make sure to bring a #2 pencil, an eraser, and your University ID to each exam. Please be on time for the exam, as **once the first student has turned in the exam no other students will be allowed to sit for the exam.**

### **GROUP PROJECT**

This semester, you will work on a project in a group that I randomly assign. As a group, you will work to produce an in-depth presentation on human trafficking activity in an identified country. The United States is the only country off limits for this assignment. Detailed information and rubrics will be posted on ELMS. We will discuss the Group Project in class on Friday, September 20, so please make every effort to be in class on that date.

### **EXTRA CREDIT**

Extra credit will be assigned at my discretion. Any opportunities will be given on a class-wide basis.

### **GRADE DISPUTES**

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute.

### **MISSED CLASSES/MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS**

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in

the family, and required court appearances. Changes in employment schedules, personal travel, technical/internet problems, etc. do not qualify as excused absences.

The student must notify me in writing **prior** to missing an exam, quiz, or major graded assignment. If you know in advance that you will be absent for an exam, quiz, or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or quiz or turn in the assignment prior to the exam/assignment due date.

**Lectures and In-Class Activities:** Students may miss lectures without notifying me, as attendance is not taken. However, repeatedly missing lectures is not advised as you may miss in-class activities, which are not announced in advance. If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single in-class activity. Students must still provide **prior** written notice of their absence before the start of class in order to be excused for the in-class activity.

**Quizzes and Exams:** Makeup quizzes and exams will only be given in cases of excused absences which always require **prior** written notice to the start of the exam or quiz and documentation to determine if your absence was excused. If you miss an exam or quiz and notify me after the start of the exam or quiz, you will **not** be able to reschedule the exam or quiz. Please contact me immediately (before the start of the exam or quiz) to let me know if you will not make the exam or quiz so we can begin the process of rescheduling while you gather documentation. All makeup exams or quizzes must be completed **as soon as you are able to return but no later than one week of the missed exam or quiz**. Failure to adhere to these policies will result in a grade of zero for the exam or quiz. Makeup exams will be a different format (e.g., short-answers and essay questions) and contain different questions than the original exam.

**Group Project:** Due to the nature of the group project, late work is not accepted. However, if you know in advance that a group member will not be able to attend class the day that you have been assigned to present due to an excused reason, please get in touch with me **immediately** to see if we can adjust the schedule or make other arrangements. Documentation will be required. If a student is ill and misses their group project presentation, prior notification and official documentation are necessary to excuse the student from the presentation and make arrangements for an alternate form of assessment.

I reserve the right to verify all documentation of absences. If you are found to have fabricated documentation, you will be referred to the Student Honor Council.

### **INCLEMENT WEATHER POLICY**

On occasion, the University may cancel classes due to inclement weather. If the university is closed on a day that a graded assignment is scheduled to be due or an exam is scheduled to be given, the graded assignment or exam will be rescheduled for the next class day that the University is open. If the University opens late and the opening time is after the start time of our

class (9:30am), we will not hold class that day. Please note that the course schedule, including reading assignments, may need to be adjusted as a result of inclement weather-related class cancellations. I will keep you updated via ELMS of any such changes.

### **ACCESSIBILITY AND DISABILITY SERVICES**

I will make every effort to accommodate students who are registered with the Accessibility and Disability Service office (ADS) and who provide me with a University of Maryland ADS form which has been updated for Fall 2024. You must provide me with this form **by September 11, 2024**, in person so that we can discuss how I may best help you. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has been reviewed by ADS. ADS students who are requesting to take their exams at the ADS testing office in Shoemaker Hall need to make arrangements to do so through the ADS website and must provide me with a testing form online **at least one week prior to the exam**; failure to do so will mean that the student must take the exam with the rest of the class. Any student taking an exam at the ADS office is expected to take the exam on the same day and at the same starting time as the rest of the class; if you feel that you are unable to take the exam at the same day due to a scheduling conflict (i.e., another class), you must discuss this with me prior to submitting your request to the ADS testing office and submit documentation of your conflict.

### **RELIGIOUS OBSERVATIONS & ATHLETICS**

If you will be observing a religious holiday or will have a University athletic obligation that will cause you to miss class, a quiz, or an exam, please let me know **by September 11, 2024**. If you will be missing an exam or quiz, you will be expected to take it prior to the exam/quiz date. If you will be missing an assignment due date, you will be expected to turn it in prior to the due date. When you contact me, please let me know which specific course responsibilities you will be missing due to your absence.

### **CLASSROOM EXPECTATIONS/CONDUCT**

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 10:50.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will make every effort to provide timely feedback on course assignments. I define “timely” as within two weeks of the assignment deadline.
5. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

Please visit [www.ugst.umd.edu/courserelatedpolicies.html](http://www.ugst.umd.edu/courserelatedpolicies.html) for the Office of Undergraduate Studies’ full list of campus-wide policies and follow up with me if you have questions. All campus-wide policies will be enforced.

### **TECHNOLOGY POLICY**

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur.

