

**University of Maryland, College Park
Universities at Shady Grove
CCJS 461 SG91 – Psychology of Criminal Behavior
Fall 2019**

Class Begins: August 26th	Class Ends: December 9th	Final Exams: 12/11-12/17
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Instructor Information

Instructor: Robin Shusko, M.A.; M.A.	Office: N/A
E-mail: rshusko@frederick.edu ; rshusko@umd.edu ;	Phone Number: 301-401-2728
Office Hours: Before or after class; by appointment	TA: none

Course Information

Course: CCJS 461; section SG91	Credits: 3
Meeting Day(s): Monday	Meeting Time(s): 9:30 -10:45 am and ONLINE

Department of Criminology & Criminal Justice Univ. of MD, College Park @ Shady Grove

Director: Wendy Stickle, Ph.D.	Phone number: 301-738-6307
wstickle@umd.edu	Building III; rm 5105

Course Description

This course approaches the understanding of delinquent and criminal behavior from a developmental, cognitive-behavioral, and psychological perspective. Viewing the juvenile and adult offender as being embedded and continually influenced by multiple systems, the course examines the risk and protective factors that are believed to influence the developmental pathways on the road to delinquency and crime. The behavioral, emotional and cognitive aspects of crime are examined, focusing primarily on the offender but occasionally on the victim as well.

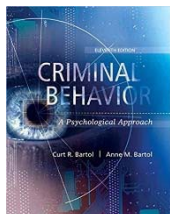
Core Learning Outcomes

1. Describe the various theories that may help explain crime.
2. Identify the different perspectives of human nature that underlie the theoretical development and research of criminal behavior.
3. Define crime, criminal behavior, and juvenile delinquency.
4. Describe the various measurements of criminal and delinquent behavior.
5. Understand the study of criminal behavior and delinquency, from a psychological perspective.

Instructional Methods

Class discussion, group activities, videos, homework and class assignments, guest speakers, tests/quizzes, lecture, and a research paper.

Text



Criminal Behavior, A Psychological Approach
Bartol, Curt R. and Anne M. Bartol
10th Ed. (2012)
OER Resources
*Other readings as assigned.

Progress Report

Students may review their progress at any time by entering the “grades” feature in ELMS. By the end of the 8th week of the semester, you will have an opportunity to evaluate your progress in this course and decide if you need to make any adjustments (additional study, tutoring, conference with instructor) to assure your success in this course.

Assessment Method

Exams / Paper / Assignments	Point Value	Final Grade Scale
EXAM 1 (Chapters 1 - 4)	/ 50 pts.	A = 448+ pts.
EXAM 2 (Chapters 5, 7, 8, 9, 10)	/ 50 pts.	B = 398+ pts.
EXAM 3 (Chapters 6, 12, 13, 14, 15)	/ 50 pts.	C = 348+ pts.
Presentation/Project	/ 100 pts.	D = 298+ pts.
Discussion Board (10 @ 20 pts. each week)	/ 200 pts.	F = 297 and below
Homework	/ 50 pts.	
Extra credit	Additional points	
TOTAL	500 pts.	

Grade Distribution

A+: 97% and above	B-: 82% to 80%	D: 66% to 63%
A: 96% to 93%	C+: 79% to 77%	D-: 62% to 60%
A-: 92% to 90%	C: 76% to 73%	F: Less than 60%
B+: 89% to 87%	C-: 72% to 70%	
B: 86% to 83%	D+: 69% to 67%	

Codes of Academic Integrity and Student Conduct

Students are required to uphold the Code of Academic Integrity and the Code of Student Conduct. Students who violate either of these codes may receive a failing grade in the class. Regarding assignments and exams, students should always observe the highest standards of academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should use an appropriate citation style consistently, indicating exactly where you are quoting, or have been inspired by, the work of others.

Cheating on any assignment or exam will result in the following disciplinary actions:

- (1) “XF” (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the UMCP’s B.A. Program in Criminology & Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Student Honor Council at UMCP.
- (2) Examples of conduct meriting such disciplinary actions include, but are not limited to, the following:
 - (1) cheating on an exam, either with or without assistance of another student or students, (2) submitting as your own work a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citation, or (3) collaborating with fellow students on assignments or take-home exams for which you were instructed to work alone.

The University of Maryland, College Park has a nationally recognized *Code of Academic Integrity*. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the *Code of Academic Integrity* or the Student Honor Council, please visit <http://www.shc.umd.edu>

Papers and assignments are subject to an originality check via turnitin.com. I submit all papers to this site to verify original work.

All electronic devices (cell phones, etc.) must be turned off and put away. Laptops are permitted for note-taking purposes only. You cannot participate fully if you are engaged in other activities.

Should a student need accommodations in the classroom or for assignments/exams due to a verified, documented learning or physical disability, please inform me of your situation immediately, so that proper UMCP documentation and accommodation procedures are followed. <http://www.counseling.umd.edu/dss/>

Participation, Attendance and Make-up Policy

Students are expected to adhere to the class schedule, attend and participate in every class, come to class on time and remain in class until it is completed. Class participation, to include discussion, group and individual class work, and respectful interaction between the instructor and students are emphasized in this course.

