



# CCJS 360 VICTIMOLOGY Fall 2021

## REQUIRED READINGS

Instructor: Louis Morlier, LCSW-C

Contact Info: email preferred [lh14@umd.edu](mailto:lh14@umd.edu)

Office Hours: By appointment

Meeting Time: 6:30PM – 9:00PM

Classroom: Building III, Room 3220

### Course Description

Victimology is the interdisciplinary study of the physical, psychological and financial hardship suffered by the primary and secondary victims of crime. The critical analyses of age, race, gender, sexual orientation, political/religious views, socio-economic status, and lifestyle of the victim will be explored. Students should be prepared to discuss a variety of crimes from several different perspectives.

\* *Victimology: Theories and Applications* (3rd Ed.) 2013  
Jones and Bartlett ISBN-13:  
9781449684938

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\*ELMS—additional readings will be required and available on ELMS

**PLEASE READ THE COURSE REQUIREMENTS AND EVALUATION SECTION (next page) CAREFULLY**

## Course Objectives

1. Discuss victimization in its historical, legal, economic, political and social contexts.
2. Identify the scope of the problem of victimization, different forms, trends and practices, and different actors involved at all levels.
3. Discuss the multiple layers of victimization in order to understand the relationship between perpetrators and victims.
4. Examine the roles of government, the community, and individual actors in addressing the problem.
5. Compile strategies to assist victims of crime that have proven effective.

## Course Requirements and Evaluation

This is an upper-level criminology course. A typical week in this course will involve the student completing the assigned readings, completing a written assignment, and completing an asynchronous discussion (discussion forum). On the fifth, tenth, and last week of the course, students will complete an online, multiple choice quiz. Those readings which are not chapters in your text will be provided by the instructor.

**Reading Assignments** Each student is responsible for reading assignments as outlined below as well as other readings posted on the ELMS website. All students should be fully prepared to participate in asynchronous (online) discussions.

**Participation** I expect students to participate in discussions and be responsive to peers.

**Academic Article Review** Students will individually write a 2 page review of one of several article in the course article library. **Your review should incorporate material from at least two of the other required readings and may include additional scholarly literature or government reports.** APA formatting is expected. (*This assignment is not a book report or a review that you would read on Amazon.com*). A rubric is available under this assignment in ELMS. APA formatting is required for this assignment. Students will review at least four articles during the course.

**Written Assignments.** Students will conduct guided independent research in certain areas of victimology throughout the course. The topics may be a particular population, crime, component of the criminal justice system, policy, etc. The submission should be 2 or more pages double spaced, APA format. Due dates and specific assignment parameters will be provided in Canvas. Students should clearly identify the assignments component they are responding to and provide appropriate APA citations. More information will be provided on ELMS.

## Course Grades

Points shall be awarded as follows:

Participation*	15%
Quiz One	20%
Quiz Two	20%
Quiz Three	20%
Online Discussions	20%
Written Assignments	20%
TOTAL:	100%

## Grade Distribution

A+ 97% +      A 96% and 93%      A- 92% to 90%

B+ 89% to 87%      B 86% to 83%      B- 82% to 80%

C+ 79% to 77%      C 76% to 73%      C- 72% to 70%

D+ 69% to 67%      D 66% to 63%      D- 62% to 60%

F Less than 60%

## Course Policies

### Attendance and Make-Up Policy

Opportunities to make-up missed in-class work will only be given in cases of excused absences and official documentation is required. Exams and assignments are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Excused absences are: illness with a doctor's note, death in the immediate family, required school activities and required court appearance. If the doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person or by phone or by e-mail PRIOR to missing an in-class assignment for me to consider giving you a makeup. If you know you will not be in class for in-class work or a date an assignment is due for an excused reason, it is your responsibility to turn in the work PRIOR to the due date.

### Grade Disputes

All grades will be posted on ELMS. If you have any concerns or issues regarding a grade and would like to discuss it with me or have it reviewed, please contact me **within 48 hours of receiving the grade**. I will not discuss grade disputes after this time.

Life happens and sometimes for various reasons material can be challenging. Should you feel overwhelmed or frustrated and are worried that your grades are suffering, please see me. It is better to tackle the problem at the earliest possible moment and find a solution that will most benefit you.

### Classroom Code of Conduct

The success of this class is dependent not only on my abilities and talents as an instructor to communicate information and ideas, but also on our ability as a class to work together to create an environment conducive to active learning. As a department and university, we expect the faculty and students to be prepared for class and

to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples include coming late to class, repeatedly leaving and entering the classroom without authorization, excessive talking, persisting in speaking without being recognized, allowing cellphones to ring, talking on a cellphone and receiving and sending text messages. None of this behavior will be tolerated. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants or with me will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

### Use of Technology

In this class, students will be allowed to use their personal computers and tablets to take class notes. This policy may change should students use their laptops and tablets in an inappropriate or distracting manner. Students will be prohibited from using their mp3 players, cell phones or any other type of technology during class.

### Absences due to Religious Observances

Students are expected to notify me within the first two weeks of class if they intend to be absent for a class or announced examination due to a religious observance. Reasonable opportunities to make-up any work missed will be provided.

### Students with Disabilities

Students with disabilities are responsible for registering with Disabilities Services (DSS) in order to receive academic accommodations. Students who intend to receive accommodations during the semester, should provide me with a letter from DSS within the first two weeks of class. Further, you need to remind me of accommodation requests at least five business days prior to needing the accommodation.

### Academic Dishonesty

Academic Dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and project. The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>

### Copyright Notice

*Legally, course materials such as written or recorded lectures and Power Point presentations are copyright protected and the ability to copy and distribute course materials unless it is for personal use and with instructor's permission is illegal.*

The lectures that I provide and course materials I create are protected by federal copyright law as my original works. My lectures are delivered from written lectures in order to ensure copyright protection. You are permitted to take notes and use course materials but please do not record my lectures, reproduce or distribute notes of lectures or my materials or make any commercial use of them without my express consent. I will provide "shells" of my lectures so you may take notes and fill in gaps during our sessions together. If you have any questions or concerns please let me know.

### Inclement Weather

Official closures and delays are announced on the campus website at <http://www.shadygrove.umd.edu> and snow phone line (301-738-6000) as well as local radio and TV stations. **USG follows its own closure schedule, not that of College Park.**

Should class be cancelled due to inclement weather, the instructor will communicate via email any changes to the course schedule and deadlines.

### Course Evaluation

Your feedback about this course is very important to me. One important campus-wide evaluation is the online evaluation at the end of the semester. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations.

**Lecture, Readings, and Exam Schedule**

<b><u>Date</u></b> (Wednesday)	<b><u>Topic</u></b>	<b><u>Readings, Etc.</u></b>	<b><u>Other</u></b>
Sept 1 <sup>st</sup>	Course Intro	Burgess, Chapter 1	
Sept 8	Victimology Theory	Burgess, Chapter 3	
Sept 15	Victimization Surveys	Burgess, Chapter 2	
Sept 22	Victims and the Police Victims and the Courts	Burgess, Chapter 5	
Sept 29		Assessment	
Oct 6	<b>The Effects of Psychological Trauma</b>	Readings will be available on ELMS	
Oct 13	Sexual Assault Victimization	Burgess, Chapter 11	
Oct 20	Intimate Partner Violence and Strangulation	Burgess, Chapter 9	
Oct 27	Child Sexual Abuse	Burgess Chapter 7	
Nov 3		Assessment	
Nov 10	Hate Crimes	Burgess Chapter 14	
Nov 17	Elder Abuse	Burgess, Chapter 12	
Dec 1	Genocide and War Crimes	Readings will be available on ELMS	
Dec 8		Assessment	

\*\*\*Additional readings may be assigned periodically and will be posted on ELMS with at least one week's notice. Some changes may be necessary as we move through the semester.