

UNIVERSITY OF MARYLAND
DEPARTMENT OF CRIMINOLOGY &
CRIMINAL JUSTICE

**CCJS 325: Slavery in the 21st Century: Combating Human
Trafficking
Spring 2024**

GENERAL INFORMATION

COURSE/SECTION: CCJS 325
COURSE TITLE: Slavery in the 21st Century: Combating Human Trafficking
CREDITS: 3
TERM: Spring 2024
TIME/LOCATION: T-Th 9:30-10:45 AM, 0104 Skinner Hall

INSTRUCTOR INFORMATION

INSTRUCTOR: Dr. Brett Lacey
He/him/his
OFFICE: 2211 Lefrak Hall
OFFICE HOURS: MW 8-8:50 A.M., 11AM-12PM
TELEPHONE: 301-405-0170
EMAIL: blacey1@umd.edu

Should you need to contact me, please do so through my UMD email account. You may expect a 24-hour response time to email although I will typically get back to you much earlier. I can be reached via the above phone number as well.

TEACHING ASSISTANT INFORMATION

Contact info: Andrew Hampshire aahampsh@terpmail.umd.edu
Office Hours: MW 2-3PM in-person (Zoom by appointment)
102 Morrill Hall

Office Hours: I will maintain in-person office hours as indicated above and also by appointment if those hours do not work well with your schedule. We can also organize meetings virtually via Zoom at other times which may be more convenient for you.

Masking Requirement (if in place)

University policy states masks will not be required in most situations including classrooms. Should a policy change be forthcoming, it will be strictly adhered to without exception in this course.

Textbook:

Stickler, W., Hickman, S., & White, C. (2019). *Human Trafficking: A Comprehensive Exploration of Modern Day Slavery*. Thousand Oaks, CA: Sage. ISBN: 9781506375038

You may use either the print or electronic version of the textbook. Readings that are not from the textbook will be posted on the course website for you to download.

Course Description: Slavery was abolished in the United States in 1863. Around the world, similar forms of oppression have been attacked and abolished. However, slavery is still a reality. In this course, we will explore human trafficking or modern slavery on an international and domestic level, seeking to understand how the social, economic, and political structures of a geographic location influence the forms of trafficking that are prevalent in that area. Human trafficking victims include men, women, and children who are subjected to force, fraud or coercion for the purpose of sexual exploitation or forced labor. This course will define and analyze the human trafficking phenomenon through academic research, domestic and international policies and laws, key modern cases and debates, enforcement strategies and abolition movements.

Learning Outcomes: After successfully completing this course, students will be able to:

1. Understand the trafficking of human beings in its historical, legal, economic, political, and social contexts, including how those contexts intersect with systems of oppression and marginalization.
2. Identify the scope of the global problem, different forms of trafficking, and regional trends and practices.
3. Evaluate the multiple layers of human trafficking in order to understand the relationship between supply and demand.
4. Analyze the roles of government, the international community, and individual actors in addressing the problem.

Course Policy: The University has created a course related policies web page which will be adhered to that can be found at: <http://www.ugst.umd.edu/courserelatedpolicies.html>

Communication Policy: In accordance with university policy, your university issued email must be issued for all email correspondence. Although the above-mentioned timeframe is 24 hours to receive a reply, it will typically be much sooner. Please have some patience as at times it may take several hours to reply due to other obligations. Should you email me at off business times, you may not receive a response until the following morning. Your understanding and adherence are appreciated.

ELMS Learning Management System: This course relies heavily on ELMS as a delivery platform for the learning material. Power points, assignments, and other course documents and resources are posted and available in the ELMS course site. Students should:

- Become proficient in utilizing ELMS as a Learning Management platform
- Check ELMS regularly for changes, updates, and learning materials
- **Set notifications in ELMS** which automatically notify students of instructor emails, submission comments (grading), and additions of new assignments.

Review posted course materials each week to stay abreast of what is occurring in the course including due dates and materials which will assist in completing the final. I will be using ELMS

to post the syllabus, grades, some handouts, and you will be submitting assignments on ELMS as well. Go to <http://www.elms.umd.edu/> and log in with your Directory ID (logon ID) and password to use this feature. In the event you have difficulty with ELMS:

1. Contact the ELMS support desk at 301- 405-1500
2. Send me an email letting me know what has occurred (Blacey1@UMD.EDU)

Classroom Conduct Policy: Students are expected to behave professionally in the classroom, be respectful towards instructors and fellow classmates, and ensure their behaviors do not disrupt or interfere with class activities. Instructors have the authority and professional obligation to maintain a positive and inclusive learning environment for all students.

