

CCJS451 ESG1 CRIME AND DELINQUENCY PREVENTION

Course Description

In this course we will examine the preventive efforts that have been aimed at the reduction of crime and delinquency. These efforts come from both formal and informal institutions such as the police and corrections as well as from family and the community (not all inclusive). Our discussions will take us into the relevant literature and we will also be looking at individual programs that have attempted to address crime and delinquency. It is also important that students see and understand the nexus that exists between the crime issues and policy.

Learning Outcomes

After successfully completing this course you will be able to:

- Demonstrate competency in written communication.
- Demonstrate competency in oral communication.
- Demonstrate competency in critical analysis.
- Demonstrate competency in critical reasoning.
- Students will demonstrate understanding of how crime and criminal justice are products of political, economic, and social structures and examine how they intersect with systems of oppression.

Learning Specific Objectives

In this course, the overall Goal is to increase the student's overall understanding of Crime and Delinquency Prevention. In accomplishing this goal the Objectives are:

- 1- Understanding the theoretical foundations for crime prevention.
- 2- Understanding the various approaches to specific preventive efforts.
- 3- Describe the empirical evidence and program effectiveness.
- 4- Describe the theoretical underpinnings of specific evidence-based programs.

Required Resources

Course website: elms.umd.edu

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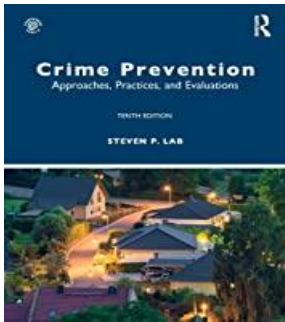
Class Meets
Online

Office Hours
Mondays
By appointment via email, zoom, or phone.

Prerequisites
CCJS105 and CCJS300

Course Communication
Primary
Communications will be through email (ELMS). Please use the subject line "CCJS451" whenever you send an email, which will increase the probability of me not considering it junk mail. The professor will mainly rely on email in order to communicate with students. The student may also use Outlook if any difficulty arises with ELMS. Please check your email regularly.

I will primarily rely on ELMS for sending time-sensitive information to students (e.g., ELMS announcement). Here is a link with some helpful guidance on



Crime Prevention: Approaches, Practices, and Evaluations
Lab, Steven P.
10th edition (2019)
ISBN-13: 978-1138390256

Recommended Readings/Resources

Sherman, Lawrence C., Denise Gottfredson, and John Eck. (1998).
Preventing Crime: What works, what doesn't what's promising.
Washington, DC: National Institute of Justice.

<https://www.ncjrs.gov/works/> (Links to an external site.) (Links to an external site.)

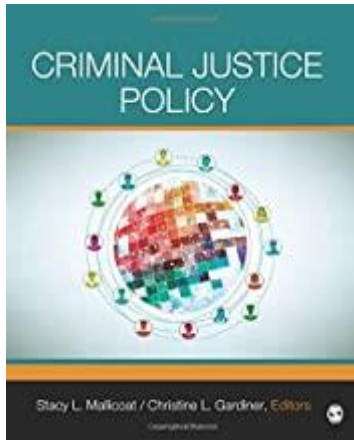
Research in Brief: <https://www.ncjrs.gov/pdffiles/171676.PDF> (Links to an external site.) (Links to an external site.)

Another excellent resource is:



- **Paperback:** 456 pages
- **Publisher:** Routledge; 1 edition (May 12, 2002)
- **Language:** English
- **ISBN-10:** 041540102X
- **ISBN-13:** 978-0415401029

writing professional
emails ([ter.ps/email](mailto:ter.ps@email)).



- **Paperback:** 448 pages
- **Publisher:** SAGE Publications, Inc; 1 edition (November 7, 2013)
- **Language:** English
- **ISBN-10:** 1452242240
- **ISBN-13:** 978-1452242248

Other readings will be discussed and provided throughout the course.

Campus Policies

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include topics like:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

Activities, Learning Assessments, & Expectations for Students

Course Philosophy:

The course Crime and Delinquency Prevention will look at the wide field of Crime Prevention. We will be looking at crime prevention in many different contexts. An emphasis will be placed on the empirical literature as well as on policy. It is important for students to have a solid understanding of each specific area we will be exploring as well as any policy implications for existing as well as suggested interventions. You will be responsible for all assigned readings during each week. During each week, you will also spend time on further exploring concepts as outlined in supplementary materials. From time to time, I may hold weekly discussions in ELMS of which you need to participate which will become an important part of the learning environment. There are numerous other sources that I will be using to supplement the lectures and class information. These sources play an important role throughout the semester. When needed, I will supply you with specific information taken from these sources.

ELMS/CANVAS:

Since this is an on-line class, I will be using CANVAS to post weekly class information both on topic and as otherwise needed, the syllabus, grades, and some handouts. Go to <http://www.elms.umd.edu/> and log in with your Directory ID (logon ID) and password to use this feature. Please check ELMS regularly for updates and related course materials. It is imperative that you check ELMS regularly.

