Course Description
This course will focus on family violence as it relates to intimate partner violence, child abuse, and elder abuse. Theories of causation will be discussed as well as responses to these types of issues and crimes by the criminal justice system.

Required Reading

Prerequisites
CCJS 100 and CCJS 105

Office Hours
By appointment, but I am usually available after class.

Course Methodology
The class will consist of lectures, classroom discussion/activities, visual aids, and guest lecturers. Students are responsible for any information provided in class as well as any information provided in the textbook. All readings should be completed prior to the scheduled class. Students are expected to arrive on time for every class. Should students lapse into a pattern of chronic late arrivals and/or failure to complete the reading assignments; closed book, unannounced quizzes will be given.

Examinations
There will be two examinations. The mid-term examination is scheduled for March 11, 2015. The final examination is scheduled for May 19, 2015 from 8:00am to 10:00am. Unless prior permission is given, all students are required to take the examination on the day it is administered. If prior permission is not obtained, students will receive a zero (“0”) for that examination. The instructor is not bound to provide the same examination/format for make-up examinations.

Paper
You will be required to write one three to five page paper. The paper will be based upon an out-of-class legal experience. Specifically, you will be required to observe the domestic violence docket for the District Court of Maryland for Montgomery County. They are held in the Silver Spring District Court on Thursday and the Rockville District Court on Friday. Your paper will describe in detail your experience in these types of
cases as an observer of the legal process. However, you must do more than simply report your observations. You must relate the academic portion of this class with what actually occurs in the courtroom in these types of cases. You must also take into account the topics we have discussed in class and how these topics are relevant to your experience. You are to provide at least ten (10) examples of how your courtroom experience relates to what you have learned in class. You must also include the name of each defendant, the charges against each defendant, the courtroom number for each case, and the name of the presiding judge for each case. **You are to observe at least one criminal case.**

The due date for this paper is April 6, 2015. Papers are due in class. E-mailed copies will not be accepted. A late and/or handwritten paper will be downgraded 5 percentage points for every day it is not received. Papers with several grammatical, spelling, or typographical errors will receive lower grades. Proper citations are required. **Students can submit an outline of their court experience for review by March 9, 2015. The purpose is to ensure enough material for the assignment. Outlines will not be accepted after that date.**

If you are unable to attend court in Montgomery County due to logistical problems, please let me know and perhaps alternate arrangements can be made for another District or Circuit Court.

**Homework Assignments**
If homework is assigned, it is due no later than five minutes after the class period begins. Assignments will not be accepted via email. Any student who does not turn in the homework assignment by the time specified will receive a zero for the assignment.

**Class Participation**
You are expected to actively and constructively participate in class. Class participation is important to both understanding assigned readings and performing well on other assignments in the class.

**Grading Criteria**
Mid-Term Examination: 30%
Paper: 30%
Final Examination: 30%
Class Participation: 10%

**Grading**
In Fall 2012, the University implemented the plus-minus grading policy which assigns differential point values to the ‘+’ and ‘-’ designations for letter grades. The current explanation and implementation of the policy can be found here:

http://www.testudo.umd.edu/plusminusimplementation.html
Course Schedule and Reading Assignments

January 26, 2015
Course Introduction
Chapter 1: Global Violence against Women

January 28, 2015
Chapter 1: Global Violence against Women
Chapter 2: History of Violence in the Family

February 2, 2015
Chapter 2: History of Violence in the Family

February 4, 2015
Chapter 2: History of Violence in the Family

February 9, 2015
Chapter 3: Research and Theory on Family Violence

February 11, 2015
Chapter 3: Research and Theory on Family Violence

February 16, 2015
Chapter 4: Child Abuse

February 18, 2015
Chapter 4: Child Abuse
Chapter 5: Investigating Child Abuse

February 23, 2015
Chapter 5: Investigating Child Abuse

February 25, 2015
Chapter 6: Adolescent Perpetrators

March 2, 2015
Chapter 7: Intimate Partner Violence

March 4, 2015
Chapter 7: Intimate Partner Violence

March 9, 2015
Chapter 7: Intimate Partner Violence
March 11, 2015
Mid-Term Examination

