

CCJS 498N-FALL 2022

COMMUNITY POLICING:

PARTNERSHIPS FOR PROBLEM

SOLVING

Learning Outcomes:

This course is designed to address the challenges faced by police departments that embrace the community policing philosophy. Changes in technology and society present unique challenges for police officers in widening their areas of knowledge to make meaningful connections within their communities. The philosophy of community policing is a belief that by working together the police and the community can accomplish what neither can accomplish alone. The need for community policing is more evident than ever before with the waning trust of the public. Solid community policing efforts and initiatives can help strengthen the relationship between the police and the community. Through restructuring of police organizations and rethinking the police role, the core concepts of collaboration, partnerships, and problem-solving approach result and assist in strengthening the community and police relationship.

After successfully completing this course, you will be able to:

- Demonstrate an understanding of the philosophy of community policing.
- Examine and evaluate the effectiveness of community policing.
- Identify the challenges of implementing and maintaining a commitment to community policing for police departments and communities.
- Demonstrate effective methods of community policing.

**Dr. Kristina
Hedgepeth**

KJA5535@umd.edu

Class Meets

Wednesday

3:30PM-
5PM/Blended

Bldg. III, Room
4211

Office Hours

By appointment

Teaching Assistants

none

Prerequisites

N/A

**Course
Communication**

Time sensitive information will be sent via ELMS announcement. To discuss questions, absences, or accommodations, you may contact me

· Address the multitude of relationships involved in community policing.

via email (listed above) or via ELMS.

Required Resources

Course website: elms.umd.edu

Community Policing: Partnerships for Problem Solving

Linda S. Miller, Karen M. Hess, and Christine H. Orthmann

Eighth edition (2012).

ISBN # 978-1-305-96081-7

Campus Policies

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include topics like:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit www.ugst.umd.edu/courserelatedpolicies.html for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

**Information on emergency closings: We do not follow College Park for closing information but rather USG. Here is the site with that information:

<http://www.shadygrove.umd.edu/campus-services/public-safety/campus-alerts>

Activities, Learning Assessments, & Expectations for Students

This class will consist of class discussion, videos, a research paper, possible guest speakers, exams, quizzes, lecture, and a final Research paper. There are two writing assignments, which will be assigned during the semester. **The first is titled, “What is Community Policing?”. The second is titled, “Community Policing Problem-Solving Strategy Plan”.** A detailed description will be provided for each in the assignment section.

Exams

There will be two exams, a midterm and a final, each worth 100 points. The exams will be posted at the specified time on the syllabus. The format of each exam will consist of essay or short answer questions. The final exam is not cumulative per se; however, students must demonstrate a command of all material. Exam dates are posted on the course calendar. Unless prior permission is given, all students are required to take the examination on the day it is administered. If prior permission is not obtained, students will receive a zero (“0”) for that examination. The instructor is not bound to provide the same examination/format for make-up examinations. All students must ensure that their login for ELMS is current and operational.

Quizzes

There will be **5 in-class quizzes**, each worth ten points. Unless it is an excused absence, there will be no opportunity to make up a missed quiz.

Discussions

There will be **14 posted discussion** topics to be completed. With this being a blended course, it is a requirement to participate to meet our class/credit hours. **Each Student will post a Discussion response in the Discussion section. For grading purposes, you will also need to post your answer in the Assignments section as well under the number it corresponds with. All answers will be a minimum of 200 words and will use at least 1 APA reference that should be included at the end of your response. Each student will respond to at least 1 classmates’ response, and it will need to be a minimum of 100 words. Discussion answers and responses are due by midnight each Friday of the class week to receive credit.**

Writing Assignments / Submissions

All assignments shall be submitted via ELMS by midnight on the assigned due date. For every day that a submission is late, 10% will be deducted from the total score (starting on the due date after the time deadline). This syllabus does not provide specific instructions for writing assignments. The syllabus simply provides an overview. **The two primary writing assignments are “What is Community Policing?” and the “Community Policing Problem-Solving Strategy Plan”.** For specific instructions regarding the writing assignments refer to the assignments section.

