University of Maryland  
Dept. of Criminology & Criminal Justice  
Spring 2019  

CCJS 699J: Groups and Crime

**Class Time:** Tuesday 3-5:45pm  
**Professor:** Jean M. McGloin  
**Office Hours:** Tuesday 10am-12pm or by appointment  
**Phone:** 301-405-3007  
**E-mail:** jmcgloin@umd.edu  
**Office:** 2155 LeFrak Hall

**Grading Schema:**

- Final Paper: 35%
- Paper Outline and Annotated Bibliography: 10%
- Paper Presentation: 10%
- Midterm Exam: 25%
- Class Participation: 20%

**Final Paper:** The final paper will be a research proposal. Specifically, it will contain a literature review that identifies a testable research question that will contribute to the literature on groups and crime. It will also identify a data set to which the student has access (identified through ICPSR, for example) that can be used to test this research question. Students will be expected to justify their selected measures and analytic plan. In total, the paper should be 20-25 pages in length and be written in APA format. I will review complete rough drafts of the papers up until November 21st.

**Paper Outline and Annotated Bibliography:** With the aim of ensuring an “early start” on a paper that is on the correct pathway, all students must submit an outline of the proposed paper, as well as a working bibliography with at least 5 annotated sources (which are not on the course reading list). The annotations should be two paragraphs for each citation. The first should be an abstract of the source, while the second should explain the purpose of including this source in your paper.

**Paper Presentation:** The end of the semester provides an opportunity for all students to share their research. The presentation should be in Power Point format and be approximately 20 minutes in length. More specific guidelines will be provided.

**Midterm Exam:** This will be an in-class exam that will test you on some core themes covered in the course up until that point.

**Class Participation:** Because this class operates as a seminar, participation is vital. Students are expected to share their perspectives on the readings in a manner that illustrates critical thinking.
Class Policies:

- **Attendance:** On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student’s Medically Necessitated Absence from Class V-100 (G). Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester, but this DOES NOT apply to days of major grading events (the day of the midterm and your presentation). Please note that multiple unexcused absences will affect your participation grade.

- **Missed Deadlines/Late Assignments:** Extensions for papers or presentations will not be given except in cases of a medical or family emergency. Accompanying written documentation is required. If a *completed* assignment is late without my prior approval, it will lose one letter grade for every day that is past the due date.

- **Academic Integrity:** Academic dishonesty will not be tolerated in any form and any violations will be reported to the Office of Student Conduct. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another.

**Class schedule**

- **January 29:** *Introductory Class*

  Reading:

- **February 5:** *Mechanisms of Peer Influence I*

  Reading:


- **February 12:** *Mechanisms of Peer Influence II*

**Reading:**


- **February 19:** *The Question of Causality*

*****PAPER OUTLINE AND ANNOTATED BIBLIOGRAPHY DUE AT BEGINNING OF CLASS***

**Reading:**


- **February 26:** *Measuring Peer Influence*

**Readings:**


McGloin, Jean Marie and Kyle Thomas. Considering the elements that inform perceived peer deviance. Forthcoming in the *Journal of Research in Crime and Delinquency*.

- **March 5: Sources of Peer Influence**

Reading:


- **March 12: Can Peer Networks Explain Other Observed Phenomena?**

Readings:

36:183–216.


- March 19: No class/Spring Break

- March 26: Differential Network Roles and Structures

Readings:


- April 2: MIDTERM

- April 9: Gender and Peer Networks

Readings:


- **April 16: Peer Networks and Context**

  **Readings:**


- **April 23: Street Gangs as Networks**

  **Readings:**

- **April 30: Programs, Policies and Interventions**

  **Readings:**


**May 7 & 14: Student Presentations**

***FINAL PAPERS DUE BY 3pm ON 5/21. Papers will be considered late after 3pm.***