

UNIVERSITY OF MARYLAND
DEPARTMENT OF CRIMINOLOGY &
CRIMINAL JUSTICE

**CCJS 451: CRIME & DELINQUENCY
PREVENTION
Fall 2026**

GENERAL INFORMATION

COURSE/SECTION:	CCJS 451: Section 0101	
COURSE TITLE:	Crime and Delinquency Prevention	
CREDITS:	3	
TERM:	Fall 2026	
TIME/LOCATION:	0101 T-Th 9:30-10:45AM	1203 Van Munching Hall

INSTRUCTOR INFORMATION

INSTRUCTOR:	Dr. Brett Lacey He/him/his
OFFICE:	2211 Lefrak Hall
OFFICE HOURS:	T-W 8-9:30
TELEPHONE:	301-405-0170
EMAIL:	blacey1@umd.edu

Should you need to contact me, please do so through my UMD email account. You may expect a 24-hour response time to email although I will typically get back to you much earlier. I can be reached via the above phone number as well.

TEACHING ASSISTANT INFORMATION

Cassidy Shelley	cshelley@terpmail.umd.edu	T/Th 11AM-12PM
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All office hours are held at 102 Morrill Hall, additional virtual hours by appointment. Please only attend office hours with the Teaching Assistant that corresponds with your section.

Office Hours: I will maintain in-person office hours as indicated above and also by appointment if those hours do not work well with your schedule. We can also organize meetings virtually via Zoom at other times which may be more convenient for you.

Textbook: There is no required textbook for this course. Readings and other supplemental materials will be uploaded to ELMS.

Course Description: This course examines methods and programs in prevention of crime, delinquency, and associated social issues. Through the analysis and assessment of case studies, articles, theoretical assumptions and assertions, and supplemental materials we will investigate

the effectiveness and factual basis of numerous interventions, policies, and programs which aim to control crime. Theoretical assumptions, program design, and empirical evaluation will be used to assess the effectiveness of programs and practices. Students will evaluate specific programs and determine whether empirical evidence exists to justify allocating resources to these crime prevention strategies and initiatives.

Upon completing this course, students will be able to:

- Critically evaluate and assess the effectiveness of crime and delinquency prevention strategies, interventions, and policies.
- Identify strengths and areas that could use improvement within strategies of crime and delinquency prevention.
- Define and identify risk factors for crime commission and apply them towards intervention and prevention initiatives and strategies.
- Determine the effectiveness and appropriateness of applying specific evidence-based practices towards crime prevention.

Prerequisites: [CCJS105](#): Introduction to Criminology and [CCJS300](#): Criminological and Criminal Justice Research Methods.

Course Policy: The University has created a course related policies web page which will be adhered to that can be found at: <http://www.ugst.umd.edu/courserelatedpolicies.html>

Communication Policy: In accordance with university policy, your university issued email must be issued for all email correspondence. Although the above-mentioned timeframe is 24 hours to receive a reply, it will typically be much sooner. Please have some patience as at times it may take several hours to reply due to other obligations. Should you email me at off business times, you may not receive a response until the following morning. Your understanding and adherence are appreciated.

ELMS Learning Management System: This course relies heavily on ELMS as a delivery platform for the learning material. Power points, assignments, and other course documents and resources are posted and available in the ELMS course site. Students should:

- Become proficient in utilizing ELMS as a Learning Management platform
- Check ELMS regularly for changes, updates, and learning materials
- **Set notifications in ELMS** which automatically notify students of instructor emails, submission comments (grading), and additions of new assignments.

Review posted course materials each week to stay abreast of what is occurring in the course including due dates and materials which will assist in completing the final. I will be using ELMS to post the syllabus, grades, some handouts, and you will be submitting assignments on ELMS as well. Go to <http://www.elms.umd.edu/> and log in with your Directory ID (logon ID) and password to use this feature. In the event you have difficulty with ELMS:

1. Contact the ELMS support desk at 301- 405-1500

2. Send me an email letting me know what has occurred (Blacey1@UMD.EDU)

Classroom Conduct Policy: Students are expected to behave professionally in the classroom, be respectful towards instructors and fellow classmates, and ensure their behaviors do not disrupt or interfere with class activities. Instructors have the authority and professional obligation to maintain a positive and inclusive learning environment for all students.

To that end, the following expectations will be enforced:

- Students are expected to arrive to class on time and remain in class for the entire class period.
- Be attentive throughout the entire class period.
- Do not engage in side conversations with students.
- Act in a mature and adult manner at all times.
- Respect everyone in the class, but not be fearful of disagreement. Discussion and debate are at the heart of learning.
- Do their best to succeed. Some students may need to work harder than others to succeed, but all students can earn an A in the class depending on their willingness to work.
- Ask the instructor for clarification or further explanation if they feel they do not understand the material being discussed or read. Chances are someone or everyone else has the same question.
- Challenge the instructor using evidence and reasoned arguments if they disagree with something the instructor says!
- Please note that cell phones are to be turned off during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive.

