

**University of Maryland**  
**CCJS 346: Domestic Violence**  
**Spring 2022, Section SG91 ~ 3 credits**  
**Tuesday, 11:00am to 1:30pm**  
**Building 3, Room 3220**  
**Professor: Nicole Romeiser**  
**E-Mail: [nromeise@umd.edu](mailto:nromeise@umd.edu)**

### **Course Description**

This course will focus on family violence as it relates to intimate partner violence, child abuse, and elder abuse. Theories of causation will be discussed as well as responses to these types of issues and crimes by the criminal justice system.

### **Course Goals/Student Learning Outcomes:**

At the conclusion of this course, students will understand the historical and social contexts that contribute to family violence. They will be able to describe and critique the various research and theoretical perspectives available to explain family violence. They will be able to identify the types, the stages, and the signs of abuse in children, elders, and intimate partners. They will understand programs, services, and legal remedies available to protect victims of domestic violence, victims of child abuse, and victims of elder abuse. They will be able to describe family violence offenders and programs available to help offenders.

### **Required Reading**

Family and Intimate Partner Violence; Heavy Hands  
Gosselin, Denise Kindschi.  
6<sup>th</sup> Edition 2019  
Pearson  
ISBN 13: 978-0-13-486821-9

Crazy Love  
Steiner, Leslie Morgan  
2010  
St. Martin Griffin  
ISBN 10: 0312377460

It Shouldn't Hurt to Go Home  
Maryland Network Against Domestic Violence  
[www.mnadv.org](http://www.mnadv.org)

Strategies for a Safer Future: A Guide to Obtaining Protective & Peace Orders in Maryland  
Maryland Network Against Domestic Violence  
[www.mnadv.org](http://www.mnadv.org)

Stalking: A Guide for Victims

Maryland Network Against Domestic Violence  
[www.mnadv.org](http://www.mnadv.org)

## Office Hours

By appointment, but I am usually available before and after class.

## Course Methodology

The class will consist of lectures, classroom discussion/activities, visual aids, videos, and guest lecturers. Students are responsible for any information provided in class as well as any information provided in the textbook. All readings should be completed prior to the scheduled class. **Students are expected to arrive on time for every class.** Should students lapse into a pattern of chronic late arrivals and/or failure to complete the reading assignments; closed book, unannounced quizzes will be given.

## Examinations

There will be two examinations. The midterm examination is scheduled for **March 8, 2022**. The final examination is scheduled for the week of **May 12-18, 2022**. Unless prior permission is given, all students are required to take the examination on the day it is administered. If prior permission is not obtained, students will receive a zero ("0") for that examination. The instructor is not bound to provide the same examination/format for make-up examinations. Each exam is worth 100 points.

## Paper:

There will be one (1) paper assignment this semester.

Read the book *Crazy Love* by Leslie Morgan Steiner. Write a 1-2-page synopsis of the book, find 10 connections from the book to this class, and answer the question... Why do you think this offender chose this victim? I think this should give you about 4-5 pages. All papers are due via ELMS by 11:00am on **April 19, 2022**. Any student who does not turn in the paper assignment by the time specified will receive a zero (0) for the assignment. **No exceptions will be given.** Papers with several grammatical, spelling, or typographical errors will receive lower grades. If you use a reputable source other than the book or the textbook, proper citations are required. Students will use the APA format for papers. The paper assignment is worth 100 points.

Breakdown of grading for this paper:

Read/Synopsis of Book: (30 points)

Question: Why do you think this offender chose this victim? (10 points)

Relating the experience back to class; 10 connections in bullet form: (50 points)

Grammar/Punctuation/Spelling: (10 points)

## Turnitin:

For CCJS 346, your papers and discussions will be collected via Turnitin on our course ELMS page. I have chosen to use this tool because it can help you improve your scholarly writing and help me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#)

### **Homework Assignments:**

If homework is assigned, it is due no later than five minutes after the class period begins. Assignments will not be accepted via email. Any student who does not turn in the homework assignment by the time specified will receive a zero for the assignment.

