

University of Maryland, Shady Grove

Department of Criminology & Criminal Justice

CCJS 418J Immigration and Crime

Spring 2024

Tuesdays 9:30- 12:00 p.m.

**INSTRUCTOR**

Alan C. Drew      ESG 1

BLD III Room 4215

Email Adrew12@ umd.edu

Office Hours: Wednesday 1:00 p.m... - 2:00 p.m. or by appointment

### **COURSE DESCRIPTION**

This course is an introduction to U.S. Immigration Laws as applied to personal, corporate, and public policy judgments. It concentrates on questions of philosophy, public policy, and constitutional interpretation and will develop an awareness of how legislation affects administrative and judicial decisions involving immigration. The format of this course will be composed primarily of lectures with student attendance, preparation and participation expected.

### **COURSE LEARNING OUTCOMES**

Upon completion of this course, students should be able to:

Demonstrate a basic understanding of the fundamentals of Immigration Law in the United States, including those rooted in the U.S. Constitution, statutory law and case law interpretation.

Demonstrate a basic understanding of the complex issues and underlying policy concerns driving the development of Immigration Law in the United States;

- Recognize and appreciate, from an academic perspective, the various approaches, perspectives and interests related to Immigration Law in the United States;
- Apply the theoretical, academic and legal concepts of Immigration Law to current, real-life situations and circumstances occurring within the United States

## **REQUIRED TEXTS**

### **ESSENTIALS OF IMMIGRATION LAW**

Author: Richard A. Boswell

Edition: 3rd

ISBN: 978-1-57370-321-5

Supplemental Readings as provided by Instructor.

Course materials will be provided on ELMS, during lectures, through videos, newspapers, magazines, and from the internet. All students will be expected to have read the assigned materials before class. Again, this will be considered as part of your class participation.

Additional required readings will be made available to you via ELMS.

## **COURSE WEBSITE**

This class utilizes Canvas (ELMS) for distribution of important course information. To access Canvas, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1400. You must be registered for the class to access the course website. The syllabus, additional required readings, class announcements, and grades will be posted on Canvas. You are responsible for knowing the material posted on the website. Writing assignments will also be submitted via Canvas.

## **COURSE GRADING**

Participation: 15%

- Participation refers to active engagement in class discussions

Writing Assignments: 20% each for 3 written assignments and 25% for the fourth assignment. The fourth assignment will be considered as a final for the course in lieu of a final exam.

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%) B+ (87-89%) C+ (77-79%) D+(67-69%) A (93-96%) B (83-86%)  
C (73-76%) D (63-66%)

A- (90-92%) B- (80-82%) C- (70-72%) D- (60-62%) F (<60%)

**Written Assignments:** There will be no written exams in this course. There will be relevant topical papers regarding the subject matter discussed or viewed in class or in homework assignments. Students are required to submit the written assignments on time. A failure to turn papers in on time will result in grade reductions.

## **ASSIGNMENTS**

You will be assigned several short written assignments/exercises throughout the semester that will be announced in class as well as on ELMS. These assignments will typically pertain to current events that are relevant to class discussions.

## **GRADE DISPUTES**

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

## **COURSE RELATED POLICIES**

The University of Maryland now maintains a webpage that provides students with information about students' rights and other course-related university policies. Please visit <http://www.ugst.umd.edu/courserelatedpolicies.html> to review these policies.

**DISABILITY SUPPORT** I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. To receive documentation, please call DSS at 301-314-7682. This form should be presented to me by September 11, 2018. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS. DSS students who are requesting to take their exams at the DSS Center must submit a request with DSS online no later than one week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

## **RELIGIOUS OBSERVANCES**

If you are unable to take an exam due to a religious observance, you will need to notify and discuss the absence with me by September 11, 2018. Failure to notify me of a religious observance in advance will result in a grade of zero for the missed exam/assignment.

## **ACADEMIC INTEGRITY**

Academic dishonesty of any form will absolutely not be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semesters' exams. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit

<http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> .