INSTRUCTOR CONDUCT POLICY: Students can expect me to:

- Treat them with respect.
- Provide feedback in a timely manner on assignments (ideally, within two weeks of the due date of exercises, usually sooner).
- Provide extensive feedback and assistance to students as they learn.
- Be honest in response when I do not know something.
- Enforce the standards I have established for grading and the learning outcomes of the course.

Names, Pronouns, and Self-Identifications

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (he/him, she/her, they/them, etc.). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more. Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

LATE WORK POLICY: All assignments, papers and homework are due in ELMS by the date and time indicated in the ELMS assignment list and calendar. Assignments, papers, and homework will lose the equivalent point value of one letter grade for each day they are late.

NOTE: Final projects, papers, and exams CANNOT be turned in late!!!

LATE PENALTY ON ASSIGNMENTS:

40 pt. assignment	minus 4 pts for every day
25 pt. assignment	minus 2.5 pts for every day
20 pt. assignment	minus 2 pts for every day
15 pt. assignment	minus 1.5 pts for every day
10 pt. assignment	minus 1 pt. for every day

Exception: Class group projects CANNOT be turned in late.

NO student will be given an extension for any assessments after the beginning of the final exam. In other words, if work is not turned in by the time of the scheduled Final Exam Period, the student will NOT be allowed to turn the work in and will receive zero points for that assignment.

Make-up policy: Exam make-ups will only be provided with a university sanctioned excuse and when the instructor is notified BEFORE the exam takes place. Failure to attend the exam at the scheduled time without an approved excuse will result in a zero on the exam. For quizzes and other assignments, extension requests are not anticipated without notifying the instructor prior to the due date to be eligible for consideration. Exam make-ups must be arranged and completed by the student within a timeframe determined by the instructor.

Religious Observances: If you are unable to take the any exams or to be present in class on a required attendance day due to a religious observance, you will need to discuss this with me by September 25, 2026.

Course Evaluation Policy

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2026 courses in May. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

Copyright

The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course

materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

Accessibility and Disability Support

I will make every effort to accommodate students who are registered with the Accessibility and Disability Support Services (ADS) Office and who provide me with a University of Maryland ADS Accommodation form which has been updated for the Fall 2025 semester. This form must be presented to me no later than September 25, 2026. I am not able to accommodate students who are not registered with ADS or who do not provide me with documentation that has not been reviewed by ADS after September 25, 2026. ADS students who are requesting to take their exams at the ADS Center need to provide me with the link to the testing form for each exam and I must receive this **no later than 1 week prior to each exam**. The student is expected to take the exam at the same time as the rest of the class.

Academic Integrity

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. The use of artificial intelligence to aid in the writing of papers or phrasing (including Grammarly, Quillbot, etc.) will result in a zero on the assignment and referral to the Honor Council. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit the following link:

<https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-integrity-student-conduct-codes/>

Evaluation and Assessment of Course Learning Outcomes (Grading): Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

I will be rounding grades at the end of the term, using the .45 threshold. So, for example, a 92.45% will be rounded up to an A, but a 92.44% will remain as an A-.

Quizzes (75 points): (7 quizzes at 15 points each; best 5 out of 7) Throughout the semester, you will be responsible for completing 7 quizzes. These quizzes comprise a total of true/false, multiple choice, and short answer. All quizzes will be completed online through ELMS.

Importantly, only your 5 highest quiz scores will be counted towards your final grade. In other words, 2 of your quizzes with the lowest scores will be dropped. Please reserve your 2 dropped scores for emergencies or unexpected situations that prevent you from completing the

quiz on time. Students with excused absences may be provided extensions. Extensions will only be provided with legitimate excused absences prior to the due date of the quiz.

While quizzes are open book and open note, students are not permitted to work on them together. Doing so will be considered cheating. Quizzes will be available on Mondays and due the corresponding Friday. Once the quiz is opened, you will have 30 minutes to complete the quiz. Failure to complete the quiz in 30 minutes will result in zero points on the unfinished portion.

Exams (200 points): This course will have one midterm examination. Exams will be administered in the classroom at the date and time indicated in the calendar portion of the syllabus. The midterm exam will cover the first half of the class. A final exam will also be available in an optional and online format.

Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Exams must be taken in the class you are registered for and will be in person. Assignments must be turned in ONLINE via ELMS. Bring a picture ID to each exam.

Crime Prevention in Action: (150 points): Students will work in groups of four (five if necessary) to select a topic from the syllabus and prepare a 15-minute minimum recorded presentation on a comprehensive crime prevention or intervention program they have created using the corresponding class period's materials or theoretical framework. This project will require theoretical application, research, and evidence-based practices to address a real-world issue in criminology, criminal justice, and public safety. Alternatively, groups of two or three may choose to write the paper instead.

