

University of Maryland, College Park
Criminology and Criminal Justice
CCJS498V—Use of Force
Fall 2019

Class Begins: August 29	Class Ends: December 5	Final Exam: December 14
-------------------------	------------------------	-------------------------

Instructor Information

Instructor: Shawn Eastman	Office Hours: ½ hour after class RM 5101, Bldg. III
E-mail: shawn.eastman@gaithersburgmd.gov	Phone Number: 240-372-7231

Course Information

Course: Use of Force, CCJS498V; section SG91	Credits: 3
Meeting Day(s): Thursday; Bldg. III, Room 2225	Meeting Time(s): 12:30pm – 3:00pm

Course Description

CCJS498V is an elective course designed to provide students with an understanding of the use of force by law enforcement, corrections, juvenile justice, and private citizens. Students will become familiar with legal decisions, legal concepts, policies, and procedures that are related to the use of force. Students will gain exposure to important psychological, biological, and physiological factors that can influence human behavior and memory in force encounters. Research-based and practical-application approaches will be utilized in this class.

Core Learning Outcomes

- (1) Demonstrate an understanding of the laws, policies, and other legal aspects that guide the use of force.
- (2) Examine the utilization of lethal and less-lethal force.
- (3) Evaluate training associated with the use of force.
- (4) Identify the physiological and psychological considerations associated with the use of force.
- (5) Demonstrate a familiarity with use of force in law enforcement, in corrections, by tactical teams, and by civilians.

Instructional Methods

Class discussion, group activities, videos, assignments, guest speakers, exams, and lecture.

Text

Hough, Richard. (2018). *The Use of Force in Criminal Justice 1st Edition* (required).

Assessment Method

Case Assignment / Exams / Project / Participation	Possible Point Value	Final Grade Scale
Exam 1	100	
Exam 2	100	A = 450+ pts.
Use of Force Review Project and Paper	125	B = 400+ pts.
Article Analysis (4 x 25 points each)	100	C = 350+ pts.
Quizzes 1-6 (5 points each, Q6 is a bonus)	25	D = 300+ pts.
Participation	50	F = 299- pts.
TOTAL	500	

** Plus/minus grades are in effect; i.e. a 90-93% is an A-, a 94-96% is an A and 97% and above is an A+

Information on Emergency Closings

We follow the alerts for the Universities at Shady Grove, not College Park for closing information. To learn more about USG Alerts and to sign up, visit this site: <https://shadygrove.umd.edu/campus-resources/public-safety/alerts-safety>

Progress Report

Students may review their progress at any time by entering the “grade-book” feature in ELMS. You will have an ongoing opportunity to evaluate your progress in this course and decide if you need to make any adjustments (additional study, tutoring, conference with the instructor etc.) to assure your success in this course. ELMS can be accessed via the following link: <https://myelms.umd.edu/login>

Codes of Academic Integrity and Student Conduct

Students are required to uphold the Code of Academic Integrity and the Code of Student Conduct. Students who violate either of these codes may receive a failing grade in the class. Students should always observe the highest standards of academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should use an appropriate citation style consistently, indicating exactly where you are quoting, or have been inspired by, the work of others.

Cheating on any assignment or exam will result in the following disciplinary actions:

- (1) “XF” (an F amplified by academic dishonesty) will be the grade earned for the course, and (2) possible expulsion from the UMCP’s B.A. Program in Criminology & Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Student Honor Council at UMCP.
- (2) Examples of conduct meriting such disciplinary actions include, but are not limited to, the following:
 - (1) cheating on an exam, either with or without assistance of another student or students,
 - (2) submitting as your own work a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citation, or
 - (3) collaborating with fellow students on assignments or take-home exams for which you were instructed to work alone.

Sexual Misconduct Policy

The Sexual Misconduct Policy prohibits a broad range of behaviors including, but not limited to sexual harassment, sexual assault, stalking, and domestic violence. The Sexual Misconduct Policy also prohibits retaliation against any individual who files a complaint or participates in an investigation under the Policy.