### **EMAIL POLICY**

Email is the University’s official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email. I do not guarantee a response to emails sent from a non-University email account. Please be sure to include CCJS325 in the subject line of your email, so that I know which class you are in. Please do not email me through ELMS.

It is important to me to provide timely responses to your emails. I will make an effort to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. I do not respond to emails over the weekend or on holidays and will respond to any emails by 5:00pm the next business day. Keeping these guidelines in mind, if you do not receive a reply from me within 48 hours of when you can anticipate a response, please re-send the email. Before you email me, please check the syllabus and ELMS announcements to see if your question can be answered there (e.g., “what time will the exam be open?” is answered in the syllabus).

### **ACADEMIC INTEGRITY**

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Some of your assignments will be collected via Turnitin on our course ELMS page; Turnitin is an originality checker that helps me verify the integrity of student

work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#).

Unless I give explicit permission otherwise, please be advised that you are not permitted to use AI generated content or tools in this course and doing so will be considered a violation of academic integrity.

In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council. If you are ever unclear about acceptable levels of collaboration, when and/or how to cite, or what actions I consider a breach of academic integrity, please ask me!

### **NOTICE OF MANDATORY REPORTING**

As a faculty member, I am designated as a “Responsible University Employee,” and I must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to UMD’s Title IX Coordinator per University Policy on Sexual Harassment and Other Sexual Misconduct. If you wish to speak with someone confidentially, please contact one of UMD’s confidential resources, such as [CARE to Stop Violence](#) (located on the Ground Floor of the Health Center) at 301-741-3442 or the [Counseling Center](#) (located at the Shoemaker Building) at 301-314-7651. You may also seek assistance or supportive measures from UMD’s Title IX Coordinator by calling 301-405-1142, or emailing [titleIXcoordinator@umd.edu](mailto:titleIXcoordinator@umd.edu).

To view further information on the above, please visit the [Office of Civil Rights and Sexual Misconduct's](#) website at [ocrsm.umd.edu](http://ocrsm.umd.edu).

### **COURSE EVALUATIONS**

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu). As an incentive, students who complete evaluations for all of their courses in the previous semester are able to access the posted results of the evaluations for any course that has a response rate of at least 70%.

### **COPYRIGHT**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### Class Schedule and Reading Assignments

Week	Date	Lecture Topics	Reading Assignments
<b>1</b>	M 8/26	Course Introduction	Syllabus
	W 8/28	Introduction to Human Trafficking	
	F 8/30	Introduction to Human Trafficking	Chapter 1
<b>2</b>	M 9/2	<b>No Class – Labor Day</b>	
	W 9/4	Laws and Legislation	pp.16-26
	F 9/6	Sources of Information	'20 TIP selection
<b>3</b>	M 9/9	Sources of Information	Skim '24 TIP Report
	W 9/11	Victims and Traffickers; <b>Quiz 1</b>	Chapter 4
	F 9/13	Victims and Traffickers	Chapter 5
<b>4</b>	M 9/16	Victims and Traffickers	Chapters 4 & 5
	W 9/18	Activity: Our Slavery Footprints	
	F 9/20	Group Project Introduction	
<b>5</b>	M 9/23	Prostitution and Sex Trafficking	Chapter 6
	W 9/25	Sex Trafficking; <b>Quiz 2</b>	Chapter 7
	F 9/27	Sex Trafficking	Chapter 8
<b>6</b>	M 9/30	<i>Media Week</i>	
	W 10/2		
	F 10/4		
<b>7</b>	M 10/7	Exam Review	
	W 10/9	<b>Exam One</b>	
	F 10/11	Group Project Work Day	
<b>8</b>	M 10/14	Labor Trafficking	Chapter 9
	W 10/16	Labor Trafficking	Chapter 10
	F 10/18	Labor Trafficking	
<b>9</b>	M 10/21	In-Class Documentary	
	W 10/23	Child Soldiers; <b>Quiz 3</b>	Chapter 11
	F 10/25	Group Project Work Day	
<b>10</b>	M 10/28	Organ Trafficking	Chapter 12
	W 10/30	Organ Trafficking	
	F 11/1	In-Class Documentary	
<b>11</b>	M 11/4	Group Project Work Day	
	W 11/6	Forced and Child Marriages; <b>Quiz 4</b>	Chapter 13
	F 11/8	Forced and Child Marriages	
<b>12</b>	M 11/11	Prevention and Responses	Chapter 14
	W 11/13	Prevention and Responses; <b>Quiz 5</b>	



	F 11/15	No Class -- ASC	
<b>13</b>	M 11/18 W 11/20 F 11/22	Exam Review <b>Exam 2</b> Group Project Work Day	
<b>14</b>	M 11/25 W 11/27 F 11/29	Group Project Work Day <b>No Class – Thanksgiving Break</b> <b>No Class – Thanksgiving Break</b>	
<b>15</b>	M 12/2 W 12/4 F 12/6	Group Project Presentations Group Project Presentations Group Project Presentations	
<b>16</b>	M 12/9	Group Project Presentations	