Participation and Attendance

Students are expected to arrive on class on time. Arriving late and leaving class early is disruptive. While participation is not graded per-se, class participation, to include discussion, group and individual class work, and respectful interaction between the instructor and students are emphasized in this course. Each student is expected to be prepared for, and participate in, the recruitment project.

Students who miss a single class for a medical reason must make a reasonable effort to contact me in advance by email or phone, and upon return to class, present me with a self-signed note which acknowledges that the information provided is accurate. A student's failure to provide an accurate statement is a violation of the honor code. What to do if you must seek to be excused from class: Excusal will be granted, at my discretion, and make up work and late assignments accepted in these emergency cases as contracted and documented in email between the student and instructor. In case of absence, students are responsible for requesting missed material from me or another student. Three or more absences for medical reasons require medical documentation from a health care provider. In the event a student is absent for a major grading event, (which consists of the midterm exam, the final exam and the recruitment project), the student must provide documentation of illness from a health care provider as well as notify me in advance. Students with written, valid excused absences are entitled to a makeup exam at a time mutually convenient for the instructor and student.

Course-Specific Policies

No computers, phones or tablet devices are permitted during our class meetings. The reality is that they present an irresistible distraction and detract from the cooperative learning environment. Researchers have found that these distractions do in fact interfere with learning and active participation. **For that reason, the use of computers and phones will not be permitted during class meetings (except when required for ADS accommodations).** If a computer is needed to accomplish a class objective for the day, I will provide it or give you advanced notice to bring one with you.

I expect you to make the responsible and respectful decision to refrain from using your cellphone in class. If you have critical communication to attend to, please excuse yourself and return when you are ready. For more information about the science behind the policy watch: youtu.be/WwPaw3Fx5Hk

For this course, some of your assignments will be collected via Turnitin on our course ELMS page. I have chosen to use this tool because it can help you improve your scholarly writing and help me verify the integrity of student work. For information about Turnitin, how it works, and the feedback reports you may have access to, visit [Turnitin Originality Checker for Students](#)

Get Some Help!

Taking personal responsibility for your own learning means acknowledging when your performance does not match your goals and doing something about it. I hope you will come talk to me so that I can help you find the right approach to success in this course, and I encourage you to visit tutoring.umd.edu to learn more about the wide range of campus resources available to you. In particular, everyone can use some help sharpen their communication skills (and improving their grade) by visiting [terps/writing](#) and schedule an appointment with the campus Writing Center. You should also know there are a wide range of resources to support you with whatever you might need (see go.umd.edu/assistance), and if you just need someone to talk to, visit counseling.umd.edu or [one of the many other resources on campus](#).

Most services free because you have already paid for it, and **everyone needs help...** all you have to do is ask for it.

Basic Needs Security

If you have difficulty affording groceries or accessing sufficient food to eat every day, or lack a safe and stable place to live and believe this may affect your performance in this course, please visit go.umd.edu/basic-needs for information about resources the campus offers you and let me know if I can help in any way.

Grades

Grades are not given but earned. Your grade is determined by your performance on the learning assessments in the course and is assigned individually (not curved). If earning a particular grade is important to you, please speak with me at the beginning of the semester so that I can offer some helpful suggestions for achieving your goal.

Students may review their progress at any time by entering the “grade-book” feature in ELMS. You will have an ongoing opportunity to evaluate your progress in this course and decide if you need to make any adjustments (additional study, tutoring, conference with instructor etc.) to assure your success in this course. If you would like to review any of your grades (including the exams), or have questions about how something was scored, please email me to schedule a time for us to meet. You may also contact me at any point during the semester. ELMS can be accessed via the following link: <https://myelms.umd.edu/login>

Unless previously arranged, late work will not be accepted for course credit so please plan to have it submitted well before the scheduled deadline. I am happy to discuss any of your grades with you, and if I have made a mistake, I will immediately correct it.

You may consider seeking assistance from the Center of Academic Success, located on the Shady Grove campus.

Mission: The Center for Academic Success (CAS) at USG empowers undergraduate and graduate students to develop effective learning strategies, self-efficacy, persistence, and leadership through customized academic and disability support.

