This course will entail an interdisciplinary analysis of the philosophies and principles related to security and infrastructure protection within the private and public sectors. A historical analysis of the security function and how it has evolved into the various private and public security agencies and/or organizational sub-units will be presented. A comprehensive survey of traditional and contemporary operations and organizational structures used by industrial, commercial, retail, campus, governmental and private security agencies will also be presented. Other topics covered in the course include: security vs. law enforcement, basic security law, internal and external theft, protection and surveillance systems, insurance, occupational health and safety, workplace violence, computer security, executive protection, and security issues pertaining to terrorism.

The course will introduce students to the wide purview of security administration. Security has been, and continues to be, a major societal concern. As such, over time, private citizens, corporate entities, and governmental institutions have taken actions to enhance either individual or collective security. Of particular emphasis will be the ways in which security is enhanced. For example, the use of crime prevention through environmental design (CPTED), target hardening, situational crime prevention, and the use of risk assessment will be examined through readings and class exercises.

Instructor Information
Louis Morlier, Adjunct Professor
Lhm14@umd.edu

Course ELMS Site:

www.elms.umd.edu

Communicating with the Instructor

Outside of class, the best way to reach the instructor is by email, at lhm14@umd.edu. In an emergency, the student may contact the program and ask that a message be delivered to the instructor. In the event of inclement weather or cancellation of class for another reason, a notice will be placed on the class website at least four hours before class. Students are advised to check the website before traveling to the campus.

Absences

For every medically necessary absence from class (lecture, recitation, or lab), a reasonable effort should be made to notify the instructor in advance of the class. When returning to class, students must bring a note identifying the date of and reason for the absence, and acknowledging that the information in the note is accurate.

If a student is absent more than 2 time(s), the instructor may require documentation signed by a health care professional.

If a student is absent on days when tests are scheduled or papers are due [or other such events as specified in the syllabus] he or she is required to notify the instructor in advance, and upon returning to class, bring documentation of the illness, signed by a health care professional.

Examinations

There will be three quizzes to assess your mastery of the material. These quizzes will be taken online through the course’s ANGEL site and you DO NOT need to come to class on a quiz week. Please check the course schedule (below) carefully. Each quiz will constitute 20% of your final grade.

Written Assignments

Media articles and other reports provide an excellent resource to familiarize criminal justice professionals with relevant, timely issues in security administration. Students will complete a variety of written assignment online through the course website. These assignments will require students to read the required text, attend classroom lectures, and analyze periodically assignment articles and policies in order to complete. These assignments will constitute 20% of the total course final grade.

Security Survey (APA Format)

This structured research/policy paper is a discussion, supported by peer reviewed journal articles and other sources, on a particular area of security policy. The student is required to identify and establish a dialogue with a security administrator within a private company or government facility. The paper will be structured, submitted, and graded using the following format:
1) Securing permission to conduct the security survey on an approved site (10%);
2) Background of the industry/agency, and controlling regulations (30%);
3) Nature and extent of crime where the business or institution is located (10%);
4) exterior vulnerabilities (10%);
5) interior vulnerabilities (10%);
6) procedural concerns (10%); and
7) recommended improvements for the facility (20%).

Possible sites for this project include military facilities, DOD contractors, government agencies, energy plants, chemical plants, airports, etc.

This represents a substantial paper that includes references due during the final week of the course. It is expected that the paper will be 10 to 12 pages in length and submitted in MS Word format. This paper constitutes 20% of the total course final grade.

Statement Regarding Students with Disabilities
The University provides accommodations for students with disabilities. The campus's Disability Support Service Office (DSS) works with students and faculty to address a variety of issues ranging from test anxiety to physical and psychological disabilities. If a student has a disability, DSS should be consulted (4-7682 or dissup@umd.edu). Note that to receive accommodations, students must first have their disabilities documented by DSS. The office then prepares an Accommodation Letter for course instructors regarding needed accommodations. Students are responsible for presenting this letter to their instructors by the end of the drop/add period.

Learning Assistance Service
The University provides assistance to students who are having difficulty with writing, analysis of readings, or other issues. An appointment can be scheduled for assistance here:

http://www.counseling.umd.edu/LAS/

Academic Integrity:
The student-administered Honor Code and Honor Pledge prohibits students from cheating on exams, plagiarizing papers, submitting the same paper for credit in two courses without authorization, buying papers, submitting fraudulent documents and forging signatures. On every examination, paper or other academic exercise not specifically exempted by the instructor, students must write by hand and sign the following pledge:

I pledge on my honor that I have not given or received any unauthorized assistance on this examination (or assignment).

Notice of Copyright
Students may not copy and distribute such materials except for personal use and with the instructor's permission.
**Course Schedule**

The course will run from September 1st to December 8th (15 weeks). This is a hybrid course, and we will only meet in the classroom on certain dates (generally, every other week). During classroom meetings, class will be held from 3:30pm to 6:00pm on Tuesdays.

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<thead>
<tr>
<th></th>
<th>Date</th>
<th>Type</th>
<th>Readings</th>
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<tr>
<td>Intro</td>
<td>Sept 1</td>
<td>Classroom</td>
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<tr>
<td>Legal Basis</td>
<td>Sept 8</td>
<td>Online</td>
<td>Text Chapter 2</td>
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<tr>
<td>Intelligence Cycle/National Infrastructure Protection Plan</td>
<td>Sept 15</td>
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<td>Proactive Security Admin and Planning</td>
<td>Sept 22</td>
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<td>Safety Culture in Organizations/ Organizational Behavior</td>
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<td>Online Assessment</td>
<td>Oct 6</td>
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<tr>
<td>EMP/Chemical Plant Security</td>
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<td>Risk Mitigation</td>
<td>Oct 20</td>
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<tr>
<td>Counterproliferation</td>
<td>Oct 27</td>
<td>Classroom</td>
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<tr>
<td>Online Assessment</td>
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<td>Online</td>
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<td>Health Physics/Nuclear Fuel Chain</td>
<td>Nov 10</td>
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<tr>
<td>Security Assets</td>
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<td>Research Paper Prep</td>
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<td>Diplomatic Security</td>
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<tr>
<td>Online Assessment</td>
<td>Dec 8</td>
<td>Online</td>
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