

University of Maryland
CCJS 418Q: Crime and Place
Spring 2024, Section SG91 ~ 3 credits
Monday, 9:30am to 12:00pm
Building 3, Room 3220
Professor: Nicole Romeiser
Email: nromeise@umd.edu

Course Description:

This course will focus on the analysis of crime as related to place or location. This will be explored from a theoretical and a practical perspective. It will look at hot spots, crime displacement, and crime prevention. Criminological theories will be discussed as related to crimes occurring in particular locations and not occurring (or being repelled) in other locations. Crime prevention through environmental design and the influence of related fields will also be discussed.

Course Goals/Student Learning Objectives:

At the conclusion of this course, students understand the analysis of crimes as it related to place and location. Students will understand this from a theoretical perspective and from a practical perspective. Students will conduct a crime prevention through environmental design project to incorporate these theories. The students will also understand how other fields are related to crime and place.

Contact Information:

nromeise@umd.edu

Office Hours:

For office hours, I will be available before and after class. I will also be available by appointment.

Course Methodology:

The class will consist of lectures, classroom discussions/activities, visual aids, and guest lecturers. Students are responsible for any information provided by the instructor and any information provided in the required textbooks. All readings should be completed prior to the scheduled class. **Students are expected to arrive on time for every class. Should students lapse into a pattern of chronic late arrivals and/or failure to complete the reading assignments, closed book, unannounced quizzes will be given.**

Required Reading/Viewing:

Textbook: Weisburd, David, Eck, John E., Braga, Anthony A., Telep, Cody W., Cave, Breanne, et al. Place Matters: Criminology for the Twenty First Century. Cambridge University Press. 2016.

Video: [The Importance of Place in Crime: David Weisburd - YouTube](#)

Video: [Public Health Approaches to Violence Prevention - YouTube](#)

Book: Moore, Wes. *The Other Wes Moore: One Name, Two Fates*. Spiegel and Grau. 2011

Video: India's Daughter

Quizzes:

There will be two quizzes. Quizzes will be accessed through CCJS 418Q on ELMS. Questions for the quizzes will be multiple choice, true false, and essays. Questions will be drawn from the PowerPoints, class discussions, your textbook *Crime and Place* and any handouts provided. The first quiz will be on **February 26, 2024, at 9:30am**. The second quiz will be due on **April 29, 2024, at 9:30am**. Each quiz is worth 50 points for a total of 100 points. Unless prior permission is given, all students are required to take the quizzes at the date and time they are administered. If prior permission is not obtained, students will receive a zero ("0") for that quiz. The instructor is not bound to provide the same quiz or format for make-up quizzes. Late quizzes will not be accepted. Students are not allowed to confer with fellow students or anyone else during the quizzes. This would be considered cheating and would warrant a referral to the Office of Student Conduct.

Paper Assignments:

Paper Assignment #1:

Paper/Project:

Crime Prevention through Environmental Design Project:

For this assignment, students are to examine their own residence or a place they can safely access as a place for crime. You are to concentrate on the place to include the parking areas. Students will incorporate any information about crime and place that is included in the textbook *Place Matters*, the PowerPoint, and the additional readings. Students are to use the four CEPTED concepts contained in the PowerPoint and the additional readings when looking at "the place" selected (natural surveillance, access control, territoriality, maintenance). Students must also recommend changes to "the place" to increase security/crime deterrence/crime prevention, and the impact you think/feel this may have on security/crime deterrence/crime prevention. Students may complete this assignment in bullet form or paragraph form, whichever works best for you to complete the assignment.

Projects are due via ELMS for CCJS 418Q on **May 06, 2024, at 9:30am**. No late assignments will be accepted. Papers with several grammatical, spelling, or typographical errors will receive lower grades. Students will use the APA format for this paper. If you use a reputable source other than the book, the PowerPoints, or any provided additional readings, proper citations (APA Style) are required. The paper assignment is worth 100 points. Prior approval of your residence/place is required. **Please let me know that information by April 1, 2024, at 9:30am.**

Discussion Assignments:

Discussion Assignment #1:

The Other Wes Moore: One Name, Two Fates

For this discussion assignment students will read the book *The Other Wes Moore* and students will answer two (2) discussion questions about the content of the book. Students are to respond/answer to their discussion questions. Students will then respond to two (2) fellow students' discussion question responses. All discussion answers and responses are due via ELMS by **9:30am on March 4, 2024**. No late discussions will be accepted. Any student who does not turn in the discussion assignment by the time specified will receive a zero (0) for the assignment. **No exceptions will be given.** Discussions with several grammatical, spelling, or typographical errors will receive lower grades. If you use a reputable source other than the book or the textbook, proper citations are required. Students will use the APA format APA citation style for this discussion. This discussion assignment is worth 80 points.

