

### **History of Criminological Thought (CCJS 654)**

Term: Fall 2018

Time and Place: LeFrak 2165E, Mon 4:00pm to 6:45pm

**Instructor** Wade C. Jacobsen

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**Office Hours** Wed and Fri 11:00am to 12:00pm, or by appointment

### **Course Description**

This course will provide the opportunity for guided, careful study of most major theoretical perspectives and schools of thought on crime causation. I will assume you already have a basic knowledge of the concepts and propositions of specific theories within each school of thought, as you should have taken Introduction to Criminology (CCJS 651) or a comparable MA-level course prior to this course.

### **You Have Four Primary Learning Objectives in This Course**

1. Review the concepts and propositions of each major theory
2. Become familiar with the intellectual development of each theory
3. Understand the methodological and statistical challenges in testing each theory
4. Evaluate each for its potential contribution to criminological knowledge and policy

### **Required Readings**

Many of our readings throughout the semester will come from this book:

Jacoby, Joseph E., Theresa A. Severance, and Alan S. Bruce (eds.). 2011. *Classics of Criminology*, 4<sup>th</sup> edition. Long Grove, IL: Waveland Press. [ISBN: 978-1577667360](#)

I have made this and several others available through the [UMD bookstore](#). You will need to find most of the remaining required readings (listed below) on your own using the [UMD Library](#) tools or [Google Scholar](#). Some articles and chapters will be also be made available on [ELMS](#). Where full books are assigned, I suggest purchasing them online. Please let me know as early as possible if you have any trouble finding what you need.

### **Additional Readings**

In addition to the required readings, you may find the following books helpful in your study:

1. Akers, Ronald L., Christine S. Sellers, and Wesley G. Jennings (Eds.). 2017. *Criminological Theories: Introduction, Evaluation, & Application*, 7<sup>th</sup> edition. New York: Oxford University Press. [ISBN: 978-0199844487](#) (\$34-\$73, campus bookstore)
2. Cullen, Francis T., Robert Agnew, and Pamela Wilcox (Eds.). 2014. *Criminological Theory: Past to Present*, 5<sup>th</sup> edition. New York: Oxford University Press. [ISBN: 978-0199301119](#) (\$33-\$80, campus bookstore)
3. Kubrin, Charis E., Thomas D. Stucky, and Marvin D. Krohn. 2009. *Researching Theories of Crime and Deviance*. New York: Oxford University Press. [ISBN: 978-0195340860](#) (\$23-\$55, campus bookstore)
4. Piquero, Alex (ed.). 2016. *Handbook of Criminological Theory*. UK: John Wiley & Sons. [ISBN: 978-1-118-51238-8](#) (\$132, Amazon).

### ***Course Requirements***

1. **Exams.** You will be required to complete two essay exams in class. The first will be held October 22, for 20% of your final grade. The second will be held December 10, for 30% of your final grade. Arrive on time. If you must miss an exam (excused [absence](#) only), you should let me know well in advance and with appropriate documentation. Make-up exams should be administered prior to the exam date.
2. **Presentation.** You will be responsible for presenting on three perspectives or schools of thought to the class. These presentations should include (1) the “guts,” or core concepts and propositions of the theories we discuss in class and (2) a detailed overview of the intellectual history and development of the theories. These presentations will account for 15% of your final grade. Assignments will be made in the first week of class. You are required to meet with me at least three days before your assigned presentation (please email me to set up a time) to review the material you have prepared to present.
3. **Study Guide Writing Assignments.** I have provided a weekly study guide to help you focus on what is most important in the readings (and prepare for exams). I encourage you to work in groups to complete it before class each week. You are only required to submit three for a grade (as writing assignments) on each of your three presentation days. For these, you should show evidence of having read well beyond the five or six required readings each week. These three assignments will be 15% of your final grade.
4. **Participation.** For full points, you should be an active participant in class discussions. This means you should come to class having completed the assigned readings and study guide. You should also ask questions and avoid activities not related to class material (sleeping, social media, etc.). Participation will be 20% of your final grade.

