

**CCJS 450: Advanced Juvenile Delinquency**  
**Fall 2021**  
**Section 0201**  
**MW 2:00-3:15pm**  
**TYD 0102**

**INSTRUCTOR**

Professor Jessica Morabito  
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**TEACHING ASSISTANT**

Nicole LaPorte  
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**COURSE DESCRIPTION**

This course examines juvenile delinquency in America. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

**COURSE PREREQUISITES**

CCJS105 and CCJS300

**REQUIRED COURSE MATERIALS**

Bates, K. A. & Swan, R. S. (2020). *Juvenile Delinquency in a Diverse Society*, 3<sup>rd</sup> Edition. Thousand Oaks, CA: Sage. ISBN: 9781544375434

You may use either the print or electronic version, but you may not use a prior edition. Readings that are not from the textbook will be posted on the course website for you to download.

**COURSE WEBSITE**

This class uses Canvas (ELMS) for distribution of important course information. I will use it to make announcements to the class, post reading material that is not in your textbook, and update your grades. Go to <http://elms.umd.edu> and log in with your Directory ID and password. You are able to adjust your individual settings to receive email notifications when new content is posted, if you wish. Please be sure to check this site regularly, as you are responsible for knowing the material that I post. If you have any problems accessing ELMS, please contact the support desk at 301-405-1500.

## **GRADING POLICY**

Your final grade will be determined according to the following assignment categories:

- 15% Quizzes
- 15% In-Class Activities
- 20% Debate Paper
- 25% Midterm Exam
- 25% Final Exam

*\*I reserve the right to adjust the points/requirements if necessitated by a health emergency as declared by the University.\**

Final course grades will be assigned as follows:

97-100% A+    96%-93% A    92%-90% A-  
89-87% B+    86%-83% B    82%-80% B-  
79%-77% C+    76%-73% C    72%-70% C-  
69%-67% D+    66%-63% D    62%-60% D-  
59% and below F

\*Final grades will be rounded up to the next percentage point at the 0.45% threshold. Grades will not be curved or negotiated at the end of the course.\*

## **QUIZZES**

There will be 5 quizzes given in class to assess your understanding of the reading assignments. Quizzes will be given during the first 10 minutes of class, so be sure to arrive on time. Students who arrive late will only be given the time remaining to complete their quiz (i.e., if you are 3 minutes late, you will have 7 minutes to complete your quiz); students who arrive more than 10 minutes late will not be allowed to take the quiz. The quiz format may include multiple choice questions, matching, fill-in-the-blank, true/false, and short answer questions. You may not use any course materials (i.e., your notes, the textbook) while taking the quizzes.

## **IN-CLASS ACTIVITIES**

Students are expected to attend class on time and participate in all in-class activities. In-class activities can include classroom discussions and debates, written assignments, surveys, worksheets, etc. In order to obtain credit for in-class activities, students must be present in class on the day the activities are assigned. There are no makeups for in-class activities, except in cases of excused absences, but your lowest in-class activity score will be dropped.

## **DEBATE PAPER**

You will write a paper addressing a debate topic of my choice. The paper will be in the style of the oral arguments you would give if you were participating in an actual debate. Note that you will not be asked to actually debate in class. Further instructions will be discussed in class and posted on ELMS. Your paper is due on ELMS **on December 1, 2021 at 11:59pm**. If you miss this deadline, you will have up to 5 days after the initial due date to submit a late writing assignment on ELMS for a 10% deduction per day it is late with a maximum of a 50% grade reduction. No writing assignments will be accepted after 5 days beyond the due date. Email submissions will not be accepted.

## **EXAMS**

There are two exams for this course, a midterm and a final exam. Each exam will include a combination of multiple choice and true/false questions. The exams will be based on lecture and reading material. You may not use any course materials (i.e., your notes, your textbook) while taking the exam. Please make sure to bring a #2 pencil, an eraser, and your University ID to each exam. The final exam will not be cumulative. Please be on time for all exams. **Once the first student has turned in the exam, no other students will be allowed to sit for the exam.**

## **GRADE DISPUTES**

If you have a concern about a grade on an exam or assignment and believe that I should review it, you must submit a written request over email that describes your concern in detail. Upon receiving your email, I may ask you to meet with me in person to further discuss your concern. You have **one week** after the assignment/exam grade is posted to submit a grade dispute.

## **MISSED CLASSES/MAKEUP POLICY/MISSED EXAMS/LATE ASSIGNMENTS**

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the family, and required court appearances. Changes in employment schedules, personal travel, technical/internet problems, etc. do not qualify as excused absences.

The student must notify me in writing **prior** to missing an exam, quiz, or major graded assignment (i.e., the debate paper). If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date.

**Lectures and In-Class Activities:** Students may miss lectures without notifying me, as attendance is not taken. However, repeatedly missing lectures is not advised as you may miss in-class activities, which are not announced in advance. If you miss a class, you must obtain the lecture notes from a classmate. I will not post my lecture notes online, nor will I provide them to students regardless of circumstances. Once you have obtained the lecture notes, I am happy to go over any questions you have during my office hours. Students may, one time per course per semester, provide a self-signed excuse as documentation of a medically necessitated absence from a single in-class activity. Students must still provide **prior** written notice of their absence before the start of class.

