

**University of Maryland, College Park**  
**Department of Criminology & Criminal Justice**

**CCJS450: ADVANCED JUVENILE DELINQUENCY**

FALL 2019

Section 0101

Tues/Thurs 9:30am – 10:45am

LEF 2166

**INSTRUCTORS**

Dr. Madoo (will return as instructor after 10/18/19)

2213 Lefrak Hall

Email: [jmadoo@umd.edu](mailto:jmadoo@umd.edu)

Phone: 301-405-0172

Office Hours: Thurs 2:00-4:00pm and by appointment Mon-Weds

Professor Miller (temporary instructor until 10/18/19)

2160 Lefrak Hall

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Phone: 301-405-4699

Office Hours: Mon/Weds 10:00-10:50am, Tues/Thurs 12:30-1:30pm

**COURSE DESCRIPTION**

This course examines juvenile delinquency in America. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

**COURSE LEARNING OBJECTIVES**

After the completion of the course, students will be able to:

1. Understand the nature and extent of juvenile delinquency in America.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in America.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies in light of theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in America.

## **COURSE PREREQUISITES**

CCJS105 and CCJS300

## **REQUIRED TEXTBOOKS**

Bates, K. A. & Swan, R. S. (2018). *Juvenile Delinquency in a Diverse Society*, 2<sup>nd</sup> Edition. Thousand Oaks, CA: Sage. ISBN-13: 9781506347493

Hubner, J. (2005). *Last Chance in Texas: The Redemption of Criminal Youth*. New York, NY: Random House. ISBN-13: 9780375759987

## **COURSE WEBSITE**

This class utilizes ELMS (Canvas) for distribution of important course information. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website.

## **COURSE GRADING**

Midterm Exam: 25%

Final Exam: 30%

Quizzes: 10%

In-Class Activities: 5%

Debate Project: 20%

Reaction Paper: 10%

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

## **EXAMS**

Exams will consist of multiple-choice questions and will feature content from the assigned readings and content covered in the weekly lectures. Exams will be completed without the use of notes, textbooks, computers, or additional aides. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days. In the case of makeup exams, the format will be different from the standard multiple-choice version given to the class.

\*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may **not** sit for the exam. This policy is non-negotiable.

## **QUIZZES**

Several announced quizzes will be given throughout the semester on the weekly readings. The quizzes are to help review the course material and prepare for exams. Students are expected to keep up with the weekly readings in order to succeed on the quizzes. Quizzes will be in the format of short answer, multiple choice, true/false, and/or matching questions. There are no makeups for quizzes, except in the cases of excused absences.

### **IN-CLASS ACTIVITIES**

Students are expected to attend class on time and participate in all in-class activities. In-class activities can include classroom discussions and debates, written assignments, surveys, etc. In order to obtain credit for in-class activities, students must be present in class on the day the activities are assigned. There are no makeups for in-class activities, except in cases of excused absences.

### **PROJECT/PAPERS**

You will have one project and one paper in the class that will be due on ELMS. These assignments will not be accepted late in the course except in cases of excused absences which always require prior notice. Technological issues are not considered excused. **Assignments submitted more than 5 minutes late on ELMS will not be accepted.** Assignments may **not** be submitted via email without prior permission.

#### Debate Project

Students will create a PowerPoint presentation with a minimum of 15 slides and at least 5 reliable sources focusing on their position of the semester's debate topic. The presentation should consist of the following: history of the overall debate topic, position student is taking on debate topic, an example of a juvenile case in the news or court supporting student's position, and an overall analysis of future outcomes for juveniles. The debate topic and detailed instructions will be discussed in class, as well as posted on ELMS. **Project due on ELMS by 9:30am on November 12, 2019.**

#### Reaction Paper

Students will write a 3-4-page reaction paper on the book *Last Chance in Texas*. The paper will focus on specific characters in the book and will allow students to reflect on personal experiences while closely analyzing the text. **Paper due on ELMS by 9:30am on December 3, 2019.**

### **COURSE RELATED POLICIES**

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courselatedpolicies.html>

### **MAKEUP POLICY**

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, traffic/transit problems, etc. do not qualify as excused absences.