### ***As a UMD Graduate Student, You Are Committed to Academic Integrity***

I require absolute academic integrity in this course and will refer any suspected cases of academic dishonesty to the University Honor Council. Academic dishonesty includes, but is not limited to, plagiarizing, cheating, having unauthorized possession of an examination, fabricating citations or other information, submitting or tampering with the work of another person, and aiding another person in doing any of these things. For more information on academic dishonesty and the accompanying procedures and consequences, visit <http://www.shc.umd.edu/code.html>

### ***Information for Students with Disabilities***

Students seeking accommodations for a disability should contact Accessibility and Disability Service (ADS) at [301.314.7682](tel:301.314.7682), or [adsfrontdesk@umd.edu](mailto:adsfrontdesk@umd.edu). After receiving an Accommodations Letter from ADS, you should meet with me in person within the first week of class to provide a copy of the *Accommodations Letter* and for my signature on the *Acknowledgement of Student Request* form. We will discuss a plan for how the accommodations will be implemented. Specific details must be documented and added to the Acknowledgment of Student Request form.

### ***Graduate Course Related Policies and Graduate Student Rights and Responsibilities***

The Graduate School has prepared a guide in order to provide you with information about graduate course policies, other policies related to graduate study, and relevant on-campus resources. Your syllabus applies specifically to a given course. The guide at the following link applies in general to your graduate coursework and experience at UMD: <https://gradschool.umd.edu/course-related-policies>.

### ***Course Schedule***

In the event the university is closed on the date of an in-class exam due to a weather emergency or other unexpected event, please prepare to take the exam during the next class. I will notify you via email if the course schedule changes for any other reason.

Reading assignments should be completed prior to arriving to class on the date listed in the current schedule. This reading list may be used as a tool for careful study of each theory and the development of each school of thought. Our time in class together is limited, so **I have marked with an asterisk four or five required readings we will discuss in class. You should also read at least one more of your choice and be prepared to share what you learned in class.**

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**Aug 26      Introduction**

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**Sep 2      No class (Labor Day)**

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**Sep 9      Theory construction and evaluation**

- a) What are definitions of crime, criminality, delinquency, and deviance?
- b) What is a theory of crime causation? What is its purpose? How is it structured?
- c) What is causality? How can it be established?
- d) How should theories of crime causation be evaluated in criminology?
- e) In what ways do theories of crime causation develop? Do we need all of them?

\*Akers, Ronald L., Christine S. Sellers, and Wesley G. Jennings. 2016. "Introduction to Criminological Theory." Pp. 1-13 in *Criminological Theories: Introduction, Evaluation, and Application*, 7<sup>th</sup> edition. New York: Oxford University Press. [on ELMS]

\*Cook, Thomas D. and Donald T. Campbell. 1979. "Causal Inference and the Language of Experimentation." Pp. 1-36 in *Quasi-Experimentation: Design and Analysis Issues for Field Settings*. Boston: Houghton Mifflin Company. [on ELMS]

DeLisi, Matt and Michael G. Vaughn. 2016. "Correlates of Crime." Pp. 18-36 in *The Handbook of Criminological Theory*, edited by A. R. Piquero. UK: John Wiley & Sons, Inc. [on ELMS]

Osgood, Wayne D., Lloyd D. Johnston, Patrick M. O'Malley, and Jerald G. Bachman. 1988. "The Generality of Deviance in Late Adolescence and Early Adulthood." *American Sociological Review* 53(1):81-93.