CAS offers the following services:

- Writing appointments for feedback on assignments and personal statements
- Statistics and Research Methods assistance with course work, projects, and presentations
- Academic coaching on time management and study strategies
- Disability support services for students registered with accommodations
- Peer-led programs for targeted courses including Guided Study Sessions and Writing Fellows

<u>Learning Assessments</u>	<u>#</u>	<u>Points (Each)</u>	<u>Category Total</u>	<u>Category Weight</u>
<u>Quizzes</u>	<u>5</u>	<u>10</u>	<u>50</u>	<u>5%</u>
<u>14 Discussion Submissions</u>	<u>14</u>	<u>10</u>	<u>140</u>	<u>14%</u>
<u>What is Community Policing Paper</u>	<u>1</u>	<u>75</u>	<u>75</u>	<u>75%</u>
<u>Exams</u>	<u>2</u>	<u>100</u>	<u>200</u>	<u>40%</u>
<u>PowerPoint Presentation</u>	<u>1</u>	<u>50</u>	<u>50</u>	<u>50%</u>
<u>Community Policing Problem-Solving Strategy Plan</u>	<u>1</u>	<u>100</u>	<u>100</u>	<u>100%</u>
<u>Total Points:</u>			<u>615</u>	

Final Grade Cutoffs

+ 97.00% + 87.00% + 77.00% + 67.00%
 A 94.00% B 84.00% C 74.00% D 64.00% F <60.0%
 - 90.00% - 80.00% - 70.00% - 60.00%

Final letter grades are assigned based on the percentage of total assessment points earned.

CCJS 498N
Weekly Schedule
August 31st-
December 7th, 2022

Weeks	Dates	Topic	Assignments
1	AUGUST 31	The Evolution of Community Policing	Chapter 1 DQ #1- Due by midnight 9/2
2	SEPTEMBER 7	Inside Police Agencies: Understanding Mission and Culture	Chapter 2 DQ #2- Due by midnight 9/9
3	SEPTEMBER 14	Understanding and Involving the Community	Chapter 3 DQ #3- Due by midnight 9/16
4	SEPTEMBER 21	Problem Solving: Proactive Policing	Chapter 4 DQ #4- Due by midnight 9/23
5	SEPTEMBER 28	Implementing Community Policing	Chapter 5 DQ #5- Due by midnight 9/30
6	OCTOBER 5	Communicating with a Diverse Population	Chapter 6 What is Community Policing? PAPER DUE 10/5 by MIDNIGHT DQ #6- Due by midnight 10/7
7	OCTOBER 12	Building Partnerships: A Cornerstone of Community Policing	Chapter 7 DQ #7- Due by midnight 10/14
8	OCTOBER 19	Forming Partnerships with the Media MIDTERM EXAM-ONLINE	Chapter 8 MIDTERM EXAM-ONLINE DQ #8- Due by midnight 10/21
9	OCTOBER 26	Early Experiments in Crime	Chapter 9

		Prevention and the Evolution of Community Policing Strategies	DQ #9- Due by midnight 10/28
10	NOVEMBER 2	Safe Neighborhoods and Communities: From Traffic problems to crime	Chapter 10 DQ #10- Due by midnight 11/4
11	NOVEMBER 9	Community policing and Drugs	Chapter 11 DQ #11- Due by midnight 11/11
12	NOVEMBER 16	Bringing Youths into Community Policing	Chapter 12 DQ #12- Due by midnight 11/18
	NOVEMBER 23	THANKSGIVING BREAK	NO CLASS
13	NOVEMBER 30	The Challenge of Gangs: Controlling their destructive force	Chapter 13 DQ #13- Due by midnight 12/02 “Community Policing Problem-Strategy Plan” PAPER DUE 11/30 BY MIDNIGHT
14	DECEMBER 7	Understanding and Preventing Violence Understanding and Preventing Terrorism	Chapters 14 & 15 DQ #14- Due by midnight 12/09
	DECEMBER 16	FINAL EXAM-ONLINE	Final Exam – Friday 12/16 10:30am-12:30pm (ONLINE)