### **Class Participation:**

You are expected to actively and constructively participate in class. Class participation is important to both understanding assigned readings and performing well on other assignments in the class. Students are encouraged to bring in articles on current events for class discussion. Class participation is worth 30 points.

### **Grading Criteria:**

Mid Term Examination	100 points
Final Exam	100 points
Paper	100 points
Class Participation	30 points

### **Final Grades:**

<b>A+</b>	97% or above	<b>C</b>	76% to 73%
<b>A</b>	96% to 93%	<b>C-</b>	72% to 70%
<b>A-</b>	92% to 90%	<b>D+</b>	69% to 67%
<b>B+</b>	89% to 87%	<b>D</b>	66% to 63%
<b>B</b>	86% to 83%	<b>D-</b>	62% to 60%
<b>B-</b>	82% to 80%	<b>F</b>	Less than 60%
<b>C+</b>	79% to 77%		

Grades will be made available via the ELMS website for CCJS 346.

### **Course Schedule and Reading Assignments:**

Any changes to the course schedule/reading assignments will be announced in class or via the “Announcements” tab on ELMS for CCJS 346.

<b>Date</b>	<b>Readings</b>	<b>Assignments Due</b>
Class 1: January 25 <sup>th</sup>	Chapter 1: Global Violence against Women Chapter 2: History of Violence in the Family	
Class 2: February 1 <sup>st</sup>	Chapter 2: History of Violence in the Family Chapter 3: Focus on Research	
Class 3: February 8 <sup>th</sup>	Chapter 3: Focus on Research Chapter 4: Introduction to Child Abuse and Neglect	
Class 4: February 15 <sup>th</sup>	Chapter 4: Introduction to Child Abuse and Neglect Chapter 5: Investigating Child Abuse	

<b>Date</b>	<b>Readings</b>	<b>Assignments Due</b>
Class 5: February 22 <sup>nd</sup>	Chapter 6: Adolescent and Young Adult Victimization Chapter 7: Adolescent Perpetrators	
Class 6: March 1st	Chapter 6: Adolescent and Young Adult Victimization Chapter 7: Adolescent Perpetrators	
Class 7: March 8 <sup>th</sup>	<b>Mid Term Exam</b>	<b>Mid Term Exam</b>
Class 8: March 15 <sup>th</sup>	Chapter 8: Intimate Partner Violence	
Class 9: March 22 <sup>nd</sup>	<b>No Class: Spring Break</b>	
Class 10: March 29th	Chapter 8: Intimate Partner Violence	
Class 11: April 5 <sup>th</sup>	Chapter 9: LGBTI Partner Abuse Chapter 10: Abuse Later in Life	<b>Optional: Paper outline due</b>
Class 12: April 12th	Chapter 10: Abuse Later in Life Chapter 11: Adult Perpetrators	
Class 13: April 19 <sup>th</sup>	Chapter 12: The Police Response to Intimate Partner Violence Chapter 13: Stalking and Homicide	<b>Papers Due</b>
Class 14: April 26 <sup>th</sup>	Chapter 13: Stalking and Homicide	
Class 15: May 3 <sup>rd</sup>	Chapter 14: The Court Response to Intimate Partner Violence	
Class 16: May 10th	Special Topics	
Final Exam	Week of May 12 <sup>th</sup> to May 18 <sup>th</sup> 2022	<b>Final Exam</b>

### **Student Responsibilities:**

Students have a wide range of academic and personal reasons for enrolling in this class. Be cognizant and respectful of this fact as students may have family or friends who have personal knowledge of domestic violence.

Regarding assignments and examinations, students should always observe the highest standards regarding academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should consistently use an appropriate citation style, indicating exactly where you are quoting or have been inspired by the work of others.

