



UNIVERSITY OF MARYLAND
DEPARTMENT OF CRIMINOLOGY &
CRIMINAL JUSTICE

**CCJS 451: CRIME & DELINQUENCY
PREVENTION
SECTION: 0101
Fall 2021**

COURSE INSTRUCTOR

Name: Professor Dorsey

Pronouns: He, him, his

Email: kdorsey4@umd.edu

Office Hours: Tuesdays (2:30pm-4:30pm), Wednesdays (2:30pm-4:30pm), and Thursdays (2:30pm-4:30pm). You may also email me to schedule an appointment outside of these hours.

Office Location: 2211 LeFrak Hall

TEACHING ASSISTANT

Name: Alex Paucar

Pronouns: He/Him

Email: dpaucar@umd.edu

Office Hours: Friday 10:30am - 12:30pm

Office Location: 0102 Morrill Hall

MASK POLICY

County and University guidelines require ***all* individuals to wear a mask indoors**. Any student not abiding by these expectations may be in violation of the Code of Student Conduct, Part 10(e)(3): Failure to comply with a directive of University officials. Masks must cover the student's mouth and nose, must be appropriate (no vulgar or explicit words or images, no gang-related symbolism, no hate speech or offensive language or symbolism). Masks must be actual masks and not just a cloth (no bandanas, no underwear, no ripped shirts, no homemade concoctions). In addition, according to the University's COVID-19 compliance guidelines, any student with an approved COVID-19 vaccination exemption must wear a mask at all times while indoors and outdoors when around others. These students must also be tested twice each week for COVID-19 and must sign the University Health Center's Memorandum to Unvaccinated Individuals.

COURSE MEETING TIME FOR LECTURES (ALL SECTIONS)

This class will be held face-to-face, and will meet on Tuesdays and Thursdays from 11:00am (EST) to 12:15pm (EST) in room 1105 of the Architecture Building.

COURSE DESCRIPTION AND LEARNING OBJECTIVES

This course examines the potential for preventing crime, delinquency, and associated social problems with high costs to society. Many claims are made regarding the effectiveness of certain crime and delinquency control strategies that are not based on evidence – the purpose of this course is to investigate these claims and identify whether there is a factual basis for support of these programs and practices. Emphasis will be placed on the theoretical underpinnings of evidence-informed programs and practices in specific institutional contexts: families, schools, communities, and the criminal justice system. Students will investigate specific programs within these contexts and identify whether there is empirically sound support for dedicating resources to these crime prevention strategies. After successfully completing this course you will be able to:

- Evaluate the effectiveness of crime and delinquency prevention strategies based on the standards of effective prevention.
- Analyze current strategies designed to prevent crime and delinquency and identify areas of improvement.
- Define important risk factors for delinquency and apply them to effective prevention strategies
- Define community-wide crime prevention strategies that are successful.

REQUIRED TEXT

There is no required textbook for this course. Any readings that you are responsible for will be posted on ELMS.

COURSE WEBSITE

This class utilizes Canvas (ELMS) for distribution of important course information. To access Canvas, go to <http://elms.umd.edu> and log in with your Directory ID and password. Then, go to the “Modules” tab to see the assignments for each week. If you have any problems accessing your account, contact the support desk at 301-405-1400. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, and grades will be posted on Canvas (ELMS). You are strongly encouraged to access Canvas on a regular basis as you are responsible for knowing the material posted on the website. It is critical that you enable announcement and email notifications for your ELMS account. You can do this by clicking on the “Account” tab once you are logged into ELMS. In the event you have difficulty with ELMS, contact the ELMS support desk at 301- 405-1500 and send me an email letting me know what has occurred.

COMMUNICATION VIA EMAIL

I will be available via email if you need to ask questions or would like to discuss the course material. Please email me directly using my kdorsey4@umd.edu email address rather than via ELMS. I will be monitoring my email as often as possible and will make every effort to reply quickly. However, understand that I am also in meetings and have additional responsibilities as part of my job. In addition, it is important for you to understand that I will **not** be responding to emails outside of standard business hours on Mondays through Fridays.

