

Elder Abuse

CCJS 498B

Criminology & Criminal Justice Studies

University of Maryland, Shady Grove Campus

Meeting time and location: Weekly, asynchronous

Course Syllabus

It is the responsibility of each student to carefully review the course syllabus. The content is subject to revision with notice.

Course Instructor

Heidi Bresee, Adjunct Professor, Criminal Justice Dept., U of MD, Shady Grove

Contact: 240-372-5053

Email: heidihecht6@gmail.com or through ELMS inbox.

Office hours: Available by email and phone.

Introduction

Students will be prepared to work with victims of elder abuse, neglect, maltreatment, and self-neglect. Facing ethical and legal mandates, students must be able to recognize the signs of abuse, neglect, exploitation, and self-neglect that they encounter in their work, and be able to complete follow-up as indicated. This course provides an understanding of abuse and neglect in its various forms, the signs and symptoms, reporting requirements, and how criminal justice practitioners can work with Adult Protective Services and the legal, medical, and community agencies that deal with this difficult and complex issue.

Course Description

Course topics on elder abuse include global prevalence, risk factors, consequences, epidemiology, financial exploitation, epidemiology of elder self-neglect, screening for elder abuse, the role of technology, multidisciplinary approach to the clinical management, medical decision-making capacity, elder abuse forensics, prevention interventions, the Elder Justice Act, education, and training.

Learning Objectives

Upon completion of CCJS 498B, students will be able to:

Define and theorize about elder abuse

Understand the global prevalence of elder abuse in the community

Describe elder abuse in long-term care and assisted living settings

Define risk factors associated with elder abuse
Demonstrate the consequences of elder abuse
Describe the epidemiology of elder self-neglect
Understand screening for elder abuse with use of tools and their effectiveness
Define medical decision-making capacity and ethical considerations,
Describe Adult Protective Services role in elder abuse
Define elder abuse forensics
Report elder abuse prevention interventions
Understand the history of the elder justice movement
Review elder maltreatment initiatives
Describe the future directions in public policy relation to elder abuse

Course Text:

Textbook: (Optional)

Dong, X. (2017). *Elder Abuse: Research, Practice and Policy*. Chicago, IL: Springer International Publishing.

Canvas

I will be using Canvas for email and to post the syllabus, grades, and handouts. Go to <http://www.elms.umd.edu/> ([Links to an external site.](#)) and log in with your Directory ID (logon ID) and password to use this feature.

Emergency Protocol

Class cancelation and emergency notifications will be provided through University of Maryland Emergency Preparedness. Class weather and other emergency cancellations will be reported through the Campus notification system. My cell phone is preferred method of communication for personal emergencies.

Expectations

The following summarizes the expectations for this undergraduate course:

The instructor will:

- Provide clear and concise information on all assignments and assessment methods
- Respond to queries within 48 hours
- Treat all students fairly and respectfully
- Do everything reasonable possible to facilitate learning

- Uphold the level of academic excellence expected of all University of Maryland faculty
- Conduct her/himself respectfully in classroom and online communications and contribute constructive relevant knowledge

The student will:

- Be actively engaged in the course by reading and using the required textbooks and online resources
- Be actively engaged in the course by interacting with the instructor and classmates
- Communicate effectively to instructor in person and via email
- Attend class regularly
- Be expected to be proactive and take responsibility for their education
- Be expected to submit all assignments and complete all assessments by the date specific by instructors
- Be expected to immediately notify the instructor via email if an unavoidable emergency prevents the timely submission of an assignment or completion of an assessment
- Understand that late, incomplete, or missing assignments will adversely affect their grade and will result in an automatic 10% reduction
- Conduct themselves respectfully in classroom discussions and contribute constructive relevant knowledge
- Be expected to maintain the highest levels of academic integrity, honesty, ethical behavior, and honor throughout the course
- Be expected to adhere to all University of Maryland policies regarding academic integrity, attendance, plagiarism, use of technological resources and online content
- Be expected to submit her/his own work unless the instructor permits collaboration
- Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy, which allows one student signed honor statement attesting to illness, does not apply to them.
 - Exams must be taken in the class you are registered for
 -
 - **Rescheduled exams will result in one letter grade deduction from your exam unless other arrangements are made prior to the day of the exam.**
- Assignments must be turned in the class you are registered for

Final Grades:

•	97%-100%	= A+	77-79%	= C+
•	93-96	A	73-76	C
•	90-92	A-	70-72	C-
•	87-89	B+	67-69	D+
•	83-86	B	63-66	D
•	80-82	B-	60-62	D-
		<60		F

Assessment of Knowledge and Skills

Discussion posts (10 at 10 points each)	100 Pts
Midterm	75 Pts
Final	100 Pts
Paper	100 Pts
TOTAL POINTS:	375 Pts

