

CCJS 342: Corrections
Fall 2024
Section 0101
MWF 12:00-12:50pm
TYD 1132

INSTRUCTOR

Professor Morabito
2215 LeFrak Hall
Email: jmorab21@umd.edu
Office hours: MW 9:00-9:50am and MW 1:00-1:50pm

COURSE DESCRIPTION

This course examines the American correctional system, including both incarceration and community corrections. Upon completion of the course, students will have an understanding of historical trends and current issues in corrections, as well as correctional policies, practices, and research.

COURSE PREREQUISITE

CCJS100

REQUIRED COURSE MATERIALS

Hanser, R.D. (2024). *Introduction to Corrections*, 4th Edition. Thousand Oaks, CA: Sage.
ISBN: 9781071848999

You may not use a prior edition of the textbook. Readings that are not from the textbook will be posted on the course website for you to download.

COURSE WEBSITE

This class uses Canvas (ELMS) for distribution of important course information. I will use it to make announcements to the class, post reading material that is not in your textbook, and update your grades. Go to <http://elms.umd.edu> and log in with your Directory ID and password. You are able to adjust your individual settings to receive email notifications when new content is posted, if you wish; I strongly encourage you to adjust your settings so that you receive email notifications when announcements are posted. Please be sure to check this site regularly, as you are responsible for knowing the material that I post. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

GRADING POLICY

Your final grade will be determined according to the following assignment categories:

- 15% Quizzes
- 20% Exam One
- 20% Exam Two
- 20% Final Exam
- 15% Issue Briefing
- 10% Infographic

Important notes about assignments:

1. I do not allow students to resubmit assignments to earn a new grade or return partial credit to a previously graded assignment.
2. I do not allow retakes of any exams or quizzes.
3. I reserve the right to adjust the weighting, points, and/or course requirements if necessitated by a health or other emergency as declared by the University.

Final course grades will be assigned as follows:

97-100% A+ 96%-93% A 92%-90% A-
89-87% B+ 86%-83% B 82%-80% B-
79%-77% C+ 76%-73% C 72%-70% C-
69%-67% D+ 66%-63% D 62%-60% D-
59% and below F

Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course

COURSE FORMAT

Lectures for this course will be delivered in an in-person format, barring illness or emergencies. There is not an option to Zoom into class, lectures are not recorded for students, and lecture notes/slides will not be posted or distributed under any circumstances. Students are encouraged to exchange contact information with at least one peer so that they have someone to solicit lecture notes from if they miss class. Once the student has obtained notes from a classmate, the student is welcome to reach out to me for further clarification. In addition, please note that students are not allowed to take audio and/or video recordings of class unless they have a specific ADS accommodation, and students are not allowed to take photographs of slides unless given specific permission.

QUIZZES

There will be 5 quizzes given in class to assess your understanding of the lecture and reading material. I will announce what material will be covered on each quiz one week prior to the quiz date. Quizzes will be given during the first 10 minutes of class, so be sure to arrive on time. Students who arrive late will only be given the time remaining to complete their quiz (i.e., if you are 3 minutes late, you will have 7 minutes to complete your quiz); students who arrive more than 10 minutes late will not be allowed to take the quiz. The quiz format may include multiple choice questions, matching, fill-in-the-blank, true/false, and short answer questions. You may not use any course materials (i.e., your notes, the textbook) while taking the quizzes. Your lowest quiz grade will be dropped.

EXAMS

There are three exams for this course, including a final exam. Each exam will include a combination of multiple choice and true/false questions, for a total of 50 questions. The exams will be based on lecture and reading material, as well as any assigned videos or documentaries.

Exams 1 and 2: Exams 1 and 2 will be given in person during our regular class time. Exam 1 will be given on **September 30, 2024**, and Exam 2 will be given on **November 4, 2024**. You

may not use any course materials while taking the exams. Please be sure to bring a #2 pencil, an eraser, and your University ID to the exam. Please be on time for the exam, as **once the first student has turned in the exam no other students will be allowed to sit for the exam.**

Final Exam: The final exam will be given online on **Monday, December 16, 2024, from 10:30am-12:30pm.** You may use your notes while you take the exam, but I strongly recommend that you study for the exam as if you did not have access to your course material. You may not collaborate on or discuss the exam with anyone, nor may you use AI or other tools to answer quiz questions. The exam will not be cumulative. No exceptions or adjustments to exam times will be made for technical difficulties. I highly encourage you to complete the exam with minimal distractions and a reliable Internet connection. Exams not completed by the deadline will receive a 0.