Course Requirements:

There are multiple requirements for this course, described below. Exams and the Research Paper are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.

Class Participation:

Class participation is an important part of this class. Since we will not be meeting face to face, participation in class for any weekly discussions in ELMS is necessary. While attendance is not mandatory (unless I specify otherwise prior to that date) during ZOOM meetings, important information can be gleaned from these meetings.

You will need to actively reflect on the weekly reading assignments of course materials or other assigned research to develop original ideas which may aid you in your Research Assignment. In any communication in our class, be aware of your grammar and spelling.

Religious Observances:

Please refer to the Online Catalog Policy on Religious Observance. Please remember that accommodations are not made for travel to and from the religious observance.

Disability Support

I will make every effort to accommodate students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. Only written DSS documentation of the accommodation will be considered. This form must be presented to me no later than September 13, 2021. I am not able to accommodate students who are not registered with DSS or who provide me with documentation which has not been reviewed and approved by UM's DSS Office after September 17, 2021.

Grading Schema:

Final Letter Grades are determined in the following manner:

Grades will be posted in ELMS as soon as possible after the exam or paper's due date. Subjective work will be returned to the student as an attachment in ELMS after the paper is graded.

Keep in mind, that grades are not given, but earned. Your grade is determined by your performance on the learning assessments in the course and is assigned individually. If earning a particular grade is important to you, please speak with me at the beginning of the semester so that I can offer some helpful suggestions for achieving your goal.

All assessment scores will be posted on the course ELMS page. If you would like to review any of your grades (including the exams), or have questions about how something was scored, please email me to schedule a time for us to meet in my office.

Learning Assessments	Points Each
Exam 1	100
Exam 2	80
Exam 3	100
Research Paper: writing assignment	100
Total : 380 points	

Final Grades

90-100 A	80-89 B	70-79 C	60-69 D
			< 60 F

Grading:

There will be three exams. These exams will be both objective (multiple choice, true/false) and they address specific class topics. These questions will cover all assigned material presented from on-line lectures, readings, and any class discussion. The course syllabus will list the exam dates. There will also be a Research Paper due near the end of the semester. More details will be placed on ELMS and discussed on-line in class throughout the semester. When you are working on any class assignment students MUST work alone.

Final Paper:

There will also be a final paper where the student will examine the extant literature and discuss the various topics of prevention that we discussed this semester. Further instructions will be discussed during the semester.

Make-Up Policy:

Opportunities to make-up missed class work will only be given in cases of excused absences and official documentation is required. **Exams and research projects are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.** Excused absences are: illness with a doctor's note, death in the immediate family, required school activities, and required court appearance. If a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person or by email **PRIOR** to missing an **assignment** for me to consider giving you a makeup. **If you know you will not be able to complete any class work or a date a project is due for an excused reason it is your responsibility to turn in the work PRIOR to the due date.**

Code of Conduct:

Students are expected to treat each other with respect during your interaction and while engaging each other weekly during the on-line discussions. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, or me will be subject to referral to the Office of Student Conduct or to Campus Security. You are expected to adhere to the Code of Student Conduct.

Students must provide the instructor, in writing, a request for a make-up exam for an exam date on the syllabus you are unable to make due to a specific religious observance (specify). Please refer to the Online Catalog Policy on Religious Observance. Please remember that accommodations are not made for travel to and from the religious observance.

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and project. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit:

<http://www.studenthonorcouncil.umd.edu/whatis.html>

Grade Disputes:

If you have questions or concerns about your grade(s) and believe the professor should review them, you must submit a written request over email to the professor that describes your concern in detail. This

request must be submitted within one week of the day that grades for the relevant assignment are disseminated.

Copyright:

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k)

Course Evaluation:

I take your course evaluation very seriously. Each semester, I revise my syllabus, course assignments and exam questions based on the feedback I receive on the course evaluation. I am not only interested in the scores that you give this class but I am also very interested in the specific comments you have about this course. I want to encourage each student in this class to evaluate not only my class but all of your classes. One important campus-wide evaluation is the online evaluation at the end of the semester. I will announce the dates the evaluations are available during our semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

Academic Deadlines

*Cancel Registration	August 27, 2021
*Change from Full-time to Part-Time (See Schedule Adjustment)	August 27, 2021
http://registrar.umd.edu/current/registration/ScheduleAdjustment.html	
*Add a Course	September 13, 2021
*Apply for Graduation	September 13, 2020
*Change Credit Level	September 13, 2021
*Change Grading Option	September 13, 2021
*Drop a course without “W” (Withdrawal)	September 13, 2021
*Drop a Course with “W” (Withdrawal)	November 7, 2021
http://registrar.umd.edu/current/registration/ScheduleAdjustment.html	

Class Cancellations

Since this is an online course, there will be no class cancellations. If we have a prescheduled Zoom meeting and there is a need to cancel it, I will post an Announcement in our class on ELMS. If the meeting needs to be cancelled at the last minute, a notice will be posted through the class email list as well as in the Announcements on ELMS. Staff will also post a notice on or near the Classroom door.