Discussion Assignment #2: India's Daughter:

The above video was recommended by a former student. It looks at crime and place with a cultural component. If any student is uncomfortable with viewing this film, please let me know and I will provide a different assignment. It will be viewed during class time. For this discussion assignment students will watch the video *India's Daughter*. Students will be assigned two (2) discussion questions about the content of the video. Students are to respond/answer the discussion questions. Students will then respond to two (2) fellow students' discussion question responses.

All discussions are due via ELMS by **9:30am on April 08, 2024**. No late discussions will be accepted. Any student who does not turn in the discussion assignment by the time specified will receive a zero (0) for the assignment. **No exceptions will be given.** Discussions with several grammatical, spelling, or typographical errors will receive lower grades. If you use a reputable source other than the book or the textbook, proper citations are required. Students will use the APA format and APA citation style for this discussion. This discussion assignment is worth 70 points.

Homework Assignments:

Two (2) graded homework questions will be assigned for in-class completion. Questions will be drawn from the book *Crime and Place*. Homework question #1 will pertain to Chapters 1-4 of your textbook and homework question #2 will pertain to Chapters 5-7 of your textbook. Students will be required to answer their assigned question on paper. **The due date for homework question #1 is in class on February 19, 2024, at 12:00pm. The due date for homework question #2 is in class on April 22, 2024, at 12:00pm.** All homework assignments are due on paper in class. Any student who does not turn in the homework assignment by the time specified will receive a zero (0) for the assignment. **No exceptions will be given.** Homework assignments with several grammatical, spelling, or typographical errors will receive lower grades. If you use a reputable and credible source other than the book, proper citations are required. For citations, students will use the APA format. Each homework assignment question is worth 25 points for a total of 50 points.

Turnitin:

For CCJS 418Q, your papers, discussions, and homework assignments will be collected via Turnitin on our course ELMS page. I have chosen to use this tool because it can help you

improve your scholarly writing and help me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#)

Class Participation:

You are expected to actively and constructively participate in class. Class participation is important to both understanding assigned readings and performing well on other assignments in the class. Students are encouraged to bring in articles on current events for class discussion. Class participation is worth 25 points.

Grading Criteria:

2 Quizzes (50 points each)	100 points
Paper #1 CEPTED	100 points
Discussion #1: The Other Wes Moore	80 points
Discussion #2: India's Daughter	70 points
2 Homework Questions (25 points each)	50 points
Class Participation	25 points

Final Grades:

A+	97% or above	C	76% to 73%
A	96% to 93%	C-	72% to 70%
A-	92% to 90%	D+	69% to 67%
B+	89% to 87%	D	66% to 63%
B	86% to 83%	D-	62% to 60%
B-	82% to 80%	F	Less than 60%
C+	79% to 77%		

Grades will be made available via the ELMS website for CCJS 418Q.

Course Schedule and Reading Assignments:

Any changes to the course schedule/reading assignments will be announced via the "Announcements" tab on ELMS for CCJS 418Q.

January 29, 2024

Course Introduction

Place Matters: Preface and Chapter 1: Crime Places within Criminological Thought

Video: [The Importance of Place in Crime: David Weisburd - YouTube](#)

The Other Wes Moore

India's Daughter

February 5, 2024

Place Matters: Chapter 2: The Concentration of Crime at Place

Place Matters: Chapter 3: Theories of Crime and Place

The Other Wes Moore

India's Daughter

February 12, 2024

Place Matters: Chapter 3: Theories of Crime and Place

Place Matters: Chapter 4: The Importance of Place in Mainstream Criminology and Related Fields.

Video: Public Health Approaches to Violence Prevention

[Public Health Approaches to Violence Prevention - YouTube](#)

The Other Wes Moore

India's Daughter

February 19, 2024

Place Matters: Chapter 4: The Importance of Place in Mainstream Criminology and Related Fields.

In Class Homework Assignment Question #1 due at 12:00pm.