To that end, the following expectations will be enforced:

- Students are expected to arrive to class on time and remain in class for the entire class period.
- Be attentive throughout the entire class period.
- Do not engage in side conversations with students.
- Act in a mature and adult manner at all times.
- Respect everyone in the class, but not be fearful of disagreement. Discussion and debate are at the heart of learning.
- Do their best to succeed. Some students may need to work harder than others to succeed, but all students can earn an A in the class depending on their willingness to work.
- Ask the instructor for clarification or further explanation if they feel they do not understand the material being discussed or read. Chances are someone or everyone else has the same question.
- Challenge the instructor using evidence and reasoned arguments if they disagree with something the instructor says!
- Please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive.

INSTRUCTOR CONDUCT POLICY: Students can expect me to:

- Treat them with respect.
- Provide feedback in a timely manner on assignments (ideally, within two weeks of the due date of exercises, usually sooner).
- Provide extensive feedback and assistance to students as they learn.
- Be honest in response when I do not know something.
- Enforce the standards I have established for grading and the learning outcomes of the course.

Names, Pronouns, and Self-Identifications

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more. Additionally, how you identify in

terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

LATE WORK POLICY: All assignments, papers and homework are due in ELMS by the date and time indicated in the ELMS assignment list and calendar. Assignments, papers, and homework will lose the equivalent point value of one letter grade for each class period they are late. **NOTE: Final projects, papers, and exams CANNOT be turned in late!!!**

LATE PENALTY ON ASSIGNMENTS:

40 pt. assignment	minus	4 pts for every class day
25 pt. assignment	minus	2.5 pts for every class day
20 pt. assignment	minus	2 pts for every class day
15 pt. assignment	minus	1.5 pts for every class day
10 pt. assignment	minus	1 pt. for every class day

Exception: Final papers/assignments CANNOT be turned in late.

NO student will be given an extension for any assessments after the beginning of the final exam. In other words, if work is not turned in by the time of the scheduled Final Exam Period, the student will NOT be allowed to turn the work in and will receive zero points for that assignment.

Make-up policy: Exam make-ups will only be provided with a university sanctioned excuse and when the instructor is notified BEFORE the exam takes place. Failure to attend the exam at the scheduled time without an approved excuse will result in a zero on the exam. For quizzes and other assignments, extension requests are not anticipated without notifying the instructor prior to the due date to be eligible for consideration. Exam make-ups must be arranged and completed by the student within a timeframe determined by the instructor.

Religious Observances: If you are unable to take the any exams or to be present in class on a required attendance day due to a religious observance, you will need to discuss this with me by February 11, 2024.

Course Evaluation Policy

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2024 courses in April. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

Copyright

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or

delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

Accessibility and Disability Support

I will make every effort to accommodate students who are registered with the Accessibility and Disability Support Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form which has been updated for the Fall 2024 semester. This form must be presented to me no later than February 11, 2024. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has not been reviewed by ADS after February 11, 2024. ADS students who are requesting to take their exams at the ADS Center need to provide me with the link to the testing form for each exam and I must receive this **no later than 1 week prior to each exam**. The student is expected to take the exam at the same time as the rest of the class.

Academic Integrity

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and computer assignment. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit the following link: <https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-integrity-student-conduct-codes/>

Evaluation and Assessment of Course Learning Outcomes (Grading): Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

Quizzes (75 points): (7 quizzes at 15 points each; best 5 out of 7) Throughout the semester, you will be responsible for completing 7 quizzes. These quizzes comprise a total of true/false,

multiple choice, and short answer. All quizzes will be completed online through ELMS.

Importantly, only your 5 highest quiz scores will be counted towards your final grade. In other words, 2 of your quizzes with the lowest scores will be dropped. Please reserve your 2 dropped scores for emergencies or unexpected situations that prevent you from completing the quiz on time. Students with excused absences may be provided extensions. Extensions will only be provided with legitimate excused absences prior to the due date of the quiz.

While quizzes are open book and open note, students are not permitted to work on them together. Doing so will be considered cheating. Quizzes will be available on Mondays and due the corresponding Friday. Once the quiz is opened, you will have 30 minutes to complete the quiz. Failure to complete the quiz in 30 minutes will result in a zero.

Midterm Exam (100 points): Students will take one in-class exam for the course. The midterm will be administered in the lecture classroom on March 14, 2024. Exam material will be taken from lecture and reading materials, including any documentaries or supplemental material. No course or supplemental materials may be used to aid in taking the exam. Please be sure to bring a #2 pencil and your university ID to the exam. **No exams will be administered after the first student submits their exam.**

Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Exams must be taken in the class you are registered for and will be in person. Assignments must be turned in ONLINE via ELMS. Bring a picture ID to each exam.