\*Kubrin, Charis E., Thomas D. Stucky, and Marvin D. Krohn. 2009. "Introduction." Pp. 1-20 in *Researching Theories of Crime and Deviance*. New York: Oxford University Press. [on ELMS]

\*Paternoster, Raymond and Ronet Bachman. 2001. "The Structure and Relevance of Theory in Criminology." Pp. 1-10 in *Explaining Criminals and Crime: Essays in Contemporary*

*Criminological Theory*, edited by R. Paternoster and R. Bachman. Los Angeles: Roxbury Publishing Company. [on ELMS]

Thornberry, Terence P. 1989. "Reflections on the Advantages and Disadvantages of Theoretical Integration." Pp. 51-60 in *Theoretical Integration in the Study of Deviance and Crime: Problems and Prospects*, edited by S. F. Messner, M. D. Krohn, and A. E. Liska. Albany, NY: State University of New York Press. [on ELMS]

\*Wallace, Walter L. 1971. "Introduction." Pp. 11-29 in *The Logic of Science in Sociology*. Hawthorne, NY: Aldine. [on ELMS]

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**Sep 16      Biological and Biosocial**

**Early**

\*Lombroso-Ferrero, Gina. 1911. *Criminal Man, According to the Classification of Cesare Lombroso*. New York: G. P. Putnam's Sons. [Jacoby et al. p. 183]

Goddard, Henry H. 1914. *Feeble-Mindedness*. New York: Macmillan. [excerpt on ELMS]

Goring, Charles B. 1913. *The English Convict: A Statistical Study*. London: Darling and Son. [excerpts on ELMS]

Hooton, Ernest A. 1939. *The American Criminal*. Cambridge, MA: Harvard University Press. [Jacoby et al. p. 207]

\*Rafter, Nicole. 2004. "Earnest A. Hooton and the Biological Tradition in American Criminology." *Criminology* 42(3):735-72.

Rafter, Nicole. 2005. "The Murderous Dutch Fiddler: Criminology, History and the Problem of Phrenology." *Theoretical Criminology* 9(1):65-96.

**Contemporary**

\*Barnes, J. C., John Paul Wright, Brian B. Boutwell, Joseph A. Schwartz, Eric J. Connolly, Joseph L. Nedelec, and Kevin M. Beaver. 2014. "Demonstrating the Validity of Twin Research in Criminology." *Criminology* 52(4):588-626.

Beaver, Kevin M. 2008. "Nonshared Environmental Influences on Adolescent Delinquent Involvement and Adult Criminal Behavior." *Criminology* 46(2):341-69.

Booth, Alan and D. Wayne Osgood. 1993. "The Influence of Testosterone on Deviance in Adulthood: Assessing and Explaining the Relationship." *Criminology* 31(1):93-117.

\*Burt, Callie H., and Ronald L. Simons. 2014. "Pulling Back the Curtain on Heritability Studies: Biosocial Criminology in the Postgenomic Era." *Criminology* 52(2):223-62.

Choy, Olivia, Adrian Raine, Peter H. Venables, and David P. Farrington. 2017. "Explaining the Gender Gap in Crime: The Role of Heart Rate." *Criminology* 55(2):465-87.

*Criminology* 53(1):101-31 [multiple articles]

\*Ellis, Lee, and Anthony Walsh. 1997. "Gene-Based Evolutionary Theories in Criminology." *Criminology* 35(2):229-76.

Fishbein, Diana H. 1990. "Biological Perspectives in Criminology." *Criminology* 28(1):27-72.

Guo, Guang, Michael E. Roettger, Tianji Cai. 2008. "The Integration of Genetic Propensities into Social-Control Models of Delinquency and Violence among Male Youths." *American Sociological Review* 73(4):543-68.

Hoskin, Anthony W., and Lee Ellis. 2015. "Fetal Testosterone and Criminality: Test of Evolutionary Neuroandrogenic Theory." *Criminology* 53(1):54-73.

Mitchell, Colter, Sara McLanahan, Daniel Notterman, John Hobcraft, Jeanne Brooks-Gunn, and Irwin Garfinkel. 2015. "Family Structure Instability, Genetic Sensitivity, and Child Well-being." *American Journal of Sociology* 120(4):1195-225.

