

CCJS 498B – Elder Abuse Criminology & Criminal Justice

Course Instructor:

Heidi Bresee, Adjunct Professor, Criminal Justice Dept., U of MD, Shady Grove

Contact:

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Class Meets:

Thursday's 9:30 a.m. – 12:00 p.m.

Bldg. III Room 3225

Office hours:

Available by email and phone M-F: Thursday's 12:00-3:00 p.m.

Introduction

Students will be prepared to work with victims of elder abuse, neglect, maltreatment, and self-neglect. Facing ethical and legal mandates, students must be able to recognize the signs of abuse, neglect, exploitation, and self-neglect that they encounter in their work, and be able to complete follow-up as indicated. This course provides an understanding of abuse and neglect in its various forms, the signs and symptoms, reporting requirements, and how criminal justice practitioners can work with Adult Protective Services and the legal, medical, and community agencies that deal with this difficult and complex issue.

Course Description

Course topics on elder abuse include global prevalence, risk factors, consequences, epidemiology, financial exploitation, epidemiology of elder self-neglect, screening for elder abuse, the role of technology, multidisciplinary approach to the clinical management, medical decision-making capacity, elder abuse forensics, prevention interventions, the Elder Justice Act, education and training.

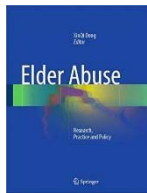
Learning Objectives

Upon completion of CCJS 498B, students will be able to:

- Define and theorize about elder abuse
- Understand the global prevalence of elder abuse in the community
- Describe elder abuse in long-term care and assisted living settings
- Define risk factors associated with elder abuse

- Demonstrate the consequences of elder abuse
- Describe the epidemiology of elder self-neglect
- Understand screening for elder abuse with use of tools and their effectiveness
- Define medical decision-making capacity and ethical considerations,
- Describe Adult Protective Services role in elder abuse
- Define elder abuse forensics
- Report elder abuse prevention interventions
- Understand the history of the elder justice movement
- Review elder maltreatment initiatives
- Describe the future directions in public policy relation to elder abuse

Course Text:



Elder Abuse: Research, Practice and Policy
 Dong, X (Ed.)
 First Edition (2017)
 ISBN: 9783319475028

Canvas

I will be using Canvas for email and to post the syllabus, grades, and handouts. Go to <http://www.elms.umd.edu/> and log in with your Directory ID (logon ID) and password to use this feature.

Emergency Protocol

In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at **301-738-6000** for recorded updates related to closures or delays. In the event that the University is closed for an emergency or extended period of time, I will communicate with you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments.

Expectations

The following summarizes the expectations for this undergraduate course:

The instructor will:

- Provide clear and concise information on all assignments and assessment methods
- Respond to queries within 48 hours
- Treat all students fairly and respectfully
- Do everything reasonable possible to facilitate learning

- Uphold the level of academic excellence expected of all University of Maryland faculty
- Conduct her/himself respectfully in classroom and online communications and contribute constructive relevant knowledge

The student will:

- Be actively engaged in the course by reading and using the required textbooks and online resources
- Be actively engaged in the course by interacting with the instructor and classmates
- Communicate effectively to instructor in person and via email
- Attend class regularly
- Be expected to be proactive and take responsibility for their education
- Be expected to submit all assignments and complete all assessments by the date specific by instructors
- Be expected to immediately notify the instructor via email if an unavoidable emergency prevents the timely submission of an assignment or completion of an assessment
- Understand that late, incomplete, or missing assignments will adversely affect their grade and will result in an automatic 10% reduction
- Conduct themselves respectfully in classroom discussions and contribute constructive relevant knowledge
- Be expected to maintain the highest levels of academic integrity, honesty, ethical behavior, and honor throughout the course
- Be expected to adhere to all University of Maryland policies regarding academic integrity, attendance, plagiarism, use of technological resources and online content
- Be expected to submit her/his own work unless the instructor permits collaboration
- Exams and all assignments are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy, which allows one student signed honor statement attesting to illness, does not apply to them.
- Exams must be taken in the class you are registered for
- **If you arrive for an exam LATE and students have already begun the exam, you will not be permitted to enter the room.**
- **Rescheduled exams will result in one letter grade deduction from your exam, unless other arrangements are made prior to the day of the exam.**
- Assignments must be turned in the class you are registered for

