

CCJS418J-SG91 Seminar in Criminology and Criminal Justice; Immigration and Crime-Spring 2022

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*University of Maryland*

*Department of Criminology and Criminal Justice*

*Spring 2022*

CCJS418J

Lecture/Zoom

Location: Building III

Room: 4212

***Instructor***

Alan C. Drew

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Class: Tuesday 9:30 a.m.-12:00 p.m.

Phone: 240-856-2607

Office hours: Tuesdays by appointment.

**HEALTH AND CLASS ANNOUNCEMENT**

USG has decided they will keep their campus closed until February 7. **For this reason all courses held at USG will be virtual from Jan 24 until Feb 7.** Unless otherwise posted we will resume in person classes on February 8, 2022.

All UMD students and faculty at USG will still be required to meet the requirements outlines above and listed below by Jan 24 (except the rapid antigen test):

- **Stay up to date with their vaccine** by obtaining a mRNA vaccine booster (upload at [www.myuhc.umd.edu](http://www.myuhc.umd.edu)) or have a documented exemption, which requires testing twice a week throughout the semester. Please note that if you have already had a J&J booster prior to the campus announcement, this will meet the booster requirement.
- Test for COVID-19 using a rapid antigen test (including home tests) or a PCR test within 48 hours of returning to campus during the first week of classes. **\*\*\*USG students should do this before returning to the USG campus\*\*\***
- Wear masks at all times while indoors (except when alone in private offices). KN95 masks must be worn in classrooms (except fully up-to-date vaccinated instructors/presenters who may remove their mask to address the class, provided they maintain six feet of physical distance from others at all times). We will continue to provide KN95 masks in the Stamp.
- Electronically sign **a new spring 2022 pledge by January 24 to abide by all health protocols** by January 24, 2022.

## REQUIRED TEXTS

There is no required text for this course. Course materials will be provided on ELMS, during lectures, through videos, newspapers, magazines, and from the internet. All students will be expected to have read or watched the assigned materials before class. To be clear, I will post materials at least a week in advance of each class for you to read and/or watch prior to the next class, so you will be able to have a back-and-forth discussion during class. Again, this will be considered as part of your class participation.

The reading materials that you will be expected to read for the course will be as follows:

1. The readings/videos will address the sources of immigration law in the United States in the constitution, whose responsibility is it to formulate those laws, responsibilities for interpreting and applying those laws, responsibility for enforcing the immigration laws, the evolution of immigration laws, and political and societal factors influencing immigration policy in the United States.
2. The readings/videos will address the issues involved in asylum, eligibility for asylum, the national and international aspects of asylum including

various statutes, international laws, and treaties regarding the granting of asylum, and the legal processes associated with asylum.

3. The readings/videos will address the intersection of criminal law and immigration law. The readings will further address the impact of convictions of specific crimes on immigrants, the consequences of convictions on admissibility and deportability of immigrants, defenses in immigration cases, and the legal process in litigating immigration issues in criminal and immigration cases.
4. Any other reading/videos material regarding immigration that may develop in relation to current events taking place this semester in congress, in the executive branch of government, and the courts.

Additional required readings will be made available to you via ELMS.

## **COURSE WEBSITE**

This class utilizes Canvas (ELMS) for distribution of important course information. To access Canvas, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1400. You must be registered for the class to access the course website. The syllabus, additional required readings, class announcements, and grades will be posted on Canvas. You are responsible for knowing the material posted on the website. Writing assignments will also be submitted via Canvas.

## **COURSE DESCRIPTION**

This course is an introduction to U.S. immigration laws as applied to personal, corporate, and public policy judgments. It concentrates on questions of philosophy, public policy, and constitutional interpretation and will develop an awareness of how legislation affects administrative and judicial decisions involving immigration. The format of this course will be composed primarily of lectures with student attendance, preparation and participation expected.

## **COURSE LEARNING OUTCOMES**

Upon completion of this course, students should be able to:

Demonstrate a basic understanding of the fundamentals of Immigration Law in the

United States, including those rooted in the U.S. Constitution, statutory law and case law interpretation.

- Demonstrate a basic understanding of the complex issues and underlying policy concerns driving the development of Immigration Law in the United States.
- Recognize and appreciate, from an academic perspective, the various approaches, perspectives and interests related to immigration law in the United States.
- Apply the theoretical, academic, and legal concepts of Immigration Law to current, real-life situations and circumstances occurring within the United States.

Class meetings will include lecture, interactive questions, and discussion. Class lectures will not merely re-cap the reading material but expand upon it. Regular class attendance is unless previously excused.