March 16, 2015 and March 20, 2015
Spring Break

March 23, 2015
Chapter 8: Gay and Lesbian Partner Abuse

March 25, 2015
Chapter 9: Abuse Later in Life

March 30, 2015
Chapter 9: Abuse Later in Life
Chapter 10: Adult Perpetrators

April 1, 2015
Chapter 10: Adult Perpetrators

April 6, 2015
Chapter 11: The Police Response to Intimate Partner Violence

Papers Due

April 8, 2015
Chapter 11: The Police Response to Intimate Partner Violence

April 13, 2015
Chapter 11: The Police Response to Intimate Partner Violence

April 15, 2015
Chapter 12: Stalking and Homicide

April 20, 2015
Chapter 12: Stalking and Homicide

April 22, 2015
Chapter 12: Stalking and Homicide
Chapter 13: The Court Response to Intimate Partner Violence

April 27, 2015
Chapter 13: The Court Response to Intimate Partner Violence

April 29, 2015
Chapter 13: The Court Response to Intimate Partner Violence
May 4, 2015  
Chapter 14: Research on the Internet

May 6, 2015  
Special Topics

May 11, 2015  
Special Topics  
Review for Final Exam

May 19, 2015; 8:00am to 10:00am  
Final Examination

Student Responsibilities:

Students have a wide range of academic and personal motivations for enrolling in this class. Be cognizant and respectful of this fact as students may have family or friends who have personal knowledge of domestic violence.

Regarding assignments and examinations, students should always observe the highest standards regarding academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should consistently use an appropriate citation style, indicating exactly where you are quoting or have been inspired by the work of others.

Cheating on any assignment or examination will result in the following disciplinary actions: (1) “XF” (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the UMCP’s B.A. Program in Criminology and Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Student Honor Council at UMCP. Examples of conduct meriting such disciplinary actions include, but are not limited to, the following: (1) cheating on an examination with or without the assistance of another student or students (2) submitting, as your own work, a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citation, or (3) collaborating with fellow students on assignments or take-home examinations for which you were instructed to work alone.

In this class, students are allowed to use their personal computers to take notes. If a student is found to be using a personal computer in any way not specifically related to the day’s class discussion that student would lose the privilege of using a computer in class. The instructor reserves the right to disallow all students from using personal computers at any time during the semester.

The use of electronic devices is prohibited in class. This includes computers, MP3 devices, smart phones, phones, calculators, gaming devices, etc. Students must place all electronic devices in their book bags, purses, etc. or leave them at home. They are not to
be placed on the desk. If these devices are seen and/or used during class, the student will be asked to leave the class immediately. If these devices are seen and/or used during an exam, the exam will be collected from the student and the student will no longer be allowed to continue taking the exam. The exam score will be noted as “0”. If a student is expecting an emergency call, please let me know prior to class so arrangements can be made to accommodate your emergency.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, the teaching assistants, or the instructor will be subject to referral to the Office of Student Conduct or to the University Campus Police. You are expected to adhere to the Code of Student Conduct.

In reference to a student missing a class, below is the university’s policy:

“It is the policy of the University to excuse the absences of students that result from the following causes: illness of the student, or illness of a dependent as defined by Board of Regents policy on family and medical leave; religious observance (where the nature of the observance prevents the student from being present during the class period); participation in university activities at the request of University authorities; and compelling circumstance beyond the student's control. Students claiming excused absence must apply in writing and furnish documentary support for their assertion that absence resulted from one of these causes.”

On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student’s Medically Necessitated Absence from Class V-100 (G)

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester. The requirement for accepting a self-signed note does not apply to a “major scheduled grading event.” For purposes of this class, that is the day of any exam or when the paper is due. A student who experiences a prolonged absence or an illness preventing attendance at a major scheduled grading event is required to provide written documentation of the illness from the Health Center or an outside health care provider, verifying the dates of the treatment and the time period during which the student was unable to meet academic responsibilities.

The documentation for missing a class will be submitted to the instructor before, but no later than the first day of class upon the student’s return.
Should a student need accommodations in the classroom or for assignments/examinations due to a verified, documented learning or physical disability, please inform me of your situation immediately, so proper UMCP documentation and accommodation procedures are followed.

The lectures delivered in class and the course materials that are created and distributed are protected by federal copyright law. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

Your feedback about this course is very important therefore several forms of evaluation are available throughout this semester. One important campus-wide evaluation, CourseEvalUM, is the online evaluation at the end of the semester. Students can go directly to the website to complete their evaluations.

In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at **301-738-6000** for recorded updates related to closures or delays. In the event that the University is closed for an emergency or extended period of time, I will communicate to you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments.