

**CCJS 342: Corrections**  
**Spring 2022**  
**Section 0401**  
**MW 2:00-3:15pm**  
**ASY 1213**

**INSTRUCTOR**

Professor Jessica Morabito

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Phone: (301) 405-4732

Office hours: Mon. and Wed. 10:00am-11:50am, or by appointment

**TEACHING ASSISTANT**

Isabella Benning

Office hours: Tues. 2:00-4:00pm in 0102 Morrill Hall

**COURSE DESCRIPTION**

This course examines the American correctional system, including both incarceration and community corrections. Upon completion of the course, students will have an understanding of historical trends and current issues in corrections, as well as correctional policies, practices, and research.

**COURSE PREREQUISITE**

CCJS100

**REQUIRED COURSE MATERIALS**

Hanser, R.D. (2020). *Introduction to Corrections*, 3<sup>rd</sup> Edition. Thousand Oaks, CA: Sage.  
ISBN: 9781544339078

You may use either the print or electronic version of the textbook, but you may not use a prior edition. Readings that are not from the textbook will be posted on the course website for you to download.

**COURSE WEBSITE**

This class uses Canvas (ELMS) for distribution of important course information. I will use it to make announcements to the class, post reading material that is not in your textbook, and update your grades. Go to <http://elms.umd.edu> and log in with your Directory ID and password. You are able to adjust your individual settings to receive email notifications when new content is posted, if you wish. Please be sure to check this site regularly, as you are responsible for knowing the material that I post. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

**GRADING POLICY**

Your final grade will be determined according to the following assignment categories:

15% Quizzes

20% Exam One  
20% Exam Two  
25% Paper  
20% Take-Home Final Exam

*\*I reserve the right to adjust the points/requirements if necessitated by a health emergency as declared by the University.\**

Final course grades will be assigned as follows:

97-100% A+    96%-93% A    92%-90% A-  
89-87% B+    86%-83% B    82%-80% B-  
79%-77% C+    76%-73% C    72%-70% C-  
69%-67% D+    66%-63% D    62%-60% D-  
59% and below F

\*Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course.\*

## **QUIZZES**

There will be 5 quizzes given in the classroom to assess your understanding of the lecture and reading material. Quizzes will be given during the first 10 minutes of class, so be sure to arrive on time. Students who arrive late will only be given the time remaining to complete their quiz (i.e., if you are 3 minutes late, you will have 7 minutes to complete your quiz); students who arrive more than 10 minutes late will not be allowed to take the quiz. The quiz format may include multiple choice questions, matching, fill-in-the-blank, true/false, and short answer questions. You may not use any course materials (i.e., your notes, the textbook) while taking the quizzes. Your lowest quiz grade will be dropped.

## **EXAMS**

There are two exams in this course, each of which will be given online. Exams will be in the format of multiple-choice questions, including true/false, and will cover all the course lecture and reading material assigned since the previous exam. Exams will not be cumulative. It is your responsibility to prepare for each exam by carefully reviewing the textbook, as well as your personal notes. Any questions about the exam material need to be emailed by 5:00pm Eastern Time the day before the exam. While you may refer to your textbook and your own notes during an exam, if needed, you will only have 75 minutes to complete each exam, so I strongly recommend you study prior to taking any exam in the class. You may not work with any other student on the exam as this is considered cheating.

Exams will be available in the Quizzes section on ELMS at 12:00pm Eastern Time the day of the exam and are due by 4:00pm Eastern Time the same day. Once you begin the exam, you have 75 minutes to complete it. Please note that if you begin the exam after 2:45pm Eastern Time, the time you have remaining will be reduced as you near 4:00pm Eastern Time as no exam can be submitted after this time. You will only get one attempt to complete the exam. It is highly recommended you complete the exam with minimal distractions and a reliable internet connection. Exams not completed by the deadline will receive a zero.

## **PAPER**

You will write a 3-5 page paper in which you will make a clear and persuasive argument about an issue or topic related to corrections. Your argument must be supported by evidence, so you will be required to research your topic using reliable, academic sources other than course material. I will provide you with a list of topics to choose from. Specific directions and a grading rubric will be posted on ELMS and discussed in class. Your paper will be due on **April 20, 2022 at 11:59pm on ELMS**.

## **TAKE-HOME FINAL EXAM**

Your final exam will be a take-home written or creative assignment. Detailed information will be provided at the end of the semester on ELMS and in class on 5/4. Your take-home final is due **Monday, May 16, 2022 at 3:30pm**. You will submit your final via ELMS.

## **GRADE DISPUTES**

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute.

## **MISSED CLASSES/MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS**

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, technical/internet problems, etc. do not qualify as excused absences.

The student must notify me in writing **prior** to missing an exam, quiz, or major graded assignment. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date.

**Lectures:** Students may miss lectures without notifying me, as attendance is not taken. However, repeatedly missing lectures is not advised as you may miss in-class activities, which are not announced in advance. If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours.

**Quizzes and Exams (Exams One, Two, and Take-Home Final):** Makeup quizzes and exams will only be given in cases of excused absences which always require **prior** written notice to the start of the exam or quiz and documentation to determine if your absence was excused. If you miss an exam or quiz and notify me after the start of the exam or quiz, you will **not** be able to reschedule the exam or quiz. Please contact me immediately (before the start of the exam or quiz) to let me know if you will not make the exam or quiz so we can begin the process of rescheduling while you gather documentation. All makeup exams or quizzes must be completed as soon as you are able to return but no later than one week of the missed exam or quiz. Failure

to adhere to these policies will result in a grade of zero for the exam or quiz. Makeup exams will be a different format (e.g., short-answers and essay questions) and contain different questions than the original exam.

**Paper:** A late paper without a documented excused absence will receive a grade reduction of 10% per day the paper is late, with a maximum of a 50% grade reduction. No debate papers will be accepted after 5 days beyond the due date. Grade reductions start 5 minutes after the deadline has passed and weekends count toward this calculation. If you have a documented, excused absence for the paper due date, you will be expected to turn the paper in by the next day, unless other arrangements are made with me. You must provide me with prior notification that you are unable to turn your paper in on time due to the documented, excused absence in order to avoid grade reductions.

I reserve the right to verify all documentation of absences. If you are found to have fabricated documentation, you will be referred to the Student Honor Council.

### **INCLEMENT WEATHER POLICY**

On occasion, the University may cancel classes due to inclement weather. If the university is closed on a day that a graded assignment is scheduled to be due or an exam is scheduled to be given, the graded assignment or exam will be rescheduled for the next class day that the University is open. If the University opens late and the opening time is after the start time of our class (2:00pm), we will not hold class that day. Please note that the course schedule, including reading assignments, may need to be adjusted as a result of inclement weather-related class cancellations. I will keep you updated via ELMS of any such changes.

### **DISABILITY SUPPORT**

I will make every effort to accommodate students who are registered with the Accessibility and Disability Service office (ADS) and who provide me with a University of Maryland ADS form which has been updated for Spring 2022. You must provide me with this form **by February 7, 2022** in person so that we can discuss how I may best help you. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has been reviewed by ADS. ADS students who are requesting to take their exams at the ADS testing office in Shoemaker Hall need to make arrangements to do so through the ADS website and must provide me with a testing form online **at least three business days prior to the exam**; failure to do so will mean that the student must take the exam with the rest of the class. Any student taking an exam at the ADS office is expected to take the exam on the same day and at the same starting time as the rest of the class; if you feel that you are unable to take the exam at the same day due to a scheduling conflict (i.e., another class), you must discuss this with me prior to submitting your request to the ADS testing office and submit documentation of your conflict. Given that our class exams are online, ADS students are not required to complete their exam at the ADS Testing Office, but will instead receive their extended time on ELMS; please contact me with any questions about this.

### **RELIGIOUS OBSERVATIONS & ATHLETICS**

If you will be observing a religious holiday or will have a University athletic obligation that will cause you to miss class, a paper due date, a quiz, or an exam, please let me know **by February 7,**

**2022.** If you will be missing an exam or quiz, you will be expected to take it prior to the exam/quiz date. If you will be missing an assignment due date, you will be expected to turn it in prior to the due date.