Each group will select a topic aligned with a specific course session. Only one program will be associated and recorded for each course session. Recordings will be due the previous Sunday corresponding to the course meeting. A sign-up sheet will be provided the first class of week 2. Projects will consist of three required components:

- The recorded presentation
- An annotated bibliography with all sources
- A live, interactive, in-class exercise to engage classmates

Again, presentations are due the previous Sunday and will be uploaded/shared with the class. Content from presentations may inform quiz or exam questions. The in-class exercise will be facilitated by the group during the corresponding class session and will be graded with the assignment and also as a participation component. **Kahoot and similar platforms are not permitted.**

Participation (100 points): Grades will not be based on attendance; rather, they will be based on *active* participation. Hence, you are expected to come to each lecture and contribute some sort of active behavior (examples: engaging in discussions, asking questions, answering questions etc.) during class. Simply showing up will not be a part of your grade. You are expected to arrive on time and remain throughout the entire duration of the lecture. Participation is an ongoing process; therefore, your participation grade will not be posted until the end of the semester.

Participation points can only be earned during lectures, so if you are absent from a lecture, you will not earn participation points for that day.

Readings

Corresponding articles and readings will be uploaded to ELMS at least three weeks prior to the course meeting. A module is at the bottom of the ELMS page with dates.

Extra Credit

Extra credit will be offered multiple times and in multiple forms throughout the semester. All extra credit will be at the instructor's discretion. Please refrain from approaching me at the end of the semester asking for extra credit to boost your grade.

WEEKLY SCHEDULE/FINAL EXAM REMINDER

WEEK 1 (September 1-4, 2026)

Week 1: Major Topics	Intro and syllabus
September 1	
	Introductions, thoroughly read and review syllabus
September 3	
	Fear of Crime, constructing the crime problem

WEEK 2 (September 7-11, 2026)

Week 2: Major Topics	What Works?
September 8	
	What Works in Crime Prevention?
September 10	
	What Works in Crime Prevention? Quiz 1 due Sunday at 11:59PM

WEEK 3 (September 14-18, 2026)

Week 3: Major Topics	Effectiveness and Early Interventions
September 15	
	Principles of Effective Intervention
September 17	
	Early Interventions Quiz 2 due Sunday 11:59pm

WEEK 4 (September 21-27, 2026)

Week 4: Major Topics	Life Course and Developmental Criminology
September 22	
	Youth Studies and Developmental Criminology
September 24	
	Life Course Criminology

WEEK 5 (September 28-October 2, 2026)

Week 5: Major Topics	RNR/ Collective Efficacy
September 29	
	RNR
October 1	
	Social Disorganization/Collective Efficacy Quiz 3 due Sunday 11:59 PM

WEEK 6 (October 5-9, 2026)

Week 6: Major Topics	Homelessness, Cybercrime
October 6	
	Homelessness and Mental Health
October 8	
	Cyber and Internet Crime

WEEK 7 (October 12-16, 2026)

Week 7: Major Topics	Deterrence
October 13	
	No Class- Fall Break
October 15	
	Deterrence Quiz 4 due Sunday 11:59PM

WEEK 8 (October 19-23, 2026)

Week 8: Major Topics	Custodial Interventions
October 20	
	History of Prisons
October 22	
	Public and Private Prisons

WEEK 9 (October 26-30, 2026)

Week 9: Major Topics	Midterm
October 27	
	Midterm Review
October 29	
	Midterm Exam

WEEK 10 (November 2-6, 2026)

Week 10: Major Topics	ISPS/White Collar
November 3	
	ISPS
November 5	
	White Collar Crime

WEEK 11 (November 9-13, 2026)

Week 1: Major Topics	Race & Crime
November 10	

	Race, Hate Crimes and Vulnerable Populations
November 12	
	Human Trafficking Quiz 5 due 11:59 Sunday

WEEK 12 (November 16-20, 2026)

Week 1: Major Topics	Environmental Crime Prevention
November 17	
	Target Hardening/ Defensible Space and Architectural Crime Prevention Complete quiz 6, Sunday at 11:59 PM
November 19	
	AI & Cryptocrime

WEEK 13 (November 23-27, 2026)

Week 1: Major Topics	Project Completion
November 24	
	Work on Projects
November 26	
	No Class- Thanksgiving Break Projects due on Sunday at 11:59PM

WEEK 14 (November 30-December 4, 2026)

Week 14: Major Topics	Organized Crime
December 1	
	Organized Crime
December 3	
	Project Presentations

WEEK 15: (December 7-11, 2026)

Week 15: Major Topics	
December 8	Project Presentations
December 10	
	Presentations Quiz 7 due Friday at 11:59PM No assignments accepted after Sunday- NO EXCEPTIONS!

WEEK 16 (December 14-21, 2026)

Week 1: Major Topics	Finals
FINAL EXAM:	Section 0101
	December 15 @10:30

Disclaimer: The instructor has the right to adjust topics covered and due dates as needed during the semester.