COURSE DESCRIPTION

In this course we will examine a variety of issues with respect to policing. These topics include but are not limited to: the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

COURSE PREREQUISITE

CCJS 100

TEXT


COURSE REQUIREMENTS

There are three exams this semester each covering a specified portion of material. None of the exams are cumulative. Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Exams are primarily multiple choice with some true/false. Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the text book. Bring a picture ID to every exam. Each exam constitutes approximately 33.3% of your grade. Additionally, there will be opportunities for extra credit. Final grades will be determined by the following:
EXAM I = 50 points  
EXAM II = 50  
EXAM III = 50  
150 total points

143-150 points = A+  
139-142 = A  
135-138 = A-  
128-134 = B+  
124-127 = B  
120-123 = B-  
113-119 points = C+  
109-112 = C  
105-108 = C-  
100-104 = D+  
95-99 = D  
90-94 = D-  
89 or less = F

Extra Credit: 10 points from two ride-a-long projects (5 points each, 10 total points) See the Extra Credit instructions in ELMS file.

MAKEUP EXAM POLICY/EXCUSED ABSENCES

I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. I will not accept a Health Center honor statement to verify an illness. If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person, e-mail, in writing, or by phone PRIOR to missing an exam for me to consider giving you a makeup. Makeup exams are essay in nature. If you have a problem on the day of an exam, call me. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the
exam prior to the exam date.

BLACKBOARD
I will be using ELMS to post the syllabus, grades, and some handouts. Go to http://elms.umd.edu and log in with your Directory ID (logon ID) and password to use this feature.

USE OF TECHNOLOGY
In this class, students will be allowed to use their personal computers to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes (such as “surfing” the internet), the student will lose the privilege of using any personal technology device for the duration of the semester.

DISABILITY SUPPORT
I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form which has been updated for the Fall 2014 semester. This form must be presented to me no later than September 19, 2014. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after September 19, 2014. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

RELIGIOUS OBSERVANCES
If you are unable to take the any exams or quizzes due to a religious observance, you will need to discuss this with me by September 19, 2014.

ACADEMIC INTEGRITY
Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes, providing false statements, etc., and also includes such activities as possessing and/or reviewing previous semester's exams. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate
students. As a student you are responsible for upholding these
standards for this course. It is very important for you to be
aware of the consequences of cheating, fabrication, facilitation,
and plagiarism. For more information on the Code of Academic
Integrity or the Student Honor Council, please visit

CLASSROOM CODE OF CONDUCT
The success of this class is dependent not only on my abilities
and talents as an instructor to communicate new and complicated
ideas, but also on our ability as a class to work together to create
an environment conducive to learning. As a Department and
University, we expect the faculty and students to be prepared for
class and to be actively engaged in the classroom activities.
Unfortunately, disruptive behaviors in the classroom cheat other
students out of opportunities to learn. The University of
Maryland’s Code of Academic Integrity defines classroom disruption
as “behavior a reasonable person would view as substantially or
repeatedly interfering with the conduct of a class.” Examples
would include coming late to class, repeatedly leaving and entering
the classroom without authorization, making loud or distracting
noises, and persisting in speaking without being recognized. As the
instructor of this class, I also find the following distracting:
reading outside material, sleeping, side conversations, text
messaging and using laptops for non-academic functions (IM, e-mail,
surfing, etc.). I also request that you turn cell phones/pagers on
vibrate or silent during class.

Students are expected to treat each other with respect.
Disruptive behavior of any kind will not be tolerated. Students
who are unable to show civility with one another, the teaching
assistants, or me will be subject to referral to the Office of
Student Conduct or to Campus Police. You are expected to adhere
to the Code of Student Conduct.

COPYRIGHT
The lectures I deliver in this class and the course materials I
create and distribute are protected by federal copyright law as my
original works. My lectures are recorded or delivered from written
lectures in order to ensure copyright protection. You are permitted
to take notes of my lectures and to use course materials for your
use in this course. You may not record, reproduce, or distribute my
lectures/notes for any commercial purpose without my written
consent. Persons who sell or distribute copies or modified copies
of my course materials, possess commercial copies of my notes (i.e.
Terpnotes), or assist another person or entity in selling or
distributing those materials may be considered in violation of the
University Code of Student Conduct, Part 9(k).
COURSE EVALUATION

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2014 courses beginning in November. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

SCHEDULE AND READING LIST

The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/02 T</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>09/04 Th</td>
<td>Role of Police in Society</td>
<td>Ch 1</td>
</tr>
<tr>
<td>09/09 T</td>
<td>Development of American Policing</td>
<td>Ch 2</td>
</tr>
<tr>
<td>09/11 Th</td>
<td>Do Police Affect Crime?</td>
<td>Ch 3</td>
</tr>
<tr>
<td>09/16 T</td>
<td>Police Discretion</td>
<td>Ch 5</td>
</tr>
<tr>
<td>09/18 Th</td>
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<tr>
<td>09/23 T</td>
<td>Legal Aspects of Policing</td>
<td>Ch 20</td>
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<tr>
<td>09/25 Th</td>
<td>''</td>
<td>Ch 21</td>
</tr>
<tr>
<td>09/30 T</td>
<td>Legal (con’t) and Guest Speaker</td>
<td></td>
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<tr>
<td>10/02 Th</td>
<td>Exam I</td>
<td></td>
</tr>
<tr>
<td>10/07 T</td>
<td>Use of Force</td>
<td>Ch 26</td>
</tr>
<tr>
<td>10/09 Th</td>
<td>''</td>
<td>Ch 27</td>
</tr>
<tr>
<td>10/14 T</td>
<td>Guest Speaker: Conflict Management Teams</td>
<td>Ch 28</td>
</tr>
<tr>
<td>10/16 Th</td>
<td>Community Based Policing</td>
<td>Ch 22</td>
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<tr>
<td>10/21 T</td>
<td>''</td>
<td>Ch 23</td>
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<tr>
<td>10/23 Th</td>
<td>C-MAST</td>
<td>Ch 24</td>
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<tr>
<td>10/28 T</td>
<td>C-MAST</td>
<td>Ch 25</td>
</tr>
<tr>
<td>10/30 Th</td>
<td>Exam II</td>
<td></td>
</tr>
<tr>
<td>11/04 T</td>
<td>Fusion Centers &amp; Intelligence-Led Policing</td>
<td>Ch 14</td>
</tr>
<tr>
<td>11/06 Th</td>
<td>Gangs and Gang Units</td>
<td>Ch 15</td>
</tr>
<tr>
<td>11/11 T</td>
<td>Police Deviance and Corruption</td>
<td>Ch 16</td>
</tr>
<tr>
<td>11/13 Th</td>
<td>Guest Speaker: Internal Affairs</td>
<td></td>
</tr>
<tr>
<td>11/18 T</td>
<td>Police Deviance and Corruption</td>
<td>Ch 18</td>
</tr>
<tr>
<td>11/20 Th</td>
<td>Leadership and Organization</td>
<td>Ch 8</td>
</tr>
<tr>
<td>11/25 T</td>
<td>''</td>
<td>Ch 11 &amp; 12</td>
</tr>
<tr>
<td>11/27 Th</td>
<td>Thanksgiving - NO CLASS</td>
<td></td>
</tr>
<tr>
<td>12/02 T</td>
<td>Training and Selection</td>
<td>Ch 4</td>
</tr>
</tbody>
</table>
12/04 Th  "       " Ch 19
12/09 T    "       " Ch 30
12/11 Th   Review and last day of class

FINAL EXAM: TBA: Week of December 15-20