ISSUE BRIEFING

You will write a memo in which you outline key arguments and research surrounding a current issue in corrections. You will be provided with several options of issues to choose from. The use of AI is not permitted on this assignment. Further instructions and the rubric will be discussed in class and provided on ELMS after the first exam. The assignment is due on ELMS on **Monday, November 11, 2024 at 11:59pm.**

INFOGRAPHIC

You will create a one-page infographic on a course topic of your choice. You will use the free version of Canva to create your infographic. Further instructions and the rubric will be provided on ELMS. The infographic is due **Monday, December 9, 2024, at 11:59pm.**

EXTRA CREDIT

Extra credit will be assigned at my discretion. Any opportunities will be given on a class-wide basis.

GRADE DISPUTES

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute.

MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, technical/internet problems, etc. do not qualify as excused absences.

Students must notify me in writing **prior** to missing an exam, quiz, or major graded assignment for a makeup to be scheduled. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the

due date), you will be expected to take the exam or quiz or turn in the assignment prior to the exam/assignment due date.

Exams and Quizzes: Makeup exams and quizzes will only be given in cases of excused absences which always require prior written notice to the start of the exam and documentation to determine if your absence was excused. If you miss an exam or quiz and notify me after the start of the exam, you will not be able to reschedule the quiz. Please contact me immediately (before the start of the exam or quiz) to let me know if you will not be able to take it on time so we can begin the process of rescheduling while you gather documentation. All makeup exams and quizzes must be completed as soon as you are able to return but no later than one week after the missed exam or quiz. Failure to adhere to these policies will result in a grade of zero for the exam or quiz.

Issue Briefing and Infographic: A late issue briefing or infographic without a documented excused absence will receive a grade reduction of 10% per day the assignment is late. For instance, if you turn your assignment in 3 days late, the highest grade you can earn on it is a 70% due to the 30% grade reduction. Grade reductions start immediately after the deadline has passed and weekends count toward this calculation. If you have a documented, excused absence for the assignment due date, you will be expected to turn the assignment in by the next day, unless other arrangements are made with me. You must provide me with prior notification that you are unable to turn your assignment in on time due to the documented, excused absence in order to avoid grade reductions. Failure to adhere to these policies will result in a grade of zero.

I reserve the right to verify all documentation provided to me. If you are suspected of having fabricated documentation, you will be referred to the Student Honor Council.

INCLEMENT WEATHER POLICY

On occasion, the University may cancel classes due to inclement weather. If the university is closed on a day that a graded assignment is scheduled to be due or an exam is scheduled to be given, the graded assignment or exam will be rescheduled for the next class day that the University is open. If the University opens late and the opening time is after the start time of our class (9:30am), we will not hold class that day. Please note that the course schedule, including reading assignments, may need to be adjusted as a result of inclement weather-related class cancellations. I will keep you updated via ELMS of any such changes.

ACCESSIBILITY AND DISABILITY SERVICES

I will make every effort to accommodate students who are registered with the Accessibility and Disability Service office (ADS) and who provide me with a University of Maryland ADS form which has been updated for Fall 2024. You must provide me with this form **by September 11, 2024**, in person so that we can discuss how I may best help you. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has been reviewed by ADS. ADS students who are requesting to take their exams at the ADS testing office in Shoemaker Hall need to make arrangements to do so through the ADS website and must provide me with a testing form online **at least one week prior to the exam**; failure to do so will mean that the student must take the exam with the rest of the class. Any student taking an exam at the ADS office is expected to take the exam on the same day and at the same starting time as

the rest of the class; if you feel that you are unable to take the exam at the same day due to a scheduling conflict (i.e., another class), you must discuss this with me prior to submitting your request to the ADS testing office and submit documentation of your conflict.

RELIGIOUS OBSERVATIONS & ATHLETICS

If you will be observing a religious holiday or will have a University athletic obligation that will cause you to miss class, a quiz, or an exam, please let me know **by September 11, 2024**. If you will be missing an exam or quiz, you will be expected to take it prior to the exam/quiz date. If you will be missing an assignment due date, you will be expected to turn it in prior to the due date. When you contact me, please let me know which specific course responsibilities you will be missing due to your absence.

CLASSROOM EXPECTATIONS/CONDUCT

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 12:50.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will make every effort to provide timely feedback on course assignments. I define "timely" as within two weeks of the assignment deadline.
5. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions. All campus-wide policies will be enforced in lecture.

TECHNOLOGY POLICY

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur.