Moffitt, Terrie E. 2005. "The New Look of Behavioral Genetics in Developmental Psychopathology: Gene-Environment Interplay in Antisocial Behaviors." *Psychological Bulletin* 131(4):533-54.

Portnoy, Jill, Adrian Raine, Frances R. Chen, Dustin Pardini, Rolf Loeber, and J. Richard Jennings. 2014. "Heart Rate and Antisocial Behavior: The Mediating Role of Impulsive Sensation Seeking." *Criminology* 52(2):292-311.

Raine, Adrian. 2002. "Biosocial Studies of Antisocial and Violent Behavior in Children and Adults: A Review." *Journal of Abnormal Child Psychology* 30(4):311-26.

Sampson, Robert J. and Alix S. Winter. 2018. "Poisoned Development: Assessing Childhood Lead Exposure as a Cause of Crime in a Birth Cohort Followed through Adolescence." *Criminology* 56(2):269-301.

Wright, John P., Kevin M. Beaver, Matt DeLisi, Michael G. Vaughn, Danielle Boisvert, and Jamie Vaske. 2008. "Lombroso's Legacy: The Miseducation of Criminologists." *Journal of Criminal Justice Education*. 19(3):325-38.

**Sep 23      Social disorganization**

**Early**

Burgess, Earnest W. 1925. "The Growth of a City." Pp. 47-62 in *The City*, edited by R. E. Park, E. W. Burgess, and R. D. McKenzie. Chicago: The University of Chicago Press. [on ELMS]

Morris, Terence. 1957. *The Criminal Area: A Study in Social Ecology*. London: Routledge. [excerpt on ELMS]

Park, Robert E. 1925. "Community Organization and Juvenile Delinquency." Pp. 99-112 in *The City*, edited by R. E. Park, E. W. Burgess, and R. D. McKenzie. Chicago: The University of Chicago Press. [on ELMS]

\*Shaw, Clifford R. and Henry H. McKay. 1942. *Juvenile Delinquency and Urban Areas*. Chicago: The University of Chicago Press. [Jacoby et al. p. 19]

Thrasher, Fredrick M. 1927. *The Gang*. Chicago: University of Chicago Press.

\*Kornhauser, Ruth Rosner. 1978. *Social Sources of Delinquency: An Appraisal of Analytic Models*. Chicago: University of Chicago Press. [Chapter 3 on ELMS]

**Contemporary**

Bellair, Paul E. and Christopher R. Browning. 2010. "Contemporary Disorganization Research: An Assessment and Further Test of the Systemic Model of Neighborhood Crime." *Journal of Research in Crime and Delinquency* 47(4):496-521.

Browning, Christopher R., Catherine A. Calder, Bethany Boettner, and Anna Smith. 2017. "Ecological Networks and Urban Crime: The Structure of Shared Routine Activity Locations and Neighborhood-Level Informal Control Capacity." *Criminology* 55(4):754-78.

Browning, Christopher R., Robert D. Dietz, and Seth L. Feinberg. 2004. "The Paradox of Social Organization: Networks, Collective Efficacy, and Violent Crime in Urban Neighborhoods." *Social Forces* 83(2):503-34.

Brunton-Smith, Ian, Patrick Sturgis, and George Leckie. 2018. "How Collective is Collective Efficacy? The Importance of Consensus in Judgments about Community Cohesion and Willingness to Intervene." *Criminology* 56(3):608-37.

\*Bursik, Robert J., Jr. 1988. "Social Disorganization and Theories of Crime and Delinquency: Problems and Prospects." *Criminology* 26(4):519-51.

Bursik, Robert J., Jr. and Harold G. Grasmick. 1993. *Neighborhoods and Crime: The Dimensions of Effective Community Control*. New York: Macmillan.

Elliott, Delbert S., William Julius Wilson, David Huizinga, Robert J. Sampson, Amanda Elliott, and Bruce Rankin. 1996. "The Effects of Neighborhood Disadvantage on Adolescent Development." *Journal of Research in Crime and Delinquency* 33(4):389-426.

