

University of Maryland, College Park
Department of Criminology & Criminal Justice

CCJS450: ADVANCED JUVENILE DELINQUENCY

FALL 2022

Section 0101

Tues/Thurs 9:30am – 10:45am

TYD 2106

PROFESSOR

Dr. Madoo

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Email: jmadoo@umd.edu

Phone: 301-405-0172

Office Hours: By appointment

COURSE DESCRIPTION

This course examines juvenile delinquency in the United States. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

COURSE PREREQUISITES

CCJS105 and CCJS300

COURSE LEARNING OBJECTIVES

After the completion of the course, students will be able to:

1. Understand the nature and extent of juvenile delinquency in the United States.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in the United States.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies considering theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in the United States.

REQUIRED TEXTBOOKS

Bates, K. A. & Swan, R. S. (2021). *Juvenile Delinquency in a Diverse Society*, 3rd Edition. Thousand Oaks, CA: Sage. ISBN-13: 9781544375434

Hubner, J. (2005). *Last Chance in Texas: The Redemption of Criminal Youth*. New York, NY: Random House. ISBN-13: 9780375759987

COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the course website. **Please only use your UMD email account to communicate with me in this class.**

All students should enable ELMS notifications to your email and cell phone so you receive all posted information in a timely manner. You can set this up by clicking on the “Account” tab in ELMS. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website.

CAMPUS HEALTH SITUATIONS

If campus health situations arise, Dr. Madoo reserves the right to alter the content, delivery, and structure of the assignments below, including percentages of assignments and assignment due dates, to rebalance the course appropriately.

COURSE GRADING

Classroom Activities: 15%

Tests: 50%

Theory Analysis Paper: 15%

Reaction Paper: 20%

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

Final grades will be rounded up to the next percentage point using the 0.50% threshold only

CLASSROOM ACTIVITIES

Students are expected to attend class regularly, on time, and participate in all classroom activities. Classroom activities may include discussions and debates, written assignments, reflections, surveys, quizzes, etc. To obtain credit for classroom activities, students must be present in class on the day and at the time the activities are assigned. There are no makeups for classroom activities, except in cases of excused absences which always require prior notice and acceptable forms of documentation excusing the absence. At the end of the semester, the lowest classroom activity grade will be dropped for each student.

TESTS

You will be evaluated on the course material through six tests this semester. Students are expected to keep up with the scheduled weekly readings and lectures to succeed on the tests. Tests will be in the format of multiple choice, true/false, and/or matching questions. There are no makeups for tests except in cases of excused absences which always require prior notice and acceptable forms of documentation excusing the absence. Makeup tests may be in a different format from the test given in class, but the content will be at the same level of difficulty as the standard version given to the class. Any questions about test material must be emailed to me by 12:00pm (EST) the day before a test.

Please note that if you arrive late for a test, after the first person has completed the test and exited the classroom, you may **not** take the test and will receive a zero.

THEORY ANALYSIS PAPER

This course is heavily based on criminological theories and how they apply to juvenile delinquency. For the theory analysis paper, students will conduct research on a juvenile delinquent case and analyze the case in the context of theoretical explanations. Students will submit a paper (4-5 pages) detailing the following: the nature of the offense, available background information on the juvenile, and a thorough analysis of 2-3 criminological theories in our textbook explaining the delinquent behavior. The analysis of theoretical explanations is the focus of this assignment. Specific instructions will be posted on ELMS. **The paper is due on ELMS on November 8, 2022, by 11:00am, EST.**

Late theory analysis papers will be accepted up to five (5) days after the deadline, with a 10% penalty per day it is late. No late papers will be accepted beyond then. Papers will not be accepted via email.

REACTION PAPER

Students will write a reaction paper (5-6 pages) on the novel *Last Chance in Texas*. The paper will focus on specific characters in the book and will allow students to reflect on personal experiences while closely analyzing the text and semester course material. Specific instructions will be posted on ELMS. **The paper is due on ELMS on Thursday, December 15, 2022, by 10:00am, EST.**

This will be your final paper in the class (in place of a final exam) so **no late papers will be accepted**. Papers will not be accepted via email.

GRADE DISPUTES

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail within **one week** after grades for the relevant assignment have been posted.

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courselatedpolicies.html>

MASK POLICY

We will strictly adhere to the current university policies on masking in classrooms. Updates on masking requirements from the university will be posted on ELMS in accordance with university guidelines. Students are expected to always comply with current masking policies in the classroom. Students who fail to comply with the current university policies on masking will be asked to leave the classroom immediately and/or will be referred to the Office of Student Conduct for failure to comply with a directive of university officials.