CLASSROOM CODE OF CONDUCT

The success of this class is dependent not only on my ability to convey new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn.

The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." This includes such things as leaving the classroom repeatedly, making loud and distracting noises, and pursuing side conversations during the course lecture. This also includes reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

USE OF TECHNOLOGY

All technological devices are prohibited in this class including: laptops, MP3 devices, smart phones, phones, calculators, smart watches, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. If these devices are seen and/or used during an exam, the exam will be collected from you and you will no longer be allowed to continue taking the exam. The exam score will be noted as zero and you will be referred to the Student Honor Council. In addition, you are not allowed to record the lectures (neither audio nor video recording) or take pictures of any of the course material (Power Point slides, quizzes, exams, etc.). The only exception to the use of technology policy is required accommodations through ADS.

COURSE GRADING

Grades are not given, but earned. Your grade is determined by your performance on the learning assessments in the course and is assigned individually (not curved). If earning a particular grade is important to you, please speak with me at the beginning of the semester so that I can offer some helpful suggestions for achieving your goal. All assessment scores will be posted on the course ELMS page. If you would like to review any of your grades (including the exams), or have questions about how something was scored, please email Professor Dorsey to schedule a time to meet. I am happy to discuss any of your grades with you, and if I have made a mistake I will immediately correct it. Any formal grade disputes must be submitted in writing and within one week of receiving the grade.

Exams: 60%

Quizzes: 15%

Individual Writing Assignment: 20%

Participation: 5%

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

EXAMS

You will have a total of three multiple choice exams, which will (all together) account for a total of 60% of your overall grade in this course. Exams will be fifty multiple-choice questions, will be fifty minutes long, and will feature content from the lectures, class discussions, course readings, and any other activities that are assigned. All content (including stories told by instructor) mentioned in lectures or that appears on the PowerPoint slides are fair game for quizzes and exams, so take notes accordingly. Exams will **not** be cumulative. Exams will not be curved in the course. Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does **not** apply to them. All students should arrive on time to exams with their University ID, at least one pencil, and an eraser. Students arriving after the first student has completed the exam will not be allowed to take the exam, and will receive a zero. Please plan accordingly, as I will not make any exceptions to this policy.

QUIZZES

You will have a total of five multiple choice quizzes, which will (all together) account for a total of 15% of your overall grade. Quizzes are administered at the end of the lecture, and will be open-note (handwritten notes only), but will **not** be open-readings/open-book. If you take notes on the readings/textbook, and they are in your hand-written notes, you may use them, but you may not use anything that is printed. Each quiz will be five multiple choice questions. You will have five minutes to complete each quiz. Content eligible to appear on quizzes includes content from the lectures, classroom discussions, course readings, and any other activities that are assigned. All content (including stories told by instructor) mentioned in lectures or that appears on the PowerPoint slides are fair game for quizzes and exams, so take notes accordingly. Students arriving after the first student has completed the quiz and handed it in will not be allowed to take the quiz, and will consequently receive a zero. Please plan accordingly, as I will not make any exceptions to this policy. No late assignments will be accepted unless they are accompanied by a signed doctor's note and arrangements are discussed with me prior to the assignment deadline.

Throughout the semester, there will be random extra credit quizzes that can only **benefit** students. The extra credit quizzes will not be announced ahead of time, and will not always be multiple choice. However many points the student earns on the extra credit quizzes will be added to an assignment of their choice as a form of extra credit. If you are absent on the day of an extra credit quiz, you will forfeit the opportunity to earn those points. As an added bonus, students will receive a total of three "passes" for quiz questions. This means that throughout the duration on the semester, a student may ask Professor Dorsey for help on three quiz questions (this can be three questions on one quiz, one question on three different quizzes, or any combination of the sort). These three "passes" may be used on regular (scheduled) quizzes or extra credit quizzes.

