Course Objective
This course is designed to introduce the student to the crime victim as a part of our larger society and as a part of the criminal justice system. Students will develop an understanding of the impact of crime on the victim and the victim's role and rights in the criminal justice system.

Required Texts

1. *Something Bad Happened Last Night*
   Cortney Fisher, 2011
   ISBN: 978-0-7575-8633-0

2. *Lucky*
   Alice Sebold, 2002
   ISBN: 0316096199

3. *Shattered*
   Debra Puglisi Sharp, 2003
   ISBN: 0743229169

4. *Surviving Domestic Violence: Voices of Women Who Broke Free*
   Elaine Weiss, 2004
   ISBN: 1884244270

5. *A Rip in Heaven*
   Jeanine Cummins, 2004
   ISBN: 0451210530

Course Requirements

Quizzes  
100 points x 2.5 = 250 points

10 points per quiz x 10 quizzes = 100 points

There will be 10 “pop” quizzes throughout the session. Each quiz is worth 10 points. Each quiz will be taken on Canvas. The quizzes will be announced in the class period preceding the date that the quiz is due. Students will have until 5:00 pm on the date that the quiz is due to complete the quiz. Quizzes are open note and open book and will be heavily based on the material that we reviewed in class. It is highly recommended that you attend class to do well on the quizzes.

*There are no excuses for missed quizzes. I do not accept late quizzes under any circumstances. It is your responsibility to make sure that you are following emails from the class and getting notes from classmates if you’ve missed class.*
Your first quiz is a quiz that tests your knowledge on the contents the syllabus. This syllabus is a contract between each of you and me. Completing the 10 point quiz posted on Canvas certifies to me that you have read and understand the requirements of this course. Please do not take the quiz until you are able to certify that this is true. You will be held to the requirements of this course.

**The quiz is due to be completed on Canvas on Wednesday, September 17 by 5 pm. Late quizzes will not be accepted under any circumstance.**

Mid-Term Exam 100 points x 3.5 = 350 points

*If you have an excused absence:* I will excuse absences for illness, family emergencies, religious observances, interviews, university-sanctioned events, or court appearances. If your absence is excused, you will have the opportunity to make-up the exam **within one week of the absence.** There will be no exams made up by the **student after one week.** It is **solely the student’s responsibility to learn whether an exam was given on the day the student was absent and to arrange with professor to complete the exam. Please see the policy on Medically Necessary Absences below.**

Final Exam 100 points x 4 = 400 points

Total points 1000 points

A+ = 975-1000 B+ = 865-894 C+ = 765-794 D+ = 665-694 F = below 595
A = 935-974 B = 825-864 C = 725-764 D = 625-664
A- = 895-934 B- = 795-824 C- = 695-724 D- = 595-624

Classroom Behavior

Class discussion, questions, expression of viewpoints, concerns, and opinions are encouraged. This classroom and my style are very informal. However, I require that all students speak in a non-offensive manner to other students, to the TA, and to me.

**Special Guest Speakers.** At various times during the semester, there will be special guest speakers who are relevant to the subject that we are discussing. Behavior and attendance during a special guest speaker is extremely important. I will not tolerate inappropriate behavior during a special guest speaker, and I will remove up to 10 points from your quiz grade for inappropriate behavior. Inappropriate behavior includes texting from your cell phone, chatting or using Facebook on your laptop, or talking to other students while the guest speaker is speaking. Further, attendance at special guest speaker appointments is mandatory. The information provided by the guest speakers will be quizzed and tested heavily.

Use of Personal Technology

The use of personal technology, i.e. personal laptop computers or PDAs, is encouraged in this class to facilitate efficient notetaking and use of class time. Course notes and outlines will often be made available to students prior to each class period. Students are encouraged to download those materials and to use them during class time. If students are found to be using personal technology devices in any way that is not specifically related to the day’s class discussion, then I may deduct up to 10 points from the student’s quiz grade for the first offense. On the second and subsequent offenses, students will be referred to the Departmental Director of Undergraduate Programs and/or the Office of Student Conduct for violating course policy on the use of personal computers in the classroom.

**Medically Necessitated Absences from Class**

The University shall excuse class absences that result from a student’s illness, provided the student complies with the procedures below. Procedures vary depending on the length and frequency of the absence and whether the absence occurs during a Major Scheduled Grading Event.
Major Scheduled Grading Events and Prolonged Absences. All Major Scheduled Grading Events are indicated on the attached schedule. Students who miss a Major Scheduled Grading Event due to illness or who have a prolonged absence due to illness (multiple consecutive absences due to the same illness) shall be required to provide his or her instructor with written documentation of the illness from the University Health Center or from his or her own health care provider. The University Health Center or health care provider shall verify dates of treatment and indicate the dates the student was unable to meet academic responsibilities.

Excused Absences from Class. Except during a Major Scheduled Grading Event, students may be excused from a single lecture, recitation or laboratory session one time per course per semester for a medically necessitated reason. The student should make a reasonable attempt to inform the instructor of his/her illness prior to the class, and present his or her instructor with a self-signed note attesting to the date of his or her illness. This note must include an acknowledgement: (a) that the information provided is true and correct, and (b) that the student understands that providing false information to University officials is a violation of Part 9(h) of the Code of Student Conduct.

For this course, all quizzes are not considered to be Major Scheduled Grading Events. When the student does not meet the quiz time limits or misses a quiz, the student will forfeit the opportunity to take the quiz and will receive a zero.

Because attendance is not recorded for lectures, there is no need for a student to provide a self-signed note or advanced notification for missing a lecture.

Students with Disabilities
I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS. Also, any student who wishes to take exams under the supervision of DSS must advise me at least one week prior to the exam.

Lecture Material
The lecture I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to insure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, posses commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9 (k).

Academic Integrity
Don’t cheat. All cases of suspected cheating will be submitted to the Student Honor Council and the Office of Judicial Programs.
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<tr>
<th>Class Date</th>
<th>Topic</th>
<th>Assignment Due</th>
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<td>Wednesday, September 3</td>
<td>Course Introduction</td>
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<tr>
<td>Wednesday, September 10</td>
<td>Introduction to Victimology; Impact of Victimization</td>
<td>SBHLN, Chapters 1-2; The Monster in All of Us by Abbe Smith</td>
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<tr>
<td>Wednesday, September 17</td>
<td>Impact of Victimization</td>
<td>QUIZ 1 DUE NO LATER THAN 5:00 PM</td>
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<td>Wednesday, September 24</td>
<td>Victims' Rights in the Criminal Justice System</td>
<td>President’s Task Force Excerpts; Justice from a Victim’s Perspective by Judith Herman; SBNLN Chapters 3 and 4</td>
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<td>Wednesday, October 1</td>
<td>Victims’ Rights in the Criminal Justice System</td>
<td>SBHLN, Chapter 5; Guest Speaker: Gale Seaton</td>
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<td>Wednesday, October 8</td>
<td>Child Victims; Review</td>
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<td>Wednesday, October 15</td>
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<td>Mid-Term Exam (Major Scheduled Graded Event)</td>
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<td>Wednesday, October 22</td>
<td>Terrorism/Hate Crimes; Homicide</td>
<td>SBHLN, Chapters 6-7; A Rip in Heaven by Jeanine Cummins; Shattered by Debbie Puglisi Sharp</td>
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<td>Wednesday, October 29</td>
<td>Homicide</td>
<td>Guest Speaker: Margery Patten</td>
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<td>Wednesday, November 5</td>
<td>Sexual Violence</td>
<td>SBHLN, Chapter 9; Lucky by Alice Sebold</td>
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<td>Wednesday, November 1</td>
<td>Sexual Violence</td>
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<td>Wednesday, November 15</td>
<td>Sexual Violence; Relationship Violence</td>
<td>SBHLN, Chapters 8 and 10; Surviving Domestic Violence by Elaine Weiss</td>
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<td>Wednesday, November 26</td>
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<td>Thanksgiving Break</td>
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<td>Wednesday, December 3</td>
<td>Relationship Violence</td>
<td>Guest Speaker: Lisa Spicknall</td>
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<td>Wednesday, December 1</td>
<td>Relationship Violence; Wrap-Up</td>
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<td>FINAL EXAM: TBD (Major Scheduled Graded Event)</td>
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