Final Grades:

A+	97% or above	C	76% to 73%
A	96% to 93%	C-	72% to 70%
A-	92% to 90%	D+	69% to 67%
B+	89% to 87%	D	66% to 63%
B	86% to 83%	D-	62% to 60%
B-	82% to 80%	F	Less than 60%
C+	79% to 77%		

Assessment of Knowledge and Skills

Assignment	Points Values
Case Scenario (5 at 10 points each)	50
Midterm	75
Final	100
Paper	100
Participation (10 points per class)	150
Total Points	475

Class Schedule:

Date	Topic	Readings	Assignments Due
Week 1: 8/29	Introduction	Chapters 1,2 (Dong)	
Week 2: 9/5	Epidemiology of the Issue	Chapters 3, 4, 5 (Dong)	
Week 3: 9/12	Epidemiology of the Issue	Chapter 6, 7, 8 (Dong)	Case Report #1
Week 4: 9/19	Clinical Assessment and Management of Elder Abuse	Chapters 9, 10, 11 (Dong)	
Week 5: 9/26	Clinical Assessment and Management of Elder Abuse	Chapters 12, 13 (Dong)	Case Report #2
Week 6: 10/3	Practices and Services	Chapters 14, 15 (Dong)	
Week 7: 10/10	Practices and Services	Chapters 16. 17 (Dong)	MIDTERM EXAM
Week 8: 10/17	Practices and Services	Chapters 18, 19. 20 (Dong)	
Week 9: 10/24	Elder Abuse and Culture: Anthropological and Ethnographic Experiences	Chapters 21, 22, 23 (Dong)	Case Report #3
Week 10: 10/31	Elder Abuse and Culture: Anthropological and Ethnographic Experiences	Chapters 24, 25, 26 (Dong)	
Week 11: 11/7	Policy Issues Surrounding Elder Abuse	Chapters 27, 28 (Dong)	Case Report #4

Week 12: 11/14	Policy Issues Surrounding Elder Abuse	Chapters 29, 30 (Dong)	
Week 13: 11/21	Policy Issues Surrounding Elder Abuse	Chapters 31,32 (Dong)	Paper Due
Week 14: 11/28 NO CLASS	HAPPY THANKSGIVING		
Week 15: 12/5	Future Directions	Chapters 33, 34, 35 (Dong)	Case Report #5
FINAL EXAM			

Make-Up Policy

I have a very strict policy regarding makeup exams or assignments. These will only be given in cases of excused absences and official documentation is required. Excuses absences are: illness with a doctor's note, death in the immediate family, required school activities, and required court appearance. I will not accept a Health Center honor statement to verify an illness. If you know in advance that you will be absent for an exam or an assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date.

Use of Technology

In this class students will be permitted to use their personal computers to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes, the student will lose the privilege of using any personal technology device for the duration of the semester.

Disability Support

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form must be presented to me no later than September 8, 2016. I will not be able to accommodate students who are not registered with DSS or who do not provide me with documentation that has not been reviewed by DSS after September 12, 2017. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be turned in to me no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

Religious Observances

If you are unable to take any exam due to a religious observance, you will need to discuss this with me by October 1, 2019.

Academic Integrity

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonest encompasses the traditional statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and paper. The University of Maryland, Shady Grove has a Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit: <http://www.studenthonorcouncil.umd.edu/whatis.html> (Links to an external site.).

Classroom Code of Conduct

The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples would include coming late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and persisting in speaking without being recognized. As the instructor of this class, I also find the following distracting: reading outside material, sleeping, side conversations, text messaging and using laptops for non-academic functions (IM, e-mail, surfing, etc.). I also request that you turn cell phones/pagers on vibrate or silent during class.

Students are expected to treat each other with respect. Disruptive behaviors of any kind will not be tolerated. Students who are unable to show civility with one another, the teacher's assistant, or instructor will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

Copyright

The lectures I prepare and deliver in this class and federal copyright law as my original works protect the course materials I create and distribute. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes, or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Park 9 (k).

Course Evaluation

Your feedback about this course is extremely important to me and therefore I stress the importance of completing the course evaluation upon completion.

Please see (<http://www.ugst.umd.edu/courserelatedpolicies.html>) for a complete list of policies.