INDIVIDUAL WRITING ASSIGNMENT

You will have one individual writing assignment, which will account for a total of 20% of your overall grade. This writing assignment will be due by 5:00pm (EST) on **Friday, December 3, 2021 via ELMS**. No late papers will be accepted for this assignment. You will write a paper discussing a particular crime or delinquency topic and an assessment of the prevention programs or policies designed to reduce that type of crime or delinquency. You will offer a critique of the existing programs or policies based on theory and evidence we have discussed in class. More details will be provided as time approaches.

PARTICIPATION

Grades will not be based on attendance; rather, they will be based on **active** participation. Hence, you are expected to come to each lecture and contribute some sort of active behavior (examples: engaging in discussions, asking questions, answering questions etc.) during class. Simply showing up will not be a part of your grade. You are expected to arrive on time and remain throughout the entire duration of the lecture. Participation is an ongoing process; therefore, your participation grade will not be posted until the end of the semester. Participation points can only be earned during lectures, so if you are absent from a lecture, you will not earn participation points for that day.

EXCUSED ABSENCES

Excused absences are those that are detailed in the University's course related policies linked on the second page of this syllabus. **All excusal notes are verified for accuracy.** In the event an excuse note is not able to be verified, students will be referred to the student honor council for providing false information to University officials as prohibited under Part 10(j) of the University of Maryland Student Code of Conduct. Students are required to notify your Discussion Leader or Professor prior to missing a discussion, assignment, quiz, or exam unless the circumstances of the absence prevent you from doing so. Missed assignments, quizzes, or exams must be completed within one week of the absence unless otherwise arranged.

- Lecture notes are not handed out. The student must solicit peers for lecture notes when they are unable to make it to class.
- If you miss a discussion due to an excused absence, it will be dropped from your overall discussion score. Students are allowed one self-excusal for missed discussions.
- Since the theory paper is something you have worked on over the course of many weeks, late submissions by excusal are only considered if your absence prevents you from finishing up a minimal amount of editing the day it is due or prevents you from accessing a computer to submit the paper on time. This hardship must be documented in order to be considered.
- Excusals for on-time completion of exams or quizzes must include documentation that indicates you were not able to participate in class activities during the time and day of the exam or quiz.
- Pre-planned excused absences must be communicated to me in advance of your absence and all work must be completed prior to your absence or on a mutually agreed-upon schedule.

MAKEUP POLICY

Makeups will only be given in cases of excused absences in which official documentation and prior notice is required. Exams are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Make up assignments such as quizzes and exams will cover the same content as the original assignment, but will be in a different format (hence, not multiple choice). **Excused absences are:** illness with a doctor's note, death, and required court appearances. I will not accept a Health Center honor statement to verify an illness. If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified via email **prior** to missing an exam for me to consider giving you a makeup. If you have a problem on the day of an exam, contact me immediately and I can advise you what to do. Even if this means you have to use your cell phone data to send me a quick email, be sure that you do not miss this step. If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the scheduled exam date. Failure to adhere to these policies will result in a grade of zero for the exam. All makeup exams must be completed within **one week** of the missed exam.

DISABILITY SUPPORT

I will make every effort to accommodate students who are registered with the Accessibility and Disability Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form. To receive documentation, please call ADS at 301-314-7682. This form must be presented to me no later than ***Monday, September 6, 2021***. Please schedule a virtual meeting with me to discuss your accommodations so that we can make sure that we are both on the same page in regards to how accommodations will work with the structure of this specific course. ADS students who require additional time for exams are expected to take the exam during the same time period as the rest of the class and must plan their time so they complete the exam before the open window closes. I am not able to accommodate students who are not registered with ADS.

CAMPUS POLICIES

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include topics like:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

ACADEMIC INTEGRITY

Academic dishonesty of any form will absolutely not be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semesters' exams, quizzes, or other assignments. Also, under no circumstances are you allowed to create, purchase, or distribute commercially produced notes. Additionally, students will be asked to write the University approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>.

