

**University of Maryland, College Park**  
**Department of Criminology & Criminal Justice**

**CCJS450: ADVANCED JUVENILE DELINQUENCY**

FALL 2023

Section 0101

Mon/Weds/Fri 12:00pm – 12:50pm

KEY 0103

**PROFESSOR**

Dr. Madoo

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Phone: 301-405-0172

Office Hours: Weds 1:00-3:00pm, Fri 10:00-11:50am, and by appointment

**COURSE DESCRIPTION**

This course examines juvenile delinquency in the United States. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

**COURSE PREREQUISITES**

CCJS105 and CCJS300

**COURSE LEARNING OBJECTIVES**

After the completion of the course, students will be able to:

1. Understand the nature and extent of juvenile delinquency in the United States.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in the United States.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies considering theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in the United States.

## REQUIRED TEXTBOOKS

Bates, K. A. & Swan, R. S. (2021). *Juvenile Delinquency in a Diverse Society*, 3<sup>rd</sup> Edition. Thousand Oaks, CA: Sage. ISBN-13: 9781544375434

Hubner, J. (2005). *Last Chance in Texas: The Redemption of Criminal Youth*. New York, NY: Random House. ISBN-13: 9780375759987

## COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the course website. **Please use your UMD email account to communicate with me in this class.**

All students should enable ELMS notifications to your email and cell phone so you receive all posted information in a timely manner. You can set this up by clicking on the “Account” tab in ELMS. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website.

## COURSE GRADING

Exam #1: 15%

Exam #2: 15%

Exam #3: 15%

Final Exam: 30%

Reaction Paper: 25%

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

\*Final grades will be rounded up to the next percentage point using the 0.50% threshold only\*

## EXAMS

Exams are considered major graded assessments. There will be four exams in the class this semester. The first three exams will take place **in class** and will be in the format of multiple choice and true/false. These three exams **will not** be cumulative.

\*Please note that if you arrive late for one of these exams, after the first person has completed the exam and exited the classroom, you may **not** take the exam and will receive a zero.\*

The fourth exam (the final exam) will be in the format of multiple choice and true/false and **will** be cumulative, covering all the material learned throughout the semester. This exam will be given **online** on ELMS in the Quizzes section during finals week. Please check the course schedule for the day and time of your final exam in this class. You will only get one attempt to complete exams. Exams not completed by the deadline will receive a zero.

Students are expected to keep up with the scheduled weekly readings and lectures to succeed on the exams. There are no makeups for exams except in cases of excused absences which always require prior notification and acceptable forms of documentation excusing the absence. Makeup exams may be in a different format from the exam given to the class, but the content will be at the same level of difficulty as the standard version given to the class. Any questions about exam material must be emailed to me by 5:00pm the day before an exam.

### **REACTION PAPER**

Students will write a 6–7-page reaction paper on the novel *Last Chance in Texas*. The paper will focus on specific characters in the book and will allow students to reflect on personal experiences while closely analyzing the text and the course material. Specific instructions will be posted on ELMS.

**Reaction papers are due on ELMS by 1:00pm on Monday, December 11, 2023.**

Reaction papers will be accepted late on ELMS up to five (5) days after the deadline, with a 10-point penalty applied per day it is late. No late papers will be accepted beyond then. Papers will not be accepted via email.

### **CAMPUS HEALTH SITUATIONS**

If campus health situations arise, Dr. Madoo reserves the right to alter the content, delivery, and structure of the assignments below, including percentages of assignments and assignment due dates, to rebalance the course appropriately.

### **COURSE RELATED POLICIES**

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courserelatedpolicies.html>

### **ARTIFICIAL INTELLIGENCE (AI)**

In this course, my expectation is that you will not use any artificial intelligence (AI)-powered programs such as ChatGPT or DALL-E to help you with your assignments. Any use of AI-generated work to outline, write, create, or edit your assignments will be considered an academic integrity violation. My reasoning for this is that these programs may provide inaccurate or biased information, but more importantly, they do not serve your development as a student. In this course, you will learn valuable skills from outlining, generating, and editing your own work. If you have any questions about this policy or are not sure if a resource you have found will violate this policy, please ask.

### **MAKEUP POLICY**

**Makeup exams and assignments will only be given if prior notification and documentation of an excused absence are provided.** Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, traffic/transit problems, miscalculating due dates, etc. do not qualify as excused absences.

Students must notify Dr. Madoo **prior** to missing an assignment or exam for a makeup to be scheduled. All makeup assignments and exams must be completed as soon as possible, no later than 48 hours from the original exam/assignment due date and time. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to complete the exam or assignment prior to the due date.

Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide verifiable documentation from a physician, upon request of the course instructor. Dr. Madoo reserves the right to verify all documentation submitted in this class. If a student is found providing false information, a referral will be made to the Office of Student Conduct and may result in disciplinary action.

