SYLLABUS*
CCJS-498J-SG91 Sexual Deviance and Crime
Fall 2014

Instructor: Rebecca S. Morse, Ph.D.
Class Hours & Location: Tuesdays & Thursdays 12:30PM to 1:45 PM; III-2225

Office Hours: Available by appointment.

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REQUIRED TEXT: Articles will be assigned.

COURSE OBJECTIVES AND REQUIREMENTS:
The ongoing concerns about sex crimes continue to pique interest in related issues, research, and therapies. The course offers a comprehensive survey of sex offenders and offenses, and includes coverage of the psychological profiling of sex offenders, the often-ritualistic crimes they commit, and the effect their actions have on victims. This course is intended to engage students' interest with a unique approach to sex crimes, deviance, and criminal behavior theory and analysis

TECHNOLOGY:
*Students will be expected to access and use Canvas on a regular basis. Important class information, such as the syllabus and weekly readings will be posted here. To access Blackboard, students should use their UMD email ID and password. www.elms.umd.edu
*In addition, students should check their UMD email account regularly. Be sure to check that new messages can be received and that you are not over the message limit. You also have the option for your UMD account to be forwarded to another email address.

ATTENDANCE & PARTICIPATION:
You are expected to come to class prepared to discuss and apply the material. In order to make the most out of your learning experience, it is imperative that you are not only present at each class meeting, but are alert, attentive, and ready to learn.

Course Format:
This course will be structured as a discussion seminar. Students are expected to have read the assigned articles prior to the class period in which they will be discussed and be prepared to participate. In general, the first half of class periods will be aimed at introducing and discussing a theoretical perspective/stage of development and the second part of class periods will be reserved for discussing research that applies the theory to a particular developmental stage. Active participation from all students is essential to the quality of the course and, as discussed below, will be an important grading criteria.

**Missing a class to participate in a religious observance or to seek medical care constitutes an excused absence. Please inform me in advance, if possible, if you will need to miss a class for such reasons. It remains your responsibility to check with fellow students for class notes.
New: PER UNIVERSITY OF MARYLAND POLICY FOR A STUDENT’S MEDICALLY NECESSITATED ABSENCE FROM CLASS, students shall now make a reasonable attempt to inform the instructor of his/her illness prior to the class; and, upon returning to class, present their instructor with a self-signed note attesting to the date of their illness. Each note must also contain an acknowledgment by the student that the information provided is true and correct. Providing false information to University officials is prohibited under Part 9 (h) of the Code of Student Conduct (V-1.00(B) UNIVERSITY OF MARYLAND CODE OF STUDENT CONDUCT) and may result in disciplinary action.

Course Requirements and Assignments:
Grades for this course will come from four areas, including class participation, weekly article reviews, leading one class discussion, and a final project. Each of these is discussed at greater length below:

1. **Class participation (10 points) - 10%**
   Given the focus on discussion and sharing of ideas, it is essential that all students actively participate in every class. Please come prepared to do so! Participation not only means sharing your ideas, but also respectfully responding to others and allowing your classmates an opportunity to talk. I will be taking into account the extent to which each individual helps facilitate a productive discussion, not just the amount they talk. Laptops and cell phones are not welcome, as they do not assist anyone in learning the course material during class-times!

2. **Weekly article reviews (10 total, four points each) - 40%**
   Students are required to find and select one of the articles that is scheduled to be discussed dates on the attached course calendar) and provide a critical review. These critical reviews should be 1-2 pages, single-spaced (not to exceed 2 pages) and should provide a very brief overview of the main goals and findings of the article, how it integrated theory, its primary weaknesses, and how these weaknesses could be addressed in future studies. Students will be asked to rate the article on a scale from 1 (extremely weak) to 10 (extremely strong).

   **Leading class discussion (10 points, 5 for each leadership day) - 10%**
   Each student will be asked to lead two class discussions during the semester. Dates will be determined during the first week of class. Discussion leaders will be paired with another student and coordinate with each other to come prepared with a number of questions and ideas to pose to the class to facilitate conversation.

