

University of Maryland, College Park
Department of Criminology & Criminal Justice

CCJS450: ADVANCED JUVENILE DELINQUENCY

SPRING 2019

Section 0301

Tues/Thurs 11:00am – 12:15pm

ARC 1105

INSTRUCTOR

Dr. Madoo

2213 Lefrak Hall

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Phone: 301-405-0172

Office Hours: Weds 10:00am – 11:50am, Thurs 1:00pm – 3:00pm, and by appointment

COURSE DESCRIPTION

This course examines juvenile delinquency in America. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

COURSE LEARNING OBJECTIVES

After the completion of the course, students will be able to:

1. Understand the nature and extent of juvenile delinquency in America.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in America.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies in light of theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in America.

COURSE PREREQUISITES

CCJS105 and CCJS300

REQUIRED TEXTBOOKS

Bates, K. A. & Swan, R. S. (2018). *Juvenile Delinquency in a Diverse Society*, 2nd Edition. Thousand Oaks, CA: Sage. ISBN-13: 9781506347493

Hubner, J. (2005). *Last Chance in Texas: The Redemption of Criminal Youth*. New York, NY: Random House. ISBN-13: 9780375759987

COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

COURSE GRADING

Midterm Exam: 25%

Final Exam: 25%

Quizzes: 10%

In-Class Activities: 10%

Reaction Paper: 10%

Debate Project: 20%

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

EXAMS

Exams will consist of multiple-choice questions and will feature content from the assigned readings and content covered in the weekly lectures. Exams will be completed without the use of notes, textbooks, computers, or additional aides. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days. In the case of makeup exams, the format will be different from the standard multiple-choice version given to the class.

*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may **not** sit for the exam. This policy is non-negotiable.

QUIZZES

Several announced quizzes will be given throughout the semester on the weekly readings. The quizzes are to help review the course material and prepare for exams. Students are expected to keep up with the weekly readings in order to succeed on the quizzes. Quizzes will be in the format of short answer, multiple choice, true/false, and/or matching questions. There are no makeups for quizzes, except in the cases of excused absences.

IN-CLASS ACTIVITIES

Students are expected to attend class on time and participate in all in-class activities. In-class activities include: classroom discussions and debates, written assignments, surveys, etc. In order to obtain credit for in-class activities, students must be present in class on the day the activities are assigned. There are no makeups for in-class activities, except in cases of excused absences.

REACTION PAPER

Students will write a 3-4 page reaction paper on the book *Last Chance in Texas*. The paper will focus on specific characters in the book and will allow students to reflect on personal experiences while closely analyzing the text. **Paper due on ELMS by 11:00am on March 28, 2019.**

DEBATE PROJECT

Students will create a PowerPoint presentation with a minimum of 15 slides and at least 5 reliable sources focusing on their position of the semester's debate topic. The presentation should consist of the following: history of the overall debate topic, position student is taking on debate topic, and an example of a juvenile case in the news or court supporting student's position. The debate topic and detailed instructions will be discussed in class, as well as posted on ELMS. **Project due on ELMS by 11:00am on April 11, 2019.**

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courserelatedpolicies.html>

CLASSROOM CODE OF CONDUCT

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter the classroom quietly and get started with the daily notes or assignment. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

USE OF TECHNOLOGY

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including: laptops, MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. The only exception to the use of technology policy is if a student has required documented accommodations through ADS and has provided me with this information by **February 13, 2019.**

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation to excuse your absence by **February 13, 2019**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment regardless of circumstances. It is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person**, to provide them with a copy of the *Accommodations Letter* and to obtain their signature on the *Acknowledgement of Student Request* form. The *Accommodations Letter* must be presented to me no later than **February 13, 2019**. ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class in our regular classroom location. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class, unless other accommodations have been approved by the instructor.

MAKEUP POLICY

No late assignments will be accepted in the course except in cases of excused absences. **Assignments turned in more than 10 minutes late will not be accepted.** Assignments may **not** be submitted via email without prior permission.

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances. The student must notify the instructor **prior** to missing an exam or assignment in order for a makeup to be scheduled. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify me at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment.

All makeup exams and assignments must be completed within one week of the missed exam/assignment. Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor.

Although University policy does not allow grading based on attendance, in order to succeed in this class, you will need to attend regularly to ensure you obtain and understand the course material covered each week. If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or handed out regardless of circumstances.

GRADE DISPUTES

If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within **one week** after grades for the relevant assignment have been posted.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

Class Schedule & Reading Assignments (Subject to change)
 Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topic	Reading Assignments
1	T 1/29 TH 1/31	Course Introduction Delinquents and Deviance	
2	T 2/5 TH 2/7	Thinking about Juvenile Delinquency	Chapter 1
3	T 2/12 TH 2/14	The Creation of Delinquency Understanding Delinquency; Quiz	Chapter 2 Chapter 3
4	T 2/19 TH 2/21	Micro-Level Theories	Chapter 4
5	T 2/26 TH 2/28	Macro-Level Theories; Quiz	Chapter 5
6	T 3/5 TH 3/7	Critical Theories Transfer Laws	Chapter 6 ELMS
7	T 3/12 TH 3/14	MIDTERM EXAM <i>Guest Speaker – DJS</i>	
	3/17-3/24	<i>SPRING BREAK – NO CLASS</i>	
8	T 3/26 TH 3/28	Families in Context <i>ACJS – No class</i> Reaction Paper Due 11:00am on 3/28	Chapter 7 <i>Last Chance in Texas</i>
9	T 4/2 TH 4/4	Schools in Context; Quiz Peers and Gangs in Context	Chapter 8 Chapter 9
10	T 4/9 TH 4/11	<i>Guest Speaker – Prosecutor</i> Drugs in Context Debate Project Due 11:00am on 4/11	Chapters 10
11	T 4/16 TH 4/18	Why a Separate Juvenile System? Quiz	Chapter 11
12	T 4/23 TH 4/25	Policing & Process of the Juvenile Court <i>Guest Speaker – Public Defender</i>	Chapter 12
13	T 4/30 TH 5/2	Juvenile Corrections; Quiz	Chapter 13
14	T 5/7 TH 5/9	Approaches to Delinquency	Chapter 14
15	T 5/14	Review	

****FINAL EXAM ON THURSDAY MAY 16, 2019 8:00AM – 10:00AM – ARC 1105****