**Quizzes and Exams:** Makeup quizzes and exams will only be given in cases of excused absences which always require **prior** written notice to the start of the exam or quiz and documentation to determine if your absence was excused. If you miss an exam or quiz and notify me after the start of the exam or quiz, you will **not** be able to reschedule the exam or quiz. Please contact me immediately (before the start of the exam or quiz) to let me know if you will not make the exam or quiz so we can begin the process of rescheduling while you gather documentation. All makeup exams or quizzes must be completed as soon as you are able to return but no later than one week of the missed exam or quiz. Failure to adhere to these policies

will result in a grade of zero for the exam or quiz. Makeup exams will be a different format (e.g., short-answers and essay questions) and contain different questions than the original exam.

**Debate Paper:** A late debate paper without a documented excused absence will receive a grade reduction of 10% per day the paper is late, with a maximum of a 50% grade reduction. No debate papers will be accepted after 5 days beyond the due date. Grade reductions start 5 minutes after the deadline has passed and weekends count toward this calculation. If you have a documented, excused absence for the paper due date, you will be expected to turn the paper in by the next day, unless other arrangements are made with me. You must provide me with prior notification that you are unable to turn your paper in on time due to the documented, excused absence in order to avoid grade reductions.

I reserve the right to verify all documentation of absences. If you are found to have fabricated documentation, you will be referred to the Student Honor Council.

### **INCLEMENT WEATHER POLICY**

On occasion, the University may cancel classes due to inclement weather. If the university is closed on a day that a graded assignment is scheduled to be due or an exam is scheduled to be given, the graded assignment or exam will be rescheduled for the next class day that the University is open. Please note that the course schedule, including reading assignments, may need to be adjusted as a result of inclement weather-related class cancellations. I will keep you updated via ELMS of any such changes.

### **DISABILITY SUPPORT**

I will make every effort to accommodate students who are registered with the Accessibility and Disability Service office (ADS) and who provide me with a University of Maryland ADS form which has been updated for Fall 2021. You must provide me with this form **by September 14, 2021**, in person so that we can discuss how I may best help you. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has been reviewed by ADS. ADS students who are requesting to take their exams at the ADS testing office in Shoemaker Hall need to make arrangements to do so through the ADS website and must provide me with a testing form online **at least three business days prior to the exam**; failure to do so will mean that the student must take the exam with the rest of the class. Any student taking an exam at the ADS office is expected to take the exam on the same day and at the same starting time as the rest of the class; if you feel that you are unable to take the exam at the same day due to a scheduling conflict (i.e., another class), you must discuss this with me prior to submitting your request to the ADS testing office and submit documentation of your conflict.

### **RELIGIOUS OBSERVATIONS & ATHLETICS**

If you will be observing a religious holiday or will have a University athletic obligation that will cause you to miss class, a paper due date, a quiz, or an exam, please let me know **by September 14, 2021**. If you will be missing an exam or quiz, you will be expected to take it prior to the exam/quiz date. If you will be missing a paper due date, you will be expected to turn it in prior to the due date.

## **CLASSROOM EXPECTATIONS/CONDUCT**

The success of this class is dependent on our ability as a class to maintain an environment conducive to everyone's learning. As a department and a university, we expect both faculty and students to be prepared for class. We also expect students to adhere to the Code of Student Conduct. Disruptive behavior hinders other students' opportunity to learn and will not be tolerated in my classroom. Disruptive behaviors include arriving late, leaving the classroom repeatedly, making loud and distracting noises, playing music, vaping or similar activities, sleeping, using cell phones or prohibited technological devices, leaving class early, side conversations, speaking without being recognized, and interrupting other students while they are speaking. Disruptive behaviors may result in being asked to leave the class. In addition, this class will cover subjects that may personally affect you, someone you know, or other students; some of the material presented may touch on controversial topics. It is imperative that we maintain an environment where every student feels comfortable in the classroom. Students must treat each other and me with respect, particularly when discussing these topics. No one has the right to attack another's opinion or to attack another member of this class. Students who do not adhere to these policies will be asked to leave class and will be subject to referral to the CCJS Undergraduate Director, the Office of Student Conduct, or Campus Police.

I am committed to making this class a positive experience for all students. You can expect the following of me:

1. I will start class on time and will not keep you past 3:15.
2. I will be prepared for class.
3. I will adhere to my email policy as stated in the syllabus.
4. I will post grades promptly and will alert you to any anticipated delays.
5. I will be at my office hours during the times specified on the syllabus and this document, beginning the second week of the semester. If I must cancel them for an emergency or reschedule them, I will give as much notice as possible.
6. I will stick to the assignment deadlines and exam dates that appear on the syllabus, unless the University is closed for an emergency.

