

CCJS 444- Fall 2019
Advanced Law Enforcement

Instructor: Russ Hamill

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Office Hours: MONDAY, immediately before or after class - and by appointment.

Class: MONDAY 5pm-7:30pm (TYD 1118}

COURSE OVERVIEW:

The goal of this course is to give the student an overview and understanding of the structuring of manpower, material and systems to accomplish the major goals of social control within professional law enforcement organizations, to include,(but not limited to), personnel and systems management, as well as political controls and limitations on authority and jurisdiction. Topics cover a variety of law enforcement issues including, but not limited to, policing in general; the structure of law enforcement organizations; extraordinary problems and methods; criminal investigation methods; current case law; issues and trends in technology and science; patrol methods, levels and functions; and, police culture and media issues.

COURSE LEARNING OUTCOMES:

1. Understand the primary structure of police organizations including manpower and asset management.
2. Understand social control goals within law enforcement organizations to include political controls and limitations on authority and jurisdiction, and community expectations.
3. Understand police deployment strategies, community policing goals and measures. As well as various criminal investigative techniques, including the application of scientific policing methods.
4. Be familiar with emergency operations and deployments for high risk events.
5. Understand police use of force applications.
6. Understand issues surrounding police pursuits and the balance of the inherent dangerousness of vehicular pursuits and the need to apprehend certain individuals presenting extreme danger to the community.
7. Understand the need for transparency within law enforcement organizations and how media relations, social media applications, Internal Administrative accountability measures, Body Worn Camera programs and staff inspections effect community confidence and community relations.

8. Understand the importance of traffic safety and criminal enforcement in society.
9. Be familiar with the need for law enforcement to ultimately serve as protector of the community.
10. Understand the importance of Cold Case investigations.

TEXT: SEE BELOW FOR ASSIGNMENTS.

UNIVERSITY IDENTIFICATION NUMBERS (UID's):

UID's will be used to grade all assignments in this class. Do NOT use your social security number!

When assignments are due, please include the following in the upper right-hand corner of the first page of your paper:

1. Your name
2. UID number
3. The date
4. The course number.

COURSE REQUIREMENTS (grading):

1. HOMEWORK:

There are several homework assignments for the course. Each student is expected to have each assignment completed on the due date and is to hand in a copy of the assignment at the beginning of class. The assignments are to be typed, double spaced, and in a 12-point type set.

The assignments are listed on the syllabus and are **due on the day noted**. As the course is 2.5 hours long, I will give a 15-minute allowance at the beginning of each class where I will accept assignments. After 5:15pm (by my watch) the assignments will not be accepted and the student will lose the points available for that day (receive a zero).

The assignments MUST be handed in at class and will **NOT** be accepted via e-mail without my **prior** approval. The assignments are worth the points noted towards the final grade - this is a critical component of your grade and it is highly recommended not to miss any assignments. The assignments are Major Scheduled Graded Assignments and the one-time signed absence note does not apply to them.

See below for the grading system as to how these points will affect your grade. If you will have an excused absence from class, you must notify me **prior** to the start of class - e-mail is the most efficient way to do so.

UNIVERSITY EXCUSE POLICY:

On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student's Medically Necessitated Absence from Class V-100 (G)

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgment by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester.

2. EXAMS:

There are three exams for the class (see schedule). Each exam is worth a total of 100 points toward your final grade. The exams will not be, per se, cumulative, that is every exam will primarily cover the work done since the prior exam. However, one will need to be well versed in the entire course to succeed on subsequent exams.

3. GRADING SYSTEM:

There are a total of 360 points available in the course. The grades will be assigned in the traditional manner, 90% and above is an A, 80%-89% equals a B, 70%-79% equals a C, 60%-69% equals a D, and below 60% is a failure (plusses and minuses in accordance with University policy will be assigned to grades as well. e.g. 100-97 = A+; 96-93 = A; 92-90 = A-; 89-87 = B+; 86-83 = B; 82-80 = B-; 79-77 = C+; 76-73 = C; 72-70 = C-; 69-67 = D+; 66-63 = D; 62-60 = D-; 59 and below = F.)

ATTENDANCE/MAKE-UP EXAMS:

Attendance at class is expected and is recommended, of course life happens - if you are late or absent with a valid excuse contact the instructor prior to class.

What is a valid excuse?

I will excuse absences due to a documented illness, family or general emergency, work or study related interviews, and university sanctioned excuses or court appearances. Documentation is required for an excuse to be accepted. As for lateness, the same rule applies.

