

CCJS 340-0301 Policing Instructor: D. Michael Weller, MS

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Meetings: by appointment only

Spring 2024 Tuesdays / Thursdays 3:30 – 4:45 PM **Tydings Hall (TYD) Rm 0102**

COURSE DESCRIPTION

In this course, we will examine a variety of issues with respect to policing. These topics include but are not limited to the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force/use-of-force/response-to-resistance, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

COURSE PREREQUISITE

CCJS 100

TEXT

Dunham, Roger, and Geoffrey Alpert (Eds.) *Critical Issues in Policing*. 2021. Waveland Press: Ill.

EIGHTH EDITION. ISBN 1-4786-4046-4

President’s Task Force on 21st Century Policing. 2015. *Final Report of the President’s Task Force on 21st Century Policing*. Washington, DC: Office of Community Oriented Policing Services.

Note: This report is located in ELMS for our class under “Files” or on the web @

[Final Report of the President's Task Force on 21st Century Policing | Office of Justice Programs \(ojp.gov\)](#)

Periodic emails with links to current events that will be discussed in class.

UMD COURSE RELATED POLICIES WEBSITE

The University has created a UMD Course Related Policies website:

<http://www.ugst.umd.edu/courserelatetedpolicies.html>

EMAIL POLICY

The University has decided that your official email to be used in all classes is your TERPMAIL email.

Therefore, all of our communication must be through your TERPMAIL email account.

INCLUSIVE LEARNING ENVIRONMENT

Students should be respectful of their fellow peers and the instructors and at all times feel comfortable and safe in the classroom environment. A diverse exchange of ideas is an integral part of the learning process and is essential to intellectual growth. The classroom should be a space where diverse opinions are exchanged in a non-threatening and respectful manner. No student should ever be made to feel marginalized in the classroom. If at any time you feel uncomfortable or offended with something that is said or presented in the classroom, please notify the instructor immediately. Furthermore, UMD's official policy recognizes that name and gender identity are central to most individuals' sense of self and well-being, and it is important to establish mechanisms to acknowledge and support individuals' self-identification. To this end,

we ask that students honor the name and pronouns that each of us go by.

COURSE LEARNING OUTCOMES

1. Understand the basic roles and functions of law enforcement officers in the U.S.
2. Understand the application of discretion within policing.
3. Understand the legal rules that govern police behavior.
4. Understand the ethical requirements within law enforcement.
5. Be knowledgeable about the rules governing police use of force/response to resistance and application of said force.
6. Understand the hazards of police work that officers face including such types as stress, violence, mental health, and legal liability.
7. Be familiar with the research conducted on what works in policing and how this knowledge can improve the quality of policing.
8. Understand the concepts of leadership within law enforcement.
9. Understand the increased value of technology and utilizing best practices/equipment.
10. Understand the impact that police behavior has on community relations and the importance of having strong relationships with those communities.
11. Understand the impacts of police corruption.
12. Be familiar with hiring, recruitment, and training policies in policing today.

COURSE REQUIREMENTS

There are two exams this semester each covering a specified portion of material. ***None of the exams are cumulative. Exams are Major Scheduled Graded Events and therefore the University medical excuse policy that allows one student-signed honor statement attesting to illness does not apply to them.***

Exams are primarily multiple choice with some true/false and matching. Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the textbook and articles discussed in class. You must bring your University ID for exams administered in person. As long as class meets in person, exams will be in-person and require your UID and a pencil (they are scored on Scantron). **If we move to an online format for any reason, online exams will be conducted through ELMS, which requires your personal UMD login credentials.** Each exam constitutes approximately 33.3% of your grade.

In addition, there will be a team project assigned during the semester. This project will assist in identifying substantiate material that faces law enforcement today. The assignment will be further outlined during class to ensure all students understand what is required. This will be worth the remaining 33.4%. Additionally, there may be opportunities for extra credit.

Final grades will be determined by the following:

EXAM I 50 points
Team Project 50 points
EXAM II 50 points
150 total points

| | | | |
|------------------|----|------------------|----|
| 143-150 points = | A+ | 113-119 points = | C+ |
| 139-142 | A | 109-112 | C |
| 135-138 | A- | 105-108 | C- |
| 128-134 | B+ | 100-104 | D+ |
| 124-127 | B | 95-99 | D |
| 120-123 | B- | 90-94 | D- |
| | | 89 or less | F |

Extra Credit: If available will be assigned by the professor.

USE OF TECHNOLOGY

In this class, students will be allowed to use their personal computers to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes, the student will lose the privilege of using any personal technology device for the duration of the semester. In addition, there will be no recording devices allowed as part of any lecture.

