CCJS 452 – Treatment of Criminals and Delinquents
Fall 2015

Syllabus

Professor:
Name: Dr. Kiminori Nakamura
Office Hours: Monday 3:00pm-5:00pm; or by appointment
Office: LeFrak 2220M
E-mail: knakamur@umd.edu

Lectures:
Tuesday, Thursday 9:30-10:45am, LeFrak 2166

Course Description:
This course provides a general introduction to the field of corrections. By the end of this course, students will be expected to have a firm understanding of the history and field of American corrections and develop the ability to think critically about the logic and evidence for contemporary correctional policies and programs. Classes will mainly consist of lectures and discussions covering class readings, but may also include videos and guest speakers.

Course Prerequisite:
CCJS105 or CCJS350 or permission of department; AND CCJS300

Course Website:
I will be using Canvas to make announcements, post grades, readings, and other documents. Please make certain that you have access to this course through ELMS (http://www.elms.umd.edu) and that the email listing you have attached to this account is active and routinely monitored. You can log in with your Directory ID (logon ID) and password, select 452 from your courses.

Required Text:

Other required readings will be available on the ELMS course website.

Grading:
Midterm Exam 1 (Non-cumulative): 100 points
Midterm Exam 2 (Non-cumulative): 100 points
Final Exam (Cumulative): 200 points
Expert Research Report: 100 points
Participation: 50 points

TOTAL 550 points
Extra credit: 35 points maximum (added to your total points)

Exams: Each exam will test you on material covered during the previous portion of the course. You will be held responsible for all assigned readings, lecture materials, as well as class discussions and any other class activity (e.g., videos, guest speaker materials). The exams will consist of multiple choice and true/false questions. On exam days, you should arrive to class with a #2 pencil with an eraser and your UM student identification card. The two midterm exams will not be cumulative. The final exam will be cumulative with an emphasis on materials covered after the second midterm exam. A study guide will be provided before each of the three exams.

Expert Research Report (Paper + Extra Credit Opportunities): You will write an expert research report on a crucial correctional issue in one of the following areas: jail, prison, probation, parole, intermediate sanctions, sentencing, prisoner reentry, or the death penalty. For this assignment, you will 1) identify a question in the area you select that policy makers would need answers for, 2) research the issue based on published reports, books, and peer-reviewed journal articles, and 3) provide a solution/answer based on the research. Your issue and question, which should be one paragraph (maximum one page), must be submitted and approved by me by October 27. Your paper must be 5-6 pages and is due in class on December 1. You will also have an extra credit opportunity to come to my office hours and talk with me about your ideas about the paper before October 27. You can also earn extra credit by presenting your research report towards the end of the semester. You can earn 5 points for the office hour check-in and up to 20 points for the presentation. Detailed instructions for the paper and presentation will be discussed later in the semester.

Extra Credit Presentation of Newspaper Article on Corrections: You can choose to select one recent newspaper article (e.g., from The New York Times, Los Angeles Times, The Washington Post, USA Today) and present the summary of the article in class. The purpose of this assignment is to stimulate class discussions about ‘real life’ correctional situations and issues and to learn how what you learn in this course can shed light on them. The topics that your article covers need to broadly correspond to the lecture topics of the day. The articles must be less than 1 month old from the time when you discuss it in class. You are required to email the class a one-page document with 1) your name and the title and the source (i.e. newspaper name) of the article, 2) a paragraph that summarizes the article, and 3) two questions you have about the article by 5pm the day before the class. Failure to show up in class and present your article or failure to send the one-page document by the deadline will result in zero points. The last day to present your article is December 1.

To calculate final grades, add together the number of points acquired throughout the course, divide by 550 and multiply by 100. You receive the grade with the corresponding percentage. I round the percentage to the nearest number, rounding up at .5 (e.g., 86.4% will be B, 86.5% will be B+). I do not curve nor negotiate student grades at the end of the semester. It is recommended that you monitor your own progress.

Percentage points will be converted to a letter grade as listed below:

A+ (97% +)    B+ (87-89%)   C+ (77-79%)   D+ (67-69%)   F (<60%)
A  (93-96%)    B  (83-86%)   C  (73-76%)   D  (63-66%)

CCJS 452 Fall 2015
Course Policies:

Attendance: This is an upper level course with a relatively small class size. I expect you to attend every lecture and encourage you to participate in class discussions. Since the exams will cover reading and in-class discussions, missing multiple classes will likely result in a reduced final grade. If you do miss class, you should get the notes from a classmate. I will NOT share our notes.

Classroom Behavior: You are required to be courteous to each other and me. Any student who engages in disruptive behavior will be asked to leave the classroom. Being disruptive includes repeatedly coming late to class or leaving the classroom without authorization, making loud or distracting noises, sleeping, speaking without being called on, reading outside material, using a laptop for purposes other than note-taking, and talking on cell phones or text-messaging. At the same time, students should feel that they are being respected. If fellow students are not acting in a respectful manner, please inform me.

Reading: You are expected to complete all reading assignments on time. The relevant reading materials can be found either in the required textbook or on the course website (see http://www.elms.umd.edu).

Missed Exams/Papers: No late work is accepted. Make-up exams or papers will be offered only under the following limited number of circumstances: a medical problem (self or dependant), a death in the immediate family, a religious holiday, or participation in University activities at the request of university authorities, and other compelling circumstances beyond the students’ control. Proper written documentation must be submitted for the make-up exams and papers. Such documentation includes an obituary/death notice, an official health center excuse absence form, or hospital records.

