

University of Maryland, College Park
Department of Criminology & Criminal Justice

CCJS450: ADVANCED JUVENILE DELINQUENCY

FALL 2021

Section 0101

Tues/Thurs 9:30am – 10:45am

ARC 1103

PROFESSOR

Dr. Madoo

2213 Lefrak Hall

Email: jmadoo@umd.edu

Phone: 301-405-0172

Office Hours: Weds 12:00-2:00pm and by appointment via Zoom

COURSE DESCRIPTION

This course examines juvenile delinquency in the United States. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

COURSE PREREQUISITES

CCJS105 and CCJS300

COURSE LEARNING OBJECTIVES

After the completion of the course, students will be able to:

1. Understand the nature and extent of juvenile delinquency in the United States.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in the United States.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies in light of theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in the United States.

REQUIRED TEXTBOOKS

Bates, K. A. & Swan, R. S. (2021). *Juvenile Delinquency in a Diverse Society*, 3rd Edition. Thousand Oaks, CA: Sage. ISBN-13: 9781544375434

Hubner, J. (2005). *Last Chance in Texas: The Redemption of Criminal Youth*. New York, NY: Random House. ISBN-13: 9780375759987

COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the course website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

All students should enable ELMS notifications to your email and cell phone so you receive all posted information in a timely manner. You can set this up by clicking on the “Account” tab in ELMS. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website.

CAMPUS HEALTH SITUATIONS

If campus health situations arise, Dr. Madoo reserves the right to alter the content, delivery, and structure of the assignments below, including percentages of assignments and assignment due dates, in order to rebalance the course appropriately.

COURSE GRADING

Classroom Activities: 10%

Quizzes: 55%

Reflections: 15%

Reaction Paper: 20%

Percentage points will be converted to a letter grade as listed below. Any final grade close to the next letter grade up, by 0.50% or higher, will be automatically rounded up.

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

CLASSROOM ACTIVITIES

Students are expected to attend class regularly, on time, and participate in all classroom activities. Classroom activities can include discussions and debates, written assignments, reflections, surveys, etc. To obtain credit for classroom activities, students must be present in class on the day the activities are assigned. There are no makeups for classroom activities, except in cases of excused absences.

QUIZZES

You will be evaluated on the course material and lectures through multiple quizzes during the semester. Students are expected to keep up with the scheduled weekly readings and lectures to succeed on the quizzes. Quizzes will be in the format of multiple choice, true/false, and/or matching questions. There are no makeups for quizzes except in the cases of excused absences which always require prior notice and acceptable forms of documentation excusing the absence.

Makeups may be in a different format from the one given in class, but the content will be at the same level of difficulty as the standard version given to the class. Any questions about quiz material need to be emailed to me by 12:00pm (EST) the day before a quiz.

REFLECTIONS

Students will be given the opportunity to think deeply and critically about various topics concerning juvenile delinquency through reflection assignments. These reflections will allow students to reflect on what they have learned, how they feel, and where they are challenged. These assignments will be posted on ELMS and will be due on ELMS by the start of class on specific due dates. Please check the course schedule for the due dates throughout the semester. If you miss the due date, you will have 5 days from the original due date to submit the assignment with a 10% penalty per day it is late. No reflection assignments will be accepted beyond the 5-day period after the original due date.

REACTION PAPER

Students will write a reaction paper on the novel *Last Chance in Texas*. The paper will be 5-6 pages, double-spaced, in standard APA format. The paper will focus on specific characters in the book and will allow students to reflect on personal experiences while closely analyzing the text. Specific instructions will be posted on ELMS. **The paper is due on ELMS on November 23, 2021, by 11:00am (EST).** If you miss the due date, you will have 5 days from the original due date to submit the assignment with a 10% penalty per day it is late. No reaction papers will be accepted beyond the 5-day period after the original due date.

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/coursereLATEDpolicies.html>

MASK POLICY

President Pines provided clear expectations to the university about the wearing of masks for both unvaccinated and vaccinated students. At this time, face coverings over the nose and mouth are required while you are indoors at all times. There are no exceptions. Students not wearing a mask will be given a warning and asked to wear one or will be asked to leave the classroom immediately. Students who have additional issues with the mask expectation after a first warning will be referred to the Office of Student Conduct for failure to comply with a directive of university officials.