Hipp, John R. and Rebecca Wickes. 2017. "Violence in Urban Neighborhoods: A Longitudinal Study of Collective Efficacy and Violent Crime." *Journal of Quantitative Criminology* 33(4):783-808.

Kubrin, Charis E. and Ronald Weitzer. 2003. "New Directions in Social Disorganization Theory." *Journal of Research in Crime and Delinquency* 40(4):374-402.

Morenoff, Jeffrey D., Robert J. Sampson, and Stephen W. Raudenbush. 2001. "Neighborhood Inequality, Collective Efficacy, and the Spatial Dynamics of Urban Violence." *Criminology* 39(3):517-58.

Nielsen, Amie L., Matthew T. Lee, and Ramiro Martinez Jr. 2005. "Integrating Race, Place and Motive in Social Disorganization Theory: Lessons from a Comparison of Black and Latino Homicide Types in Two Immigrant Destination Cities." *Criminology* 43(3):837-72.

Osgood, D. Wayne and Jeff M. Chambers. 2000. "Social Disorganization outside the Metropolis: An Analysis of Rural Youth Violence." *Criminology* 38(1):81-116.

Rose, Dina R., and Todd R. Clear. 1998. "Incarceration, Social Capital, and Crime: Implications for Social Disorganization Theory." *Criminology* 36(3):441-80.

Sampson, Robert J. 2012. *Great American City*. Chicago: University of Chicago Press.

\*Sampson, Robert J., Stephen W. Raudenbush, and Felton Earls. 1997. "Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy." *Science* 277(5328):918-24.

\*Sampson, Robert J. and W. Byron Groves. 1989. "Community Structure and Crime: Testing Social-Disorganization Theory." *American Journal of Sociology* 94(4):774-802.

Sampson, Robert J. and William Julius Wilson. 1995. "Toward a Theory of Race, Crime, and Urban Inequality." *Race, Crime, and Justice: A Reader*, edited by S. L. Gabbidon and H. T. Greene. New York: Routledge. [on ELMS]

Skogan, Wesley G. 1990. *Disorder and decline: Crime and the Spiral of Decay in American Neighborhoods*. University of California Press.

Steenbeck, Wouter and John R. Hipp. 2011. "A Longitudinal Test of Social Disorganization Theory: Feedback Effects among Cohesion, Social Control, and Disorder." *Criminology* 49(3):833-71.

Warner, Barbara D. and Pamela Wilcox Rountree. 1997. "Local Social Ties in a Community and Crime Model: Questioning the Systemic Nature of Informal Social Control." *Social Problems* 44(4):520-36.

**Sep 30      Anomie and strain**

**Early**

Durkheim, Emile. 1952 [1897]. *Suicide*. New York: Free Press. [Jacoby et al. p. 235]

Gold, Martin. 1963. *Status Forces in Delinquent Boys*. Ann Arbor: Institute for Social Research, University of Michigan. [Selected chapters on ELMS]

\*Merton, Robert K. 1938. "Social Structure and Anomie." *American Sociological Review* 3(5):672-82.

Merton, Robert K. 1964. "Anomie, Anomia, and Social Interaction: Contexts of Deviant Behavior." Pp. 213-42 in *Anomie and Deviant Behavior*, edited by Marshall Clinard. Free Press. [on ELMS]

Merton, Robert K. 1968. "Social Structure and Anomie." Pp. 131-60 in *Social Theory and Social Structure*. New York: Free Press. [on ELMS]

Kornhauser, Ruth Rosner. 1978. *Social Sources of Delinquency: An Appraisal of Analytic Models*. Chicago: University of Chicago Press. [Chapter 4 on ELMS]

**Contemporary**

Agnew, Robert. 1992. "Foundation for a General Strain Theory of Crime and Delinquency." *Criminology* 30(1):47-88.

\*Agnew, Robert. 2006. *Pressured into Crime: An Overview of General Strain Theory*. Los Angeles, CA: Roxbury.

