

**CCJS 450: Advanced Juvenile Delinquency**  
**Fall 2024**  
**Section 0101**  
**M 2:00-4:30pm**  
**SQH 1117**

**INSTRUCTOR**

Professor Morabito  
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Office hours: MW 9:00-9:50am and MW 1:00-1:50pm

**COURSE DESCRIPTION**

This course examines juvenile delinquency in America. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as they pertain to juvenile offenders, sociological and criminological theories and research on juvenile delinquency's correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency both within and outside of the juvenile and criminal justice systems.

**COURSE PREREQUISITES**

CCJS105 and CCJS300

**REQUIRED COURSE MATERIALS**

Bates, K. A. & Swan, R. S. (2024). *Juvenile Delinquency in a Diverse Society*, 4<sup>th</sup> Edition. Thousand Oaks, CA: Sage. ISBN: 9781071862230

You may use either the print or electronic version, but you may not use a prior edition. Readings that are not from the textbook will be posted on the course website for you to download.

**COURSE WEBSITE**

This class uses Canvas (ELMS) for distribution of important course information. I will use it to make announcements to the class, post reading material that is not in your textbook, and update your grades. Go to <http://elms.umd.edu> and log in with your Directory ID and password. You are able to adjust your individual settings to receive email notifications when new content is posted, if you wish; I strongly encourage you to adjust your settings so that you receive email notifications when announcements are posted. Please be sure to check this site regularly, as you are responsible for knowing the material that I post. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

**GRADING POLICY**

Your final grade will be determined according to the following assignment categories:

- 15% Quizzes
- 15% Reaction Paper
- 20% State Project
- 25% Midterm Exam

25% Final Exam

**Important notes about assignments:**

1. I do not allow students to resubmit assignments to earn a new grade or return partial credit to a previously graded assignment.
2. I do not allow retakes of any exams or quizzes.
3. I reserve the right to adjust the weighting, points, and/or course requirements if necessitated by a health or other emergency as declared by the University.

Final course grades will be assigned as follows:

97-100% A+   96%-93% A   92%-90% A-  
89-87% B+   86%-83% B   82%-80% B-  
79%-77% C+   76%-73% C   72%-70% C-  
69%-67% D+   66%-63% D   62%-60% D-  
59% and below F

\*Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course\*

**COURSE FORMAT**

Lectures for this course will be delivered in an in-person format, barring illness or emergencies. There is not an option to Zoom into class, lectures are not recorded for students, and lecture notes/slides will not be posted or distributed under any circumstances. Students are encouraged to exchange contact information with at least one peer so that they have someone to solicit lecture notes from if they miss class. Once the student has obtained notes from a classmate, the student is welcome to reach out to me for further clarification. In addition, please note that students are not allowed to take audio and/or video recordings of class unless they have a specific ADS accommodation, and students are not allowed to take photographs of slides unless given specific permission.

**QUIZZES**

There will be 5 quizzes given in class to assess your understanding of the lecture and reading material. I will announce what material will be covered on each quiz one week prior to the quiz date. Quizzes will be given during the first 10 minutes of class, so be sure to arrive on time. Students who arrive late will only be given the time remaining to complete their quiz (i.e., if you are 3 minutes late, you will have 7 minutes to complete your quiz); students who arrive more than 10 minutes late will not be allowed to take the quiz. The quiz format may include multiple choice questions, matching, fill-in-the-blank, true/false, and short answer questions. You may not use any course materials (i.e., your notes, the textbook) while taking the quizzes. Your lowest quiz grade will be dropped.

**REACTION PAPER**

You will write a reaction paper about the film *Boyz N the Hood*. We will watch the movie in class on September 30 and your reaction paper will relate the film to theory and course concepts. Please note that if you miss class for any reason on the days the film is shown in class, you are responsible for viewing it on your own in order to complete the paper. Further instructions will

be discussed in class and posted on ELMS. Your paper is due on ELMS on **October 14, 2024 at 11:59pm Eastern Time**. The use of AI tools is not permitted.

### **STATE PROJECT**

As we will discuss in lecture, the juvenile justice system and approaches to juvenile delinquency vary across the United States. Each student will be randomly assigned to a state and will be required to research that state's juvenile justice system as well as current events pertaining to juvenile delinquency in that state. The use of AI tools is not permitted. Detailed instructions and a rubric will be discussed in class and provided on ELMS in the fourth week of the course. The project is due on ELMS on **November 4, 2024 at 11:59pm Eastern Time**.