MAKEUP POLICY

Makeup quizzes and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, traffic/transit problems, miscalculating due dates, etc. do not qualify as excused absences.

The student must notify Dr. Madoo prior to missing a class or assignment for a makeup to be scheduled. If you know in advance that you will be absent for a class or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the quiz or turn in the assignment prior to the due date. All makeup assignments must be completed as soon as you return but no later than one week of the missed assignment.

Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide verifiable documentation from a physician or the University Health Center, upon request of the course instructor.

Dr. Madoo reserves the right to verify all documentation submitted in this class. If a student is found providing false information, a referral will be made to the Office of Student Conduct and may result in disciplinary action.

If you miss a lecture, it is your responsibility to keep up with the required readings. Although lecture notes will not be posted online, feel free to obtain lecture notes from a classmate upon your return.

GRADE DISPUTES

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail within **one week** after grades for the relevant assignment have been posted.

CLASSROOM CODE OF CONDUCT

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the final grade you receive. Repeated tardiness to class will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment so not to distract the class. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or, in extreme circumstances, to Campus Police.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide me with required ADS documentation will be accommodated in the classroom. **After submitting your Accommodations Letter through the ADS portal, you are expected to reach out to Dr. Madoo via email to further discuss your specific accommodations. In some cases, you will be required to meet with Dr. Madoo, in person, to discuss how your accommodations will be applied in the course.**

Please make sure all required ADS forms are submitted through the portal for me to review and confirm receipt by **September 13, 2021**.

ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class unless other accommodations have been approved by the instructor.

USE OF TECHNOLOGY

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including laptops, MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, outside of a required in-class activity, you will be asked to leave class due to the disruptive behavior. See the classroom code of conduct section of this syllabus for more information on disruptive behavior. Exceptions to this policy will apply if a student has documented accommodations through ADS and has provided me with this documentation by **September 13, 2021**.

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take an exam due to a known religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation (signed religious letter, university athletic travel schedule, etc.) to excuse your absence by **September 13, 2021**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment. It is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – please do not sell them, do not post them on a website, do not take pictures or screenshots of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

Course Schedule & Reading Assignments (subject to change)
 Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topic	Reading Assignments
1	T 8/31 TH 9/2	Course Introduction Delinquents and Deviance	
2	T 9/7 TH 9/9	Thinking about Juvenile Delinquency	Chapter 1
3	T 9/14 TH 9/16	The Creation of Delinquency	Chapter 2
4	T 9/21 TH 9/23	Understanding Delinquency; Quiz #1 Reflection #1 Due 9/23 by 9:30am	Chapter 3
5	T 9/28 TH 9/30	<i>Media Week</i>	
6	T 10/5 TH 10/7	Micro-Level Theories Quiz #2	Chapter 4
7	T 10/12 TH 10/14	Macro-Level Theories Critical Theories; Quiz #3	Chapter 5 Chapter 6
8	T 10/19 TH 10/21	Families in Context Reflection #2 Due 10/21 by 9:30am	Chapter 7
9	T 10/26 TH 10/28	Schools in Context Quiz #4	Chapter 8
10	T 11/2 TH 11/4	Peers and Gangs in Context Reflection #3 Due 11/4 by 9:30am	Chapter 9
11	T 11/9 TH 11/11	Drugs in Context Why a Separate Juvenile System? Quiz #5	Chapter 10 Chapter 11
12	T 11/16 TH 11/18	Policing and Juveniles ASC – NO CLASS	Chapter 12 <i>Last Chance in Texas</i>
13	T 11/23 TH 11/25	Reaction Paper Due 11/23 by 11:00am THANKSGIVING – NO CLASS	
14	T 11/30 TH 12/2	Process of the Juvenile Court/Transfers Juvenile Corrections	Chapter 13 Chapter 14
15	T 12/7 TH 12/9	Approaches to Delinquency; Quiz #6	Chapter 15

There is no final exam in this class for the Fall 2021 semester