Agnew, Robert. 2016. "A Theory of Crime Resistance and Susceptibility." *Criminology* 54(2):181-211.

Agnew, Robert and Helene Raskin White. 1992. "An Empirical Test of General Strain Theory." *Criminology* 30(4):475-500.

Agnew, Robert, Francis T. Cullen, Velmer S. Burton Jr., T. David Evans, and R. Gregory Dunaway. 1996. "A New Test of Classic Strain Theory." *Justice Quarterly* 13(4):681-704.

Baron, Stephen W. 2004. "General Strain, Street Youth and Crime: A Test of Agnew's Revised Theory." *Criminology* 42(2):457-84.

\*Baumer, Eric P. and Regan Gustafson. 2007. "Social Organization and Instrumental Crime: Assessing the Empirical Validity of Classic and Contemporary Anomie Theories." *Criminology* 45(3):617-63.



Blau, Judith R. and Peter M. Blau. 1982. "The Cost of Inequality: Metropolitan Structure and Violent Crime." *American Sociological Review* 47(1):114-29.

Botchkovar, Ekaterina V., Charles R. Tittle, and Olena Antonaccio. 2009. "General Strain Theory: Additional Evidence Using Cross-Cultural Data." *Criminology* 47(1):131-76.

Broidy, Lisa M. 2001. "A Test of General Strain Theory." *Criminology* 39(1):9-36.

Burton, Velmer S., Jr., Francis T. Cullen, T. David Evans, and R. Gregory Dunaway. 1994. "Reconsidering Strain Theory: Operationalization, Rival Theories, and Adult Criminality." *Journal of Quantitative Criminology* 10(3):213-39.

Button, Deeanna M. and Meredith G. F. Worthen. 2017. "Applying a General Strain Theory Framework to Understand School Weapon Carrying among LGBTQ and Heterosexual Youth." *Criminology* 55(4):806-32.

Chamlin, Mitchell B. and John K. Cochran. 1995. "Assessing Messner and Rosenfeld's Institutional Anomie Theory: A Partial Test." *Criminology* 33(3):411-430.

Clelland, Donald and Timothy J. Carter. 1980. "The New Myth of Class and Crime." *Criminology* 18(3):319-36.

Dunaway, R. Gregory, Francis T. Cullen, Velmer S. Burton Jr., and T. David Evans. 2000. "The Myth of Social Class and Crime Revisited: An Examination of Class and Adult Criminality." *Criminology* 38(2):589-632.

Farnworth, Margaret and Michael J. Leiber. 1989. "Strain Theory Revisited: Economic Goals, Educational Means, and Delinquency." *American Sociological Review* 54(2):263-74.

Grob, Eva M., Andreas Hövermann, and Steven F. Messner. 2018. "Marketized Mentality, Competitive/Egoistic School Culture, and Delinquent Attitudes and Behavior: An Application of Institutional Anomie Theory." *Criminology* 56(2):333-69.

Hoffmann, John P. and Felicia Gray Cerbone. 1999. "Stressful Life Events and Delinquency Escalation in Early Adolescence." *Criminology* 37(2):343-74.

\*Messner, Steven F. and Richard Rosenfeld. 2013. *Crime and the American Dream*, 5<sup>th</sup> edition. Belmont, CA: Wadsworth.

Paternoster, Raymond and Paul Mazerolle. 1994. "General Strain Theory and Delinquency: A Replication and Extension." *Journal of Research on Crime and Delinquency* 31(3):235-63.

Walsh, Anthony. 2000. "Behavior Genetics and Anomie/Strain Theory." *Criminology* 38(4):1075-108.

**Oct 7            Social control**

**Early**

\*Hirschi, Travis. 1969. *Causes of Delinquency*. Berkeley, CA: University of California Press.

Ross, Edward Alsworth. 1901. *Social Control*. London: Macmillan.

