

**University of Maryland, College Park
Department of Criminology & Criminal Justice**

CCJS418A: OFFENDER REENTRY

FALL 2021

Section 0101

Tues/Thurs 11:00am – 12:15pm

ARC 1101

INSTRUCTOR

Dr. Madoo

2213 Lefrak Hall

Email: jmadoo@umd.edu

Phone: 301-405-0172

Office Hours: Weds 12:00-2:00pm and by appointment via Zoom

COURSE DESCRIPTION

This course examines offender reentry in the United States. Throughout the course, we will explore reentry as a process that individuals experience with a range of challenges existing prior to, during, and after incarceration. This course will also explore the historical trends in reentry policy and practice, causes of mass incarceration, profiles of inmate populations, correctional facility experiences, recidivism and risk prediction, and future reentry policy initiatives and strategies. The course will take on a more practical approach to learning about this subject by utilizing both academic and professional skills.

COURSE PREREQUISITES

CCJS100, CCJS105, and CCJS300

REQUIRED TEXTBOOKS

Readings for this course will be posted on ELMS.

COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

All students should enable ELMS notifications to your email and cell phone so you receive all posted information in a timely manner. You can set this up by clicking on the “Account” tab in ELMS. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website.

CAMPUS HEALTH SITUATIONS

If campus health situations arise, Dr. Madoo reserves the right to alter the content, delivery, and structure of the assignments below, including percentages of assignments and assignment due dates, in order to rebalance the course appropriately.

COURSE GRADING

Quizzes: 30%
Participation: 10%
Executive Summary: 10%
Progress Reports: 15%
Reentry Project: 35%

Percentage points will be converted to a letter grade as listed below. Any final grade close to the next letter grade up, by 0.50% or higher, will be automatically rounded up.

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

QUIZZES

Pop quizzes will be given throughout the semester on the assigned readings and lecture notes. Quizzes may be in the format of true/false, multiple choice, and/or short answer questions. Since these are unannounced quizzes, you will be able to use your handwritten notes on quiz days. If you arrive late to class and the quiz is currently in session, you will not receive extra time on the quiz. However, if you arrive late to class and the quiz is no longer in session or ending, you will not be able to complete the quiz and you will receive a zero. There are no makeups for quizzes except in the cases of excused absences which always require prior notice and acceptable forms of documentation excusing the absence. At the end of the semester, the lowest scoring quiz will be dropped for each student.

PARTICIPATION

Students are expected to attend class regularly, on time, and participate in all classroom activities. These activities may include classroom discussions, debates, written assignments, reflections, surveys, etc. on the assigned readings, as well as videos and other topics that emerge throughout the classroom environment. Participation will be tracked through these activities to ensure fairness in grading. In order to obtain participation credit, students must be present in class on the day the activities are assigned. If you miss class, you will not be able to make up participation credit that day unless you notified me of your excused absence prior to the start of class.

EXECUTIVE SUMMARY

Since there is no textbook required for you to purchase in this class, each student will contribute to creating a library of sources for the class. These sources should be utilized based on their relevance to your reentry project topic. Each student will be responsible for researching an article on offender reentry and creating an executive summary on the source which will be used to facilitate discussion in the following class. Please check ELMS for the schedule so that you are aware of your assigned day. If you miss your assigned day, you will be moved to another day for a maximum of 50% on the assignment.

PROGRESS REPORTS

This class requires students to work on their reentry project throughout the semester. To ensure students are working productively, progress reports will be required from each student to track progress towards the completed project. The due dates for these reports are listed in the course schedule. Specific requirements for each progress report will be posted on ELMS. Progress reports not submitted on time will receive a zero.

REENTRY PROJECT

Students will work on creating solutions to reentry challenges for specific offending populations throughout the semester. The reentry project will be a culmination of these solutions that the student produces in a creative manner, such as the creation of an organization, website, agency, etc. Students will determine the format in which their reentry project is completed, with the guidance and approval of Dr. Madoo. Students will also be expected to present their reentry project ideas to the class in order to educate other students on the strategies and approaches necessary for specific offending populations to experience successful reentry outcomes. Feedback from the presentations should be incorporated into the project. Students may choose to work with another student on the project. Reentry projects will not be accepted late in the class.