COURSE SCHEDULE AND READING LIST

Week 1 –August 30, 2021

Introduction

Readings: Chapters 1, 2 (Dong)

Week 2 – September 6, 2021

Epidemiology of the Issue

Readings: Chapters 3, 4, and 5 (Dong)

Week 3 – September 13, 2021

Epidemiology of the Issue

Readings: Chapters 6, 7, 8 (Dong)

Week 4 – September 20, 2021

Clinical Assessment and Management of Elder Abuse

Readings: Chapters 9, 10, 11 (Dong)

Week 5 – September 27, 2021

Clinical Assessment and Management of Elder Abuse

Readings: Chapters 12, 13 (Dong)

Week 6 – October 4, 2021

Practices and Services

Readings: Chapters 14, 15 (Dong)

Week 7 – October 11, 2021 – MID EXAM

Practices and Services

Readings: Chapters 16, 17 (Dong)

Week 8 – October 18, 2021

Practices and Services

Readings: Chapter 18, 19, 20 (Dong)

Week 9 – October 25, 2021

Elder Abuse and Culture: Anthropological and Ethnographic Experiences

Readings: Chapters 21, 22, 23 (Dong)

Week 10 – November 1, 2021

Elder Abuse and Culture: Anthropological and Ethnographic Experiences

Readings: Chapters 24, 25, 26 (Dong)

Week 11 – November 8, 2021

Policy Issues Surrounding Elder Abuse

Readings: Chapters 27, 28 (Dong)

Week 12 – November 15, 2021

Policy Issues Surrounding Elder Abuse

Readings: Chapters 29, 30 (Dong)

Week 13 – November 22, 2021—Paper Due

Policy Issues Surrounding Elder Abuse

Readings: Chapters 31, 32 (Dong)

Week 14 – November 29, 2021

Future Directions

Readings: Chapter 33, 34 Dong

Week 15 – December 6, 2021

Future Directions

Readings: Chapter 35 Dong

Week 16 - December 13, 2021 (Potential Final Exam date)

Discussion posts

Discussion topics will be posted most weeks. Respond to post by answering question presented using knowledge from outside reading, course reading, PowerPoint presentations--lecture material.

Paper Requirements

Using the Internet, locate a detailed account of a case of elder abuse (can be anywhere in U.S., but prefer Maryland) that has occurred in the past 5 years (2016-2021). Be prepared to describe the type(s) of abuse inflicted and describe the type(s) of abuse in detail, describe family dynamics, account of perpetrator(s), how long it went on before detection, and how it was discovered. What medical treatment was necessary in the case? Identify whether there have been any court cases associated with the defendant and describe in your own words, why you believe this abuse occurred. Clearly identify missed interventions, describe what service agencies, if any, had contact with this victim during the period of abuse. In conclusion, write out in clear detail, how this case of abuse could have been averted (what interventions or agencies could've intervened, family dynamics that resulted in the abuse, future implications). Also—include epidemiology of abuse (state where case occurs), policy issues, and management of elder abuse (state laws where case occurred).

The paper has the following requirements:

- 5 pages in length, not including title page and references.
- One-inch margins, 12-point font and double spacing.

- It must cover the topic effectively and present a well-developed thesis, supported by evidence from primary and secondary sources.
- It must in some way demonstrate an understanding of the topic—that is, the paper itself must incorporate information from the textbook and notes for an adequate discussion.
- Be sure to incorporate research from your notes, textbook, and outside sources.
- Pages, including references, must be numbered, starting on the title page.
- Proofread all of your work.
- Carefully use spelling and grammar check on your computer prior to turning in the assignment.

Please see: (<http://www.ugst.umd.edu/courserelatedpolicies.html> (Links to an external site.)) for a complete list of policies.

Make-Up Policy

I have a very strict policy regarding makeup exams or assignments. These will only be given in cases of excused absences and official documentation is required. Excuses absences are illness with a doctor's note, death in the immediate family, required school activities, and required court appearance. I will not accept a Health Center honor statement to verify an illness. If you know in advance that you will be absent for an exam or an assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date..

Disability Support

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form must be presented to me no later than September 8, 2016. I will not be able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after September 12, 2017. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

Religious Observances

If you have a calendar conflict with religious implications, please notify me as soon as possible.

Academic Integrity

Academic dishonesty of any form will NOT be tolerated. Academic dishonest encompasses the traditional statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and assignments. Additionally,

students will be asked to write the University approved Honor Pledge on each exam and paper. The University of Maryland, Shady Grove has a Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit: <http://www.studenthonorcouncil.umd.edu/whatis.html> (Links to an external site.).

Copyright

The lectures I prepare and deliver in this class and federal copyright law as my original works protects the course materials I create and distribute. My lectures are recorded or delivered from written lectures to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes, or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Park 9 (k).

Course Evaluation

Your feedback about this course is extremely important to me and therefore I stress the importance of completing the course evaluation upon completion.