Course Syllabus
CCJS 452: Treatment of Offenders and Delinquents
Fall 2014
Wednesday 4:00-6:30pm
Tydings Hall 2102

Professor
Dr. Lauren Porter
Office Hours: Tuesday 10:30am-12:00pm, or by appointment
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Course Description
This is an introductory course to the study of corrections in the United States. Students are expected to have a comprehensive understanding of American punishment by the end of the semester, including both historical trends and current issues.

Course Prerequisite
CCJS 105 or CCJS 350, or permission from the department; AND CCJS 300.

Required Text

*Readings marked with an asterisk will be available on Canvas. Please be certain that you can access the course through ELMS. I will also be using this site to make announcements and post grades, so please monitor the email account registered with the Canvas system.

Course Evaluation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Possible Points</th>
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</thead>
<tbody>
<tr>
<td>Exams (4)</td>
<td>400</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>100</td>
</tr>
<tr>
<td>In-class assignments</td>
<td>50</td>
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<tr>
<td>Participation</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>600</strong></td>
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Exams
Each exam will cover material from lectures, the textbook, and supplemental readings available online. Exams will NOT be cumulative and will consist of multiple choice and short answer questions.

Quizzes and In-Class Assignments
There will be a handful of short quizzes administered throughout the semester to assess whether students are keeping up with assigned readings. There will also be in-class activities, which will mostly take the form of group work. In-class assignments may be graded based on completion or accuracy.
**Group Assignment**
Each of you will work in a group of five students on a project where you will analyze a set of empirical articles on a topic related to corrections. Group membership will be assigned and you will be assigned one article as well. You must then locate four other empirical articles that are related to the first (e.g. restorative justice) for this project. The assignment will consist of a 5 page paper (single-spaced) or 10 page paper (double-spaced) and a 25 minute presentation where each group member is expected to present for 5 minutes. The paper and presentation will include a summary of the articles as well as a critique and a comparison component. In addition, each group is expected to come up with at least 3 questions for class discussion at the conclusion of their presentation. You will be graded on an individual basis. Each member of the group must turn in a form detailing which components of the paper were written by him/herself as well as what the other members of the group contributed.

**Participation**
Students are expected to attend class and participate. Although attendance is not mandatory, this is not an online course and therefore attendance is expected. If you do miss a class, it is YOUR responsibility to catch up on missed material.

*There will be no extra credit options available*

**Course Policies**

**Late or Missed Work:**
Students will not be permitted to turn in late work or make-up exams except for in the following circumstances: a medical problem, a death in the immediate family, a religious holiday, participation in university activities at the request of university authorities, or other compelling circumstances beyond the students’ control. If you know that you will be absent on the day of an exam, you will be expected to take the exam PRIOR to the exam date. Failure to do so will result in a “zero” grade for the exam. You must also notify me at least ONE week prior to this date.

**Addendum on Medical Absences:**
The four exams and the papers are considered to be Major Scheduled Grading Events and therefore the new university medical excuse policy (http://www.president.umd.edu/policies/docs/V-100G.pdf) which allows one student-signed honor statement attesting to illness does **NOT** apply to them. In the event you become chronically absent, missing more than two consecutive weeks of class due to the same persistent illness, this must be verified by a health professional in writing and be brought to my attention in writing. Any absences from Major Scheduled Grading Events will be counted as zeroes in the event you have failed to inform me of these developments within one week of the grades for the remainder of the class being posted on Canvas.

**Grade Disputes:**
If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email to me that describes your concern in detail. This request must be submitted **within one week** of the day that grades for the relevant assignment are disseminated.

**Academic Integrity:**
Academic dishonesty will not be tolerated and any violations will be reported to the Honor Council. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another. For more information
Students with Disabilities:
I will be willing to make necessary accommodations for students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation letter. This form must be presented to me ASAP. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS. DSS students who are requesting to take their exams at the DSS Center need to provide me with a Test Authorization Form for each exam that must be turned in to me no later than one week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

Athletes:
Official athletic schedules must be submitted to me. Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to arrange with me make-up exams/assignments. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official athletic schedule, and never spoke with me, will receive a grade of zero for the relevant assignment.

Inclement Weather Policy:
On occasion, classes may be cancelled due to inclement weather. If the university is closed on the day a graded item is scheduled the graded assignment will be rescheduled for the next class meeting in which the university is open.

Course Schedule (Subject to Change)

PART I. INTRODUCTION TO AMERICAN CORRECTIONS

Week 1 – January 28 - Course Introduction and History of Punishment
- Readings
  o Chapters 1 and 2 in American Corrections in Brief

Week 2 – February 4 - Current Practices and Trends
- Readings

Week 3 – February 11 - Sentencing
- Readings


Week 4 – February 18 – Exam 1 and Begin on Life Inside Prison

- Readings
  - Chapters 3 and 6 in *American Corrections in Brief*

Week 5 – February 25 - Life Inside Prison, Cont’d

- Readings
  - Chapter 7 in *American Corrections in Brief*

Week 6 – March 4 - Film and Begin on Inmate Wellbeing

- Film: Solitary Nation

Week 7 – March 11 – Inmate Health and Special Populations

- Readings
  - Chapter 9 in *American Corrections in Brief*

Week 8 – NO CLASS – SPRING BREAK

Week 9 – March 25 – Exam 2 and Begin Collateral Consequences of Incarceration

- Readings

Week 10 – April 1 - Punishment and Inequality
- Readings

Week 11 – April 8 - Punishment and Inequality, Cont’d

- Readings

Week 12 – April 15 - Exam 3 and Begin Probation and Parole

- Readings
  - Chapters 4 & 5 in *American Corrections in Brief*

Week 13 – April 22 – Alternative Punishments and the Death Penalty

- Readings
  - Chapter 11 in *American Corrections in Brief*

Week 14 – April 29 – Sex Offenders and Juvenile Corrections. Groups 1 and 2 Present.

- Readings
  - Chapter 12 in *American Corrections in Brief*

Week 15 – May 6 – Groups 3-10 presentations

FINAL EXAM – Wednesday, May 20 – 1:30-3:30