MAKEUP EXAM POLICY/EXCUSED ABSENCES

I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. **Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy that allows one student signed honor statement attesting to illness does not apply to them.** Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. **I will not accept a Health Center honor statement to verify an illness.** If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person, e-mail, in writing, or by phone **PRIOR** to missing an exam for me to consider giving you a makeup. Makeup exams are essay in nature. If you have a problem on the day of an exam, call me. **If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam date.**

ELMS / CANVAS

I will use ELMS to post the syllabus, grades, and some handouts. Go to <http://elms.umd.edu> and log in with your Directory ID (logon ID) and password to use this feature. If should experience any problems:

1. Contact the ELMS support desk at 301- 405-1500
2. Send me an email letting me know what has occurred. (Dweller1@umd.edu)

DISABILITY SUPPORT

I will accommodate students who register with the Accessibility and Disability Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form updated for the FALL 2023 semester. This form is due to me no later than September 11, 2023. I am not able to accommodate students who do not register with ADS or who do not provide me with documentation reviewed by ADS before September 11, 2023. ADS-registered students who are requesting to take their exams at the Testing Center need to provide me with a testing form for each exam, due no later than 1 week prior to each exam; students should ensure that the form was received as it is emailed directly to the instructor. The student is expected to take the exam at the same time as the rest of the class.

RELIGIOUS OBSERVANCES

If you are unable to take any of the scheduled exams on the date shown at the end of this syllabus due to a religious observance, you will need to discuss this with me by February 2, 2024.

ACADEMIC INTEGRITY

Academic dishonesty of any form is not tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes (to include the use of sites like Chegg & Quizlet during graded assignments), providing false statements, and the use of AI technology, etc. Academic dishonesty also includes such activities as possessing and/or reviewing previous semesters' exams. Additionally, students will be reminded of the University-approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the

Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. [Click here](#) for more information on the student's rights and responsibilities, including the Code of Academic Integrity and the Code of Student Conduct. You will find additional information by reviewing the website for the [University Student Judiciary](#).

CLASSROOM CODE OF CONDUCT

The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include entering late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and speaking without being recognized. These courtesies extend to a virtual classroom as well. In the virtual classroom, please remain focused on the content presented and be sure to limit your background interference by staying on mute unless speaking, and working in a quiet environment.

Disruptive behavior will not be tolerated. Students who are unable to show civility with one another or with me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

COPYRIGHT

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your enrichment in this class. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes, or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

COURSE EVALUATION

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2024 courses beginning in April. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

SCHEDULE AND READING LIST

The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go. Dates and assignments are subject to change; any changes will be communicated via ELMS.

| Date | Topic 75 minute | Assigned reading |
|--------------------|--|---|
| 01/25 Thursday | Introduction / Role of Police in Society | Section I Ch 1-3 & Pillar 1 21 st Century Policing |
| 01/30 Tuesday | Development of American Policing Police Subculture | |
| 02/01 Thursday | Role of Police in Society | Section III Ch 10-13 |
| 02/06 Tuesday | Police misconduct / Code of silence | |
| 02/08 Thursday | Police Discretion | Section IV Ch 14-16 & Pillar 2 21 st Century Policing |
| 02/13 Tuesday | Legal Aspects of Policing | |
| 02/15 Thursday | Gender and Racial differences in Policing | Section VI Ch 26 - 29 |
| 02/20 Tuesday | Stress and Risks in Policing | |
| 02/22 Thursday | Dealing w/ Persons with Mental Illnesses | Section VI Ch 25 Section VII Ch 33 & Pillar 6 21 st Century Policing |
| 02/27 Tuesday | Use of Force / Response to Resistance | Section V Ch 17-23 |
| 02/29 Thursday | Use of Force / Response to Resistance | |
| 03/05 Tuesday | Exam 1 | This may be administered through on-line ELMS Canvas |
| 03/07 Thursday | Community Policing / Engagement | Section II Ch 4-9 & Pillar 3 21 st Century Policing |
| 03/12 Tuesday | ComStat / Intelligence led Policing / Fusion Centers | |
| 03/14 Thursday | Leadership in Policing | Section VIII Ch 34 & 36 & Pillar 4 21 st Century Policing |
| 3/17 – 3/24 | Spring Break | |
| 03/26 Tuesday | Leadership in Policing | |
| 03/28 Thursday | Leadership in Policing | |
| 04/02 Tuesday | Evidence-based and Predictive Policing | |
| 04/04 Thursday | Public Policy | |
| 04/09 Tuesday | Crisis Management (Internal / External) | |
| 04/11 Thursday | Crisis Management (Internal / External) | |
| 04/16 Tuesday | Presentations | |
| 04/18 Thursday | Presentations | |
| 04/23 Tuesday | Presentations | |
| 04/25 Thursday | Presentations | |
| 04/30 Tuesday | Training and Selection Process | Pillar 5 21 st Century Policing |
| 05/02 Thursday | Training and Selection Process | |
| 05/07 Tuesday | Technology in Policing | |
| 05/09 Thursday | Future of Policing | |
| 05/11 – 5/17 | Final Exam 2 | Will be administered on ELMS |