Take-home Final (100 points)

Your final exam will be a take-home written assignment. It will be cumulative but will emphasize the material taught after the midterm. Detailed information will be provided at the end of the semester on ELMS. Your take-home final is due **Monday, May 13, 2024 at 10:00am.** You will submit your final via ELMS.

Group Project (125 points)

This semester, you will work on a project in a group that is randomly assigned by me. As a group, you will work to produce an in-depth presentation on human trafficking activity in an identified country. The United States is the only country off limits for this assignment. Detailed information and rubrics will be posted on ELMS. We will discuss the Group Project in class on Tuesday, February 20.

Participation (100 points): Grades will not be based on attendance; rather, they will be based on *active* participation. Hence, you are expected to come to each lecture and contribute some sort of active behavior (examples: engaging in discussions, asking questions, answering questions etc.) during class. Simply showing up will not be a part of your grade. You are expected to arrive on time and remain throughout the entire duration of the lecture. Participation is an ongoing process; therefore, your participation grade will not be posted until the end of the semester.

Participation points can only be earned during lectures, so if you are absent from a lecture, you will not earn participation points for that day.

Extra Credit

Extra credit will be offered multiple times and in multiple forms throughout the semester. All extra credit will be at the instructor’s discretion. Please refrain from approaching me at the end of the semester asking for extra credit to boost your grade.

Grade Disputes

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute. **Grade disputes should be addressed with the professor and not the TA.**

WEEKLY SCHEDULE/FINAL EXAM REMINDER

WEEK 1 WEEK 1 (January 22-26, 2024)

Week 1: Major Topics	Intro and syllabus
January 25	
	Introductions, thoroughly read and review syllabus

WEEK 2 (January 29, 2024- February 2, 2024)

January 30	
	Read Chapter 1 Introduction to Human Trafficking
February 1	
	Rad pages 16-26 Laws and Legislation Quiz 1

WEEK 3 (February 5-9, 2024)

February 6	
	Sources and Info on Human Trafficking read p. 2-17 Review TIP Report
February 8	
	Sources of info/ our slavery roots or “footprints”

WEEK 4 (February 12-16, 2024)

February 12	
	Human Trafficking Victims (Read Chapter 4)
February 15	
	Traffickers (Read Chapter 5) Quiz 2

WEEK 5 (February 19-23, 2024)

February 20	
	Group Project introduction, begin Prostitution material and sex trafficking (Read Chapter 6)

February 22	
	Sex trafficking (Read Chapter 7)

WEEK 6 (February 26-March 1, 2024)

February 27	
	Sex Trafficking (Read Chapter 8) Quiz 3 due
February 29	
	Sound of Freedom

WEEK 7 (March 4-8, 2024)

March 5	
	Sound of Freedom
March 7	
	Labor Trafficking (Chapter 9) Quiz 4 due

WEEK 8 (March 11-15, 2024)

Week 1: Major Topics	Midterm Exam
March 12	
	Midterm Review
March 14	
	Midterm Exam

WEEK 9 (March 18-22, 2024)

Week 9: Major Topics	Spring Break
March 19	
	No class
March 21	
	No class

WEEK 10 (March 25-29, 2024)

March 26	
	Labor Trafficking (Chapter 10)
March 28	
	Documentary: Trafficked in America

WEEK 11 (April 1-5, 2024)

April 2	
	Documentary: Trafficked in America
April 4	
	Child Soldiers (Chapter 11) Quiz 5

WEEK 12 (April 8-12, 2024)

April 9	
	Organ Trafficking (Chapter 12)
April 11	
	Documentary: Tales from the Organ Trade

	Quiz 6 due
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WEEK 13 (April 15-19, 2024)

April 16	
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	Forced and Child Marriages
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April 28	
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	Prevention and Responses
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WEEK 14 (April 22-26, 2024)

April 23	
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	Work on group projects
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April 25	
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	Group presentations 1-3
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Week 15: (April 29-May 3, 2024)

April 30	
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	Group presentations 4-6
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May 2	
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	Group presentations 7-9
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WEEK 16 May 6-10, 2024, FINALS)

May 7	
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	Group presentations 10-12 Quiz 7 due 11:59 PM
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May 9	
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	Exam Review
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May 13	Final Exam (8-10AM)
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Disclaimer: The instructor has the right to adjust topics covered and due dates as needed during the semester.