The Other Wes Moore

India's Daughter

February 26, 2024

Quiz #1: Place Matters Chapters 1-4

The Other Wes Moore

India's Daughter (in class)

March 4, 2024

The Other Wes Moore Discussion Assignment Due at 9:30am

Additional Class Discussion on the book The Other Wes Moore

India's Daughter

March 11, 2024

CPTED PowerPoint

India's Daughter

March 18, 2024

Spring Break

March 25, 2024

Place Matters: Chapter 5: Methods of Place Based Research

India's Daughter

April 1, 2024

Place Matters: Chapter 6: Reducing Crime in High Crime Places

India's Daughter

April 8, 2024

India's Daughter Discussion Assignment Due at 9:30am
Additional Class Discussion on India's Daughter

April 15, 2024

Place Matters: Chapter 7: Crime Places in the Criminological Imagination

April 22, 2024

In Class Homework Assignment Question #2 due at 12:00pm

April 29, 2024

Quiz #2: Place Matters Chapters 5-7

May 6, 2024

CPTED Project/Paper Due at 9:30am
Class Discussion of CPTED Projects

May 13, 2024

Student Responsibilities:

Academic Integrity:

Regarding assignments and examinations, students should always observe the highest standards regarding academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should consistently use an appropriate citation style, indicating exactly where you are quoting or have been inspired by the work of others.

Cheating on any assignment or examination will result in the following disciplinary actions: (1) "XF" (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the University of Maryland College Park's (UMCP) B.A. Program in Criminology and Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Office of Student Conduct at UMCP. Examples of conduct meriting such disciplinary actions include, but are not limited to, the following: (1) cheating on an examination with or without the assistance of another student or students (2) submitting, as your own work, a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citations, or (3) collaborating with fellow students on assignments or take-home examinations for which you were instructed to work alone.

Use of Technology:

The use of electronic devices is prohibited in class. Students must place all electronic devices in their book bags, purses, etc. or leave them at home. They are not to be placed on the desk. If these devices are seen and/or used during class, the student will be asked to leave the class immediately. If these devices are seen and/or used during an exam, the exam will be collected from the student and the student will no longer be allowed to continue taking the exam. The exam score will be noted as "0". If a student is expecting an emergency call, please let me know

prior to class so arrangements can be made to accommodate your emergency

Attendance Policy:

In reference to a student missing a class, below is the university's policy:

“It is the policy of the University to excuse the absences of students that result from the following causes: illness of the student, or illness of a dependent as defined by Board of Regents policy on family and medical leave; religious observance (where the nature of the observance prevents the student from being present during the class period); participation in university activities at the request of University authorities; and compelling circumstance beyond the student's control. Students claiming excused absence must apply in writing and furnish documentary support for their assertion that absence resulted from one of these causes.”

On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student's Medically Necessitated Absence from Class V-100 (G)

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester. The requirement for accepting a self-signed note does not apply to a “major scheduled grading event.” For purposes of this class, that is the day of any exam or when the paper/presentation is due. A student who experiences a prolonged absence or an illness preventing attendance at a major scheduled grading event is required to provide written documentation of the illness from the Health Center or an outside health care provider, verifying the dates of the treatment and the time period during which the student was unable to meet academic responsibilities.

The documentation for missing a class will be submitted to the instructor before, but no later than the first day of class upon the student's return.

If a student has missed a substantial number of class sessions or course assignments, it may be helpful to speak with an advisor.

Class Conduct:

Students are expected to adhere to the Code of Student Conduct. Even during virtual learning, students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, the teaching assistants, or the instructor will be subject to referral to the Office of student Conduct or to the University Campus Police.

Disability Support:

Should a student need accommodations in the classroom or for assignments/examinations due to a verified, documented learning or physical disability, please inform me of your situation immediately, so proper UMCP documentation and accommodation procedures are followed.

Copyright:

Any course materials created and distributed in this class are protected by federal copyright law. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

Course Evaluation:

Your feedback about this course is very important; therefore several forms of evaluations are available throughout this semester. One important campus-wide evaluation, CourseEvalUM, is the online evaluation at the end of the semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

Inclement Weather:

In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at **301-738-6000** for recorded updates related to closures or delays. In the event that the University is closed for an emergency or extended period of time, I will communicate with you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments.

Course Communication:

All enrolled students are provided access to the University's email system and an email account. All official University email communication will be sent to this email address (or an alternate address if provided by the student). Email has been adopted as the primary means for sending official communications to students, so email must be checked on a regular basis. Students are responsible for keeping their email address up to date or for redirecting or forwarding email to another address. Failure to check email, errors in forwarding email, or returned email will not excuse a student from missing University announcements, messages, deadlines, etc.

Course Related Policies:

Please consult www.ugst.umd.edu/couserelatedpolicies for various University of Maryland course related policies. If you have any questions, please let me know.