The student must notify the instructor (Dr. Madoo/Professor Miller) in writing **prior** to missing a class,

an exam, or major graded assignment for a makeup to be scheduled. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date.

All makeup exams and assignments must be completed as soon as you return but no later than one week of the missed exam/assignment. Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor or TA.

If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted online or shared outside of lecture regardless of circumstances. In order to succeed in this course, you will need to attend classes regularly to ensure you understand the course material covered.

### **GRADE DISPUTES**

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within **one week** after grades for the relevant assignment have been posted.

### **CLASSROOM CODE OF CONDUCT**

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

### **DISABILITY SUPPORT**

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person,** to provide them with a copy of the *Accommodations Letter* and to obtain their signature on the *Acknowledgement of Student Request* form. The *Accommodations Letter* must be presented to me no later than **September 11, 2019**.

ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with

a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class in our regular classroom location. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class, unless other accommodations have been approved by the instructor.

**USE OF TECHNOLOGY**

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including laptops, MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, outside of a required in-class activity, you will be asked to leave class due to the disruptive behavior. See the classroom code of conduct section of this syllabus for more information on disruptive behavior. The only exception to the use of technology policy is if a student has required documented accommodations through ADS and has provided me with this documentation by **September 11, 2019**.

**RELIGIOUS OBSERVANCES & ATHLETES**

If you are unable to attend class or take an exam due to a known religious observance or athletic obligation, you will need to discuss this with Dr. Madoo/Professor Miller and submit the necessary documentation (signed religious letter, university athletic travel schedule, etc.) to excuse your absence by **September 11, 2019**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment regardless of circumstances. It is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

**COPYRIGHT AND INTELLECTUAL PROPERTY**

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

**Class Schedule & Reading Assignments** (Subject to change)

Reading assignments are to be completed prior to the date on the schedule.

<b>Week</b>	<b>Date</b>	<b>Lecture Topic</b>	<b>Reading Assignments</b>
<b>1</b>	T 8/27 TH 8/29	Course Introduction Delinquents and Deviance	
<b>2</b>	T 9/3 TH 9/5	Thinking about Juvenile Delinquency	Chapter 1
<b>3</b>	T 9/10 TH 9/12	The Creation of Delinquency Understanding Delinquency; <b>Quiz</b>	Chapter 2 Chapter 3
<b>4</b>	T 9/17 TH 9/19	<i>“Boyz N the Hood”</i>	

<b>Week</b>	<b>Date</b>	<b>Lecture Topic</b>	<b>Reading Assignments</b>
<b>5</b>	T 9/24 TH 9/26	Micro-Level Theories	Chapter 4
<b>6</b>	T 10/1 TH 10/3	Macro-Level Theories; <b>Quiz</b>	Chapter 5
<b>7</b>	T 10/8 TH 10/10	Critical Theories Transfer Laws	Chapter 6 ELMS
<b>8</b>	T 10/15 TH 10/17	Review <b>MIDTERM EXAM</b>	
<b>9</b>	T 10/22 TH 10/24	Families in Context	Chapter 7
<b>10</b>	T 10/29 TH 10/31	Schools in Context; <b>Quiz</b>	Chapter 8
<b>11</b>	T 11/5 TH 11/7	Peers, Gangs and Drugs in Context <b>Quiz</b>	Chapters 9 & 10
<b>12</b>	T 11/12 TH 11/14	Why a Separate Juvenile System? <b>Debate Project Due 9:30am on 11/12</b> <i>ASC – NO CLASS</i>	Chapter 11
<b>13</b>	T 11/19 TH 11/21	Policing & Process of the Juvenile Court	Chapter 12
<b>14</b>	T 11/26 TH 11/28	Juvenile Corrections; <b>Quiz</b> <b><i>THANKSGIVING – NO CLASS</i></b>	Chapter 13
<b>15</b>	T 12/3 TH 12/5	Approaches to Delinquency <b>Reaction Paper Due 9:30am on 12/3</b> Review	Chapter 13 <i>Last Chance in Texas</i>

**\*\*FINAL EXAM ON THURSDAY DECEMBER 12, 2019 8:00AM – 10:00AM – LEF 2166\*\***