## **CLASSROOM EXPECTATIONS**

I expect that all students will come to each class prepared to discuss the assigned material. In order to have a productive discussion, assigned readings must be

complete PRIOR to the class period and you should come prepared to ask any questions and to provide your opinion on the material. Class discussions are essential to understanding the course material, so please come prepared to participate in group discussions, debates, class games, and group activities. I also expect that students pay attention and take notes during lectures. My lectures and slides WILL NOT be available online. If you miss class you must get notes from a classmate. If you would like me to review those notes for completeness, please stop by my office hours or make an appointment to discuss what you missed. In order for this class to be a success, we must maintain a respectful environment that is conducive to learning. Disruptive behavior or disrespect toward me or other students will not be tolerated. Students who are unable to show civility with each other or with me will be referred to the Office of Student Conduct or to Campus Police. You are expected to follow the Code of Student Conduct. The University of Maryland's Code of Academic Integrity defines classroom a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." This includes such things as leaving the classroom repeatedly, making loud and distracting noises, and conversing with other students during the course lecture. This also includes reading outside material, sleeping, text messaging, and using prohibited technological devices. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive.

## **USE OF TECHNOLOGY**

Technology used for any purpose other than note-taking during class is prohibited. I will allow you to use a laptop to take notes during class if you like, but cell phones, mp3 players, etc. must be turned off during class and put away at all times. If devices are seen or used during class for any purpose other than note-taking, you will be asked to leave class. If any technological devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council. The only exception to the use of technology policy is required accommodations through DSS.

**INCLEMENT WEATHER POLICY** If the University is closed due to inclement weather on a day that a graded assignment is due, the graded assignment will be due for the next class meeting in which the University is open. This does not apply to the writing assignment- which is to be uploaded to ELMS at the scheduled time since you need not be present to upload. If the final exam is cancelled, I will follow the University rules for rescheduling.

## **EXTRA CREDIT OPPORTUNITIES**

Students may visit a criminal court hearing and write a 4-5 page reflection on their experience as it relates to topics discussed in class. Reflections can be submitted at any point in the semester and can earn you up to 30 points out of 300 points on the final exam. Reflections must accompany proof of physically being at the court (we will discuss this more in class).

## **COURSE EVALUATIONS**

Your feedback about this course is very important to me. An online evaluation will be conducted at the end of the semester. You can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete your evaluation.

## **COPYRIGHT**

The lectures that I deliver in this class and the course materials I create and distribute are protected federal copyright law. You are permitted to take notes of lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

## **Tentative Class Schedule and Reading Assignments**

\* Please understand that the dates below are for guidance only. The dates of particular topics may vary depending on material covered in each class. I shall advise you of variances from the dates, as necessary. \*

1/30: Review of Syllabus, class policies and procedures; Introduction to Immigration Law

History

2/6: Chapter One: The Administration and Development of Immigration Law and

Immigrants' Rights under the Constitution (p.1 - 23)

2/13: Chapter Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

(p. 27-46)

2/20: Cont'd—Chapter Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

(p. 48-60)

2/27: Cont'd—Chapter Two: Inadmissibility, Deportability, Waivers, and Relief from Removal

(p. 63-80)

3/5: Chapter Three: Protection from Harm (p. 87-101) and Review for Midterm

3/12: Guest Speaker

3/17-3/24: SPRING BREAK

3/26: Chapter Four: Nonimmigrant Visas: Temporary Admission to the United States

(p. 105-119)

4/2: Cont'd—Chapter Four: Nonimmigrant Visas: Temporary Admission to the United States

(p. 120-134)

4/9: Chapter Five: Immigrant Visas: Lawful Permanent Residency (p. 137-151)

4/16: Cont'd—Chapter Five: Immigrant Visas: Lawful Permanent Residency (p. 152-165) and

4/23: Chapter Six: Administrative and Judicial Review (p. 169-175)

4/30: Cont'd—Chapter Six: Administrative and Judicial Review (p. 176-190)

5/7: Chapter Seven: U.S. Citizenship (p. 193-204) and Submit Written Assignments

5/24: Last Day of Class Final Paper Due