### **EXAMS**

There are two exams for this course, a midterm exam and a final exam. Each exam will include a combination of multiple choice and true/false questions, for a total of 50 questions. The exams will be based on lecture and reading material, as well as any assigned videos or documentaries.

**Midterm Exam:** The midterm exam will be given in class during our regular class time on **October 7, 2024**. You may not use any course materials while taking the midterm. Please be sure to bring a #2 pencil, an eraser, and your University ID to the exam. Please be on time for the exam, as **once the first student has turned in the exam no other students will be allowed to sit for the exam**.

**Final Exam:** The final exam will be given online on **Saturday, December 14, 2024 from 4:00-6:00pm**. You may use your notes while you take the exam, but I strongly recommend that you study for the exam as if you did not have access to your course material. You may not collaborate on or discuss the exam with anyone, nor may you use AI or other tools to answer quiz questions. The exam will not be cumulative. No exceptions or adjustments to exam times will be made for technical difficulties. I highly encourage you to complete the exam with minimal distractions and a reliable Internet connection. Exams not completed by the deadline will receive a 0.

### **EXTRA CREDIT**

Extra credit will be assigned at my discretion. Any opportunities will be given on a class-wide basis.

### **GRADE DISPUTES**

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute.

### **MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS**

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student, required participation in university activities, death in the family, and required court

appearances. Changes in employment schedules, personal travel, technical/internet problems, etc. do not qualify as excused absences.

Students must notify me in writing **prior** to missing an exam, quiz, or major graded assignment for a makeup to be scheduled. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or quiz or turn in the assignment prior to the exam/assignment due date.

**Exams and Quizzes:** Makeup exams and quizzes will only be given in cases of excused absences which always require prior written notice to the start of the exam and documentation to determine if your absence was excused. If you miss an exam or quiz and notify me after the start of the exam, you will not be able to reschedule the quiz. Please contact me immediately (before the start of the exam or quiz) to let me know if you will not be able to take it on time so we can begin the process of rescheduling while you gather documentation. All makeup exams and quizzes must be completed as soon as you are able to return but no later than one week after the missed exam or quiz. Failure to adhere to these policies will result in a grade of zero for the exam or quiz.

**State Project and Reaction Paper:** A late state project or reaction paper without a documented excused absence will receive a grade reduction of 10% per day the assignment is late. For instance, if you turn your project/paper in 3 days late, the highest grade you can earn on it is a 70% due to the 30% grade reduction. Grade reductions start immediately after the deadline has passed and weekends count toward this calculation. If you have a documented, excused absence for the project/paper due date, you will be expected to turn the assignment in by the next day, unless other arrangements are made with me. You must provide me with prior notification that you are unable to turn your assignment in on time due to the documented, excused absence in order to avoid grade reductions. Failure to adhere to these policies will result in a grade of zero.

I reserve the right to verify all documentation provided to me. If you are suspected of having fabricated documentation, you will be referred to the Student Honor Council.

### **INCLEMENT WEATHER POLICY**

On occasion, the University may cancel classes due to inclement weather. If the university is closed on a day that a graded assignment is scheduled to be due or an exam is scheduled to be given, the graded assignment or exam will be rescheduled for the next class day that the University is open. If the University opens late and the opening time is after the start time of our class (9:30am), we will not hold class that day. Please note that the course schedule, including reading assignments, may need to be adjusted as a result of inclement weather-related class cancellations. I will keep you updated via ELMS of any such changes.

### **ACCESSIBILITY AND DISABILITY SERVICES**

I will make every effort to accommodate students who are registered with the Accessibility and Disability Service office (ADS) and who provide me with a University of Maryland ADS form which has been updated for Fall 2024. You must provide me with this form **by September 11, 2024**, in person so that we can discuss how I may best help you. I am not able to accommodate

students who are not registered with ADS or who do not provide me with documentation that has been reviewed by ADS. ADS students who are requesting to take their exams at the ADS testing office in Shoemaker Hall need to make arrangements to do so through the ADS website and must provide me with a testing form online **at least one week prior to the exam**; failure to do so will mean that the student must take the exam with the rest of the class. Any student taking an exam at the ADS office is expected to take the exam on the same day and at the same starting time as the rest of the class; if you feel that you are unable to take the exam at the same day due to a scheduling conflict (i.e., another class), you must discuss this with me prior to submitting your request to the ADS testing office and submit documentation of your conflict.