<https://archive.org/details/socialcontrolas04rossgoog>

Reiss, Albert J., Jr. 1951. "Delinquency as the Failure of Personal and Social Controls." *American Sociological Review* 16(2):196-207.

Nye, F. Ivan. 1958. *Family Relationships and Delinquent Behavior*. Westport, CT: Greenwood Press. [excerpt on ELMS]

Reckless, Walter C. 1961. "A New Theory of Delinquency and Crime." *Federal Probation* 25:42-6.

\*Sykes, Gresham M. and David Matza. 1957. "Techniques of Neutralization: A Theory of Delinquency." *American Sociological Review* 22(6):664-70.

Toby, Jackson. 1957. "Social Disorganization and Stake in Conformity: Complementary Factors in the Predatory Behavior of Hoodlums." *Journal of Criminal Law, Criminology, and Police Science* 48:12-17.

**Contemporary**

Agnew, Robert. 1985. "Social Control Theory and Delinquency: A Longitudinal Test." *Criminology* 23(1):47-62.

Agnew, Robert. 1991. "A Longitudinal Test of Social Control Theory and Delinquency." *Journal of Research in Crime and Delinquency* 28(2):126-56.

Agnew, Robert. 1993. "Why Do They Do It? An Examination of the Intervening Mechanisms between Social Control Variables and Delinquency." *Journal of Research in Crime and Delinquency* 30(3):245-66.

Cernkovich, Stephen A. and Peggy C. Giordano. 1992. "School Bonding, Race, and Delinquency." *Criminology* 30(2):261-91.

Greenberg, David F. 1999. "The Weak Strength of Social Control Theory." *Crime and Delinquency* 45:66-81.

Heimer, Karen and Ross L. Matsueda. 1994. "Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control." *American Sociological Association* 59(3):365-90.

Hindelang, Michael J. 1973. "Causes of Delinquency: A Partial Replication and Extension." *Social Problems* 20(4):471-87.

Kempf, Kimberly L. 1993. "The Empirical Status of Hirschi's Control Theory." Pp. 143-85 in *New Directions in Criminological Theory: Advances in Criminological Theory*, Volume 4, edited by F. Alder and W. S. Laufer. New Brunswick, NJ: Transaction Publishers. [on ELMS]

Kreager, Derek A. "Unnecessary Roughness? School Sports, Peer Networks, and Male Adolescent Violence." *American Sociological Review* 72(5):705-24.

Krohn, Marvin D. and James L. Massey. 1980. "Social Control and Delinquent Behavior: An Examination of the Elements of the Social Bond." *The Sociological Quarterly* 21(4):529-43.

Laub, John H. and Robert J. Sampson. 1988. "Unraveling Families and Delinquency: A Reanalysis of the Gluecks' Data." *Criminology* 26(3):355-80.

\*Laub, John H. and Robert J. Sampson. 1993. "Turning Points in the Life Course: Why Change Matters to the Study of Crime." *Criminology* 31(3):301-25.

Laub, John H. and Robert J. Sampson. 2003. *Shared Beginnings, Divergent Lives: Delinquent Boys to Age 70*. Cambridge, MA: Harvard University Press.

Pyrooz, David C., Jean Marie McGloin, and Scott Decker. 2017. "Parenthood as a Turning Point in the Life Course for Male and Female Gang Members: A Study of Within-Individual Changes in Gang Membership and Criminal Behavior." *Criminology* 55(4):869-99.

Rankin, Joseph H. and Roger Kern. 1994. "Parental Attachments and Delinquency," *Criminology* 32(4):495-516.

Sampson, Robert J. and John H. Laub. 1990. "Crime and Deviance over the Life Course: The Salience of Adult Social Bonds." *American Sociological Review* 55(5):609-27.

Sampson, Robert J. and John H. Laub. 1993. *Crime in the Making: Pathways and Turning Points through Life*. Cambridge, MA: Harvard University Press.

Tittle, Charles R. 1995. *Control Balance: Toward a General Theory of Deviance*. Boulder, CO: Westview.