EMAIL POLICY

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email. I do not guarantee a response to emails sent from a non-University email account. Please be sure to include CCJS342 in the subject line of your email, so that I know which class you are in. Please do not email me through ELMS.

It is important to me to provide timely responses to your emails. I will make an effort to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. I do not respond to emails over the weekend or on holidays and will respond to any emails by 5:00pm the next business day. Keeping these guidelines in mind, if you do not receive a reply from me within 48 hours of when you can anticipate a response, please re-send the email. Before you email me, please check the syllabus and ELMS announcements to see if your question can be answered there.

ACADEMIC INTEGRITY

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Some of your assignments will be collected via Turnitin on our course ELMS page; Turnitin is an originality checker that helps me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#).

Unless I give explicit permission otherwise, please be advised that you are not permitted to use AI generated content or tools in this course and doing so will be considered a violation of academic integrity.

In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council. If you are ever unclear about acceptable levels of collaboration, when and/or how to cite, or what actions I consider a breach of academic integrity, please ask me!

NOTICE OF MANDATORY REPORTING

As a faculty member, I am designated as a "Responsible University Employee," and I must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to

UMD's Title IX Coordinator per University Policy on Sexual Harassment and Other Sexual Misconduct. If you wish to speak with someone confidentially, please contact one of UMD's confidential resources, such as [CARE to Stop Violence](#) (located on the Ground Floor of the Health Center) at 301-741-3442 or the [Counseling Center](#) (located at the Shoemaker Building) at 301-314-7651. You may also seek assistance or supportive measures from UMD's Title IX Coordinator by calling 301-405-1142, or emailing titleIXcoordinator@umd.edu. To view further information on the above, please visit the [Office of Civil Rights and Sexual Misconduct's](#) website at ocrsm.umd.edu.

COURSE EVALUATIONS

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via www.courseevalum.umd.edu. As an incentive, students who complete evaluations for all of their courses in the previous semester are able to access the posted results of the evaluations for any course that has a response rate of at least 70%.

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The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

Class Schedule and Reading Assignments

Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topics	Reading Assignments
1	M 8/26 W 8/28 F 8/30	Course Introduction Introduction to Corrections History of Corrections	Chapter 1
2	M 9/2 W 9/4 F 9/6	No Class – Labor Day History of Corrections Sentencing & Punishment Philosophies	Chapter 2
3	M 9/9 W 9/11 F 9/13	Mass Incarceration Mass Incarceration Mass Incarceration	Pfaff
4	M 9/16 W 9/18 F 9/20	Community Corrections Quiz 1 Community Corrections Community Corrections	Chapter 5 Chapter 6
5	M 9/23 W 9/25 F 9/27	Jail and Pretrial Detention Jail and Pretrial Detention Quiz 2 Exam Review	Chapter 4
6	M 9/30 W 10/2 F 10/4	Exam 1 Prisons Prisons	Chapter 8
7	M 10/7 W 10/9 F 10/11	Prison Subcultures and Gangs Prison Subcultures and Gangs Prison Subcultures and Gangs	Chapter 9
8	M 10/14 W 10/16 F 10/18	Special Prison Populations Special Prison Populations Quiz 3 Solitary Confinement & Supermax Prisons	Chapter 11 Chapter 12 Haney
9	M 10/21 W 10/23 F 10/25	Prison Programming Prison Programming Incarceration and Health	Chapter 15 Porter
10	M 10/28 W 10/30 F 11/1	Incarceration and Health Incarceration and the Family Exam Review	Comfort
11	M 11/4 W 11/6 F 11/8	Exam 2 Collateral Consequences Collateral Consequences	Travis

12	M 11/11 W 11/13 F 11/15	Correctional Administration Issue Briefing Due 11/11 at 11:59pm Correctional Administration No Class 11/15 -- ASC	Chapter 14
13	M 11/18 W 11/20 F 11/22	Juvenile Corrections Quiz 4 Parole and Reentry Parole and Reentry	Chapter 13 Chapter 16
14	M 11/25 W 11/27 F 11/29	Documentary (TBA) No Class 11/27 and 11/29 – Thanksgiving Break	
15	M 12/2 W 12/4 F 12/6	Death Penalty Future of Corrections; Quiz 5 Exam Review	Chapter 17 Chapter 18
16	M 12/9	Catch-Up Day (if necessary); Infographic due at 11:59pm	

****FINAL EXAM (ONLINE) ON MONDAY, DECEMBER 16 10:30am-12:30pm****