### **RELIGIOUS OBSERVATIONS & ATHLETICS**

If you will be observing a religious holiday or will have a University athletic obligation that will cause you to miss class, a quiz, or an exam, please let me know **by September 11, 2024**. If you will be missing an exam or quiz, you will be expected to take it prior to the exam/quiz date. If you will be missing an assignment due date, you will be expected to turn it in prior to the due date. When you contact me, please let me know which specific course responsibilities you will be missing due to your absence.

### **CLASSROOM EXPECTATIONS/CONDUCT**

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 4:30.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will make every effort to provide timely feedback on course assignments. I define "timely" as within two weeks of the assignment deadline.
5. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

Please visit [www.ugst.umd.edu/courserelatedpolicies.html](http://www.ugst.umd.edu/courserelatedpolicies.html) for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions. All campus-wide policies will be enforced.

### **TECHNOLOGY POLICY**

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur.

### **EMAIL POLICY**

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email. I do not guarantee a response to emails sent from a non-University email account. Please be sure to include CCJS450 in the subject line of your email, so that I know which class you are in. Please do not email me through ELMS.

It is important to me to provide timely responses to your emails. I will make an effort to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. I do not respond to emails over the weekend or on holidays and will respond to any emails by 5:00pm the next business day. Keeping these guidelines in mind, if you do not receive a reply from me within 48 hours of when you can anticipate a response, please re-send the email. Before you email me, please check the syllabus and ELMS announcements to see if your question can be answered there (e.g., "what time will the exam be open?" is answered in the syllabus).

### **ACADEMIC INTEGRITY**

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Some of your assignments will be collected via Turnitin on our course ELMS page; Turnitin is an originality checker that helps me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#).

Unless I give explicit permission otherwise, please be advised that you are not permitted to use AI generated content or tools in this course and doing so will be considered a violation of academic integrity.

In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor

Council. If you are ever unclear about acceptable levels of collaboration, when and/or how to cite, or what actions I consider a breach of academic integrity, please ask me!

### **NOTICE OF MANDATORY REPORTING**

As a faculty member, I am designated as a “Responsible University Employee,” and I must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to UMD’s Title IX Coordinator per University Policy on Sexual Harassment and Other Sexual Misconduct. If you wish to speak with someone confidentially, please contact one of UMD’s confidential resources, such as [CARE to Stop Violence](#) (located on the Ground Floor of the Health Center) at 301-741-3442 or the [Counseling Center](#) (located at the Shoemaker Building) at 301-314-7651. You may also seek assistance or supportive measures from UMD’s Title IX Coordinator by calling 301-405-1142, or emailing [titleIXcoordinator@umd.edu](mailto:titleIXcoordinator@umd.edu). To view further information on the above, please visit the [Office of Civil Rights and Sexual Misconduct's](#) website at [ocrsm.umd.edu](http://ocrsm.umd.edu).

### **COURSE EVALUATIONS**

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu). As an incentive, students who complete evaluations for all of their courses in the previous semester are able to access the posted results of the evaluations for any course that has a response rate of at least 70%.

### **COPYRIGHT**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### Class Schedule and Reading Assignments

Week	Date	Lecture Topics	Reading Assignments
1	8/26	Course Introduction Delinquency and Deviance	
2	9/2	<b>No Class – Labor Day</b>	
3	9/9	Thinking About Juvenile Delinquency History of Juvenile Justice	Chapter 1 Chapter 2
4	9/16	Creation of a Separate System Understanding Delinquency <b>Quiz 1 9/16</b>	Chapter 11 Chapter 3
5	9/23	Theories of Delinquency	Chapter 4 Chapter 5
6	9/30	Media Week <b>Quiz 2 9/30</b>	
7	10/7	<b>Midterm 10/7</b> Context of Delinquency: Families	Chapter 7
8	10/14	Context of Delinquency: Schools and Peers <b>Reaction Paper Due 10/14 at 11:59pm</b>	Chapter 8 pp. 227-237
9	10/21	Context of Delinquency: Gangs and Drugs <b>Quiz 3 10/21</b>	pp. 237-249 Chapter 10
10	10/28	Policing	Chapter 12
11	11/4	Juvenile Court <b>State Project Due 11/4 at 11:59pm</b>	Chapter 13
12	11/11	Juvenile Corrections <b>Quiz 4 11/11</b>	Chapter 14
13	11/18	Corrections and Reentry	Altschuler & Bilchik
14	11/25	Restorative Justice <b>Quiz 5 11/25</b>	
15	12/2	Prevention and Diversion	Chapter 15
16	12/9	Catch-Up Day (if necessary)	

**\*\*FINAL EXAM (ONLINE) ON SATURDAY, DECEMBER 14 4:00-6:00PM\*\***