CCJS 450 - Advanced Juvenile Delinquency
Spring 2022
Online - Asynchronous

PROFESSOR   **OFFICE HOURS:**
Kathryn N. Kozey, Ph.D   Tuesdays & Thursdays
kathryn.kozey@wne.edu   12:00pm - 2:00pm

NOTE ON EMAILS: Always include your name and course/section number in emails sent to me. I attempt to respond to all emails within 24 hours of receipt.

COURSE DESCRIPTION
This course examines juvenile delinquency in America. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

COURSE PREREQUISITES
CCJS105 and CCJS300

REQUIRED COURSE MATERIALS
Bates, K.A. & Swan, R.S. (2020). *Juvenile Delinquency in a Diverse Society*, 3rd ed. Thousand Oaks, CA: Sage. ISBN: 978-1544375434

You may use wither the print or electronic version, but you may not use a prior edition. External readings to the textbook will be made available via Canvas for you to download.

COURSE WEBSITE
The syllabus, course readings, assignment guidelines, and other relevant course information can be found on the course website. Log onto Canvas (www.elms.umd.edu) and select "CCJS 450" from your course list. I will post announcements and course information on Canvas periodically; it is your responsibility to check this website frequently.

OFFICE HOURS
All office hours meetings will be held here via Zoom. Students will enter the waiting room and will need to wait until the professor admits them into the meet. Virtual walk-ins are always welcome and encouraged, but if another student is already in the virtual meeting, students must remain in the waiting room area to be admitted once I am done with the previous student, much as you would need to wait outside a professor's office while they are meeting with another student. This process

is done to maintain a private space for each student to meet and address questions or concerns. I strongly advise students to reach out prior to the office hours to set up a specific time to meet.

COURSE FORMAT – ONLINE COURSE
This course is being taught in an online, asynchronous format. Asynchronous means that lectures and assignments will be made available on the Monday of each week, and students can access and watch them at any time. However, given that discussion and written assignments are also due each week, I highly recommend that students complete the readings and watch the lectures by Wednesday of each week when asynchronous material is presented. The quizzes and exams will be open note and open book, but there will also be a time limit enforced on their completion, so preparation through studying and assembling review materials is highly recommended.

REQUIREMENTS FOR SUCCESSFUL ONLINE LEARNING
This class is taught online, and for some of you, this may be your first online course. The following are recommendations on how to approach an online course to ensure your success:

Logging onto the course website and becoming a frequent participant in the course will help you to quickly become comfortable and engaged in the material with your fellow classmates. Although you will not meet with me or your classmates in a classroom, with the pace and condensed format of this course you may find you will communicate and discuss material more in this format than you had in a typical classroom.

Success in this online course will require you to:

- Ensure technical access to the online classroom. It is **your responsibility** to make sure you are using an appropriate Browser. For more information, see 'System Requirements' posted below.
- Invest a minimum of 5 hours each week in the course. Having the freedom to access course material on your own time can be a benefit, but if you are not conscientious and responsible it can also be problematic.

SYSTEM REQUIREMENTS
The minimum technical specifications for all Canvas users are set forth at:
https://community.canvaslms.com/t5/Student-Guide/tkb-p/student

You will need to become comfortable with Panopto for viewing and taking notes during online lectures. Panopto is extremely user-friendly, and has two excellent training videos on how to view and take notes, which can be accessed here: http://support.panopto.com/howtovideos (under 'Basic Viewing Information'). **Please watch both of these BEFORE watching the first lecture.**

For Online Help: Visit the IT Service Portal or email itsupport@umd.edu

GRADED MATERIALS
Students will be graded and evaluated based on completion of a series of written assignments, quizzes, and exams.

Quizzes (4 - each worth 5% of final course grade)
There will be four quizzes given in class to assess your understanding of the reading assignments. Quizzes will be brief (10-15 questions) but timed (20 minutes), and will be due by 11:59pm on their assigned due date. Students are welcome to utilize their notes and readings/textbooks while taking the quiz, but they are <u>not</u> allowed to use any other sources. The quiz format will include multiple choice, true/false, and short answer questions based on that week's reading and lecture materials.

Short Papers (2 - each worth 20% of final course grade)
There will be two short (3-4 pages, double-spaced, 12 pt TNR font) papers for this course. Each paper will require the students to select one of the scientific journal articles assigned up to that point in the semester and do an article review. These reviews should demonstrate a clear understanding of the research questions/hypotheses from the article, a discussion of the method and findings of the study, and

Exams (2 - each worth 20% of final course grade)
Your exams will consist of a series of short (300-500 words) essays. The exams will provide each student with several essay options, and they will be required to select an assigned number for completion. Each essay should include in-text citations and there should be a Works Cited page at the end of the entire submission. The exams are non-cumulative, meaning that the material covered on the midterm exam will NOT also be covered on the final exam.

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GRADING SUMMARY

Quiz 1	5%
Quiz 2	5%
Quiz 3	5%
Quiz 4	5%
Short Paper 1	20%
Short Paper 2	20%
Midterm Exam	20%
Final Exam	<u>20%</u>
	100%

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COURSE OUTLINE

Week	Date	Lecture Topics	Reading Assignments
1	1/24-28	Course Introduction	Kyle Rittenhouse article Baltimore Sun article
2	1/31-2/4	Thinking About Juvenile Delinquency	Chpt. 1
3	2/7-2/11	History of Juvenile Justice	Chpt. 2
4	2/14-2/18	A Separate Juvenile System Transfer Laws	Chpt. 11 **Quiz 1**
5	2/21-2/25	Data and Trends	Chpt. 3 **Short Paper 1 Due 2/25**
6	2/28-3/4	Theories of Delinquency - Micro	Chpt. 4
7	3/7-3/11	Theories of Delinquency - Macro	Chpt. 5 **Quiz 2**
8	3/14-3/18	Theories of Delinquency - Critical	Chpt. 6 **Friday: MIDTERM EXAM**
9	3/21-3/25	**SPRING BREAK**	
10	3/28-4/1	Families in Context	Chpt. 7
11	4/4-4/8	Schools in Context	Chpt. 8 **Quiz 3**
12	4/11-4/15	Peers & Gangs Juveniles and Substance Use	Chpt. 9 & 10
13	4/18-4/22	Policing and Juveniles	Chpt. 12 **Quiz 4**
14	4/25-4/29	Juvenile Court	Chpt. 13
15	5/2-5/6	Juvenile Corrections	Chpt. 14 **Short Paper 2 Due 5/6**
16	5/9-5/13	Restorative Justice Prevention and Diversion Reentry and the Future of Juvenile Justice	Chpt. 15
17	**FINAL EXAM WEEK**	**Final Exam: Released 5/14, Due 5/16**	