3. **Final project (40 points) - 40%**
   Students will complete a final project, consisting of a group presentation and an individual paper. The goal of the final project is to either (1) apply a theoretical perspective that was covered in class to a different area of crime than that in which it was originally discussed or (2) review a theoretical perspective that was not covered in class and its role in one particular demographic or type of deviant criminal. Groups will select the theoretical perspective and demographic they wish to cover by Week 6. No two groups may cover the same topic. Students will then be required to submit an individual paper that reviews the selected theory, examines its application in at least one article, and suggests future directions for research. Final papers are due via Canvas by 11:59PM on the day of the last class December 12, 2014 (we will NOT be having a final exam). No late papers will be accepted (students may turn papers in earlier if desired). The final paper will be discussed at greater length in class.
GRADES:
Participation: 10 points
Weekly Article Summaries: 40 points (4 points each)
Leadership: 10 points (5 points each)
Final Project/Paper (40 points total: proposal; outline; final paper)
Total Possible Points: 100 points
GRADE CALCULATION:
For simplicity, the points have been assigned such that a student can track their own grade without any confusing arithmetic acrobatics. If you earn 97 points you will have a class grade of 97%, which according to the below chart, is an A. I round to the second decimal, so a grade of 91.49 is considered a 92 (A-), and a grade of 96.03 is a 96 (A).

Grade Breakdown:
A+ 100+
A  99 – 93
A- 92 – 90
B+ 89 – 87
B  86 – 83
B- 82 – 80
C+ 79 – 77
C  76 – 73
C- 72 – 70
D  69 - 60
F  59 and below

**Late Exams and Assignments will be accepted on a per student/situation basis; however, if the student does not have supporting documentation, grades are subject to a point-deduction.

Codes of Academic Integrity and Student Conduct
Students are required to uphold the Code of Academic Integrity and the Code of Student Conduct. Students who violate either of these codes may receive a failing grade in the class. Regarding assignments and exams, students should always observe the highest standards of academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should use an appropriate citation style consistently, indicating exactly where you are quoting, or have been inspired by, the work of others.

Cheating on any assignment or exam will result in the following disciplinary actions:
1) “XF” (a cheating F) will be the grade earned for the course, and 2) possible expulsion from the UMCP’s B.A. Program in Criminology & Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Student Honor Council at UMCP.

2) Examples of conduct meriting such disciplinary actions include, but are not limited to, the following: (1) cheating on an exam, either with or without assistance of another student or students, (2) submitting as your own work a paper that is either wholly or partially plagiarized, such a purchasing a paper from an internet site or superficially rewriting the work of others without proper citation, or (3) collaborating with fellow students on assignments or take-home exams for which you were instructed to work alone.

DISABILITY HELP:
Should a student need accommodations in the classroom or for assignments/exams due to a verified, documented learning or physical disability, please inform me of your situation immediately, so that proper UMCP documentation and accommodation procedures are followed.
Schedule of classes *Topics subject to change as needed to ensure that the majority of students are comfortable with material covered prior to moving to the next topic. Additional dates, as published in the academic schedule of classes and listed below, may be required as make-up days for inclement weather. Closing information can be found here: [http://www.shadygrove.umd.edu/campus-services/public-safety/campus-alerts](http://www.shadygrove.umd.edu/campus-services/public-safety/campus-alerts)*

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings /Exams</th>
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| September 2 | Introduction to it all:  
  • What is this class?  
  • Who is this person?  
  • Why am I here?  
  • I have to do what?!  
  • What can I expect to get out of it? | Your syllabus.                        |
| September 4 | • Sex behaviors and Crime in the U.S.                               | No readings.                         |
| September 9 & 11 | • Theories of Sexual Deviance  
| September 16 & 18 | • Nuisance Sex Behaviors                                           | Articles on Canvas                  |
| September 23 & 25 | • Incest                                                          | Articles on Canvas                  |
| Sep 30 & Oct 2 | • Pedophilia                                                        | Articles on Canvas                  |
| October 7 & 9 | • Child Pornography                                                 | Articles on Canvas                  |
| October 14 & 16 | • Pornography  
  • **October 16th Proposal Due**  
  **Due by 11:59 PM (ONLINE ONLY)** | Articles on Canvas                  |
| October 21 & 23 | • Sex and the Internet                                              | Articles on Canvas                  |
| October 28 & 30 | • Dangerous Sex Crimes                                               | Articles on Canvas                  |
| November 4 & 6 | • Sexually Motivated Homicides                                      | Articles on Canvas                  |
| November 11 & 13 | • Rape                                                            | Articles on Canvas                  |
| November 18 & 20 | • Victims of Sexual Assault                                        | Articles on Canvas                  |
| November 25 & 27 | • **November 25th: Outline Due**  
  **Due by 11:59 PM (ONLINE ONLY)**  
  • November 27: NO CLASS THANKSGIVING | Articles on Canvas                  |
| December 2 & 4 | • Treatment of Sex Offenders                                       | Articles on Canvas                  |
| December 9 & 11 | • Wrap up & Review                                                  | Articles on Canvas                  |
| FRIDAY, Dec 12 | **Final Paper Due by 11:59PM**                                     |                                      |