Please remember that this is a long class period with limited class dates. Therefore, missing one class is comparable to missing three days of most other classes. If you are going to be late, it is highly recommended that you get here as soon as possible. Also, if you miss an exam, you must notify me via phone or e-mail **prior** to the beginning of the exam and have a valid and verifiable excuse as outlined above (and below) so that a make-up can be scheduled at a mutually convenient time. It is the responsibility of the student to schedule a make-up exam:

"Campus Senate policy requires students who are absent due to illness/injury to furnish documentary support to the instructor. I require students to contact me by email or by

phone prior to class time in which you indicate that you have an illness or an injury. You must provide written documentation verifying your illness/injury immediately upon your return to class. You will not be allowed to turn in missed assignments or make up quizzes, tests, papers, etc. if you have not provided this documentation. Documentation not presented to me in a timely manner will not be accepted. In addition, if it is found that you have falsified the documentation provided, I will refer you to the University's Student Conduct Office."

DISABILITY SUPPORT

"I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form, which has been updated for the FALL 2019 semester. This form must be presented to me no later than September 17, 2019. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after September 17, 2019."

RELIGIOUS OBSERVANCES

"By September 17, 2019, students must provide me in writing a request for a makeup exam if I have indicated a date on this syllabus that you are unable to make due to a specific religious observance (specify) on a specific date. Please refer to the Online Undergraduate Catalog Policy on Religious Observance."

ACADEMIC INTEGRITY:

Cheating in ANY fashion is not acceptable. ALL cases of suspected cheating will be submitted to the Student Honor Council and Officer of Judicial Programs. This includes homework assignments.

The Student Honor Council requests us to review the following:

"The University of Maryland, College Park has a nationally recognized Code of Academic integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>."

DISRUPTIVE BEHAVIOR:

Students are expected to treat each other, the teaching assistances, guest lecturers, other faculty and staff in a respectful manner and to not disrupt others in the pursuit of classroom or other studies. As referenced in University guidelines,

"Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants, or myself will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct."

Paper Assignments Explained (60 POINTS TOTAL):

1. USE OF FORCE PAPER:

- a. This paper is to be 4-5 pages in length, double spaced, twelve-point font.
- b. Discuss in depth the Use of Force by law enforcement in today's world - is deadly force ever justified? If so, when? Should police be armed in the U.S.?
- c. You can use the policy you download from IACP as a guide.

2. POLICE PURSUITS PAPER:

- a. This paper is to be 4-5 pages in length, double spaced, twelve-point font.
- b. Discuss in depth the justification of police pursuits - should law enforcement pursue anyone fleeing in a motor vehicle? If so - under what parameters? If not - why?
- c. You can use the policy you download from IACP as a guide.

3. POLICE/COMMUNITY RELATIONS PAPER:

- a. This paper is to be 4-5 pages in length, double-spaced, twelve-point font.
- b. Discuss in depth the *effects* of Media/Social Media Relations, BWC programs, and Internal Affairs operations on police and community relations/community confidence today.
- c. We will discuss the topics in class.

COURSE SCHEDULE:

***ASSIGNMENTS ARE DUE ON THE DAY LISTED.

Class	Topic	Assignment/Reading Due
August 26	Introduction/ Syllabus/Police Organizations - "Asset" Management.	Syllabus distributed in class.
Sept. 9	21 st Century Policing and Managing Police Organizations - The Ferguson Effect on Police Organizations.	_Read/Study The Presidential Report on 21 st Century Policing (Download can be found online at the IACP website at <i>TaskForceReport</i> and <i>noblernational.org</i> , among other sites).
Sept.16	21 st Century Policing and Managing Police Organizations - Community Policing in the 21 st Century.	S/AAbove. Write a 4-5 page paper on the pillars discussed in the 21 st Century Report and their importance to today's LEO's.
Sept. 23	Managing the Use of Force in Today's World.	Read/study handout on Use of Force policies. Download the model policy from THEIACP.ORG and be ready to discuss the policy during class discussions. ***Write a 4-5 page paper on law enforcement Use of Force in today's world - DUE IN CLASS! •(20 Points).
Sept. 30	EXAM# 1	
Oct.7	Managing Police Pursuits- Does the end justify the means? Case Study of two high speed pursuits through residential communities.	Read/study handout on pursuit policies. Download the model pursuit policy from THEIACP.ORG and be ready to discuss the policy during class discussions. ***Write a 4-5 page paper on police pursuits in today's world - DUE IN CLASS! (20 Points).

Oct.14	Scientific based investigations and managing police, prosecutor and community expectations. (DNA, serology, drug analysis).	
Oct. 21	Cold Case Management. Case Study: Today's science and good old-fashioned police work meet - or - it's not as easy as it looks on TV.	COLD CASE TO BE ASSIGNED.
Oct. 28	Police as Community Protector/Protector of Rights: Case study of the DC Sniper Case -: Muhammed and Malvo terrorize an entire country.	Read on line news articles from October 2002 Sniper Incidents in Washington D.C. area prior to class.
Nov.4	EXAM #2!	
Nov.11	Traffic Safety Operations, Planning and Management in a Changing World.	Read/Study handout on traffic safety operations.