### **CLASSROOM EXPECTATIONS/CONDUCT**

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 3:15.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will post grades promptly and will alert you to any anticipated delays.
5. I will be at my office hours during the times specified on the syllabus and this document, starting the second week of the semester. If I must cancel them for an emergency or reschedule them, I will give as much notice as possible.
6. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

Please visit [www.ugst.umd.edu/courserelatedpolicies.html](http://www.ugst.umd.edu/courserelatedpolicies.html) for the Office of Undergraduate Studies' full list of campus-wide policies, including those related to the pandemic, and follow up with me if you have questions.

### **TECHNOLOGY POLICY**

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur. If any technological devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council.

## **EMAIL POLICY**

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email. I do not guarantee a response to emails sent from a non-University email account. Please be sure to include CCJS342 in the subject line of your email, so that I know which class you are in.

I will make every effort to respond to your emails as quickly as possible. My general policy is to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. I do not respond to emails over the weekend or on holidays and will respond to any emails by 5:00pm the next business day. Keeping these guidelines in mind, if you do not receive a reply from me within 24 hours of when you can anticipate a response, please re-send the email.

## **ACADEMIC INTEGRITY**

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council.

## **OFFICE HOURS**

Office hours are a good opportunity for you to get some individualized assistance. I encourage you to come by my office hours, or schedule an appointment to meet with me, any time you need help with this course. I am happy to go over your graded assignments with you or answer any questions you have about the material from lecture or the assigned readings. If you are planning to attend office hours at the times listed at the top of the syllabus, you do not need to let me know that you plan to come by.

## **COURSE EVALUATIONS**

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu). As an incentive, students who complete evaluations for all of their courses in the previous semester are able to access the posted results of the evaluations for any course that has a response rate of at least 70%.

## **COPYRIGHT**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take

pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### Class Schedule and Reading Assignments

Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topics	Reading Assignments
1	M 1/24	Course Introduction	Syllabus
	W 1/26	Introduction to Corrections	No reading
2	M 1/31	History of Corrections	Chapter 1
	W 2/2	History of Corrections, cont'd	
3	M 2/7	Sentencing and Philosophies of Punishment	pp.34-46
	W 2/9	Mass Incarceration; <b>Quiz 1</b>	Pfaff
4	M 2/14	Mass Incarceration, cont'd	No reading
	W 2/16	Documentary: <i>The Prison State</i>	No reading
5	M 2/21	Probation;	Chapter 5
	W 2/23	Intermediate Sanctions; <b>Quiz 2</b>	Chapter 6
6	M 2/28	Jail and Pretrial Detention	Chapter 4
	W 3/2	<b>Exam One</b>	
7	M 3/7	Prisons	Chapter 8
	W 3/9	Prison Life	Chapter 9
8	M 3/14	Women in Prison; <b>Quiz 3</b>	Chapter 11
	W 3/16	Elderly in Prison	Chapter 12
9	M 3/21	<b>Spring Break – No Class</b>	
	W 3/23	<b>Spring Break – No Class</b>	
10	M 3/28	Solitary Confinement and Supermax	Haney
	W 3/30	Prison Programming	Chapter 15
11	M 4/4	Incarceration and Health	Porter
	W 4/6	Incarceration and the Family; <b>Quiz 4</b>	Comfort
12	M 4/11	<b>Exam Two</b>	
	W 4/13	Collateral Consequences	Travis
13	M 4/18	Correctional Administration	Chapter 14
	W 4/20	Documentary: <i>Breaking the Cycle</i> ; <b>Paper due at 11:59pm on ELMS</b>	No reading
14	M 4/25	Juvenile Corrections	Chapter 13
	W 4/27	Parole and Reentry; <b>Quiz 5</b>	Chapter 16
15	M 5/2	Death Penalty	Chapter 17
	W 5/4	Future of Corrections	Chapter 18
16	M 5/9	Catch-Up Day, if necessary	

**\*\*Take Home Final Exam Due Monday, May 16 at 3:30pm Via ELMS\*\***