### **Grading:**

97-100+: A+	77-79: C+
93-96: A	73-76: C
90-92: A-	70-72: C-
87-89: B+	67-69: D+
83-86: B	63-66: D
80-82: B-	60-62: D-
60<:F	

### **Exams and Written Assignments**

### **COURSE GRADING**

Participation: 15%

- Participation refers to active engagement in class discussions

Writing Assignments: 20% each for 3 written assignments and 25% for the fourth assignment. The fourth assignment will be considered as a final for the course in lieu of a final exam. The written assignments will be term papers between 7-8 pages on topics covered in my lectures. I will ask for seven sources, at least two of which will be from academic journals, law reviews, and other scholarly materials.

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%) B+ (87-89%) C+ (77-79%) D+(67-69%) A (93-96%) B (83-86%)  
C (73-76%) D (63-66%)

A- (90-92%) B- (80-82%) C- (70-72%) D- (60-62%) F (<60%)

### **GRADE DISPUTES**

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

#### *Missed Lectures*

I do not hand out lecture notes. The student must solicit peers for lecture notes when they are unable to make it to class. Also, please note that under University policy I do not grade based on attendance.

#### *Grade Disputes*

If you have questions or concerns about your grade(s) and believe that I should review them, you must submit a written request over email. This request must be submitted within one week of the day that grades for the relevant assignment are posted.

#### *Elms*

Elms is a critical component to this class. All grades will be posted on

Elms and Canvas. In addition, some required readings will be posted on Elms. It is expected that students bring copies of these readings to class. Go to

**<http://elms.umd.edu>** and log in with your directory ID and password to use this feature.

## **COURSE COMMUNICATION**

Changes to the course schedule, reading assignments, and other important information will be announced during class and on ELMS

If you have any questions or concerns about the course, please email me and we can set up an appointment to discuss.

## ***TECHNOLOGY***

It is understood that personal computers are worthwhile. Students are allowed to use their personal computer, iPad, and other similar devices to take class notes. But if it is discovered that personal technology devices are being used in any way that is not directly related to class, the student will lose the privilege of using any personal technology for the duration of the semester. To be specific, Students are prohibited from texting and sending emails during class.

## ***Disability Support***

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form, which has been updated for the Spring 2018 semester. This form must be presented to me no later than January 24, 2018. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after January, 2016. DSS students who are requesting to take their exams at the DSS center need to provide me with a testing form for each exam that must be turned in no later than one (1) week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

## *Academic Integrity*

Academic dishonesty in any form will not be tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes, providing false statements, falsification of records or data, unauthorized reuse of work (including resubmitting work written for another class, misrepresentation in bibliography and footnotes, dishonest use of computer facilities, etc).

Students will be asked to write the University approved Honor Pledge on each assignment. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate

graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit: [Iwhatis.html](#)

## *Class Conduct*

The success of this class is dependent not only on my abilities as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn.

The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include coming late to class, repeatedly leaving, and entering the classroom without authorization, making loud or distracting noises, and persisting in speaking without being recognized. As the instructor of this class, I also find the following

distracting: reading outside material while in class, sleeping, side conversations, text messaging and using laptops for non-academic functions (e.g., Facebook, IM, e-mail, surfing, etc.). I also request that you turn cell phones/pagers on vibrate or silent during class.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants, or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

### ***Course Evaluation:***

Your feedback about this course is very important to me and is a responsibility you hold as a student member of our academic community. Your feedback is confidential and important to the improvement of teaching and learning at the University. Therefore, we will do several forms of evaluation throughout semester. One way is to fill out the online evaluation at the end of the semester. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

### **Course Outline**

Below is a schedule of lecture and discussion topics, readings, and assignments. Class readings are to be completed before the date on the schedule. If a topic/reading spans more than one class period, complete the reading prior to the first-class period it is addressed. This schedule is tentative and subject to change.

## **SCHEDULE OF ASSIGNMENTS**

Subject to change by Professor



Date/Topic

Readings/Assignments

### **Reading Assignments**

\* Please understand that the dates below are for guidance only. The dates of particular topics may vary depending on material covered in each class. I shall advise you of variances from the dates, as necessary.\*

1/25: Review of Syllabus, class policies and procedures; Introduction to Immigration Law and History

2/1: Assignment One: The Administration and Development of Immigration Law and Immigrants' Rights under the Constitution.

2/8: Assignment Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

2/15: Cont'd—Assignment Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

2/22: Cont'd—Assignment Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

3/1: Assignment Three: Protection from Harm

3/8: FIRST PAPER DUE; Assignment Three: Protection from Harm

3/15: Assignment Four: Crimes, Criminal Procedure, Constitutional Law

3/20-3/27: SPRING BREAK: March 20-March 27

3/29: Crimes, Criminal Procedure, Constitutional Law

4/5: Cont'd— Crimes, Criminal Procedure, and Constitutional Law; SECOND PAPER DUE

4/12: Immigration Defense

4/19: Cont'd—Immigration Defense

4/26: Plea Bargaining and Immigration Consequences after Conviction; Third Paper Due

5/3: Cont'd— Plea Bargaining and Immigration Consequences after Conviction

5/10: LAST DAY CLASS