The Office of Civil Rights & Sexual Misconduct (OCRSM) responds to all complaints of sexual misconduct. To file a complaint go to OCRSM and under Reporting, complete the online sexual misconduct complaint form. For more information please contact OCRSM by phone at 301-405-1142, or email at titleixcoordinator@umd.edu

Non Discrimination Policy

The Non-Discrimination Policy prohibits discrimination and harassment on the basis of protected classes. Protected classes include: race, color, sex, gender identity or expression, sexual orientation, marital status, age, national origin, political affiliation, physical or mental disability, religion, protected veteran status, genetic information, and any other legally protected class. The Non-Discrimination Policy also prohibits retaliation against any individual who files a complaint or participates in an investigation under the Policy.

The Office of Civil Rights & Sexual Misconduct (OCRSM) responds to all complaints of discrimination, harassment, and retaliation based on a protected class. To file a complaint go to OCRSM and under Reporting, complete the online complaint form. For more information, please contact OCRSM by phone at 301-405-1142, or email civilrights@umd.edu.

Accessibility Policy

The University of Maryland is committed to creating and maintaining a welcoming and inclusive educational, working, and living environment for people of all abilities. The University of Maryland is also committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the University, or be subjected to discrimination. The University of Maryland provides reasonable accommodations to qualified individuals. Reasonable accommodations shall be made in a timely manner and on an individualized and flexible basis.

Discrimination against individuals on the grounds of disability is prohibited. The University also strictly prohibits retaliation against persons arising in connection with the assertion of rights under this Policy.

Accessibility & Disability Service (ADS) facilitates reasonable accommodations to qualified individuals. For assistance in obtaining an accommodation, contact Accessibility and Disability Service at 301.314.7682, or adsfrontdesk@umd.edu. More information is available from the Counseling Center.

After receiving an Accommodations Letter from ADS, as a student you are expected to meet with each course instructor, in person, to provide them with a copy of the Accommodations Letter and to obtain their signature on the Acknowledgement of Student Request form. You and your instructors will discuss a plan for how the accommodations will be implemented throughout the semester for the course. Specific details regarding the implementation of certain ADS approved accommodations agreed upon between you as the student and the individual course instructor must be documented on an Acknowledgment of Student Request Addendum, signed by the instructor, and submitted to ADS. You as the student are responsible for submitting the signed original forms to ADS and retaining a copy of the signed Acknowledgment of Student Request for your records.

Should a student need accommodation in the classroom or for assignments/exams due to a verified, documented learning or physical disability, please inform me of your situation immediately, so that proper UMCP documentation and accommodation procedures are followed. More information about student rights, policies and procedures and other general information can be found at the website:

<https://www.ugst.umd.edu/courserelatedpolicies.html>

Assignment Descriptions

Participation Policy (Attendance, Absences, or Missed Assignments): 50 points

Attending and participating in every class, arriving to class on time, participating in class, and remaining in class until it is completed are all taken into consideration when factoring your participation grade.

Assignments must be turned in by the assigned due date. Utilizing electronic devices, other than for legitimate class purposes, will not be tolerated and will be factored into your participation grade. Class participation, to include discussions, group and individual class work, and respectful interaction between the instructor and students are emphasized in this course.

Missing a class to participate in a religious observance or to seek medical care constitutes an excused absence. It remains your responsibility to check with fellow students for class notes. Per University of Maryland policy for a student's medically necessitated absence from class, students shall now make a reasonable attempt to inform the instructor of his or her illness prior to the class; and, upon returning to class, present their instructor with a self-signed note attesting to the date of their illness. Each note must also contain an acknowledgment by the student that the information provided is true and correct.

What to do if you must seek to be excused from class: contact me by email or phone (text is preferred) at the contact number on this syllabus as soon as you know you will be unable to attend class. Again, this should occur prior to class, if known. Excusal will be granted, at my discretion, and make up work and late

assignments accepted in these emergency cases as contracted and documented in email between the student and instructor. In case of excused absence, students are responsible for requesting missed material from another student or the instructor. If you miss class or an assignment due date, collect documentation to support your absence. Students with written, valid excused absences are entitled to a makeup work (assignments, exams etc.) at a time mutually convenient for the instructor and student.

