

**CCJS 340**  
Policing

Instructor: Dr. L. Brooks  
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University of MD  
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**OFFICE HOURS:** MWF 8-8:50, MW 12-2  
and by appointment

**FALL 2019**

0101 MWF 10-10:50 TYD 0117

**TAS:** Asmaa Abassi TuTh 11-12:30

Lucy Sturgill MWF 11-11:50

**T.A. Office: 0102 Morrill Hall 301-405-8608**

**COURSE DESCRIPTION**

In this course we will examine a variety of issues with respect to policing. These topics include but are not limited to: the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

**COURSE PREREQUISITE**

CCJS 100

**TEXT**

Dunham, Roger, and Geoffrey Alpert (Eds.) Critical Issues in Policing. 2015. Waveland Press:Ill. **SEVENTH EDITION.**  
ISBN 1-4786-2287-3/978-1-4786-2287-1

**UMD COURSE RELATED POLICIES WEBSITE**

The University has created a UMD Course Related Policies website:

<http://www.ugst.umd.edu/courserelatedpolicies.html>

**COURSE LEARNING OUTCOMES**

1. Understand the basic roles and function of law enforcement officers in the U.S. as well as the application of discretion within policing
2. Understand the legal rules that govern police behavior
3. Be knowledgeable about the rules governing police use of force and the application of force by police

4. Understand the hazards of police work that officers face including such types as stress, violence, and legal liability
5. Be familiar with the research conducted on what works in policing and how this knowledge can improve the quality of policing
6. Understand the impact of police behavior on police community relations and the importance of a strong relationship with the community
7. Understand the types and ramifications of police corruption
8. Be familiar with hiring, recruitment, and training policies in policing today

### **COURSE REQUIREMENTS**

There are three exams this semester each covering a specified portion of material. None of the exams are cumulative. **Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.** Exams are primarily multiple choice with some true/false. Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the text book. Bring a picture ID to every exam. Each exam constitutes approximately 28.5% of your grade and the remaining % (approximately 14.5%) comes from taking ``daily'' (see below) open notes quizzes. Each quiz is worth one point. Points will be added together to determine your final grade in the class. Additionally, there will be opportunities for extra credit. Final grades will be determined by the following:

EXAM I =	50	points
EXAM II	50	
EXAM III	50	
Quizzes	<u>25</u>	
	175	total points

97-100%	=	A+	77-79%	=	C+
93-96		A	73-76		C
90-92		A-	70-72		C-
87-89		B+	67-69		D+
83-86		B	63-66		D
80-82		B-	60-62		D-
			<60		F

**Extra Credit: 5 points from extra quizzes and 5 points from ride-a-long project (10 total points)**

### **MAKEUP EXAM POLICY/EXCUSED ABSENCES**

I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. **Exams are considered to be Major Scheduled Graded Events and therefore the**

**University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.** Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. **I will not accept a Health Center honor statement to verify an illness.** If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person, e-mail, in writing, or by phone **PRIOR** to missing an exam for me to consider giving you a makeup. Makeup exams are essay in nature. If you have a problem on the day of an exam, call me. **If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam date.**

#### **``DAILY`` QUIZZES**

Almost every regular lecture day, there will be a short open notes quiz. We will not have quizzes on guest lecturer days. Each quiz will take place during the last few minutes of lecture and will cover what we talked about during that day's lecture. You may use **YOUR** notes that **YOU** physically took by hand or typing (**not pictures of the notes you took with a camera/device**) that day, not other classmate's notes, online notes, or notes you may have brought with you. These are graded assignments and therefore all the rules governing academic dishonesty apply. Each quiz will be worth 1 point and I will give 30 of them which gives you a total of 30 possible points. Anything over a total of 25 points will be treated as extra credit.

If you are present for all of the 30 quizzes and get the full credit for each, then you will be getting 5 points of extra credit that I will add on to your total points at the end. The quizzes are designed so that if you are in class, awake, and taking notes, you should get the full point on each quiz. The purpose of doing this is to encourage students to attend class and pay attention, plus to add an additional element to your grade than just exams. **Those of you who do not plan to attend class should drop this course because a significant percentage of your grade comes from**

these quizzes.

### Quiz Makeup Policy

I will give a ``makeup`` for missed quizzes in **excused absence situations** (see above for definition of an excused absence) if **all** of the following have occurred:

1. The student has notified me in advance of the beginning of the missed lecture (prior to 10:00 AM on the missed lecture day) by either email or voicemail. Keep proof of sent messages in case there is an email issue.
2. The student gets the notes from a classmate and submits a full page written summary of the notes in sentence and paragraph form (hereafter known as ``makeup quiz``). These notes must be typed and authored by the student. Credit will not be given for simply a Xeroxed copy of a classmate's notes. This summary is due **no later than 1 week after the class immediately following the excused absence**. It must be turned in to me **personally** (not to the TAs nor left under my door or in my mailbox) either during my office hours or during class. For example, if the excused absence occurs on a Monday, the makeup quiz must be turned into me one week from Wednesday during class or my office hours that day. You can certainly turn these makeup quizzes in early as long as they are given to me personally.
3. The absence is an **excused absence** (see the Makeup Policy/Excused Absence section above) and the **documentation of the excused absence is attached** with the summary of the notes turned in to me. This includes all absences even if you have submitted an athletic travel letter to me previously. Athletes need to make copies of the travel letter and turn in a copy of the letter with each makeup quiz with the date in question circled. If medical records have been requested from the Health Center but have not been received by the one week deadline, submit the summary and attach a note that medical records have

been requested. It is then the student's responsibility to provide these records to me as soon as they are ready. I will allow for one quiz makeup with a signed note from the student attesting that the student is ill, the date of the illness, and an acknowledgement by the student that the information is true and correct, and that providing false information is prohibited under the Code of Student Conduct.

4. The makeup quiz must include the student's name, UID, date of missed quiz and Quiz # (e.g. Quiz #4, etc.).

**If any of these four steps have not been taken, no credit will be given for the makeup quiz.**

#### **CANVAS**

I will be using CANVAS to post the syllabus, grades, and some handouts. Go to <http://elms.umd.edu> and log in with your Directory ID (logon ID) and password to use this feature.

#### **USE OF TECHNOLOGY**

In this class, students will be allowed to use their personal computers to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes, the student will lose the privilege of using any personal technology device for the duration of the semester.

#### **DISABILITY SUPPORT**

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form which has been updated for the Fall 2019 semester. This form must be presented to me no later than September 9, 2019. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after September 10, 2018. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

#### **RELIGIOUS OBSERVANCES**

If you are unable to take the any exams or quizzes due to a

religious observance, you will need to discuss this with me by September 9, 2019.

### **ACADEMIC INTEGRITY**

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes, providing false statements, etc., and also includes such activities as possessing and/or reviewing previous semester's exams. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit

<http://www.studenthonorcouncil.umd.edu/whatis.html>.

### **CLASSROOM CODE OF CONDUCT**

The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include coming late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and persisting in speaking without being recognized. As the instructor of this class, I also find the following distracting: reading outside material, sleeping, side conversations, text messaging and using laptops for non-academic functions (IM, e-mail, surfing, etc.). I also request that you turn cell phones/pagers on vibrate or silent during class.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students

who are unable to show civility with one another, the teaching assistants, or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

### **COPYRIGHT**

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### **COURSE EVALUATION**

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2019 courses beginning November. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

### **SCHEDULE AND READING LIST**

The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go.

DATE	TOPIC	READING
008/26 M	Introduction	
08/28 W	Police Involvement/Role of Police	Ch.1
08/30 F	Role of Police	
09/02 M	<b>HOLIDAY - NO CLASSES</b>	
09/04 W	Police Discretion	Ch. 2
09/06 F	<b>GUEST LECTURER - GUNS</b>	
09/09 M	Discretion/Styles of Policing	
09/11 W	Styles/Legal Aspects of Policing	Ch. 24
09/13 F	Legal Aspects of Policing	
09/16 M	Legal Aspects of Policing	Ch. 11
09/18 W	<b>GUEST LECTURER - UNDERCOVER WORK</b>	
09/20 F	Legal Aspects of Policing	Ch. 6

09/23	M	Predictors of Policing	Ch. 7
09/25	W	Predictors of Police Behavior	
09/27	F	<b>EXAM I</b>	
09/30	M	Use of Force	Ch. 29
10/02	W	Use of Force	
10/04	F	<b>GUEST LECTURER - CANINE</b>	
10/07	M	Use of Force	Ch. 30
10/09	W	Use of Force	
10/11	F	Stress	Ch. 32
10/14	M	Stress in Policing	
10/16	W	Stress/Civil Liability	
10/18	F	Civil Liability	
10/21	M	Disease/Violence Against Police	Ch. 12
10/23	W	<b>GUEST LECTURER - U.S. MARSHALS</b>	
10/25	F	Police Community Relations	Ch. 25
10/28	M	Research in Policing	Ch. 22
10/30	W	Research in Policing	
11/01	F	<b>EXAM II</b>	
11/04	M	Improving Policing	Ch. 14
11/06	W	Improving Policing	Ch. 28
11/08	F	<b>GUEST LECTURER - SWAT</b>	
11/11	M	Improving Policing	
11/13	W	Police Organization	Ch. 15
11/15	F	Police Organization	
11/18	M	Police Organization	
11/20	W	Police Corruption	Ch. 5
11/22	F	<b>GUEST LECTURER - DEATH INVESTIGATION</b>	
11/25	M	Police Corruption/Drug Use <b>EXTRA CREDIT DUE</b>	Ch. 10
11/27	W	<b>NO CLASSES - THANKSGIVING</b>	
11/29	F	<b>NO CLASSES - THANKSGIVING</b>	
12/02	M	Police Selection	Ch. 9
12/04	W	Police Recruitment	
12/06	F	Police Training	
12/09	M	Police Personnel	

**FINAL EXAM: Tuesday, 12/17/19 8:00-10:00 AM**  
**(In the regular classroom)**