If you miss a lecture, it is your responsibility to keep up with the required readings as lecture notes will not be shared after class or posted online. It is recommended that students obtain lecture notes from a classmate if they miss class.

### **GRADE DISPUTES**

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail within **one week** after grades for the relevant assignment have been posted.

### **CLASSROOM CODE OF CONDUCT**

This class is an inclusive learning environment. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom early and/or repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the final grade you receive. Repeated tardiness in class will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment immediately so not to distract the class. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct.

### **USE OF TECHNOLOGY**

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including laptops, phones, gaming devices, etc. If these devices are seen and/or used during the class, outside of a required in-class activity, you will be asked to leave class due to the disruptive behavior. See the classroom code of conduct section of this syllabus for more information on disruptive behavior. Exceptions to this policy will apply if a student has documented accommodations through ADS, has provided me with this documentation by **September 12, 2023**, and has obtained approval directly from me.

## **DISABILITY SUPPORT**

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide me with required ADS documentation will be accommodated in the classroom. **After submitting your Accommodations Letter through the ADS portal, you are expected to reach out to Dr. Madoo via email to further discuss your specific accommodations. In some cases, you will be required to meet with Dr. Madoo, in person, to discuss how your accommodations will be applied in the course.** Please make sure all required ADS forms are submitted through the portal for me to review and confirm receipt by **September 12, 2023**.

ADS students who request to take their exams at the ADS Testing Office need to provide me with a testing form online **at least one week prior to each exam** or will have to take the exam at the same location/time as the rest of the class. When scheduling at ADS, the student is expected to schedule and take the exam at the same time as the rest of the class unless other accommodations have been approved by the instructor.

## **RELIGIOUS OBSERVANCES & ATHLETES**

If you are unable to attend class or take an exam due to a known religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation (signed religious letter, university athletic travel schedule, etc.) to excuse your absence by **September 12, 2023**. Failure to notify me by this date will result in a grade of zero for the missed exam/assignment. It is your responsibility to arrange an alternative date with me to complete exams/assignments prior to the missed class.

## **NOTICE OF MANDATORY REPORTING**

Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking: As a faculty member, I am designated as a “Responsible University Employee,” and I must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to UMD’s Title IX Coordinator per University Policy on Sexual Harassment and Other Sexual Misconduct.

## **INCLEMENT WEATHER POLICY**

On occasion, the university may have a delayed opening or be closed due to inclement weather. Please make sure you check our ELMS page for any updates on assignment due dates on these dates.

## **COPYRIGHT AND INTELLECTUAL PROPERTY**

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – please do not sell them, do not post them on a website, do not take pictures or screenshots of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

**Course Schedule & Reading Assignments** (subject to change)  
 Reading assignments are to be completed prior to the date on the schedule.

<b>Week</b>	<b>Date</b>	<b>Lecture Topic</b>	<b>Reading Assignments</b>
<b>1</b>	8/28-9/1	Course Introduction Delinquency and Deviance	
<b>2</b>	9/4-9/8	<b>LABOR DAY – NO CLASS 9/4</b> Thinking about Juvenile Delinquency	Chapter 1; ELMS
<b>3</b>	9/11-9/15	The Creation of Delinquency	Chapter 2
<b>4</b>	9/18-9/22	Understanding Delinquency	Chapter 3
<b>5</b>	9/25-9/29	Micro-Level Theories <b>Exam #1 – 9/29</b>	Chapter 4
<b>6</b>	10/2-10/6	*Media Week*	
<b>7</b>	10/9-10/13	Macro-Level Theories Critical Theories	Chapter 5 Chapter 6
<b>8</b>	10/16-10/20	Families in Context	Chapter 7
<b>9</b>	10/23-10/27	Schools in Context <b>Exam #2 – 10/27</b>	Chapter 8
<b>10</b>	10/30-11/3	Peers and Gangs in Context Drugs in Context	Chapter 9 Chapter 10
<b>11</b>	11/6-11/10	Why a Separate Juvenile System?	Chapter 11; ELMS
<b>12</b>	11/13-11/17	Policing and Juveniles <b>ASC CONFERENCE</b>	Chapter 12
<b>13</b>	11/20-11/24	<b>Exam #3 – 11/20</b> <b>THANKSGIVING – NO CLASS 11/22-11/24</b>	
<b>14</b>	11/27-12/1	Process of the Juvenile Court/Transfers	Chapter 13
<b>15</b>	12/4-12/8	Juvenile Corrections Approaches to Delinquency	Chapter 14 Chapter 15
<b>16</b>	12/11	<b>Reaction Paper Due 12/11 by 1pm</b>	

**\*\*FINAL EXAM (ONLINE) ON MONDAY, DECEMBER 18, 2023 – 8AM – 10AM\*\***