If you know in advance that you will be absent on the day of an exam or the papers with an approved absence, you will be expected to take the exam or the papers prior to the exam date or the due date of the papers. Failure to abide by these rules will result in a grade of zero on the papers/exam. You will not be allowed to turn in missed assignments or make-up exams if you have not notified me and provided proper documentation within one week of the date of the exam or the papers.

Addendum on Medical Absences: The three exams and the paper are considered to be Major Scheduled Grading Events and therefore the new university medical excuse policy (http://www.president.umd.edu/policies/docs/V-100G.pdf) which allows one student-signed honor statement attesting to illness does NOT apply to them. In the event you become chronically absent, missing more than two consecutive weeks of class, due to the same persistent illness this must be verified by a health professional in writing and be brought to my attention in writing. Any absences from Major Scheduled Grading Events will be counted as zeroes in the
event you have failed to inform me of these developments within one week of the grades for the remainder of the class being posted on Canvas.

**Grade Disputes:** If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email to me that describes your concern in detail. This request must be submitted within one week of the day that grades for the relevant assignment are disseminated.

**Academic Integrity:** Academic dishonesty will not be tolerated and any violations will be reported to the Honor Council. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another. For more information on the Code of Academic Integrity or the Honor Council, please visit the following website: http://shc.umd.edu/SHC/Default.aspx.

**Religious Observance:** If you have a request for a make-up exam or paper listed on the syllabus due to religious observance reasons, you must submit this request to me in writing with the specific details by September 14.

**Students with Disabilities:** I will be willing to make necessary accommodations for students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation letter. This form must be presented to me by September 14. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS after September 14. DSS students who are requesting to take their exams at the DSS Center need to provide me with a Test Authorization Form for each exam that must be turned in to me no later than one week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

**Athletes:** Official athletic schedules must be submitted to me by September 14. Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to arrange with me make-up exams/assignments. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official athletic schedule by September 14, and never spoke with me, will receive a grade of zero for the relevant assignment.

**Inclement Weather Policy:** On occasion, classes may be cancelled due to inclement weather. If the university is closed on the day a graded item is scheduled the graded assignment will be rescheduled for the next class meeting in which the university is open. If a final exam is cancelled, I will follow university rules for rescheduling.

**Copyright:** The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record my lectures or reproduce or distribute notes of lectures or my course materials or make any commercial use of them without my express consent.
Communication: The preferred means of communication is via email or in person during my office hours. You are responsible for checking your UMD email and any announcements on Canvas. Due to the volume of emails that I receive, please include in the subject line “CCJS 452” whenever you send an email, which will increase the probability of your email not being considered as junk mail. Also, be sure to sign your message by just typing your full name at the end of your email, so I know who you are.

Course Evaluations: Your feedback about this course is very important to me and is a responsibility you hold as a student member of our academic community. You will have an opportunity to provide feedback through the online evaluation at the end of the semester (www.courseevalum.umd.edu).

Course schedule (*Subject to Change):

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Week 1: Sep. 1 &amp; 3</td>
<td>Course Introduction; U.S. Criminal Justice System and Corrections System Overview and History</td>
<td>Clear et al. Ch. 1</td>
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<td>Week 2: Sep. 8 &amp; 10</td>
<td>Punishment of Offenders; Jails</td>
<td>Clear et al. Ch. 2 &amp; 3; Readings on ELMS</td>
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<td>Week 3: Sep. 15 &amp; 17</td>
<td>Probation and Intermediate Sanctions</td>
<td>Clear et al. Ch. 4 &amp; 5; Readings on ELMS</td>
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<tr>
<td>Week 5: Sep. 29 &amp; Oct. 1</td>
<td>Incarceration and Prison Experience</td>
<td>Clear et al. Ch. 6 &amp; 7</td>
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<tr>
<td>Week 6: Oct. 6 &amp; 8</td>
<td>Correctional Rehabilitation and Risk Assessment; Guest Lecture</td>
<td>Readings on ELMS</td>
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<tr>
<td>Week 7: Oct. 13 &amp; 15</td>
<td>Continuing Correctional Rehabilitation and Risk Assessment</td>
<td>Readings on ELMS</td>
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<tr>
<td>Week 8: Oct. 20 &amp; 22</td>
<td>Institutional Management; Law and Corrections</td>
<td>Clear et al. Ch. 8 &amp; 11 (pages 277-296)</td>
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<td>Week 9: Oct. 27 &amp; 29</td>
<td>Special Populations</td>
<td>Clear et al. Ch. 9; Readings on ELMS</td>
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<td>Week 10: Nov. 3 &amp; 5</td>
<td>Nov. 3: Second Midterm Exam; Nov. 5: Movie: Omar &amp; Pete</td>
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<td>Week 11: Nov. 10 &amp; 12</td>
<td>Parole and Prisoner Reentry</td>
<td>Clear et al. Ch. 10; Readings on ELMS</td>
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<td>Week 12: Nov. 17</td>
<td>Incarceration Trends;  No class on Nov. 19</td>
<td>Readings on ELMS</td>
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<td>Week 13: Nov. 24</td>
<td>Juvenile Corrections;  No class on Nov. 26</td>
<td>Clear et al. Ch. 12</td>
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<td>Week 14: Dec. 1 &amp; 3</td>
<td>Race, Ethnicity, and Gender in Corrections;  Death Penalty</td>
<td>Clear et al. Ch. 11 (pages 297-302); Readings on ELMS</td>
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<tr>
<td>Week 15: Dec. 8 &amp; 10</td>
<td>Review &amp; Wrap-up;  <strong>Expert Report Presentations</strong></td>
<td>Readings on ELMS</td>
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**Dec. 15 (8:00-10:00am): Final Exam**