RELIGIOUS OBSERVANCES

If you are unable to take exams due to a religious observance, you will need to discuss this with me by ***Monday, September 6, 2021***. Failure to notify me by this date will result in a zero.

ATHLETES

Official athletic schedules must be submitted to me by ***Monday, September 6, 2021***. Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to arrange with me makeup exams/assignments. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official schedule by ***Monday, September 6, 2021*** and never spoke with me, will receive a grade of zero for the relevant assignment.

NAMES, PRONOUNS, AND SELF-IDENTIFICATIONS

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more.

Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

INCLEMENT WEATHER POLICY

In the event that the university is closed due to inclement weather, please look at ELMS and check your emails for directions about how to proceed with the lecture/discussion section for that week.

COURSE EVALUATIONS

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Spring 2021 courses in April. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

COPYRIGHT

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

CCJS 451: COURSE SCHEDULE

WEEK & DATE:		TOPIC:	READING:
1	08/31	Course Introduction	
	09/02	Classroom Activity – Fears & Hopes For Fall 2021	
2	09/07	The Crime Problem & Fear of Crime	Lab (2016) p. 1-10; Pew (2011)
	09/09	The Crime Problem & Fear of Crime	Lab (2016) p. 1-10; Pew (2011)
3	09/14	Measuring Crime	
	09/16	Measuring Crime	
4	09/21	Crime Prevention	Lab (2016) p. 21-33
	09/23	Crime Prevention	Lab (2016) p. 21-33
Quiz #1 will be this week!			
5	09/28	Elements of Effective Crime Prevention	Nation, et al. (2003)
	09/30	Elements of Effective Crime Prevention	Nation, et al. (2003)
Quiz #2 will be this week!			
6	10/05	Review session for Exam #1	
	10/07	EXAM #1	
7	10/12	THIS WEEK WILL EXCLUSIVELY BE USED TO WORK ON YOUR INDIVIDUAL WRITING ASSIGNMENT	
	10/14	THIS WEEK WILL EXCLUSIVELY BE USED TO WORK ON YOUR INDIVIDUAL WRITING ASSIGNMENT	

WEEK & DATE:		TOPIC:	ASSIGNMENTS:
8	10/19	Risk Factors	Farrington & Welsh (2007) p. 17-28
	10/21	Risk Factors	Farrington & Welsh (2007) p. 17-28
9	10/26	Developmental Criminology	
	10/28	Developmental Criminology	
	Quiz #3 will be this week!		
10	11/02	Deterrence Framework	NIJ (2016)
	11/04	Deterrence Framework	NIJ (2016)
11	11/09	Crime Prevention Through Environmental Design	Lab (2016) Ch. 4
	11/11	Crime Prevention Through Environmental Design	Lab (2016) Ch. 4
	Quiz #4 will be this week!		
12	11/16	Review session for Exam #2	
	11/18	Exam #2	
13	11/23	THIS WEEK WILL EXCLUSIVELY BE USED TO WORK ON YOUR INDIVIDUAL WRITING ASSIGNMENT	
	11/25	NO CLASS – HOLIDAY BREAK	
14	11/30	Situational Crime Prevention	Lab (2016) Ch. 11
	12/02	Documentary - Prisons	
	INDIVIDUAL WRITING ASSIGNMENT DUE BY 5:00PM ON FRIDAY, DECEMBER 3, 2021 AT 5:00PM		

WEEK & DATE:		TOPIC:	ASSIGNMENTS:
15	12/07	Prisons as Crime Prevention	Cullen, et al. (2011)
	12/09	Community Corrections & Crime Prevention	Pew (2016); NPR (2015); NPR (2017)
	Quiz #5 will be this week!		
<p>Note: This is a tentative schedule, and subject to change as necessary – monitor the course ELMS page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.</p>			