Cheating on any assignment or examination will result in the following disciplinary actions: (1) "XF" (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the University of Maryland College Park's (UMCP) B.A. Program in Criminology and Criminal

Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Office of Student Conduct at UMCP. Examples of conduct meriting such disciplinary actions include, but are not limited to, the following: (1) cheating on an examination with or without the assistance of another student or students (2) submitting, as your own work, a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citations, or (3) collaborating with fellow students on assignments or take-home examinations for which you were instructed to work alone.

## **Use of Technology**

In this class, students are not allowed to use any electronic devices.

Students must place all electronic devices in their book bags, purses, etc. or leave them at home. They are not to be placed on the desk. If these devices are seen and/or used during class, the student will be asked to leave the class immediately. If these devices are seen and/or used during an exam, the exam will be collected from the student and the student will no longer be allowed to continue taking the exam. The exam score will be noted as "0". If a student is expecting an emergency call, please let me know prior to class so arrangements can be made to accommodate your emergency.

## **Class Conduct**

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, the teaching assistants, or the instructor will be subject to referral to the Office of Student Conduct or to the University Campus Police. You are expected to adhere to the Code of Student Conduct.

## **Attendance Policy**

In reference to a student missing a class, below is the university's policy:

"It is the policy of the University to excuse the absences of students that result from the following causes: illness of the student, or illness of a dependent as defined by Board of Regents policy on family and medical leave; religious observance (where the nature of the observance prevents the student from being present during the class period); participation in university activities at the request of University authorities; and compelling circumstance beyond the student's control. Students claiming excused absence must apply in writing and furnish documentary support for their assertion that absence resulted from one of these causes."

On May 10, 2011, the Campus Senate amended the *University of Maryland Policy for A Student's Medically Necessitated Absence from Class V-100 (G)*

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a

reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester. The requirement for accepting a self-signed note does not apply to a "major scheduled grading event." For purposes of this class, that is the day of any exam or when the paper/presentation is due. A student who experiences a prolonged absence or an illness preventing attendance at a major scheduled grading event is required to provide written documentation of the illness from the Health Center or an outside health care provider, verifying the dates of the treatment and the time period during which the student was unable to meet academic responsibilities.

The documentation for missing a class will be submitted to the instructor before, but no later than the first day of class upon the student's return.

If a student has missed a substantial number of class sessions or course assignments, it may be helpful to speak with an advisor.

### **Disability Support**

Should a student need accommodations in the classroom or for assignments/examinations due to a verified, documented learning or physical disability, please inform me of your situation (via email or in person) immediately, so proper UMCP documentation and accommodation procedures are followed.

### **Copyright**

The lectures delivered in class and the course materials that are created and distributed are protected by federal copyright law. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

### **Course Evaluation**

Your feedback about this course is very important; therefore several forms of evaluations are available throughout this semester. One important campus-wide evaluation, CourseEvalUM, is the online evaluation at the end of the semester. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations.

### **Inclement Weather**

In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at **301-738-6000** for recorded updates related to closures or delays. In the event that the University is closed for an emergency or extended period of time, I will

communicate with you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments.

### **Course Communication**

All enrolled students are provided access to the University's email system and an email account. All official University email communication will be sent to this email address (or an alternate address if provided by the student). Email has been adopted as the primary means for sending official communications to students, so email must be checked on a regular basis. Students are responsible for keeping their email address up to date or for redirecting or forwarding email to another address. Failure to check email, errors in forwarding email, or returned email will not excuse a student from missing University announcements, messages, deadlines, etc.

Course communication for such things as class cancellations, room changes, or other announcements, will be done through the "Announcements" tab on ELMS for CCJS 340.

### **Course Related Policies:**

Please consult [www.ugst.umd.edu/couserelatedpolicies](http://www.ugst.umd.edu/couserelatedpolicies) for various University of Maryland course related policies. If you have any questions, please let me know.