Please visit [www.ugst.umd.edu/courserelatedpolicies.html](http://www.ugst.umd.edu/courserelatedpolicies.html) for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

## **TECHNOLOGY POLICY**

I will allow the use of laptops in class for note-taking and class activities only. I do not allow the use of cell phones in my classroom. If inappropriate use of technology becomes a repeated infraction, you will be asked to leave class for the rest of the day. I reserve the option to rescind laptop privileges for the remainder of the course if these problems continue to occur. If any technological devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council.

## **EMAIL POLICY**

Email is the University's official form of communication. As such, I expect that you will check your email daily to ensure that you receive important announcements relating to this class. In

addition, I expect your emails to me to be professional. Please do not use chat-speak in your emails to me. You must email me from your University email address, not a personal email and not through ELMS. I do not guarantee a response to emails sent from a non-University email account. Please be sure to include CCJS450 in the subject line of your email, so that I know which class you are in.

I will make every effort to respond to your emails as quickly as possible. My general policy is to provide a same-day email response to emails received during business hours, Monday-Friday between 9:00am and 5:00pm. I do not respond to emails over the weekend or on holidays and will respond to any emails by 5:00pm the next business day. Keeping these guidelines in mind, if you do not receive a reply from me within 24 hours of when you can anticipate a response, please re-send the email.

### **ACADEMIC INTEGRITY**

I take academic integrity very seriously. The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student, you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated. I strongly encourage you to visit <http://shc.umd.edu/SHC/StudentAcademicDishonesty.aspx> for further information about the Code of Academic Integrity, what constitutes academic dishonesty, and the Student Honor Council.

### **OFFICE HOURS**

Office hours are a good opportunity for you to get some individualized assistance. I encourage you to come by my office hours, or schedule an appointment to meet with me, any time you need help with this course. I am happy to go over your graded assignments with you or answer any questions you have about the material from lecture or the assigned readings. If you are planning to attend office hours at the times listed at the top of the syllabus, you do not need to let me know that you plan to come by.

### **COURSE EVALUATIONS**

Your feedback about this course is very important to me. At the end of the semester, you are encouraged to fill out the online evaluation, which you can access via [www.courseevalum.umd.edu](http://www.courseevalum.umd.edu). As an incentive, students who complete evaluations for all of their courses in the previous semester are able to access the posted results of the evaluations for any course that has a response rate of at least 70%.

### **COPYRIGHT**

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law. You are permitted to take notes on lectures and to use course materials for your use in this course. You may NOT record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. You may NOT take pictures of my lectures/notes for your own personal use or for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course

materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

### Class Schedule and Reading Assignments

Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topics	Reading Assignments
<b>1</b>	M 8/30	Course Introduction	Syllabus
	W 9/1	Delinquency Myths and Facts	No reading
<b>2</b>	M 9/6	No Class – Labor Day	
	W 9/8	Thinking About Juvenile Delinquency	Chapter 1
<b>3</b>	M 9/13	History of Juvenile Justice	Chapter 2
	W 9/15	Understanding Juvenile Delinquency	Chapter 3
<b>4</b>	M 9/20	A Separate Juvenile System	Chapter 11
	W 9/22	Transfer Laws; <b>Quiz 1</b>	No reading
<b>5</b>	M 9/27	In-class movie: <i>Boyz N the Hood</i>	No reading
	W 9/29	In-class movie: <i>Boyz N the Hood</i>	No reading
<b>6</b>	M 10/4	Theories of Delinquency	Chapter 4
	W 10/6	Theories of Delinquency; <b>Quiz 2</b>	Chapter 5
<b>7</b>	M 10/11	Theories of Delinquency	Chapter 6
	W 10/13	<b>MIDTERM EXAM</b>	
<b>8</b>	M 10/18	Families in Context	Chapter 7
	W 10/20	Families in Context, cont'd	Chapter 7
<b>9</b>	M 10/25	Schools in Context	Chapter 8
	W 10/27	Peers in Context; <b>Quiz 3</b>	pp. 224-232
<b>10</b>	M 11/1	Gangs	pp. 232-244
	W 11/3	Drugs in Context	Chapter 10
<b>11</b>	M 11/8	Policing and Juveniles	Chapter 12
	W 11/10	Juvenile Court, Part 1	Chapter 13
<b>12</b>	M 11/15	Juvenile Court, Part 2; <b>Quiz 4</b>	Chapter 13
	W 11/17	No Class – ASC	
<b>13</b>	M 11/22	Juvenile Corrections, Part 1	Chapter 14
	W 11/24	No Class – Thanksgiving	
<b>14</b>	M 11/29	Juvenile Corrections, Part 2	Chapter 14
	W 12/1	Restorative Justice; <b>Debate Paper Due</b>	No reading
<b>15</b>	M 12/6	Prevention and Diversion; <b>Quiz 5</b>	Chapter 15
	W 12/8	Reentry and Future of Juvenile Justice	Altschuler & Bilchik
<b>16</b>	M 12/13	Catch-Up Day	

**\*\*FINAL EXAM ON SATURDAY, DEC. 18 1:30-3:30pm\*\***