If a student misses an exam, he or she must produce a documented, valid reason for doing so as soon as possible. I reserve the right to assess a penalty deduction in grading make-up work when the absence is unexcused. The make-up session for a missed exam will be held at a time of my choosing, and the format of the make-up exam may be altered at my discretion.

Do not provide false information; providing false information to University officials is prohibited under Part 9(h) of the Code of Student Conduct (V-1.00(B) University of Maryland Code of Student Conduct) and may result in disciplinary action.

As this class relies heavily on interaction, **participation is worth 50 points.**

Exams: Each Exam is Worth 100 points

There will be two exams, a midterm and a final, each worth **100 points**. The format will be announced prior to each exam but will generally consist of multiple choice, short answer, and essay. Exam dates are posted on the course calendar. Unless prior permission is given, all students are required to take the examination on the day it is administered. If prior permission is not obtained, students will receive a zero ("0") for that examination. The instructor is not bound to provide the same examination/format for make-up examinations.

Use of Force Review Project and Paper: 125 points (100 for the paper, and 25 for the presentation)

- (1) The class will be divided into 10 groups of 3-4.
- (2) Each group will be provided with a Use of Force Report package, which includes a use of force report and video footage that coincides with the use of force.
- (3) Each group member will select and apply one learning concept learned in class to their Use of Force incident, and present that concept as the subject matter expert.
- (4) The group as a whole must articulate if the use of force is within policy or not, and provide recommendations if applicable.
- (5) **THIS IS ONLY A SNAPSHOT OF THE ASSIGNMENT.** See separate 'Instructions for Use of Force Written Assignments' for further details.

Article and Video Analysis (AVA): 100 points (25 points each)

Students will be assigned four articles to review at various points of the semester related to the use of force. Students will also review a video that is associated with a primary theme of the article. Each student will state how the video corresponds to a primary theme of the article. Finally, each student will articulate the reasonableness of the use of force portrayed in the video. **THIS IS ONLY A SNAPSHOT OF THE ASSIGNMENT.** See separate 'Instructions for Use of Force Written Assignments' for further details.

Quizzes: 25 points with up to 5 potential bonus points (each quiz is worth 5 points)

There will be six multiple-choice quizzes throughout the course of the semester. The schedule of the quizzes is listed below. Each quiz will only address information already covered in class. You can miss one quiz, however, if you take them all the sixth will be categorized as bonus points.

Fall 2019 Course Schedule

Class	Date	Readings and Assignments Due	Content
1	8/29	Course Overview & Chapter 1	Introduction, Considering the Use of Force in Criminal Justice
2	9/5	Chapters 1 & 2	Considering the Use of Force in Criminal Justice & Lawn and the Use of Force
3	9/12	Chapter 3, AVA 1 Due, Quiz 1	The Construction and Content of Force Policies (Guest Speaker)
4	9/19	Chapter 4, Quiz 2	The Use of Less Lethal Force
5	9/26	Chapter 5, Quiz 3	The Use of Lethal Force
6	10/3	Chapter 6, AVA 2 Due	Physiological and Psychological Considerations in Force Situations
7	10/10	Midterm Exam Bldg. 1- 206 12:30pm-3:30pm	Topics Covered from 8/29 to 10/3
8	10/17	Chapter 7 Class meets at the MCP PSTA 8751 Snouffer School Road Gaithersburg, MD 20879	Training to Use Force (Simulation)
9	10/24	Chapter 8, AVA 3 Due	Use of Force in Law Enforcement
10	10/31	Chapter 10, Quiz 4	Force by Tactical Teams (Guest Speaker)
11	11/7	Chapter 11, Quiz 5	Force and Special Populations
12	11/14	Civilian Use of Force, AVA 4 Due, Quiz 6	Instructor Presentation (Guest Speaker)
13	11/21	Chapter 12	The Future is Now
14	11/28	Use of Force Project Presentations, Paper Due	Groups 1-5
15	12/5	Use of Force Project Presentations	Groups 6-10

16	12/14	Final Exam Bldg. I- 206, 10:30am-12:30pm	Topics Covered from 10/17 to 12/5
----	-------	---	-----------------------------------