CCJS 418P: MARIJUANA, LAW, & SOCIETY Spring 2024, Tawes Fine Arts Blgd. Room 1107 Section 0101 Tuesday & Thursday, 2:00pm-3:15pm

Instructor: Dr. Alan R. Lehman 2209 LeFrak Hall <u>alehman@umd.edu</u> 301 405-4735 Office Hours: Wednesday 10am-1:00pm and by appointment

Teaching Assistant: Zachary Hermann Office Hours: Wed 11am-2pm hermann1@terpmail.umd.edu

Course Description:

The laws concerning the medical use and legalization of cannabis are changing rapidly. This class attempts to analysis of the role of criminology and criminal justice in the understanding and control of cannabis use and abuse.

<u>Prerequisite:</u> You MUST have already completed CCJS 100 and CCJS 105 to enroll in CCJS 418P.

Required Book:

Caulkins, Jonathan., Kilmer, Beau., and Kleiman, Mark. 2nd Edition 2016. <u>Marijuana</u> <u>Legalization: What Everyone Needs to Know</u>, Oxford University Press. (ISBN: 978-0-19-026240-2). Abbreviated **ML**.

The class syllabus, required readings, and other supplementary files that will be used for this course are on our ELMS site under **`Files'**.

Course Grading:

Your grade will be based upon 3 exams (each worth 20%), 10 in-class pop-quizzes (each worth 2%), a semester research project (17%), and an informal meeting with Dr. Lehman concerning the semester research project's topic (3%).

The exams will cover material from the lectures, class discussions, and assigned readings from the textbooks. Approximately 1/2 of the exam questions come from lecture and class discussions and the remaining 1/2 come from the core textbooks. Exams are not cumulative. I have a very strict policy concerning makeup exams. Exams <u>must</u> be taken on the assigned day unless you have presented a valid, written excuse <u>before</u> the exam and made arrangements to take a makeup exam. <u>Health center</u> notes are not valid excuses! Under no circumstances will oversleeping, car trouble, or undocumented health problems be grounds for a makeup. Dr. Lehman reserves the right to change the format of the makeup exam if he so wishes.

Academic Integrity

Academic dishonesty in any form will absolutely <u>not</u> be tolerated. Academic dishonesty encompasses behaviors such as plagiarism, cheating on exams and assignments, giving false statements, etc. All students are required to sign the Honor Pledge on each exam.

New Attendance Policy

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester. <u>Please note that this situation does NOT apply to Scheduled</u> Graded Events such as exams.

Copyrights

The lectures I give in this class and the course materials I have created are protected by federal copyright law as my original works. You are permitted to take notes from the lectures and to use course materials throughout the semester. You may not record, reproduce, or distribute my lectures/notes/assignments for any commercial purpose without my written consent. Persons who sell or distribute copies (or modified copies) of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

Disability Support

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) office and who provide me with a University of Maryland DSS Accommodation form. This form must be presented to me no later than February 15th. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS. DSS students who are requesting to take their exams at the DSS Center need to make sure they register with DSS so that they can notify me through email me that the student will be taking the exam there. The student is expected to take the exam at the same time as the rest of the class unless other arrangements need be made.

There will be no curve-final grades will be assigned based on the following scale:

 $\begin{array}{rcl} A+ &=& 97.00\% - 100\% & A &=& 93.00\% - 96.99\% & A- &=& 90.00\% - 92.99\% \\ B+ &=& 87.00\% - 89.99\% & B &=& 83.00\% - 86.99 & B- &=& 80.00\% - 82.99\% \\ C+ &=& 77.00\% - 79.99\% & C &=& 73.00\% - 76.99\% & C- &=& 70.00\% - 72.99\% \\ D+ &=& 67.00\% - 69.99\% & D &=& 63.00\% - 66.99\% & D- &=& 60.00\% - 62.99\% \\ F &=& <60.00\% \end{array}$

Room for doodling or notes.

Week	Date(s)	Topics, Exams	Book Chapter(s) & Readings
Week 1	January 25 (Thursday)	Subjective Effects, Early/Ancient History, Botany of Cannabis	Weil, Zinberg, & Nelson reading Weil Hashish Overdose Lenson reading
Week 2	January 30	Overview of Cannabis Laws in the U.S., How Stringent is Enforcement?	ML Ch. 6
	February 1	Arrest Statistics and Racism; Collateral Consequences	
Week 3	February 6	The War on Drugs and Procedural Fairness and Racial Equality	Provine reading
	February 8	The Drug Menace in Racial Relief	
Week 4	February 13	Introduction to Medical Marijuana	ML Chs. 5 & 13
	February 15	A Cannabis MD Evaluates Cannabis	Seeing Through the Smoke Chapters
Week 5	February 20	A Cannabis MD Evaluates Cannabis Exam Review	Seeing Through the Smoke Chapters
	February 22	Exam 1	All chapters & readings
Week 6	February 27	Case Study: Washington State Introduction and "Before the Grand Opening"	"Before the Grand Opening" reading
	February 29	Case Study: Washington State Evergreen: The Road to Legalization (1 st half)	
Week 7	March 5	Case Study: Washington State Evergreen: The Road to Legalization (2 nd half)	
	March 7	Case Study: Washington State "After the Grand Opening"	"After the Grand Opening" reading
Week 8	March 12	Case Study: Washington State Cannabis Legalization in Washington	"Cannabis legalization in Washington" reading
	March 14	International Cannabis Policy	ML Ch. 15

Week	Date(s)	Topics, Exams	Book Chapter(s) & Readings
Week 9	March 19	Spring Break-No Classes-Have Fun!	
	March 21		
Week 10	March 26	CCJS in Popular Culture: Film "Dealing" 1 st half, discussion	
	March 28	"Dealing" 2 nd half, discussion	
Week 11	April 2	Exam Review	All chapters & readings since Exam 1, Film
	April 4	Exam 2	All chapters & readings since Exam 1, Film
Week 12	April 9	Where Are We, and How Did We Get Here?	ML Ch. 12
	April 11	Pros and Cons of Legalization Generally	ML Ch. 7
Week 13	April 16	How is Legalization of Marijuana Different?	ML Ch. 8
	April 18	Treat Cannabis like Alcohol?	ML Ch. 9
Week 14	April 23	Alcohol Style Legalization: Personal Effects	ML Ch. 10
	April 25	Legalization and Cost-Benefit Issues	
Week 15	April 30	Legalization and Cost-Benefit Issues	
	May 2	Risks of Use, Harm Reduction Research Project Due 5/3 by 5pm	Caulkins reading
Week 16	May 7	Risks of Use, Harm Reduction	Caulkins reading
	May 9	The Future of Cannabis Exam Review	ML Ch. 17
Final Exam:	Wednesday, May 15	Final Exam 10:30am-12:30pm	All chapters & readings since Exam 1