MAKEUP POLICY

Makeup tests and assignments will only be given in cases of excused absences which always require prior notice and documentation. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, traffic/transit problems, miscalculating due dates, etc. do not qualify as excused absences.

The student must notify Dr. Madoo **prior** to missing a class or assignment for a makeup to be scheduled. All makeup assignments must be completed as soon as you return, preferably within 48 hours, but no later than one week of the missed assignment with approval from the course instructor. If you know in advance that you will be absent for a class or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to complete the test or assignment prior to the due date.

Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide verifiable documentation from a physician, upon request of the course instructor. Dr. Madoo reserves the right to verify all documentation submitted in this class. If a student is found providing false information, a referral will be made to the Office of Student Conduct and may result in disciplinary action.

If you miss a lecture, it is your responsibility to keep up with the required readings. Although lecture notes will not be shared or posted online, feel free to obtain lecture notes from a classmate upon your return.

CLASSROOM CODE OF CONDUCT

This class is an inclusive learning environment. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom early and/or repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the final grade you receive. Repeated tardiness to class will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment immediately so not to distract the class. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide me with required ADS documentation will be accommodated in the classroom. **After submitting your Accommodations Letter through the ADS portal, you are expected to reach out to Dr. Madoo via email to further discuss your specific accommodations. In some cases, you will be required to meet with Dr. Madoo, in person, to discuss how your accommodations will be applied in the course.** Please make sure all required ADS forms are submitted through the portal for me to review and confirm receipt by **September 12, 2022**.

ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least one week prior to each exam** or will have to take the exam at the same location as the rest of the class. The student is expected to schedule and take the exam at the same time as the rest of the class unless other accommodations have been approved by the instructor.

USE OF TECHNOLOGY

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including laptops, phones, gaming devices, etc. If these devices are seen and/or used during the class, outside of a required in-class activity, you will be asked to leave class due to the disruptive behavior. See the classroom code of conduct section of this syllabus for more information on disruptive behavior. Exceptions to this policy will apply if a student has documented accommodations through ADS, has provided me with this documentation by **September 12, 2022**, and has obtained approval directly from me.

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take a test due to a known religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation (signed religious letter, university athletic travel schedule, etc.) to excuse your absence by **September 12, 2022**. Failure to notify me by this date will result in the grade of a zero for the missed test/assignment. It is your responsibility to arrange an alternative date with me to complete tests/assignments prior to the missed class.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – please do not sell them, do not post them on a website, do not take pictures or screenshots of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

Course Schedule & Reading Assignments (subject to change)
 Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topic	Reading Assignments
1	T 8/30 TH 9/1	Course Introduction Delinquency and Deviance	
2	T 9/6 TH 9/8	Thinking about Juvenile Delinquency	Chapter 1
3	T 9/13 TH 9/15	The Creation of Delinquency Test #1	Chapter 2
4	T 9/20 TH 9/22	Understanding Delinquency	Chapter 3
5	T 9/27 TH 9/29	Micro-Level Theories Test #2	Chapter 4
6	T 10/4 TH 10/6	Macro-Level Theories	Chapter 5
7	T 10/11 TH 10/13	*Media Week*	
8	T 10/18 TH 10/20	Critical Theories; Test #3 Families in Context	Chapter 6 Chapter 7
9	T 10/25 TH 10/27	Schools in Context Test #4	Chapter 8
10	T 11/1 TH 11/3	Peers and Gangs in Context	Chapter 9
11	T 11/8 TH 11/10	Theory Analysis Paper Due 11/8 - 11am Drugs in Context	Chapter 10
12	T 11/15 TH 11/17	Why a Separate Juvenile System? Test #5 ASC CONFERENCE – NO CLASS	Chapter 11
13	T 11/22 TH 11/24	Policing and Juveniles THANKSGIVING – NO CLASS	Chapter 12
14	T 11/29 TH 12/1	Process of the Juvenile Court/Transfers	Chapter 13
15	T 12/6 TH 12/8	Juvenile Corrections Approaches to Delinquency; Test#6	Chapter 14 Chapter 15

****REACTION PAPER DUE THURSDAY, DECEMBER 15, 2022 – 10AM****

This paper is in place of the final exam. No late reaction papers will be accepted.