

CCJS 340
Policing

Instructor: Dr. L. Brooks
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FALL 2021

0101 MWF 10-10:50 TYD 0117

OFFICE HOURS: MWF 8-8:50, MW 12-2
and by appointment

TAS: Asha Davis TuTh 12:20-1:45
Quiana Snowden MWF 11-11:50
T.A. Office: 0102 Morrill Hall 301-405-8608

COURSE DESCRIPTION

In this course we will examine a variety of issues with respect to policing. These topics include but are not limited to: the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

COURSE PREREQUISITE

CCJS 100

TEXT

Dunham, Roger, Geoffrey Alpert, & Kyle McLean (Eds.) Critical Issues in Policing. 2021. Waveland Press: Ill. **EIGHTH EDITION.**
ISBN 1-4786-4046-4/978-1-4786-4046-2

UMD COURSE RELATED POLICIES WEBSITE

The University has created a UMD Course Related Policies website:

<http://www.ugst.umd.edu/courserelatedpolicies.html>

MASKING REQUIREMENT (if in place)

President Pines provided clear expectations to the University about the wearing of masks for unvaccinated students. **Face coverings over the nose and mouth are required (at the time of this writing) while you are indoors at all times.** There are no exceptions. Masks may be momentarily removed for a sip of a

drink but need to be in place immediately after a sip is taken. Students not wearing a mask will be given a warning and asked to wear one, or will be asked to leave the classroom immediately. Students who have additional issues with the mask expectation after a first warning will be referred to the Office of Student Conduct for failure to comply with a directive of University officials.

INCLUSIVE LEARNING ENVIRONMENT

Students should be respectful of their fellow peers and the instructors and at all times feel comfortable and safe in the classroom environment. A diverse exchange of ideas is an integral part of the learning process and is essential to intellectual growth. The classroom should be a space where diverse opinions are exchanged in a non-threatening and respectful manner. No student should ever be made to feel marginalized in the classroom. If at any time you feel uncomfortable or offended with something that is said or presented in the classroom, please notify the instructor immediately. Furthermore, UMD's official policy recognizes that name and gender identity are central to most individuals' sense of self and well-being, and it is important to establish mechanisms to acknowledge and support individuals' self-identification. To this end, we ask that students honor the name and pronouns that each of us go by.

COURSE LEARNING OUTCOMES

1. Understand the basic roles and function of law enforcement officers in the U.S. as well as the application of discretion within policing
2. Understand the legal rules that govern police behavior
3. Be knowledgeable about the rules governing police use of force and the application of force by police
4. Understand the hazards of police work that officers face including such types as stress, violence, and legal liability
5. Be familiar with the research conducted on what works in policing and how this knowledge can improve the quality of policing
6. Understand the impact of police behavior on police community relations and the importance of a strong relationship with the community
7. Understand the types and ramifications of police corruption
8. Be familiar with hiring, recruitment, and training policies in policing today

COURSE REQUIREMENTS

There are three **IN CLASS** exams this semester each covering a specified portion of material. None of the exams are cumulative. **Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.** Exams are primarily multiple choice with some true/false. Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the text book. Bring a picture ID to every exam. Each exam constitutes approximately 29% of your grade and the remaining % (approximately 12%) comes from **ONLINE** Discussion Posts. Points will be added together to determine your final grade in the class. Additionally, there will be an opportunity for extra credit. Final grades will be determined by the following:

EXAM I = 50 points
EXAM II 50
EXAM III 50
Discussion posts = 20 (10 @ 2 points each)
170 total points

I reserve the right to adjust the policies/assignments/points if emergency health conditions dictate it or we move online.

97-100%	= A+	77-79%	= C+
93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
		<60	F

Extra Credit: 10 possible points from Extra Credit Project

MAKEUP EXAM POLICY/MAKEUP DISCUSSION POSTS

I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. **Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.** Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. **I will not accept a Health Center honor statement**

to verify an illness. If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so.

For exams, I must be notified by email or by phone PRIOR to missing an exam (must notify me before the exam begins in class-10:00 AM) for me to consider giving you a makeup exam, even if this means you have to use your cell data to email me. Makeup exams may be a different style than the regular exam. If you have a problem on the day of an exam, call or email me. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to your absence and prior to the regularly scheduled exam.

For Discussion Posts, I need to be notified by email PRIOR to 10:00 AM on the day a discussion post is due for me to consider giving you an extension even if this means you have to use your cell data to email me. You will have a significant amount of time (approximately one week) and the material is from the week before or the Monday of the week the post is due to complete your discussion posts, so I do not anticipate having to accommodate students with extensions due to excused absences. Do your discussion posts early so that you are not in a position where you would need to ask for an extension due to an excused absence.

DISCUSSION POSTS (DP)

During the semester there will be 10 graded **ONLINE** discussion posts worth 2 points each. They will be spread out during the semester and announced in advance (see schedule) and found in the Module for that week. You will have approximately one week to complete each post. They will open at 9:00 AM the Saturday before they are due and they will close at **4:00 PM (EST)** on the Friday they are due. They are based on the material from the previous week of lecture or the Monday of the current week. They are graded on a scale of 0-2 points depending on completeness and thoroughness of your post. **You will not be able to read other student's posts until you complete your own post. Only the first submission will be graded so be careful when you submit.**

CANVAS

I will be using CANVAS to post the syllabus, discussion posts, grades, and some handouts. Go to <http://elms.umd.edu> and log in with your Directory ID (logon ID) and password to use this feature. In the event you have difficulty with ELMS:

1. Contact the ELMS support desk at 301- 405-1500

2. Send me an email letting me know what has occurred.
(LBROOKS1@UMD.EDU)

USE OF TECHNOLOGY

In this class, students will be allowed to use their personal computers to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes, the student will lose the privilege of using any personal technology device for the duration of the semester.

ACCESSIBILITY AND DISABILITY SUPPORT

I will make every effort to accommodate students who are registered with the Accessibility and Disability Support Service (ADS) Office and who provide me with a University of Maryland DSS Accommodation form which has been updated for the Fall 2021 semester. This form must be presented to me no later than September 13, 2021. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has not been reviewed by ADS after September 13, 2021. ADS students who are requesting to take their exams at the ADS Center need to provide me with a testing form for each exam that must be turned in to me no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

RELIGIOUS OBSERVANCES

If you are unable to take the any exams or quizzes due to a religious observance, you will need to discuss this with me by September 13, 2021.

ACADEMIC INTEGRITY

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes, providing false statements, etc., and also includes such activities as possessing and/or reviewing previous semester's exams. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It

is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit

<http://www.studenthonorcouncil.umd.edu/whatis.html>.

CLASSROOM CODE OF CONDUCT

The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include coming late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and persisting in speaking without being recognized. As the instructor of this class, I also find the following distracting: reading outside material, sleeping, side conversations, text messaging and using laptops for non-academic functions (IM, e-mail, surfing, etc.). I also request that you turn cell phones/pagers on vibrate or silent during class.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants, or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

COPYRIGHT

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in

selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

COURSE EVALUATION

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2021 courses beginning November. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

SCHEDULE AND READING LIST

The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go.

DATE	TOPIC	READING
08/30 M	Introduction	-
09/01 W	Police Involvement/Role of Police	Ch.1
09/03 F	Role of Police	-
09/06 M	HOLIDAY - NO CLASSES	-
09/08 W	Police Discretion	Ch. 2
09/10 F	GUEST LECTURER - GUNS DP1 DUE on ELMS by 4:00 PM	-
09/13 M	Discretion/Styles of Policing	-
09/15 W	Styles/Legal Aspects of Policing	Ch. 25
09/17 F	Legal Aspects of Policing DP2 DUE on ELMS by 4:00 PM	-
09/20 M	GUEST LECTURER - UNDERCOVER WORK	-
09/22 W	Legal Aspects of Policing	Ch. 9
09/24 F	Legal Aspects of Policing DP3 DUE on ELMS by 4:00 PM	Ch. 16
09/27 M	Predictors of Policing	Ch. 10
09/29 W	Predictors of Police Behavior	-
10/01 F	EXAM I in class	-
10/04 M	Use of Force	Ch. 19
10/06 W	Use of Force	-
10/08 F	GUEST LECTURER - CANINE DP4 DUE on ELMS by 4:00 PM	-
10/11 M	Use of Force	Ch. 21
10/13 W	Use of Force	-

10/15	F	Stress	Ch. 18
		DP5 DUE on ELMS by 4:00 PM	
10/18	M	Stress in Policing	-
10/20	W	Stress/Civil Liability	-
10/22	F	GUEST LECTURER - U.S. Marshals	-
		DP6 DUE on ELMS by 4:00 PM	
10/25	M	Civil Liability	-
10/27	W	Disease/Violence Against Police	Ch. 30
10/29	F	Police Community Relations	Ch. 6
		DP7 DUE on ELMS by 4:00 PM	
11/01	M	Research in Policing	Ch. 20
11/03	W	Research in Policing	-
11/05	F	EXAM II in class	-
11/08	M	Improving Policing	Ch. 4
11/10	W	Improving Policing	Ch. 5
11/12	F	GUEST LECTURER - SWAT	-
		DP8 DUE on ELMS by 4:00 PM	
11/15	M	Improving Policing	-
11/17	W	Police Organization	Ch. 33
11/19	F	Police Organization	-
		DP9 DUE on ELMS by 4:00 PM	
11/22	M	Police Organization	-
11/24	W	NO CLASSES - THANKSGIVING	-
11/26	F	NO CLASSES - THANKSGIVING	-
11/29	M	Police Corruption	Ch. 11
12/01	W	GUEST LECTURER - DEATH INVESTIGATION	
12/03	F	Police Corruption/Drug Use	Ch. 14
		EXTRA CREDIT (optional) DUE ON ELMS by 4:00 PM	
12/06	M	Police Selection	Ch. 15
12/08	W	Police Recruitment	-
12/10	F	Police Training	-
		DP10 DUE on ELMS by 4:00 PM	
12/13	M	Police Personnel	-

FINAL EXAM: Tuesday, 12/21/21 in class 8:00-10:00 AM
(In the regular classroom)