Inclement Weather

Since this is an online course, weather will not have any effect on class.

Get Some Help!

You are expected to take personal responsibility for your own learning. This includes acknowledging when your performance does not match your goals and doing something about it. Everyone can benefit from some expert guidance on time management, note taking, and exam preparation, so I encourage you to consider visiting <http://ter.ps/learn> and schedule an appointment with an academic coach. Sharpen your communication skills (and improve your grade) by visiting <http://ter.ps/writing> and schedule an appointment with the campus Writing Center. Finally, if you just need someone to talk to, visit <http://www.counseling.umd.edu>.



Everything is free because you have already paid for it, and **everyone needs help**... all you have to do is ask for it.

Names/Pronouns and Self Identifications

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more.

Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

Additional sources:

As noted above

Sherman, Lawrence C., Denise Gottfredson, and John Eck. (1998). Preventing Crime: What works, what doesn't what's promising. Washington, DC: National Institute of Justice.

<https://www.ncjrs.gov/works/> (Links to an external site.)

Research in Brief: <https://www.ncjrs.gov/pdffiles/171676.PDF> (Links to an external site.)

FALL 2019	CLASS SCHEDULE	SUBJECT TO CHANGE
Class	Topic	Additional Information
Week 1 Aug 30-Sep 5	Overview Introduction to Crime Prevention Policy and its Role Research Importance Scientific Methods Scale The Fear of Crime	Class Preparation: S- Chapter 2 L- Chapter 1
Week 2 Sep 6-Sep12	Crime Prevention	L- Chapter 2
Week 3 Sep 13-Sep 19	Evaluation	Class Preparation: L- Chapter 3
Week 4 Sep 20-Sep 26	The Maryland Report Physical Environment	Class Preparation: S: Chapter 2 L: Chapter 4
Week 5 Sep 27-Oct 3	Neighborhood Crime Prevention Communities & Crime Prevention	Class Preparation: L: Chapter 5 S-Chapter 3
Week 6 Oct 4-Oct 10	EXAM 1	Class Preparation: -Review Chapters 2 in Sherman et al. -Review Chapters 1,2,3,4, and 5 in the S. Lab text -Review relevant class lecture notes
Week 7 Oct 11-Oct 17	Displacement	Class Preparation: L-6
Week 8 Oct 18-Oct 24	General Deterrence	Class Preparation: L-9 S-8
Week 9 Oct 25-Oct 31	Situational Crime Control	Class Preparation: L- Chapter 11
Week 10 Nov 1-Nov 7	Situational Crime Prevention	Class Preparation: L- Chapter 11 S- Chapter 9
Week 11 Nov 8-Nov 14	Study Review	Class Preparation: -Review Chapters 8 in Sherman et al. -Review Chapters 6,9,11 in the S. Lab text -Review relevant class lecture notes
Week 12 Nov 15-Nov 21	EXAM 2	

Week 13 Nov 22-Nov 28	Partnerships and Crime Prevention	Class Preparation: L- Chapter 12
Week 14 Nov 29-Dec 5	Schools and Crime Prevention	Class Preparation: L- Chapter 14 S- Chapter 5
Week 15 Dec 6-Dec 12	The POLICE and their Role Wrap-up/Catch-up	Class Preparation: S- Chapter 7/8
Week 16 Dec 7-Dec 13	RESEARCH PAPER DUE by Dec 13th at 1:30 pm.	
FINAL EXAM: Exam 3 is Due on Date to be Announced Class Preparation: -Review Chapters 7/8 in Sherman et al. -Review Chapters 12,13,14 in the S. Lab text -Review relevant class lecture notes		

*L- Lab Crime Prevention: Approaches, Practices, and Evaluations 9th edition

**S- Sherman et al. (1998). Preventing Crime: What works, what doesn't, what's promising.

<https://www.ncjrs.gov/works/>

*** Additional readings will be placed on ELMS when applicable.

Academic Integrity Pledge

The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards in this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.shc.umd.edu>. Academic dishonesty of any kind will NOT be tolerated. All students are expected to abide by University rules governing academic dishonesty. Academic dishonesty encompasses behavior such as cheating on exams and assignments, giving false statements, etc. Any cheating will be immediately turned over to the Office of Judicial Programs. To further exhibit your commitment to academic integrity, remember to sign the Honor Pledge on all examinations and assignments: "I pledge on my honor that I have not given or received any unauthorized assistance on this examination (assignment)."

By signing this document, I am testifying that I have read in full both the University Code of Academic Integrity and this document, understand the policies and vow to adhere to them.

Student Name

Signature

Date