

**CCJS 340-0201 Policing Instructor: David B. Mitchell, JD**

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**Meetings:** by appointment only

**SPRING 2022** Mondays, 5:00 - 7:30 PM      **Tawes Fine Arts (TWS) Rm 1100**

**COURSE DESCRIPTION**

In this course, we will examine a variety of issues with respect to policing. These topics include but are not limited to the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

**COURSE PREREQUISITE**

CCJS 100

**TEXT**

Dunham, Roger, and Geoffrey Alpert (Eds.) *Critical Issues in Policing*. 2021. Waveland Press: Ill. **EIGHTH EDITION**. ISBN 1-4786-4046-4

President's Task Force on 21st Century Policing. 2015. *Final Report of the President's Task Force on 21st Century Policing*. Washington, DC: Office of Community Oriented Policing Services.

Note: This report is located in ELMS for our class under "Files".

Periodic emails with links to current events that will be discussed in class.

**COURSE REQUIREMENTS**

There are three exams this semester each covering a specified portion of material. None of the exams are cumulative. **Exams are Major Scheduled Graded Events and therefore the University medical excuse policy that allows one student-signed honor statement attesting to illness does not apply to them.** Exams are primarily multiple choice with some true/false. Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the textbook and articles discussed in class. You must bring your University ID for exams administered in person. **Online exams will be conducted through ELMS, which requires your personal UMD login credentials.** Each exam constitutes approximately 33.3% of your grade. Additionally, there will be opportunities for extra credit. Final grades will be determined by the following:

EXAM I	50 points
EXAM II	50 points
EXAM III	50 points
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150 total points	

143-150 points =	A+	113-119 points =	C+
139-142	A	109-112	C
135-138	A-	105-108	C-
128-134	B+	100-104	D+
124-127	B	95-99	D
120-123	B-	90-94	D-
		89 or less	F

**Extra Credit: see the Extra Credit instructions in the ELMS file.**

#### **MAKEUP EXAM POLICY/EXCUSED ABSENCES**

I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. **Exams are considered to be Major Scheduled Graded Events; therefore the University medical excuse policy that allows one student signed honor statement attesting to illness does not apply to exams.** Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. **I will not accept a Health Center honor statement to verify an illness.** If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person, e-mail, in writing, or by phone **PRIOR** to missing an exam for me to consider giving you a makeup. Makeup exams are essay in nature. If you have a problem on the day of an exam, call me. **If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam date.**

#### **ELMS**

I will use ELMS to post the syllabus, grades, and some handouts. Go to <http://elms.umd.edu> and log in with your Directory ID (logon ID) and password to use this feature. Extra credit will also be assigned and submitted using ELMS.

#### **USE OF TECHNOLOGY**

Use of technology will be required for this course in online format. If you find that you lack adequate resources to complete course requirements, please contact me privately. Use of technology in an in-person format is limited to that technology related to accessing course materials and note-taking only.

#### **DISABILITY SUPPORT**

I will accommodate students who register with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form updated for the SPRING 2022 semester. This form is due to me no later than February 7, 2022. I am not able to accommodate students who do not register with DSS or who do not provide me with documentation reviewed by DSS before February 7, 2022. DSS-registered students who are requesting to take their exams at the Testing Center need to provide me with a testing form for each exam, due no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

#### **RELIGIOUS OBSERVANCES**

If you are unable to take any exams or quizzes due to a religious observance, you will need to discuss this with me by February 7, 2022.

## **ACADEMIC INTEGRITY**

Academic dishonesty of any form is not tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes (to include the use of sites like Chegg, Quizlet during graded assignments), providing false statements, etc. Academic dishonesty also includes such activities as possessing and/or reviewing previous semesters' exams. Additionally, students will be reminded of the University-approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. [Click here](#) for more information on the student's rights and responsibilities, including the Code of Academic Integrity and the Code of Student Conduct. You will find additional information by reviewing the website for the [University Student Judiciary](#).

## **CLASSROOM CODE OF CONDUCT**

The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include entering late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and speaking without being recognized. These courtesies extend to a virtual classroom as well. In the virtual classroom, please remain focused on the content presented and be sure to limit your background interference by staying on mute unless speaking, and working in a quiet environment.

Disruptive behavior will not be tolerated. Students who are unable to show civility with one another or with me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

## **COVID-19 MASK REQUIREMENT**

*President Pines provided clear expectations to the University about the wearing of masks for students, faculty, and staff. Face coverings over the nose and mouth are required while you are indoors at all times. There are no exceptions when it comes to classrooms, laboratories, and campus offices. Students not wearing a mask will be given a warning and asked to wear one, or will be asked to leave the room immediately. Students who have additional issues with the mask expectation after a first warning will be referred to the Office of Student Conduct for failure to comply with a directive of University officials.*

## **COPYRIGHT**

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use

course materials for your enrichment in this class. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### **COURSE EVALUATION**

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2022 courses beginning in April. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

### **SCHEDULE AND READING LIST**

The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go. Dates and assignments are subject to change; any changes will be communicated via ELMS.

<b>DATE</b>	<b>TOPIC</b>	<b>READING</b>
1/24 Mon	Introduction Role of Police in Society	Ch 1-3 & Pillar 1
1/31 Mon	Development of American Policing Police Subculture and Code of Silence	Ch 10, 11, 13
2/7 Mon	Police Discretion Police Misconduct	Ch 14, 15 & Pillar 2
2/14 Mon	Legal Aspects of Policing Gender and Racial Difference in Policing	Ch 26, 27, 28, 29
2/21 Mon	Stress and Risk in Policing Dealing with Persons with Mental Illness	Ch 25, 33 & Pillar 6
<b>2/28 Mon</b>	<b>5-6pm Exam I</b> <b>6-7:30pm</b> Police Use of Force	Ch 17,18,19,21,22,23
3/7 Mon	Community Based Policing, CMAST, Fusion Centers/Intelligence-Led Policing	Ch 4,5,6,7,8,9 & Pillars 3 & 4
3/14 Mon	Leadership in Policing	Ch 33, 34, 36
3/21 Mon	SPRING BREAK	
3/28 Mon	Leadership in Policing (cont'd)	
4/4 Mon	Evidence-Based and Predictive Policing	

4/11 Mon

5-6pm Exam II

6-7:30pm Training and Selection

Pillar 5

4/18 Mon

Public Policy  
Political Maps & Politics of Policing

4/25 Mon

Crisis Management

5/2 Mon

Crisis Management (cont'd)

5/9 Mon

Course catch-up/curriculum completion. Questions.  
Review for final

All extra credit submissions due by midnight on ELMS.

FINAL EXAM:

Date/time/format TBD