Tittle, Charles R. 2004. "Refining Control Balance Theory." *Theoretical Criminology* 8(4):395-428.

\*Wiatrowski, Michael D., David B. Griswold, and Mary K. Roberts. 1981. "Social Control Theory and Delinquency." *American Sociological Review* 46(5):525-41.

**Oct 14      Self-control**

**Early**

\*Gottfredson, Michael and Travis Hirschi. 1990. *A General Theory of Crime*. Stanford, CA: Stanford University Press.

Mischel, Walter, Yuichi Shoda, and Monica L. Rodriguez. 1989. "Delay of Gratification in Children." *Science* 244(4907):933-8.

Wilson, James Q. and Richard J. Herrnstein. 1985. "A Theory of Criminal Behavior." Pp. 41-68 in *Crime and Human Nature: The Definitive Study of the Causes of Crime*. New York: The Free Press. [on ELMS]

**Contemporary**

\*Akers, Ronald L. 1991. "Self-Control as a General Theory of Crime." *Journal of Quantitative Criminology* 7(2):201-11.

Burt, Callie H., Gary Sweeten, and Ronald Simons. 2014. "Self-Control through Emerging Adulthood: Instability, Multidimensionality, and Criminological Significance." *Criminology* 52(3):450-87.

Burt, Callie Harbin, Ronald L. Simons, and Leslie G. Simons. 2006. "A Longitudinal Test of the Effects of Parenting and the Stability of Self-Control: Negative Evidence for the General Theory of Crime." *Criminology* 44(2):353-96.

Evans, T. David, Francis T. Cullen, Velmer S. Burton Jr., R. Gregory Dunaway, and Michael L. Benson. 1997. "The Social Consequences of Self-Control: Testing the General Theory of Crime." *Criminology* 35(3):475-504.

\*Grasmick, Harold G., Charles R. Tittle, Robert J. Bursik Jr., and Bruce K. Arneklev. 1993. "Testing the Core Empirical Implications of Gottfredson and Hirschi's General Theory of Crime." *Journal of Research in Crime and Delinquency* 30(1):5-29.

Hay, Carter. 2001. "Parenting, Self-Control, and Delinquency: A Test of Self-Control Theory." *Criminology* 39(3):707-36.

Hay, Carter and Walter Forrest. 2006. "The Development of Self-Control: Examining Self-Control Theory's Stability Thesis." *Criminology* 44(4):739-74.

Hirschi, Travis. 2004. "Self-Control and Crime." Pp. 537-52. In *Handbook of Self-Regulation: Research, Theory, and Applications*, edited by R. F. Baumeister and K. D. Vohs. New York: Guilford Press.

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## **Weekly Study Guide**

**Do what you can to answer these questions before class. You should then expand your answers during and following our class lecture and discussion.**

**Answer these questions for at least two of the theories you study in the required readings. For example, in reading about anomie and strain, answer these questions for (1) Merton's classic strain theory, as well as for (2) Agnew's general strain theory or Messner and Rosenfeld's Institutional Anomie theory.**

1. What is the context in which this theory emerged? To what ideas or perspectives of the time are the author(s) responding?
2. What are the core concepts and propositions the author(s) lay out? Do the author(s) clearly define these concepts? Are their propositions logically stated? Explain.
3. Try to draw the conceptual model the author(s) are proposing.
4. What methodological or statistical challenges might researchers face in attempting to test these theoretical propositions, as stated by the author(s)? In what ways, if any, has recent research tried to address these challenges? What challenges remain?

**Answer these questions pertaining to all of the week's readings together:**

1. Briefly describe the evolution of this major theory or school of thought, from the early writings to contemporary theories. What do you feel are the most important modifications that have been made along the way?
2. After carefully reading some of the more recent tests and reviews of these theories, what is your sense of the overall empirical validity of this school of thought? Explain.
3. What do these theories imply for policy and practice? Provide specific examples of how they have been or might be applied. How useful are they for guiding policy and practice?