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courserelatedpolicies.html>

MASK POLICY

President Pines provided clear expectations to the university about the wearing of masks for both unvaccinated and vaccinated students. At this time, face coverings over the nose and mouth are required while you are indoors at all times. There are no exceptions. Students not wearing a mask will be given a warning and asked to wear one or will be asked to leave the classroom immediately. Students who have additional issues with the mask expectation after a first warning will be referred to the Office of Student Conduct for failure to comply with a directive of university officials.

MAKEUP POLICY

Makeup assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, traffic/transit problems, miscalculating due dates, etc. do not qualify as excused absences.

The student must notify Dr. Madoo prior to missing a class or assignment for a makeup to be scheduled. If you know in advance that you will be absent for a class or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the quiz or turn in the assignment prior to the due date. All makeup assignments must be completed as soon as you return but no later than one week of the missed assignment.

Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide verifiable documentation from a physician or the University Health Center, upon request of the course instructor. Dr. Madoo reserves the right to verify all documentation submitted in this class. If a student is found providing false information, a referral will be made to the Office of Student Conduct and may result in disciplinary action.

If you miss a class, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted online. To succeed in this course, you will need to attend classes regularly to ensure you understand the course material covered.

GRADE DISPUTES

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail within **one week** after grades for the relevant assignment have been posted.

CLASSROOM CODE OF CONDUCT

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the final grade you receive. Repeated tardiness to class will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment so not to distract the class. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or, in extreme circumstances, to Campus Police.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide me with required ADS documentation will be accommodated in the classroom. **After submitting your Accommodations Letter through the ADS portal, you are expected to reach out to Dr. Madoo via email to further discuss your specific accommodations. In some cases, you will be required to meet with Dr. Madoo, in person, to discuss how your accommodations will be applied in the course.** Please make sure all required ADS forms are submitted through the portal for me to review and confirm receipt by **September 13, 2021**.

ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class unless other accommodations have been approved by the instructor.

USE OF TECHNOLOGY

Students will be allowed to use laptops in class for specified assignments only, which you will receive prior notification for, but all lecture notes should be completed without the use of laptops or other technological devices. Exceptions to this policy will apply if a student has documented accommodations through ADS and has provided me with this documentation by **September 13, 2021**. If a student is found to be using technology outside of required assignments, they will be asked to put the device away and/or leave class due to the disruptive behavior.

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take an exam due to a known religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation (signed religious letter, university athletic travel schedule, etc.) to excuse your absence by **September 13, 2021**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment regardless of circumstances. It is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – please do not sell them, do not post them on a website, do not take pictures or screenshots of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

Course Schedule (subject to change)
Readings will be posted on ELMS.

Week	Date	Lecture Topic
1	T 8/31 TH 9/2	Course Introduction What is Reentry?
2	T 9/7 TH 9/9	Historical Trends in Corrections and Reentry
3	T 9/14 TH 9/16	Mass Incarceration
4	T 9/21 TH 9/23	Profile of the Inmate Population Progress #1 Due 9/23 by 11am
5	T 9/28 TH 9/30	Prison vs. Jail Experiences
6	T 10/5 TH 10/7	Parole and Supervision Challenges Progress #2 Due 10/7 by 11am
7	T 10/12 TH 10/14	Reentry Experiences and Challenges
8	T 10/19 TH 10/21	Reentry Experiences and Challenges
9	T 10/26 TH 10/28	Reentry Experiences and Challenges Progress #3 Due 10/28 by 11am
10	T 11/2 TH 11/4	Reentry Experiences and Challenges
11	T 11/9 TH 11/11	Recidivism and Risk Prediction Progress #4 Due 11/11 by 11am
12	T 11/16 TH 11/18	Reentry Policy – What Works? <i>ASC – NO CLASS</i>
13	T 11/23 TH 11/25	Progress #5 Due 11/23 by 11am <i>THANKSGIVING – NO CLASS</i>
14	T 11/30 TH 12/2	Presentations
15	T 12/7 TH 12/9	Presentations Reentry Project Due 12/9 by 11am