If you are absent from class, you cannot participate; therefore, class should only be missed for serious illness, emergency, religious holidays, or participation in official college functions. Opportunities to make-up missed in-class work will only be given in cases of excused absences and **official documentation is required**. Exams and assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Excused absences are: illness with a doctor's note, death in the immediate family, required school activities, and required court appearance. If a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person or by phone or email PRIOR to missing an in-class assignment for me to consider giving you a makeup. If you know you will not be in class for in-class work or a date an assignment is due for an excused reason it is your responsibility to turn in the work PRIOR to the due date.

What to do if you must seek to be excused from class: Contact me by email or phone at the contact number on this syllabus as soon as you know you will be unable to attend class. Excusal will be granted, at my discretion, and make up work and late assignments accepted in these emergency cases as contracted and documented in email between the student and instructor. In case of excused absence, students are responsible for requesting missed material from another student or the instructor.

PER UNIVERSITY OF MARYLAND POLICY FOR A STUDENT'S MEDICALLY NECESSITATED ABSENCE FROM CLASS, students shall now make a reasonable attempt to inform the instructor of his/her illness prior to the class; and, upon returning to class, present their instructor with a self-signed note attesting to the date of their illness. Each note must also contain an acknowledgment by the student that the information provided is true and correct. Providing false information to University officials is prohibited under Part 9 (h) of the *Code of Student Conduct (V-1.00(B) UNIVERSITY OF MARYLAND CODE OF STUDENT CONDUCT)* and may result in disciplinary action.

<https://www.president.umd.edu/sites/president.umd.edu/files/documents/policies/V-1.00G.pdf>

Topical Outline

Every effort will be made to keep to this schedule; however, the instructor reserves the right to alter or amend it as necessary. Additional dates, as published in the academic schedule of classes and listed below, may be required as make-up days for inclement weather.

Date	Subject	Content/Module
8/26	<i>Introductions and course expectations, Class contract; Intro to Chapter 1</i>	Intro & Origins of Criminal Behavior Theories of Crimes; Defining and Measuring Crime; UCR, Self-Report Studies
9/2	LABOR DAY NO CLASS	
9/9	<i>Chapter 1 - General Discussion Chapter 2 - Origins of Crime</i>	Developmental, social, psychological, and family risk factors **DISCUSSION BOARD
9/16	<i>Chapter 2 con't. Intro to Chapter 3 – Biological Risk Factors</i>	Genetics; Environmental and biological risk factors; Eysenck's Theory of Crime **DISCUSSION BOARD
9/23	<i>Chapter 3 con't. Intro to Chapter 4 - Learning & Situational Factors</i>	Behaviorism; Social Learning; Stanford Prison Study; Crowd Violence; Frustration and Crime **DISCUSSION BOARD
9/30	<i>Chapter 4 con't. (Review for Exam #1)</i>	
10/7	<i>Chapter 7 - Criminal Psychopathy</i>	Mental Disorders Behavioral descriptors; psychological measures; biological factors; treatment **DISCUSSION BOARD
10/14	<i>Chapter 8 - Crime and Mental Disorders</i>	Competency and insanity standards; mental disorder and violence **DISCUSSION BOARD
10/21	<i>Chapter 5 - Human Aggression</i>	Aggression and Interpersonal Violence Violence; Social and Environmental Factors; Modeling; Aggressive Driving; Effects of Media **DISCUSSION BOARD
10/28	<i>Chapters 9 & 10 - Homicide and Multiple Murder Wrap up & review (Exam #2)</i>	Serial Murderers; Mass Murderers; School Violence; Workplace Violence **DISCUSSION BOARD
11/4	<i>Chapters 12 & 13 - Sexual Assault and Sex Offenses</i>	Sexual Offenses Definitions; Impact on victims; Legislation; Offender characteristics; rape patterns; causes of rape; Sex Offenders; Pedophiles; treatment **DISCUSSION BOARD
11/11	<i>Chapter 6 – Juvenile Delinquency</i>	Juvenile Delinquency

		Developmental Theories; Characteristics of successful treatment programs; prevention and intervention programs **DISCUSSION BOARD
11/18	<i>Chapter 14 - Property Crimes</i>	Property Crimes Burglary; Fraud and ID Theft; White-collar crime; prostitution; offender characteristics **DISCUSSION BOARD
11/22	<i>*HOMEWORK and PROJECT DUE NO LATER THAN THIS DATE</i>	
11/25	<i>Chapter 15 - Violent Crime</i>	Robbery; Stalking; Arson; Crimes of intimidation
12/2	<i>Wrap up and Review for final exam</i>	
12/9	<i>Last day of class</i>	

*Homework and project/presentation details and instructions will be disseminated in separate documents.